

**ASHEBORO CITY SCHOOLS
BOARD OF EDUCATION
December 14, 2017
7:30 p.m.
Asheboro High School
Professional Development Center
Addendum**

6:45 p.m. – Policy Committee

7:05 p.m. – Finance Committee Meeting

- I. Opening
- II. Swearing in Ceremony
- III. Special Recognition and Presentations
 - I. George Washington Carver Community Performing Arts Center – Mr. Clyde Foust, Jr. –
Vanessa Brooks
- IV. Public Comments
- V. *Consent Agenda
 - *D. Personnel Addendum
- VI. Information, Reports, and Recommendations
- VII. Action Items
- VIII. Superintendent's Report/Calendar of Events
- IX. Board Operations
- X. Adjournment

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

*Item(s) requires action/approval by the Board of Education

**ASHEBORO CITY SCHOOLS
BOARD OF EDUCATION
December 14, 2017
7:30 p.m.
Asheboro High School
Professional Development Center**

6:00 p.m. – Policy Committee

6:45 p.m. – Finance Committee Meeting

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance (English and Spanish) – Harper Cates, Kaydence Rice, and Vivianna Vazquez, students of the Lindley Park Dual-Language Immersion Kindergarten Class – Nikki Domally, Lindley Park Elementary School Principal
- *D. Approval of Agenda

II. Swearing in Ceremony

- A. Swearing in of Gidget Kidd, Kyle Lamb, Michael Smith, and Gwen Williams

III. Special Recognition and Presentations

- A. Community Partner Spotlight – Lorraine and Michael Sherrill, Volunteers – Leigh Anna Marbert
- B. Board Spotlight – Lindley Park Elementary School’s Veterans Day Celebration – Nikki Domally, Lindley Park Elementary School Principal
- C. Superintendent’s Holiday Card Contest Recognition – Leigh Anna Marbert
- D. 2017 Asheboro City Schools Exceptional Education Teacher of Excellence - Dr. Cayce Favasuli
- E. Asheboro Rotary Dictionary Donation – Superintendent Terry Worrell
- F. State Superintendent Academic Growth Awards – Superintendent Terry Worrell
- G. Positive Behavior Interventions and Supports (PBIS) Outstanding Secondary Schools Recognition – Dr. Sean McWherter
- H. National Board Certification Renewal Recognition – Dr. Aaron Woody

IV. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

The following items are presented for Board approval:

- A. Approval of Minutes for November 9, 2017
- B. Policies Recommended for Approval
 - Policy 4115 – Behavior Standards for Transfer Students
 - Policy 4302 – School Plan for Management of Student Behavior
 - Policy 4360 – Appeals of Consequences No Greater Than Short-Term Suspension – no longer recommended
 - Policy 5015 – School Volunteers
 - Policy 6100 – Goals of Student Health Services
- C. Personnel

VI. Information, Reports, and Recommendations

- A. North Carolina Department of Public Instruction Coding and Mobile Grant -
Dr. Julie Pack and Anthony Woodyard
- B. Policies for 30-Day Review – Dr. Drew Maerz
 - Policy 1510/4200/7270 – School Safety
 - Policy 2310 – Public Participation at Board Meetings
 - Policy 2400 – Board Policies
 - Policy 3230/7330 – Copyright Compliance
 - Policy 5040 – News Media Relations
 - Policy 9400 – Sale, Disposal and Lease of Board-Owned Real Property

VII. Action Items

- *A. 2018-2019 Asheboro High School Course Proposal - Advanced Placement Computer Science Principles – Dr. Julie Pack

VIII. Superintendent’s Report/Calendar of Events

- A. Calendar of Events – Leigh Anna Marbert
- B. Points of Pride – Leigh Anna Marbert
- C. 2017-2018 Board Goals, December Update – Superintendent Terry Worrell

IX. Board Operations – Chairman Lamb

- *A. Board Leadership Decision
- B. Important Dates to Remember

X. Adjournment

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**Board of Education Meeting
November 9, 2017**

Policy Committee

Staff members present: Dr. Terry Worrell, Dr. Aaron Woody, Carla Freemyer, Dr. Sean McWherter, and Dr. Drew Maerz

Board members present: Gidget Kidd, Kyle Lamb, Michael Smith, Linda Cranford, and Dr. Beth Knott

Mrs. Cranford called the meeting to order at 6:00 p.m. and referred to Dr. Maerz who began review of the agenda.

Policy 1510/4200/7270 – School Safety
Minor language updates and updated legal references

Policy 2310 – Public Participation at Board Meetings
Public comment section updated to provide clarity
Updated language to clarify section on requests to plan an item on the agenda
Updated cross references

Policy 2400 – Board Policies
Statement added to policy stating that “board policy is applicable to all schools and programs within the school system unless the board directs otherwise in an individual policy.”

Policy 3230/7330 – Copyright Compliance
Additional item added to list of copyrighted materials and circumstances
Updated cross references

Policy 5040 – News Media Relations
Minor language updates throughout policy

Policy 9400 – Sale, Disposal and Lease of Board-Owned Real Property
Language added covering the lease of board-owned property including a maximum of 10 years
Updated legal references

All policies will go to the Board for 30-day review in December, 2017.

With no further business, the meeting was adjourned at 6:11 p.m.

Finance Committee

The Finance Committee convened at 6:45 p.m. in the Professional Development Center conference room. The following board members were present:

Gustavo Agudelo
Baxter Hammer
Joyce Harrington

Kyle Lamb
Jeni Johnson

Staff members present were: Dr. Terry Worrell and Harold Blair

Mr. Blair updated the committee on the progress of the Asheboro High School construction project, including a traffic flow study and the initial engineering evaluation visit.

There being no further business, the meeting adjourned at 7:15 p.m.

Board of Education

The Asheboro City Schools Board of Education met in open session at 7:30 p.m. in the Professional Development Center with the following members present:

Kyle Lamb, Chair	Phillip Cheek, Vice Chair	Gustavo Agudelo
Linda Cranford	Baxter Hammer	Joyce Harrington
Gidget Kidd	Dr. Beth Knott	Jeni Johnson
Archie Priest, Jr.	Michael Smith	
Scott Eggleston, Attorney		

Staff members present: Superintendent Terry Worrell, Harold Blair, Dr. Aaron Woody, Carla Freemyer, Dr. Drew Maerz, Leigh Anna Marbert, Anthony Woodyard, Dr. Sean McWherter, Michael Mize, Dr. Cayce Favusuli, and Robin Harris

Chairman Lamb called the meeting to order and welcomed all in attendance.

Following a moment of silence, Nico Otero, Trevor Cassidy, Hagar Shalabi, and Heidi Koch, Guy B. Teachey Elementary students, led the Pledge of Allegiance.

Upon motion made by Ms. Kidd, seconded by Mr. Cheek, the Board unanimously approved the meeting agenda.

Special Recognition and Presentations

Community Partner Spotlight: Leigh Anna Marbert, Public Information Officer, recognized Mr. Kelvin McComb of the Watch D.O.G.S. program (Dads of Great Students). Mr. McComb serves as a positive role model for a number of students at Guy B. Teachey Elementary School. He has lunch with students, helps in the car-rider line, and assists Ms. Day in making morning announcements.

Board Spotlight: Students and teachers from Guy B. Teachey Elementary School shared information regarding the Polar Bear Club, an after-school club focusing on sustainability at the school. The student-led group tied for second place in the nation in the 2017 Project Polar Bear Contest, a five-month-long competition that challenges teams of young people to design and carry out long-lasting community projects that reduce CO₂. The Polar Bear Club expanded the recycling program at Teachey, created videos to be aired during the school's news broadcast, taught students about what can be recycled and how doing small things can make a big environmental impact. The team also planted herb windowsill greenhouses. The Teachey Tigers plan to build a backyard habitat using repurposed materials.

Principal of the Year: Superintendent Terry Worrell recognized Julie Brady, Principal of Charles W. McCrary Elementary. Ms. Brady was selected by her peers as the 2017 Principal of the Year for Asheboro City Schools.

Positive Behavior Interventions and Supports (PBIS) Outstanding Schools Recognition: Dr. Sean McWherter recognized all elementary schools for their outstanding accomplishments in the PBIS program.

State Superintendent Academic Growth Awards for 2016-2017: Superintendent Terry Worrell recognized each elementary school and presented certificates of achievement from the State Superintendent for achieving academic goals during the last school year. Asheboro City Schools is one of seven districts in which all schools met or exceeded growth.

Public Comments

Chairman Lamb opened the floor to public comments. There were no requests to address the Board.

Consent Agenda

Upon motion by Ms. Cranford, seconded by Mr. Agudelo, the following items under the Consent Agenda were unanimously approved.

- A. Approval of Minutes – October 5, 2017 Board of Education meeting
- B. Overnight Field Trip Request for December 29-30, 2017, for the Asheboro High School Wrestling Team Tournament in Charlotte, NC.
- C. Overnight Field Trip Request for December 22-23, 2017, for the Asheboro High School Wrestling Team Tournament in Chapel Hill, NC
- D. Personnel

A. RESIGNATIONS/RETIREMENTS/SEPARATIONS

LAST	FIRST	SCH	SUBJECT	EFFECTIVE
Miller	Tracii	SAMS	Instructional Assistant/Exceptional Children	11/10/2017
Popp	James	AHS	Assistant Principal	12/15/2017
Rich	Wendy	CO	Director of Elementary Education	4/30/2017
Skoglund	Melissa	BAL	Exceptional Children Teacher	12/1/2017
Ross	Moneka	CO	Bus Driver	11/6/2017

B. APPOINTMENTS

LAST	FIRST	SCH	SUBJECT	EFFECTIVE
Agudelo	Mariana	DLL	School Secretary	11/6/2017
Bascombe	Clearvon	BAL	Custodian (part-time)	11/6/2017
Carroll	Aileene	AHS	Mathematics Teacher (part-time)	10/25/2017 - 1/19/2018
Cox	Sarahi	DLL	Head Custodian	10/23/2017
Fulwood	Anacharitie	BAL	After School Program Assistant (part-time)	10/30/2017
Moffit	Lori	AHS	Non-Faculty Coach Girls Varsity Basketball	11/1/2017
Baugh	Toni	CO	Substitute/\$80 per day	11/13/2017
Coble	Whitney	CO	Substitute/\$80 per day	11/13/2017
Hurd	Stephanie	CO	Substitute/\$80 per day	11/13/2017
Johnson	Waynette	CO	Substitute/\$80 per day	11/13/2017
Kindley	Ofilia	CO	Substitute/\$80 per day	11/13/2017
Moreau	Sheri	CO	Substitute/\$80 per day	11/13/2017
Murphy	Arleana	DLL	Instructional Assistant	11/27/2017
Price	Jerry	CO	Substitute/\$80 per day	11/13/2017

C. TRANSFERS

LAST	FIRST	SCH	SUBJECT	EFFECTIVE
Berrier	Wesley	SAMS to AHS	Business Teacher to Business and Marketing Teacher	1/22/2018
Kivett	Roger	DLL to AHS	Head Custodian to Custodian	10/23/2017
Kivett	Roger	AHS to ECDC	Custodian to Custodian (part-time)	11/6/2017
Needham	Linda	CO	Substitute Bus Driver to Bus Driver	11/7/2017

Information, Reports and Recommendations

- A. Dr. Drew Maerz presented the following policies for 30-day review:
- Policy 4115 – Behavior Standards for Transfer Students
 - Policy 4302 – School Plan for Management of Student Behavior
 - Policy 4360 – Appeals of Consequences No Greater Than Short-Term Suspension
 - Policy 5015 – School Volunteers
 - Policy 6100 – Goals of Student Health Services

Action Items

- A. Following a 30-day review and upon motion made by Ms. Kidd, seconded by Mr. Smith, the Board unanimously approved the following board policies:
- Policy 4001 – Equal Educational Opportunities
 - Policy 4210 – Release of Students from School
 - Policy 4240/7312 – Child Abuse – Reports and Investigations
 - Policy 5230 – Participation in Research Projects
 - Policy 6450 – Purchase of Services

- B. Continuous Improvement Plans for all elementary schools were presented as follows:

- Balfour Elementary School – Dr. Penny Crooks, Principal
- Guy B. Teachey Elementary School – Amy Day, Principal
- Lindley Park Elementary School – Nikia Domally, Principal
- Charles W. McCrary Elementary School – Julie Brady, Principalq2
- Donna Lee Loflin Elementary School – Jordi Roman, Principal

Upon motion by Ms. Harrington, seconded by Mr. Agudelo, the Continuous Improvement Plans were unanimously approved as presented.

Superintendent's Report/Calendar of Events

- A. Leigh Anna Marbert, Public Information Officer, shared the latest edition of *Points of Pride* and reviewed the *Calendar of Events* noting the next Board of Education meeting will be on December 14, 2017.
- B. Superintendent Worrell provided an update on the 2017-2018 Board Goals.
- C. Superintendent Terry Worrell recognized Jeni Martin Johnson, outgoing Board of Education member, and thanked her for her outstanding contributions and service over the past two years.

Board Operations

- A. Chairman Lamb reviewed important upcoming events.

Adjournment – Open Session

There being no further business and upon motion made by Ms. Johnson, seconded by Mr. Cheek, the Board unanimously approved to adjourn Open Session at 9:06 p.m. and reconvene in Closed Session.

Closed Session

Upon motion by Ms. Kidd, seconded by Mr. Hammer, the Board unanimously approved to reconvene in Closed Session at 9:16 p.m. to discuss personnel concerns.

Upon motion by Ms. Cranford, seconded by Mr. Cheek, the Board unanimously approved to adjourn the Closed Session at 9:50 p.m.

Adjournment

There being no further business and upon motion made by Mr. Hammer, seconded by Mr. Agudelo, the Board unanimously approved to adjourn at 10:26 p.m.

Chairman

Secretary

Policies
For
Approval

BEHAVIOR STANDARDS FOR TRANSFER STUDENTS

Policy Code:

4115

This policy applies to transfer students seeking admission to the school district. Transfer students are students who have been enrolled in or who have attended a private or public school in this state or another state.

In accordance with State law, the student's parent, guardian or custodian must provide a statement made under oath or affirmation before a notary indicating (1) whether at the time of the admission request the student is under suspension or expulsion from attendance at a private or public school in this or any other state or (2) whether the student has been convicted of a felony in this or any other state.

STUDENTS UNDER SUSPENSION/EXPULSION OR CONVICTED OF A FELONY

If at the time of the admission request the student is under suspension or expulsion or has been convicted of a felony, the parent, guardian or custodian must provide to the school district all requested information related to the conduct. The superintendent or designee shall review the information and make a determination as to whether the student should be admitted and, if so, whether any reasonable conditions should be imposed.

1. **Suspension:** Admission may be denied to a student who is under suspension for conduct that could have led to a suspension from a school within the school system. Admission may be denied until the suspension has expired.
2. **Expulsion:** Admission may be denied to a student expelled from school pursuant to G.S. 115C-390.11 or who has been expelled from a school for behavior that indicated the student's continued presence in school constituted a clear threat to the safety of other students or employees. The student may request reconsideration of the board's decision in accordance with G.S. 115C-390.12.
3. **Felony Conviction:** Admission may be denied to a student who has been convicted of a felony in this state or any other state. The student may request reconsideration of the decision in accordance with G.S. 115C-390.12.

In any of the above-described circumstances in which admission may be denied, the superintendent alternatively may place reasonable conditions on the admission of the student. Such conditions include, but are not limited to, behavior contracts, alternative school placement and limits on free time and extracurricular activities. Drug testing and weapon searches also may be reasonable conditions so long as they meet any constitutional requirements.

Notwithstanding the provisions of this policy, students under a suspension or an expulsion who have been identified as having a disability pursuant to the Individuals with Disabilities Education Act and otherwise meet the requirements for enrollment in the school system are entitled to services to the extent mandated by federal and state law.

Legal Reference: Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., 34 C.F.R. pt. 300; G.S. 115C-366(a3), (a4), (a5), -390.5, -390.7, -390.10, -390.11, -390.12

Cross Reference: Discretionary Admission (policy 4130)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: June 10, 2010

SCHOOL PLAN FOR MANAGEMENT OF STUDENT BEHAVIOR

Policy Code: 4302

Each school must have a plan for managing student behavior that incorporates effective strategies consistent with the purposes and principles established in board policy 4300, Student Behavior Policies. Schools officials are encouraged to implement a system of positive behavior support and to seek other positive, innovative and constructive methods of correcting and managing student behavior in an effort to avoid repeated misbehavior and suspension.

A. COMPONENTS OF THE PLAN

The plan should address (1) the process by which student behavior will be addressed, including any use of a disciplinary committee and the means by which students at risk or repeated disruptive or disorderly conduct are identified, assessed, and assisted; (2) positive behavioral interventions and possible consequences that will be used; and (3) parental involvement strategies that address when parents or guardians will be notified or involved in issues related to their child's behavior (see policy 4341, Parental Involvement in Student Behavior Issues).

No school plan for managing student behavior may authorize the use of corporal punishment. Corporal punishment is the intentional infliction of physical pain upon the body of a student as a disciplinary measure. It includes, but is not limited to, spanking, paddling and slapping. The board prohibits corporal punishment, believing that other consequences are more appropriate and effective for teaching self-control. No teacher, substitute teacher, student teacher, bus driver, or other employee, contractor or volunteer may use corporal punishment to discipline any student. Reasonable force that is necessary to protect oneself or others is not considered corporal punishment. (See also policy 4301, Authority of School Personnel.)

Principals should avoid removing students from the classroom for a long period of time, including in-school or out-of-school suspension, unless necessary to provide a safe, and/or orderly environment that is conducive to learning. The principal is authorized to remove students in accordance with board policies for prohibited or criminal conduct or for other behavior that interferes with a safe, and/or orderly environment.

B. PROCESS FOR DEVELOPING AND EVALUATING THE PLAN

Principals are encouraged to use a team approach for developing and evaluating the school's plan to manage student behavior. On at least an annual basis, the plan should be evaluated based upon data on disciplinary actions taken and the impact on student academic performance. Principals shall report on at least an annual basis to the superintendent on the effectiveness of the plan in minimizing classroom disruptions, referrals to the principal's office and use of out-of-school suspension. The report also will address the plan's effect on academic performance.

The superintendent also is encouraged to consider, develop and propose new and alternative discipline programs to the board.

Legal References: G.S. 115C-47, -288, -307, -390.1, -390.2, -390.3, -391.1, -397.1

Cross References: Student Behavior Policies (policy 4300), Authority of School Personnel (policy 4301), Parental Involvement In Student Behavior Issues (policy 4341)

Adopted: April 9, 1998 to become effective July 1, 1998

Administrative Procedure: None

Revised: November 9, 2006

NO LONGER RECOMMENDED

APPEALS OF CONSEQUENCES

NO GREATER THAN SHORT-TERM SUSPENSION *Policy Code:* **4360**

A student may appeal to the superintendent any disciplinary consequence imposed by a school administrator for violating board policy, school standards or rules that is no greater than a short-term suspension (suspension of up to 10 days). The appeal must be in writing and must be received by the superintendent within three days of the disciplinary action. The consequence imposed by the school administrator need not be postponed pending the outcome of the appeal. However, either the principal or superintendent may decide to postpone the consequence until after the superintendent's review.

The student may submit in writing any statement or evidence to support his or her position. The principal must submit in writing a description of the misbehavior, and the board policy, school standard or rule that was violated and the basis for the consequence imposed. Unless the superintendent determines that evidence cannot be fairly presented in this manner, the written documents will constitute the record reviewed by the superintendent.

The superintendent must make a written decision within two school days of receiving the documents. The superintendent may uphold, modify, or reverse the school administrator's decision. The superintendent cannot impose a more severe consequence unless necessary to comply with board policy or unless further investigation brings additional information to light that was not part of the principal's original decision. If the superintendent determines that the student did not violate any board policy, school standard or rule, any reference to the alleged misbehavior is to be removed from the student's record and any days already served in the suspension will be waived and the student will not be held accountable for the absences.

The student has no right to a hearing before the board to challenge consequences no greater than a short-term suspension. The student does, however, have the right to petition the board for a hearing. The petition must be in writing and must be received by the superintendent within three days of when the student received the superintendent's decision. After receiving the petition, the board may choose, at its discretion, to grant a hearing. The board will notify the petitioner of its decision whether or not to grant a hearing.

If the board chooses to grant a hearing, the board or panel of the board will review the superintendent's decision and other documents reviewed by the superintendent, including those submitted by the principal or student. The board will review the superintendent's decision to be sure that (1) there was a reasonable basis for determining that the student engaged in the specified misbehavior; (2) a board policy, school standard or rule was violated; (3) the consequence for the violation was reasonable; and (4) procedures required by board policy were followed. Hearing procedures will follow policy 2500, Hearings Before the Board.

NO LONGER RECOMMENDED

Policy Code: **4360**

Legal References: G.S. 115C-45(c), -47, -391

Cross References: Short-Term Suspension (policy 4351), Removal of Student During the Day (policy 4352)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: May 11, 2000, September 12, 2002, November 9, 2010

The board recognizes the valuable contributions that school volunteers ~~can~~ make to the learning process and educational goals of the school system. Instructional programs are enhanced through the contributions of student's parents and families, community members, and local business and industry. These volunteers contribute time, resources, and expertise that assist the school system to reach the goal of providing a sound basic education to all children.

The superintendent shall provide for parents to be notified of their right to take four hours of unpaid leave from their jobs every year in order to volunteer in their child's schools as stated in G.S. 95-28.3.

The board encourages schools administrators to develop and implement plans for utilizing school volunteers. The superintendent and designees will be responsible for implementing and supervising school volunteer programs. School volunteer programs must provide the following:

1. adequate screening of volunteers based upon the amount of contact they will have with students;
2. the requirement that volunteers comply with policy 5020, Visitors to the Schools;
3. reasonable supervision of volunteers based at least in part upon the amount of contact they will have with students; and
4. adequate training of volunteers, including familiarizing volunteers with applicable laws, board policies, administrative procedures and school rules.

Volunteers may be subject to background, criminal record and reference checks to the same extent as school system employees. Principals may limit or terminate the activities of a volunteer in the best interest of the school.

All school volunteers will be expected to be professional and dependable in their volunteer activities.

Legal References: G.S. 115C-36, -47; -203 to -209.1

Cross References: Parental Involvement (policy 1310/4002), Visitors to the Schools (policy 5020)

Administrative Procedure: Yes

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: November 8, 2007, March 12, 2009

The board recognizes the link between student health and learning. The goals of student health services are:

1. to encourage the physical well-being of all students;
2. to integrate health-related services provided in the school setting, including those provided by counselors and health specialists;
3. to provide health services in a manner that reinforces the objectives of the healthful living education curriculum;
4. to work cooperatively with other governmental agencies and professional associations interested and involved in the health of students;
5. to use up-to-date research findings to develop and provide health services to students;
6. to meet all legal obligations; and
7. to provide courteous service to students, parents, and families.

Legal References: G.S. 115C-36; -288(e); -307(b) and (c)

Adopted: May 14, 1998 to become effective July 1, 1998

Administrative Procedure: None

Updated: March 12, 2009

**Asheboro City Schools
Personnel Transactions
December 14, 2017**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Davis	Ralph	CO	Computer Technician	12/18/2017
Thomas	Roxanne	LP	Speech Language Pathologist	1/18/2018
Underwood	Donna	DLL	2nd Grade Teacher	12/31/2017

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Arroyo, Sr.	Edward	SAMS	Non-Faculty Coach - Soccer	2/1/2018
Coble	Robbie	CO	Substitute Bus Driver	11/30/2017
Dye	Beverly	SAMS	Instructional Facilitator (part-time; temporary)	11/15/2017 - 1/19/2018
Garner	Tony	AHS	Advanced Manufacturing Teacher	12/1/2017
Johnson	Waynette	BAL	Instructional Assistant/EC (part-time)	11/20/2017
Jones	Aisha	GBT	Instructional Assistant/EC	11/13/2017
Lamb*	Reba	CWM	After School Program Assistant (part-time)	11/14/2017
Smith	Michael	AHS	Mathematics Teacher	1/2/2018
Spector	Mierelle	LP	Instructional Assistant/EC (part-time)	11/27/2017

C. TRANSFERS

Manning	Chandra	AHS to SAMS	Instructional Facilitator	1/22/2018
Hollingsworth	Dana	DLL to CO	EC Teacher to EC Program Facilitator	TBD

*In accordance with Board Policy 7100, this individual is an immediate family member of a board member.

**Asheboro City Schools
Personnel Transactions - Addendum
December 14, 2017**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Kirkland	David	AHS	Assistant Principal	1/31/2018

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Carrouth	Andrew	AHS	Social Studies	1/22/2018
Finley	Cynthia	AHS	Custodian	1/2/2018
Florez	Jose	CO	Custodian	12/11/2017
Hebert	Rosalba	CO	Substitute/ \$80 per day	12/15/2017
Martin	Danielle	CO	Substitute/ \$80 per day	12/15/2017
Rivera	Jessica	CO	Substitute/ \$80 per day	12/15/2017
Staley	Jennifer	CO	Substitute Bus Driver	12/7/2017
Sula	Teresa	DLL	Exceptional Children	1/8/2018

***C. ADMINISTRATOR CONTRACTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Higgs	Gayle	AHS	Assistant Principal	2/1/2018 - 6/30/2019
Wright	Paul "Donnie"	AHS	Assistant Principal	1/2/2018 - 6/30/2019

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS
December 14, 2017**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Garner, Tony	Randolph Community College Associate in Applied Science: Machining Technology	Advanced Manufacturing

Mr. Tony Garner is recommended as an Advanced Manufacturing teacher at Asheboro High School for the 2017-2018 school year. Mr. Garner comes to us from Kenametal, a machining manufacturer in Asheboro. Mr. Garner has worked as a machinist with Kenametal for nine years. He is experienced in setting up and operating various types of machines as well as measuring and reading complex manufacturing prints. Additionally, Mr. Garner was an adjunct instructor in the Machining Technology program at Randolph Community College for three years. Mr. Garner is eager to begin the next phase in his career and launch the Advanced Manufacturing program at Asheboro High School. This is an exciting opportunity for Mr. Garner and the students at Asheboro High School. We are pleased to welcome Mr. Garner to Asheboro City Schools!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Smith, Michael	N.C. State University B: Mathematics Education	Mathematics (9-12)

Mr. Michael Smith is recommended as a Math teacher at Asheboro High School for the 2017-2018 school year. Mr. Smith will earn his Bachelor of Science in Mathematics Education later this month from N.C. State University. Mr. Smith completed his student teaching at Wake Forest High School where he taught Honors Math 3 and Academic Math 3. As part of this process, he created lesson plans that align with NC Math Standards in addition to other duties. Mr. Smith desires to inspire students to be more interested in mathematics by relating it to real world applications. He has been described by supervisors as having a great rapport with students. Mr. Smith is very excited to teach, encourage and motivate his students at Asheboro High School. Please welcome Mr. Michael Smith to Asheboro City Schools!

ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS – PERSONNEL ADDENDUM
December 14, 2017

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Carrouth, Andrew	East Carolina University B: History Education	History

Mr. Andrew Carrouth is recommended as Social Studies teacher at Asheboro High School for the 2017-2018 school year. Mr. Carrouth is coming to us from Southern Alamance High School and brings over ten years experience teaching psychology, Civics and Economics, along with extensive coaching experience. Mr. Carrouth comes highly recommended and his philosophy about teaching and coaching is that “anything worth doing is worth doing right”. He believes hard work, discipline, collaboration and cultivating a culture of respect in his classroom is essential to student success. Mr. Carrouth is ready to join our District and become a valued team member at Asheboro High School. Please join me in welcoming Mr. Andrew Carrouth to Asheboro City Schools!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Sula, Teresa	Central Missouri State University B: Criminal Justice, Social Work (minor) University of West Georgia M: Special Education	Exceptional Children

Ms. Teresa Sula is recommended as an Exceptional Children teacher at Donna Lee Loflin Elementary School for the remainder of the 2017-2018 school year. Ms. Sula is relocating to the area from Marana, Arizona, where she teaches 7th and 8th grade exceptional children at Marana Unified School District. Ms. Sula is a veteran educator who brings a wealth of experience in the area of Autism, case management, writing and implementing Individualized Education Plans, co-teaching and providing Tier 3 support. We are delighted to welcome Ms. Sula to the Asheboro City Schools family!

**ASHEBORO CITY SCHOOLS
ADMINISTRATOR CONTRACTS - PERSONNEL ADDENDUM
December 14, 2017**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Higgs, Gayle	Lee University (TN) B: Christian Education Liberty University (VA) M: Education/School Counselor UNC-Greensboro PMC – School Administration	School Counselor Principal

Mrs. Gayle Higgs is recommended as an Assistant Principal for Asheboro High School. Mrs. Higgs has been an integral member of the Asheboro High School team since 2012, serving as a School Counselor. She is an active member of the school leadership team, serves as the Scholarship Chairperson and chairs the school Hospitality Committee. As she transitions into the school administration role, Mrs. Higgs aspires to create a positive culture that is conducive to student academic and social learning, professional growth, and family engagement. She plans to coordinate her efforts to ensure student needs are met and the vision of the school is carried out. Mrs. Higgs is completing her administrative internship at Asheboro High School and is looking forward to supporting the Blue Comet tradition of excellence in her new role. Welcome Mrs. Higgs!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Wright, Paul D.	UNC – Greensboro B: History M: School Administration	History (9-12) Principal

Mr. Paul “Donnie” Wright is recommended as an Assistant Principal at Asheboro High School. Mr. Wright is coming to Asheboro City Schools from the Triad Math and Science Academy (Greensboro) where he currently serves as Assistant Principal/Dean of Students. In this role he is responsible for student discipline and staff professional development. Prior to his administrative role, he served as Discipline Coordinator and taught Social Studies. Mr. Wright completed his student teaching at Asheboro High School and spent one year working in our Short Term Intervention Program before moving to the Triad Math and Science. Mr. Wright is a veteran of the US Navy and served three years overseas, earning several medals during his military career. We are pleased to welcome Mr. Wright back to Asheboro High School and Asheboro City Schools.

Policies
For
30-Day Review

SCHOOL SAFETY

Policy Code: 1510/4200/7270

Safe schools are critical to creating a learning environment in which students can succeed. Staff and students share the responsibility for taking reasonable precautions and following established safety measures to create and maintain safe schools. The following safety measures must be implemented at each school.

A. SUPERVISION OF STUDENTS

Students must be reasonably supervised while in the care and custody of the school system. This supervision must occur throughout school hours, including during class, between classes, on the playground, and during recess or lunch periods; during authorized school field trips; and on school buses. Reasonable precautions should be taken to protect the safety of students on school grounds and on buses before, during and after school.

Students who are subject to policy 4260, Student Sex Offenders, and are receiving educational services on school property must be supervised by school personnel at all times.

B. SUPERVISION OF VISITORS

School administrators shall strictly enforce policies 5015, School Volunteers, and 5020, Visitors to the Schools.

C. SAFETY OF SCHOOL BUILDINGS AND GROUNDS

The superintendent and each building principal shall comply with all duties set out for their respective positions in G.S. 115C-288(d) and G.S. 115C-525 to minimize fire hazards. The principal is required to inspect school buildings, playgrounds, and equipment for health, fire, and safety hazards on a regular basis, as required by law, and to notify the superintendent immediately of unsanitary conditions or repairs needed to meet safety standards.

Any employee who observes any potential hazards must notify the principal or the employee's supervisor immediately.

All warning systems must meet building and equipment codes required by law and must be properly maintained. When necessary, proper signs indicating potential hazards or recommended safety precautions must be posted.

D. ESTABLISHING PROCESSES TO ADDRESS POTENTIAL SAFETY CONCERNS AND EMERGENCIES

1. Responding to Student Altercations and Other Threats to Safety

All school system employees have a duty to be alert at all times to situations that may

pose a threat to the safety of students, employees, or visitors on school property, at school events, or in other situations in which the students are under the authority of school employees. Even an employee who does not have responsibility for supervising students is expected to make an immediate report if the employee observes or has reason to suspect that a situation poses a threat to safety and no administrator, teacher, or other supervisory employee is present and aware of the potential threat.

Teachers, teacher assistants, coaches, and other employees with responsibility for supervising students will use appropriate student behavior management techniques to maintain order and discipline on school property, at school events, and anywhere that students are under the employees' authority. Such employees must enforce the Code of Student Conduct and address student behavior in accordance with the school plan for management of student behavior (see policy 4302, School Plan for Management of Student Behavior).

When employees with responsibility for supervising students have personal knowledge or actual notice of a student altercation or other situation that poses an immediate threat to safety, they shall use their professional judgment to determine how best to address the situation to protect the safety of everyone in the vicinity. Emergency procedures identified in a student's Behavior Intervention Plan shall be followed to the maximum extent possible under the circumstances. For minor threats or altercations or altercations involving young children, the employee shall intervene directly to end the fight or address the safety threat if the employee can do so safely. An employee who encounters a situation that cannot be managed safely and effectively by that employee immediately shall request assistance from other employees or administrative staff and shall take steps to remove bystanders from the area. Only the degree of force or physical control reasonably necessary shall be used to re-establish a safe environment.

Employees should take further action as appropriate in accordance with any response protocols established by the principal or superintendent. All employees are responsible for knowing and following such protocols to the fullest extent reasonable under the circumstances at the time.

2. School Rules

The principal or designee shall develop rules to help prevent accidents in school buildings, on school buses, and on school grounds.

3. Training for Staff and Students

Staff training must include detailed instruction on how to respond to a variety of emergency situations. In addition, staff should be able to recognize and respond to behavior, information, and related indicators that warn of impending problems. School personnel must teach and review with students (1) safety procedures, including fire safety procedures; (2) precautions for handling chemicals or potentially dangerous equipment; and (3) appropriate responses to threats to school safety.

4. Safety Equipment

School employees shall provide students and visitors with safety equipment as required by law and shall enforce school rules pertaining to wearing safety equipment. School employees shall wear and use appropriate safety equipment as required for the safe performance of their specific job assignments.

5. Planning for Emergencies and Conducting Fire Drills and Other Emergency Drills

The board, in coordination with local law enforcement and emergency management agencies, will adopt a school risk management plan relating to incidents of school violence for each school in the school system. The superintendent must provide the Department of Public Safety's Division of Emergency Management (Division) with emergency response information it requests for the school risk management plan and updated emergency response information when such updates are made. The superintendent must also provide the Division and local law enforcement schematic diagrams, including digital schematic diagrams, of all school facilities and updates of the schematic diagrams when the school system makes substantial facility modifications, such as the addition of new facilities or modifications to doors or windows. Schematic diagrams must meet any standards established by the Department of Public Instruction for the preparation and content of the diagrams. In addition, the superintendent shall provide local law enforcement with (1) either keys to the main entrance of all school buildings or emergency access to key storage devices for all school buildings and (2) updated access to school buildings when changes are made to the locks of the main entrances or to the key storage devices.

At least one school-wide tabletop exercise and drill that meets the requirements of state law and is based on the procedures documented in the school risk management plan will be held annually at each school. Principals shall also conduct fire drills as required by law.

6. Reporting Suspicious Behavior

Students should notify any staff member of any acts of violence, harassment, or bullying or any other unusual or suspicious behavior that may endanger safety. Ongoing student education efforts will aim at minimizing any fear, peer pressure, embarrassment, or other impediments to students reporting potential problems.

Maintaining a safe school environment that is conducive to learning requires staff to be proactive in dealing with violence, harassment, and bullying. Staff members must report immediately to the principal any information regarding unusual or suspicious behavior or acts of violence, harassment, or bullying.

Every principal is required to investigate and act upon any report of such behavior, including, when appropriate, reporting criminal activities to law enforcement,

the State Board, and the superintendent or designee (see policies 1710/4021/7230, Prohibition Against Discrimination, Harassment, and Bullying, 1720/4015/7225, Discrimination, Harassment, and Bullying Complaint Procedure, and 4335, Criminal Behavior).

7. Potential Threats of Registered Sex Offenders

The principal of each school shall register with the North Carolina Sex Offender and Public Protection Registry to receive e-mail notification when a registered sex offender moves within a one-mile radius of the school.

8. Student Behavior Standards

Students are expected to meet behavior standards set forth in board policies.

Legal References: G.S. 14-208.18; 115C-36, -47, -105.49, -105.53, -105.54, -166, -167, -288, -289.1, -307, -390.3, -391.1, -521, -524, -525; State Board of Education Policies SSCH-000, SCFC-005

Cross References: Prohibition Against Discrimination, Harassment, and Bullying (policy 1710/4021/7230), Discrimination, Harassment, and Bullying Complaint Procedure (policy 1720/4015/7225), School Improvement Plan (policy 3430), Student Sex Offenders (policy 4260), Student Behavior policies (4300 series), School Volunteers (policy 5015), Visitors to the Schools (policy 5020), Registered Sex Offenders (policy 5022), Weapons and Explosives Prohibited (policy 5027/7275), Public Records – Retention, Release, and Disposition (policy 5070/7350), Relationship with Law Enforcement (policy 5120), Occupational Exposure to Hazardous Chemicals in Science Laboratories (policy 7265), Staff Responsibilities (policy 7300), Security of Facilities (policy 9220)

Other Resources: *Practical Information on Crisis Planning: A Guide for Schools and Communities*, U.S. Department of Education Office of Safe and Drug-Free Schools (January 2007), available at <http://www2.ed.gov/admins/lead/safety/crisisplanning.html>

Adopted: July 14, 2011

Updated: June 13, 2013; April 10, 2014; May 14, 2015, July 14, 2016, September 14, 2017

Board meetings are conducted for the purpose of carrying on the official business of the school district. The public is cordially invited to attend board meetings to observe the board as it conducts its official business.

The board of education, as an elected representative body of the school district, also wishes to provide a forum for citizens to express interests and concerns related to the school district. To provide an opportunity for input while conducting an orderly meeting, individuals or groups may be heard by the board in accordance with this policy or policy 2300, Board Meetings, section D, paragraph 2, which addresses public hearings.

A. REQUESTS TO PLACE ITEM ON THE AGENDA

In order that the board may fairly and adequately discharge its overall responsibility, citizens desiring an item to be placed on the agenda for a specific board meeting should direct written requests to the superintendent at least six working days prior to the meeting.

The request should include: (1) the name and address of the person or persons making the request; (2) the organization or group, if any, represented; and (3) a brief explanation of the nature of the item. Questions and/or materials to be presented to the board are to be submitted along with the request.

The superintendent will confer with the chairperson of the board concerning whether to approve placing the requested item on the agenda, and to determine the appropriate meeting for such discussion. The superintendent, with the consent of the board chairperson, shall accept or deny a request for inclusion on the agenda for any reason determined appropriate by the superintendent and chairperson.

The superintendent will notify the requesting party of the response to the request. . If the request is denied, the superintendent shall explain any other processes available for addressing the concerns. (See Section C, Reports of Complaints, below.) At the meeting, the board may, by majority vote and notwithstanding prior denial by the superintendent, add an item to the agenda before the agenda is adopted. After the agenda has been adopted, a two-thirds vote is required to add a new the item to the agenda.

The chairperson will establish the amount of time for individual or group presentations.

B. PUBLIC COMMENT

Each month, a part of at least one regularly scheduled board meeting will be set aside for citizens to address the board through public comment. Each speaker will receive three minutes to present comments; however, the public comment session will not exceed 30 minutes

total except by majority vote of the board. A sign-up sheet will be available 30 minutes before the meeting begins for any individual or group to indicate their desire to address the board. During the public comment period, the board chair will recognize speakers in the order in which they signed in. Substitute speakers will not be permitted and speakers may not donate any portion of their time to another speaker. If a speaker is unable to present all of his or her information within the specified time limit, the speaker may provide the board with the additional information in written form. If an unusually large number of people request to speak, a majority of the board may decide to reduce the time for each individual or to require the designation of a spokesperson for each group of persons supporting or opposing the same positions. At any time, the board may establish ~~shall develop~~ additional procedures to ensure that public comment sessions proceed in an efficient and orderly manner.

Board members need not respond to individuals who address the board except to request clarification of points made by the presenter.

Except in cases of emergency, information received during presentations will not be acted upon at the time it is received. It will take unanimous vote of the board members present to take action on a presentation considered to be of an unusual or emergency nature at the time it is presented.

Disruptions by any person or persons of a public meeting will be subject to action in accordance with G.S. 143-318.17.

If the board does not hold a regular meeting during a month, the board will not provide a time for public comment at any other meeting held during that month, unless a majority of the board votes to allow public comment at the meeting or unless the purpose of the meeting is a public hearing.

C. REPORTS OF COMPLAINTS

Complaints about the performance of school personnel, implementation of board policy, the quality of the educational program or school facilities should be submitted initially for a response to the school district official responsible for the program or facility or to the superintendent. The superintendent or designee shall make available this board policy and other relevant grievance procedures to any individual or group submitting a complaint.

Legal References: G.S. 143-318.10, and -318-17; 115C-36, -51

Cross References: Student and Parent Grievance Procedure (policy 1740/4010), Responding to Complaints (policy 1742/5060), Role of Board Members in Handling Complaints (policy 2122), Board Meetings (policy 2300), Board Meeting Agenda (policy 2330),

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: September 13, 2012, February 9, 2017

The board of education reserves to itself the functions of developing and revising policies for the school district. The formation and adoption of policies will constitute the primary method through which the board exercises its leadership in the operation of the school district. All policy decisions will be made while keeping in mind the board's objective to provide students with the opportunity to receive a sound basic education.

Board policy is applicable to all schools and programs within the school system unless the board directs otherwise in an individual policy.

The superintendent is responsible for implementing the policies established by the board of education. He/she is empowered to issue administrative regulations necessary for the implementation of board policies with such regulations subject to review by the board.

The superintendent will interpret to the board the reactions of school personnel and the public to the board's policies.

All staff members will be responsible for abiding by the policies of the board and the administrative regulations of the superintendent.

Legal References: G.S. 115C-36-47, *Leandro v. State*, 346 N.C. 336 (1997)

Cross References: Board Authority and Duties (policy 1010)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: February 11, 2016

The board recognizes and supports the limitations on unauthorized duplication and use of copyrighted materials. The board does not condone any infringement on the property rights of copyright owners.

Employees, students and visitors are prohibited from the use or duplication of any copyright materials not allowed by copyright law, fair use guidelines sanctioned by Congress, licenses or contractual agreements. Willful or serious violations also are considered to be in violation of expected standards of behavior for employees and students and may result in disciplinary action in accordance with board policy.

A. FAIR USE

1. Unless allowed as "fair use" under federal law, permission must be acquired from the copyright owner prior to copying copyrighted material. Fair use is based on the following standards:
 - a. the purpose and character of the use;
 - b. the nature of the copyrighted work;
 - c. the amount of and the substantiality of the portion used in relation to the copyrighted work as a whole; and
 - d. the effect of the use upon the potential market for, or value of, the copyrighted work.

2. The superintendent or designee shall provide information and training to personnel and students, as appropriate, on the fair use of copyrighted materials, including in the following circumstances:
 - a. single and multiple copying for instructional purposes;
 - b. copying for performances and displays;
 - c. off-air recording of copyrighted programs;
 - d. use of "for home use only" videotapes or DVDs;
 - e. computer software;
 - f. copyrighted materials on the Internet and on-line databases;
 - g. reproduction and loan of copyrighted materials by school media centers;

and

- h. preparation of educational multimedia projects using portions of copyrighted works.

B. BUDGET

The budget recommended by the superintendent to the board must include sufficient funds for purchasing copyrighted materials as a necessary budget expense.

Legal References: 17 U.S.C. 101, 102, 106, 108, 110, 117

Cross References: Technology in the Educational Program (policy 3220), Technology Responsible Use (policy 3225/4312/7320), Web Page Development (policy 3227/7322), Integrity and Civility (policy 4310), Network Security (policy 6524), Staff Responsibilities (policy 7300), Budget Planning and Adoption (policy 8100)

Adopted: January 9, 2014

The news media can be an important means of communicating information about the schools to the community. The superintendent is responsible for establishing an effective working relationship with the news media. The news media should be notified whenever necessary to relay information to the public, such as when there are emergency school closings. The superintendent also is expected to identify opportunities to educate the news media regarding the goals of the board and schools system, especially as they relate to student success and the educational program. The superintendent also should inform the news media of the results of the schools' efforts to improve student achievement.

The superintendent may designate a spokesperson to provide information to the news media. The school system will respond to the media's requests for information in compliance with the board policy on public records, policy 5070/7350, Public Records – Retention, Release and Disposition.

Policy 5020, Visitors to the Schools, applies to news media. News media are expected to cooperate with the schools system in their efforts to provide a safe and orderly learning environment in which disruptions to instructional time are minimized. The principal or superintendent may require news media to leave or prevent news media from entering school grounds if the news media's presence interferes with these efforts.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; G.S. 115C-47, -109.3, -319 to -321, -402; 132-1 to -9; *Public Database Indexing Guidelines and Recommendations*, N.C. Division of Archives and History; N.C. Attorney General Advisory Opinion, letter to Elizabeth Buford, February 26, 1996.

Cross References: Board Meeting News Coverage (policy 2325), Visitors to the Schools (policy 5020), Emergency Closings (policy 5050), Public Records – Retention, Release and Disposition (policy 5070/7350)

Adopted: April 9, 1998 to become effective July 1, 1998

Administrative Procedure: None

Updated: October 11, 2007, August 13, 2009

SALE, DISPOSAL AND LEASE OF BOARD-OWNED REAL PROPERTY

Policy Code:

9400

The board will consider the sale and disposal of board-owned real property, including land and buildings, as authorized by law. The board is guided in its decisions by its commitment to help students succeed by providing appropriate facilities and to use its resources in a fiscally and environmentally sound manner.

Any sale or disposal of real property, including school buildings, will be conducted in accordance with statutory requirements. The superintendent should secure the services of consultants as necessary to conduct feasibility assessments and determine the fair market value. No building or land will be sold below the fair market value or exchanged for less than full and fair consideration, except that the board will afford the board of county commissioners the first opportunity to obtain any real property at the fair market price or a price negotiated between the two boards.

When the board decides to lease board-owned property to another entity, the lease will be for such terms and upon such conditions as the board may determine, but not for longer than 10 years, except as provided by law, and only if the board determines that the property will not be needed by the school system for the term of the lease.

All contracts for the sale, disposal, or lease of real property must be consistent with G.S. 147, art. 6E and art. 6G.

Legal References: G.S. 115C-72, -218.35 -518, -521; 160A, art. 12; 147, art. 6E, art. 6G

Cross References: Planning to Address Facility Needs (policy 9000), Site Selection (policy 9010), Use and Selection of Architects, Engineers, Surveyors, and Construction Managers At Risk (policy 9110)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: May 8, 2014, January 12, 2017

Course Proposal for Asheboro High School for the 2018-2019 School Year

Course Descriptions:

Course Title: Advanced Placement Computer Science Principles

Course Code: 0A027X0

Credit: 1

Grade: 9-12

Prerequisites: NC Math 1; Highly recommended that students complete computer science and/or computer programming class(es) prior to enrolling in Advanced Placement (AP) Computer Science Principles.

The AP Computer Science Principles course is designed to be the equivalent to a first semester introductory computer college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world.

DAY	DATE	MEETING	TIME	LOCATION
Thursday	December 14	ACS Board of Education Meeting	7:30 p.m.	Professional Development Center
Tuesday	December 19	AHS Jazz and Percussion Concert	7:30 PM	Performing Arts Center
Tuesday	December 19	NAMS Winter Choral Concert	6 p.m.	NAMS Theater
Wednesday	December 20	Advanced Placement Reception	3:45 p.m.	AHS Media
2018				
Thursday	January 4	District Science Fair	8 a.m. - 1 p.m.	NAMS
Tuesday	January 9	NAMS Spelling Bee	2:30 PM	NAMS Little Theater
Thursday	January 11	District Science Fair (rain date)	8 a.m. - 1 p.m.	NAMS
Thursday	January 11	ACS Board of Education Appreciation Reception	5:30 p.m.	Professional Development Center
Thursday	January 11	ACS Board of Education Meeting	7:30 p.m.	Professional Development Center
Friday	January 12	SAMS Spelling Bee	9:00a.m.	SAMS Media Center
Friday	January 12	Donna Lee Loflin Spelling Bee	1:00 PM	Loflin Elementary multipurpose room
Wednesday	January 17	Balfour Spelling Bee	1:00 PM	Balfour Elementary multipurpose room
Thursday	January 18	Charles McCrary Spelling Bee	1:00 PM	McCrary Elementary multipurpose room
Thursday	January 18	Oratorical Contest (preliminary contest)	6 p.m.	Sunset Theatre
Friday	January 19	Lindley Park Spelling Bee	8:15a.m.	Lindley Park Elementary
Wednesday	January 24	MAKE-UP DATE for Balfour Spelling Bee if needed	1:00 PM	Balfour Elementary
Thursday	January 25	Oratorical Concest (Final Contest)	6 p.m.	Sunset Theatre
Thursday	January 25	AFTT Night at North Asheboro Middle School	6:30 p.m.	NAMS
Friday	January 26	Guy B. Teachey Spelling Bee	1:00 PM	Teachey Elementary multipurpose room
Saturday	January 27	BOE Winter Board Retreat	8:30 a.m.	TBD
Saturday	January 27	Board of Education Legislative Committee	3 p.m.	TBD
Monday	January 29	MAKE-UP DATE for GBT Spelling Bee if needed	1:00 PM	Teachey Elementary
Tuesday	January 30	State of our Schools	5:00-7 p.m.	AHS Media & Performing Arts Center
Tuesday	February 6	AFTT at GBT	4:30-6:15 p.m.	Teachey Elementary
Tuesday	February 6	AFTT Night at Loflin Elementary School	5:30 - 6:45 p.m.	Loflin Elementary
Thursday	February 8	ACS Board of Education Meeting (Commissioners attending)	Dinner 5:30 - Mtg at 6 p.m.	Professional Development Center
Thursday	February 15	BAL Family Engagement/AFTT Night	5:30 - 6:30 p.m.	Balfour Elementary
Thursday	February 15	AFTT at Asheboro High School	4:30 - 6:45 p.m.	AHS
Thurs - Sat	February 15-17	AHS Park Street Players Winter Show	7:30 - 10 p.m.	Performing Arts Center
Tuesday	February 20	ACS District Spelling Bee	7:00 p.m.	Professional Development Center
Friday	February 23	Legislative Breakfast	8:30 a.m.	Professional Development Center
Friday	February 23	All-Randolph County Honor Band	7 p.m.	AHS Performing Arts Center
Saturday	February 24	ACS Teacher Recruitment Fair	8:00a.m.-12 p.m.	Professional Development Center
Tuesday	February 27	MAKE-UP DATE: ACS District Spelling Bee	7:00 PM	Professional Development Center
Mon - Fri	Feb. 26-March 2	ACS Read Across the District Week	All Day	All Sites
Thursday	March 1	Secondary Battle of the Books	10:30 a.m.	SAMS
Friday	March 2	Read Across America Day	All Day	All Sites
Tuesday	March 6	AHS Chorus Concert	7:30 - 9 p.m.	Performing Arts Center
Wednesday	March 7	ACS and RCS Youth Art Month Reception	4:00-6 p.m.	Randolph Arts Guild

Thursday	March 8	ACS Board of Education and Budget Meetings	6:00 p.m.	Professional Development Center
Thursday	March 15	AFTT Night at South Asheboro Middle School	5 - 7 p.m.	SAMS Media Center
Thursday	March 15	AHS Band Concert	7:30 p.m.	Performing Arts Center
Friday	March 16	AHS Blood Drive	All day	AHS Original Gym
Sunday	March 18	REGIONAL SPELLING BEE	12:00pm -Registration	Milton Rhodes Center for Arts, W-S
Mon - Tues	March 19-20	Central District Concert Band Festival	All Day	Performing Arts Center
Thurs - Mon	March 22 - 26	AHS Band Trip (TBA)	All Day	New York, New York
Wednesday	March 28	Elementary Battle of the Books	9:30 a.m. - 12 p.m.	McCrary Elementary
Mon-Fri	April 2-6	ACS Spring Break	All Day	Every day
Tuesday	April 10	BAL Family Engagement/AFTT Night	5:30 - 6:30 p.m.	Balfour Elementary
Tuesday	April 10	AFTT at GBT	4:30 - 6:15 p.m.	Teachey Elementary
Wednesday	April 11	STEAM Competition	All Day	AHS Gym and Professional Development Center
Thursday	April 12	ACS Board of Education and Budget Meetings	6 p.m.	Professional Development Center
Monday	April 16	AFTT Night at Donna Lee Loflin Elementary	5:30- 6:45 p.m.	Loflin Elementary
Tuesday	April 24	AIG Expert Fair	5- 6 p.m.	McCrary Elementary School
Thursday	April 26	Cap and Gown Runway - Class of 2018	10:15-10:30 a.m.	All Elementary Schools
Saturday	April 28	AHS Prom	6 - 12 p.m.	105 Worth Event Center
Thursday	May 3	Mayor's Prayer Breakfast	6:45 a.m.	AVS Banquet Centre
Thursday	May 3	AHS Band Chamber/Percussion Music Night	7:30 p.m.	Performing Arts Center
Monday	May 7	AFTT Night at North Asheboro Middle School	6:30 p.m.	NAMS
Mon-Fri	May 7-11	Teacher Appreciation Week	All Day	All Sites
Tuesday	May 8	Teacher of the Year Banquet	6:00 p.m.	Pinewood Country Club
Tuesday	May 8	SAMS Chorus Concert	7:30 - 9 p.m.	Performing Arts Center
Thursday	May 10	ACS Board of Education Meeting	7:30 p.m.	Professional Development Center
Tuesday	May 15	AHS Chorus Concert	7:30 - 9 p.m.	Performing Arts Center
Thursday	May 17	AHS Jazz Concert	7:30 p.m.	Performing Arts Center
Thursday	May 24	AHS Spring Band Concert	7 p.m.	Performing Arts Center
Wednesday	May 30	AHS Academic Awards Night	7 -8 p.m.	Performing Arts Center
Sunday	June 3	AHS Baccalaureate Ceremony	TBD	Performing Arts Center
Monday	June 4	AHS Band Awards Banquet	6:30 p.m.	Central United Methodist Church
Tuesday	June 5	BAL PTO Meeting	6:30 p.m.	Balfour Elementary Media Center
Friday	June 8	Last Day of School/Graduation	7:00 p.m.	AHS
Monday	June 11	Retirement Breakfast	7:30 a.m.	Performing Arts Center
Thursday	June 14	ACS Board of Education Meeting	7:30 p.m.	Professional Development Center
Thurs - Fri	June 14-22	ACS Summer Academy (5 days instruction, 2 days testing)	8:00-12 p.m.	AHS & Elementary School
Mon - Wed	July 23-25	AHS Marching Percussion Camp	12 - 5 p.m.	AHS
Mon - Fri	July 30 - Aug. 3	AHS Band Camp	10 a.m. - 5 p.m.	AHS/SAMS



Points of Pride Update

December 14, 2017

AHS Hosts Successful College Fair

Asheboro High School hosted a College Fair Day on Tuesday, October 31st. Juniors and seniors had the opportunity to meet with college representatives from trade/technical schools, community colleges, and four-year colleges/universities.

AHS JROTC Students Excel at 49er Classic Drill Competition

On Saturday, November 4th, the Asheboro High School Air Force Junior ROTC Drill Teams competed at the 29th Annual 49er Classic Drill Competition at UNC-Charlotte. Asheboro's cadets brought home a second place trophy for the Unarmed Regulation Flight Event commanded by Cadet Jessie Holmes. The Air Force JROTC drill team competed in eight drill events and placed fourth overall out of 15 schools. Instructors for the Junior ROTC Drill Teams are Lieutenant Colonel Kenneth McDonald and Master Sergeant John Davis. The drill team consisted of Drill Team Commander Cadet Captain Braden Bunner, and cadets Mary Beth Barnes, Troy Brigman, Shivan Clifford, Jose Gomez, Riley Goodwin, Marwan Harouach, Jessie Holmes, Heaven Jones, Edith Mata, Anthony Ramirez, and Angel Zheng.

NAMS Mustache Fraternity Gives Back for Veteran's Day

The North Asheboro Middle School Mustache Fraternity spent Friday, November 10th, volunteering for Veterans Day. First, they assisted the Pilot Club of Asheboro in setting up the annual luminaire service at the historic courthouse. After that, they went to Sunset Theater to help escort veterans to their seats for the production of Star Spangled Girls, a fundraiser for the Randolph County Veterans Council.

2017 Hour of Code

On Monday, December 4th, Asheboro City Schools hosted the third annual Hour of Code in the Professional Development Center. Approximately 300 students and their families attended. Hour of Code™ is a one-hour introduction to computer science, designed to demystify computer coding. The event shows that anyone can learn coding basics. Each station was equipped with hands-on activities for students and families to participate in coding activities together to learn how coding and technology relate to the computer science field. The Hour of Code™ is a nationwide initiative by Computer Science Education Week (csedweek.org) and Code.org to introduce millions of students to one hour of computer science and computer programming.

DLL's First AFTT Night

Donna Lee Loflin had a very successful first AFTT night with over 300 people attending. Feedback from families was very positive, and they're looking forward to the school's next event. The team at Loflin is grateful to have such amazing, supportive families that are eager and willing to help their children grow.

Principal for a Day

We were pleased to partner with the Asheboro/Randolph Chamber of Commerce and the Business Education Committee for the Principal for a Day program. We had the following business/community leaders in our school to act as principals with our principals.

Asheboro High School – Mr. Baxter Hammer, Timken

North Asheboro Middle School – Mr. Bo Davidson, REMAX

Lindley Park Elementary School – Dr. James Fetner, Randolph Pediatric Dentistry

Balfour Elementary School – Mr. Tyler Wilhoit, Keller Williams Realty

Donna Lee Loflin Elementary School – Ms. Grace McFeters, Randolph Arts Guild

Early Childhood Development Center – Mr. Michael Durham, Carolina Pharmacy

Charles W. McCrary Elementary School – Dwayne Clark, Post Consumer Brands

Students Selected for NC Honors Chorus

Congratulations to our students who were selected to sing in the North Carolina State Honors Chorus. Students included: Daisy Francisco and Nilieryka Totten from Balfour Elementary; Sydney Kellum from Guy B. Teachey Elementary; Eva Vuncannon from Lindley Park Elementary; and Marisol Flores from Charles W. McCrary Elementary.

SAMS Day of Wonder

At the beginning of the school year, each student at South Asheboro Middle School read the book "Wonder" by R.J. Palacio. Students blogged, discussed bullying, and completed precept posters. Last Tuesday, SAMS students went to see the movie at Cinemark at the Asheboro mall. As part of the Day of Wonder, students were able to watch the 20/20 episode on a real life "wonder." Students completed a comparing and contrasting activity between the movie and the book. The day ended with a PBIS activity that included grade-level and staff competitions of dodgeball, recognizing the winter athletes, PBIS prizes, and silly games. It was a great day to celebrate and reflect on the lessons of "Wonder."

SAMS Football Players Visit UNC-Chapel Hill

Mr. Clodfelter had the pleasure of taking several football players from the South Asheboro Middle School team to Chapel Hill for the UNC-CH vs. Western Carolina football game. SAMS students received a pregame tour of the facilities and had the chance to meet the Tarheel players and coaches. Our students were then invited to run through the Chapel Hill tunnel onto the field with the team for pregame.

Asheboro City Schools One of 15 to Receive Coding Grant Funding

Asheboro City Schools has been awarded \$28,900 through the North Carolina Department of Public Instruction's new Coding and Mobile App Development Grant Program. Asheboro City Schools is one of 15 school districts to receive grant funding, ranging from \$10,000 to \$40,000. The grant is to be used to support partnerships with local businesses to help schools develop computer science, coding, and mobile app development programs for middle and high school students. The grant funds will support advanced classes in coding and computer science, provide additional opportunities for internships, and support educators at North and South Asheboro Middle Schools and at Asheboro High School.