

ASHEBORO CITY BOARD OF EDUCATION

December 10, 2009

7:30 p.m.

**Professional Development Center
Asheboro High School**

Policy Committee Meeting 6:00 p.m.

Finance Committee Meeting 6:45 p.m.

I. Opening

- A. Call to Order
- B. Invocation – Phillip Cheek
- C. Pledge of Allegiance – Monica Elliott, Asheboro High School
- *D. Approval of Agenda

II. Swearing in Ceremony

- A. Swearing in of Joyce Harrington, Derek Robbins, Archie Priest, Jr. and Chris Yow

III. Special Recognition and Presentations

- A. Holiday Card Recognition – Tracy Recendez, Balfour School
- B. Board Spotlight – Public Service Announcement Project, Asheboro High School

IV. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A. Approval of Minutes – November 12, 2009
- B. Personnel

VI. Information, Reports and Recommendations

- A. Energy Report
- B. One on One Initiative Update
- C. School Calendar 2011-2012

VII. Action Items

- *A. Policy 4333 – Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety
- *B. Policy 4353 – Long-Term Suspension, 365 Day Suspension, Expulsion
- *C. Asheboro High School Proposed Math Courses
- *D. City Schools Consortium Membership
- *E. Race to the Top

VIII. Superintendent Reports/Calendar of Events

- A. Points of Pride
- B. Calendar of Events

IX. Board Operations/Committee Reports

- *A. Reorganization of the Board
- B. Invocation Schedule

X. Adjournment

Asheboro City Schools Board of Education meetings are now paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION

December 10, 2009

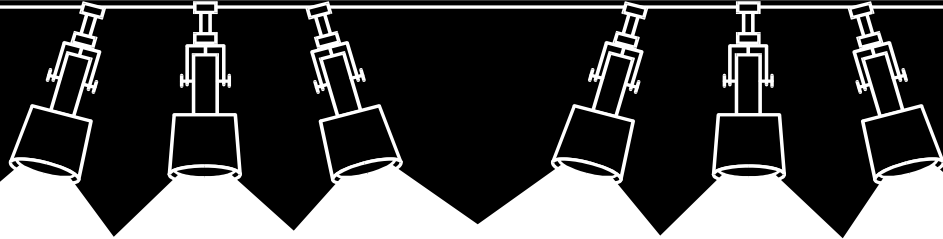
7:30 p.m.

Addendum

- I. Opening**
- V. *Consent Agenda**
 - B. Personnel
- VII. Action Items**
 - *D. City Schools Consortium Membership
- X. Adjournment**

Mission Statement

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible productive citizens.



Community Spotlight: None

Board Spotlight:

Tonight the spotlight is on the Public Service Announcement Project completed by students in the Asheboro High School Civics and Economics classes. Several AHS teachers will explain the purpose and process of the project. They will also share, with us, some of the students' products.

Special Recognition: Holiday Card Winner

**Minutes of the Asheboro City Board of Education
November 12, 2009**

Policy Committee

The Policy Committee convened at 6:00 p.m. in the Professional Development Center Conference Room with the following members present:

Derek Robbins, Chairman	Gidget Kidd
Archie Priest, Jr.	Linda Cranford

Committee members absent: Steve Jones and Kelly Harris.

Others attending the meeting were Joyce Harrington, board member, and Archie Smith, Jr., board attorney.

Staff members present: Dr. Diane Frost, Dr. Tim Allgood, Dr. Dot Harper, Dr. Brad Rice and Dr. Hazel Frick.

Mr. Robbins called the meeting to order and recognized Dr. Frick who referred to Dr. Frost to present information regarding drug and alcohol testing she received at the NCSBA Law Conference. The message coming from the School Boards Association's attorneys is any school system implementing such a policy is placing itself in risk of litigation. Dr. Frost reported that drug or alcohol testing is considered searches that may invade reasonable expectation of privacy. The search would need to be considered reasonable constituting individual suspicion or special needs—safety. Mr. Smith added that every school employee is not considered safety sensitive except under the Department of Transportation guidelines. Following information received from the attorney and information from the conference, it was a consensus of the Committee to retain Asheboro City Schools' current policy. Mr. Smith will also check with the School Boards Association on the timeline of a proposed drug and alcohol policy revision they plan to issue.

The meeting adjourned at 6:45 p.m.

Finance Committee

The Finance Committee convened at 6:45 p.m. in the Professional Development Center Conference Room with the following members present:

Jane Redding, Chairman	Archie Priest, Jr.
Joyce Harrington	Gidget Kidd
Kyle Lamb	Chris Yow

Staff members present were: Dr. Diane Frost and Harold Blair.

Mr. Blair provided information on Budget Amendments CE-01, CE-02, CE-03, F-01, and CO-01 followed by Dr. Frost provided information regarding county funding of capital projects.

There being no further business, the meeting adjourned at 7:10 p.m.

Board of Education

Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center at Asheboro High School with the following members present:

Gidget Kidd, Chairman	Kyle Lamb
Linda Cranford	Archie Priest, Jr.
Derek Robbins	Kelly Harris
Joyce Harrington	Jane Redding
Chris Yow	

Archie Smith, Jr., Attorney

Board members absent were Phillip Cheek and Steve Jones.

Staff members present were: Dr. Diane Frost, Dr. Dot Harper, Harold Blair, Mike Mize, Dr. Hazel Frick, Dr. Tim Allgood, Carla Freemyer, Jennifer Smith, Nancy Moody, Dr. Brad Rice, and Pam Johnson.

Chairman Kidd called the meeting to order and Dr. Harris gave the invocation. Randall Chrisco, a Lindley Park fifth grader, led the pledge of allegiance.

Mr. Lamb made a motion to approve the board agenda as presented. Ms. Harrington seconded the motion and the motion passed unanimously.

Special Recognition and Presentations

In recognition of North Carolina AVID focus on Tutorial Month, Carla Freemyer honored AVID tutors who support students at North Asheboro Middle School, South Asheboro Middle School, and Asheboro High School. The group of college tutors comes to Asheboro City Schools through a partnership with First Assembly of God Church.

Lindley Park Principal, Robin Harris, and staff shared how they are using co-teaching and inclusion strategies as they are being used at Lindley Park Elementary School.

Ms. Moody recognized Michael Fleming, Asheboro High School technology teacher, as Asheboro City Schools 2008-2009 Career Technical Education Teacher of the Year.

Public Comments

Chairman Kidd opened the floor to public comments. No one signed up to address the Board.

Upon motion by Mr. Yow and seconded by Ms. Cranford, the Consent Agenda was unanimously approved.

Consent Agenda

The following Consent Agenda items were approved:

Approval of Minutes – October 8, 2009

Personnel

Resignations/Retirements/Separations

<u>Name</u>	<u>School/Subject</u>	<u>Date</u>
Kern, Ella	Asheboro High School/Teacher Assistant	10/23/09
Buckner, Taylor	Asheboro High School/Science	10/26/09
Taylor, Sarah	Balfour/5 th Grade	10/30/09
Smith, LaBreeska	South Asheboro Middle/Special Education	11/20/09

Appointments

<u>Name</u>	<u>School/Subject</u>	<u>Date</u>
Joyce, Meghan	Substitute/\$90.00 per day	10/06/09
Paul, Debra	Balfour/Teacher Assistant	10/29/09
Zepeda, Maricela	North Asheboro Middle/Secretary	11/4/09
Hanson, Rebekah	Balfour/5 th Grade	TBD

Transfers

<u>Name</u>	<u>School/Subject</u>	<u>Date</u>
Burian, Johanna	Balfour/Teacher Assistant to Teachey/ Translator/Interpreter	11/29/09
Loechle-Yuzzely, Lizbel	Loflin/Teacher Assistant to TBD/Translator/ Interpreter	TBD

Surplus Property Bid 2009 (A copy of the bid will become a part of these minutes.)

Budget Amendments CE-01, CE-02, F-01, CE-03 and CO-01 (A copy of the budget amendments will become a part of these minutes.)

Information, Reports and Recommendations

Dr. Rice presented data on school safety for the 2008-2009 school year. There were a total of 31 reportable offenses for the year.

Chief Rickey Wilson shared information on gangs and drug activities in the Asheboro community. Chief Wilson thanked Asheboro City Schools for being a partner with the Asheboro Police Department in assisting them to keep the students of Asheboro City Schools on the right path with such programs as DARE and GREAT.

Dr. Tim Allgood presented the teacher turnover rate for the period beginning March 2008 and ending February 2009. The teacher turnover rate at the end of February was 18.2% for Asheboro City Schools. Dr. Allgood reported that the primary reason for teachers leaving the system is to teach in another North Carolina LEA.

Ms. Moody provided information on the state's mathematics curriculum and assessment and Asheboro City School's work toward implementation.

Dr. Harper announced the 2009-2010 Innovative Teaching Grant recipients as follows: Rhonda Dillingham, Asheboro High School Zoo School; Susan Jarrett, Donna L. Loflin; Carol Fleming, Charles W. McCrary; J. Eric Pledger, Asheboro High School; and Christin Hogan, Melanie Mize, Denee Hinshaw and Rebecca Gulcin, Charles. W. McCrary.

Dr. Frick presented the following policies for 30-day review: 1) Policy 4333 – Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety. A provision has been added that the Board may

expel a student who is subject to Policy 4260 – Student Sex Offenders after giving consideration to appropriate educational services. 2) Policy 4353 – Long-Term Suspension, 365 Day Suspension, Expulsion. Two additional provisions have been added that include the following: A student subject to Policy 4260 – Student Sex Offenders may be expelled as provided in Policy 4333 – Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety, and that in assessing the dangerousness of a student, the principal may consider whether the student is subject to Policy 4260 – Student Sex Offenders.

Action Items

Administrators from North and South Asheboro Middle Schools and Asheboro High School presented continuous improvement plans highlighting the schools’ goals for the 2009-2010 school year. A motion was made by Mr. Lamb, seconded by Dr. Harris, and unanimously approved by the Board to accept all plans as presented. (A copy of the continuous improvement plans will become a part of these minutes.)

Carla Freemyer presented a Proclamation declaring November 15-21, 2009 American Education Week. A motion was made by Ms. Harrington and seconded by Ms. Cranford to approve the Proclamation as presented. Motion passed unanimously. (A copy of the Proclamation will become a part of these minutes.)

Superintendent’s Report/Calendar of Events

Dr. Frost reported that Wendy Graham, media specialist at Balfour, received a Bright Ideas Grant totaling \$1800.00 and Jason Norris, 5th grade teacher at McCrary, received a North Carolina Council of Mathematics Mini Grant totaling \$700.00.

Ms. Freemyer shared *Points of Pride* as follows: Five students selected to the NC Elementary Honors Chorus; NAMS Jamz debut; Wendy Rich recognized as NCCTM state president; Dr. Brad Rice successfully defending his dissertation; and Communities in Schools Reality Store.

Ms. Freemyer provided the Calendar of Events highlighting the following: November 17, College T-shirt/Sweatshirt Day; November 19-21 and November 22, AHS Park Street Players present *Les Miserables*; November 30 and December 1, FAN Workshop – Cyberbullying and Social Media; December 9, Senior Holiday Lunch; and December 21, Superintendent’s Holiday Lunch.

Chairman Kidd shared Ms. Harrington has been named to the honorary All-State School Board and will be recognized at the NCSBA’s 40th Annual Conference in Greensboro on November 17th.

Adjournment

A motion was made by Mr. Robbins and seconded by Mr. Lamb, to adjourn the meeting at 9:40 p.m. Motion passed unanimously.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
December 10, 2009**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Thomas, Tony	SAMS/Custodian (part-time)	11/13/09
Sheppard, Elizabeth	SAMS/Data Manager/Treasurer	11/27/09

***B. APPOINTMENTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Rush, Monica	CO/Bus Driver	10/30/09
Brown, Tiffany	DLL/Teacher Assistant	11/09/09
Brewer, Renee	SAMS/Teacher Assistant	11/13/09
Washington, Rhonda	AHS/Science	11/16/09
Kern, EllaMae	AHS/Teacher Assistant (part-time)	11/17/09
Coleman, Staci	CWM/Teacher Assistant	12/01/09
Watts, Amber	CWM/Pre-Kindergarten Teacher	01/04/10

C. TRANSFERS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Burian, Johanna	GBT/ Translator/Interpreter to BAL/Translator/Interpreter	11/9/09
Loechle-Yuzzely, Lizbel	DLL/Teacher Assistant to TBD/Translator/Interpreter	11/9/09

**Asheboro City Schools
Personnel Transactions
December 10, 2009
Addendum**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Sanders, Marta	ECDC/Speech Language	01/04/10

***B. LEAVES OF ABSENCE**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Icenhour, Udenia	GBT/Teacher Assistant	03/01/10 – 06/04/10

**Asheboro City Schools
Certified Appointments
December 10, 2009**

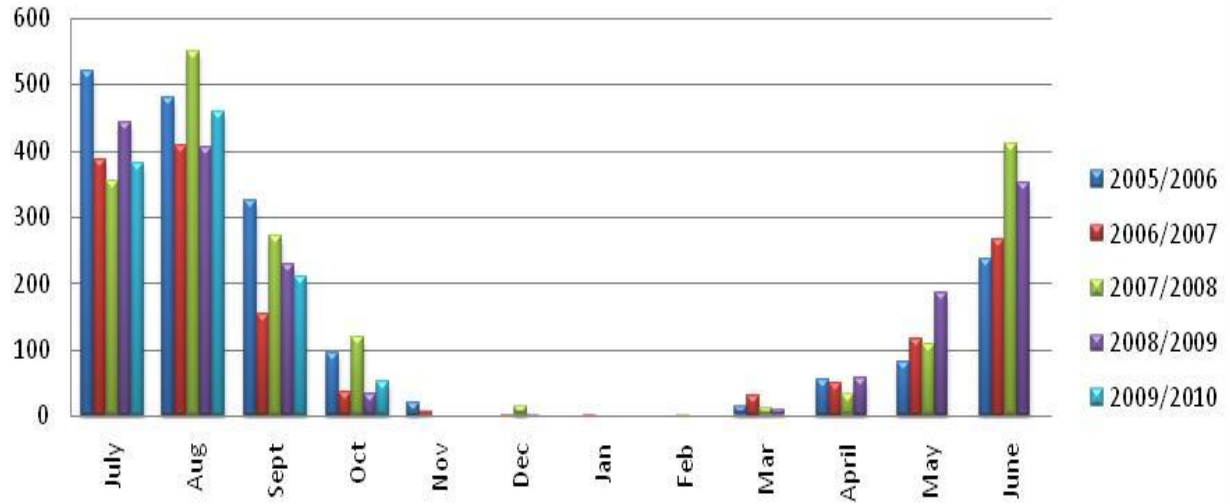
<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Washington, Rhonda	UNC – Chapel Hill B: Biology UNC – Greensboro M: Science Education	Science

Rhonda Washington is recommended to teach science at Asheboro High School. Ms. Washington is a former zookeeper and environmental educator at the North Carolina Zoological Park who has answered the call to teach. Her first teaching experience was as adjunct instructor at Alamance Community College. While completing her Master's at UNC-G, she taught science teaching methods there as a graduate assistant.

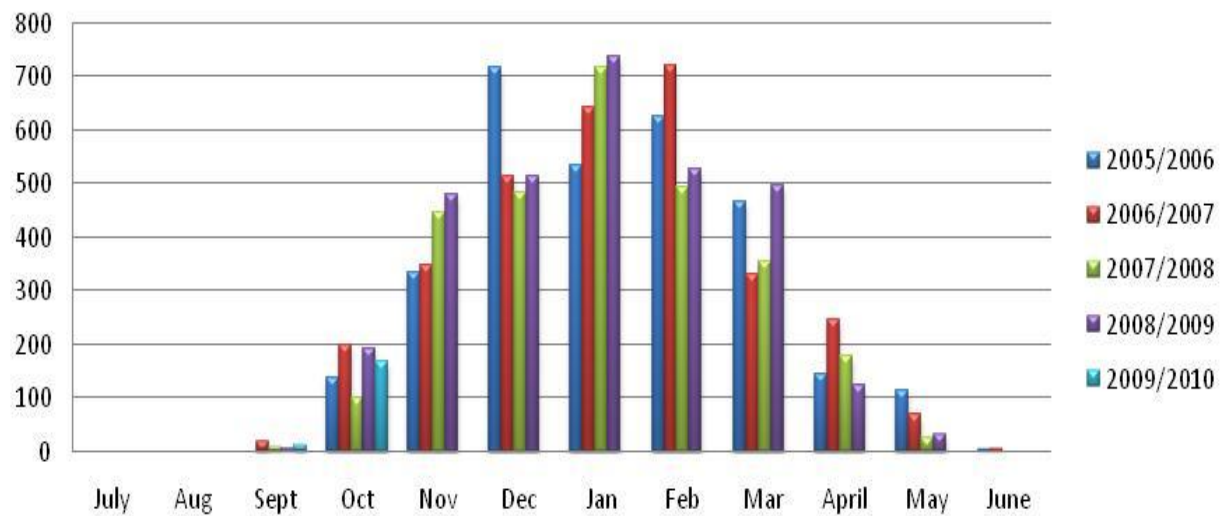
<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Watts, Amber	Greensboro College B: Liberal Studies	Birth to Kindergarten

A native of Troy, Amber Watts is recommended to teach pre-kindergarten at Charles W. McCrary School. Mrs. Watts completed her degree at Greensboro College in May 2009. She has over six years experience as a teacher assistant with Montgomery County, Lexington City, and Asheboro City Schools. Since joining ACS in 2006, she has been a teacher assistant in the pre-k class at Lindley Park.

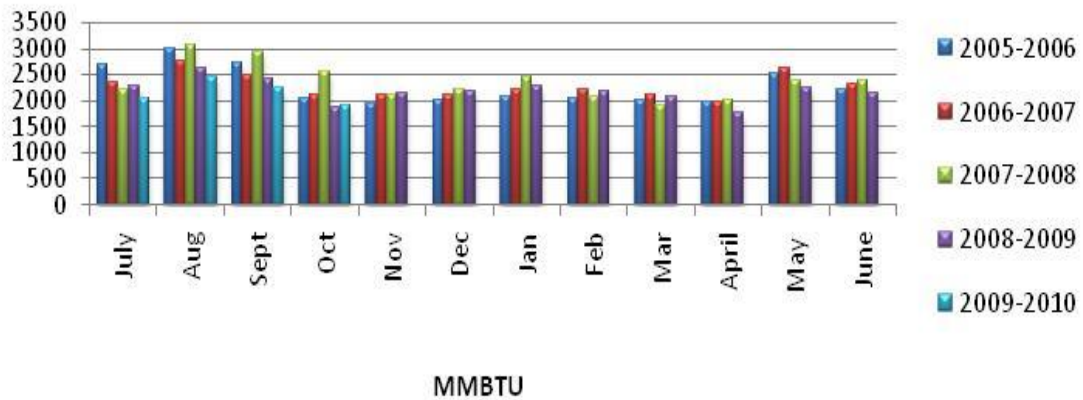
Cooling Degree Days



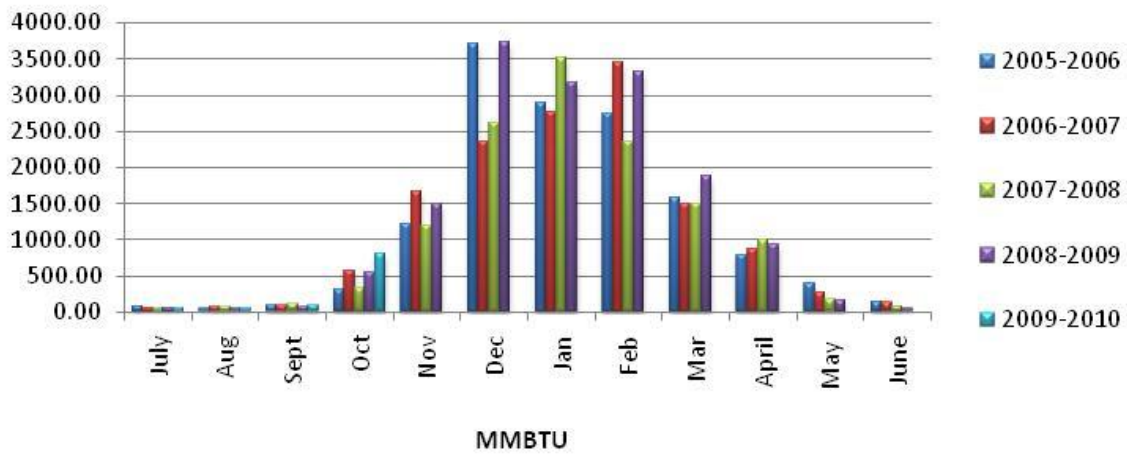
Heating Degree Days



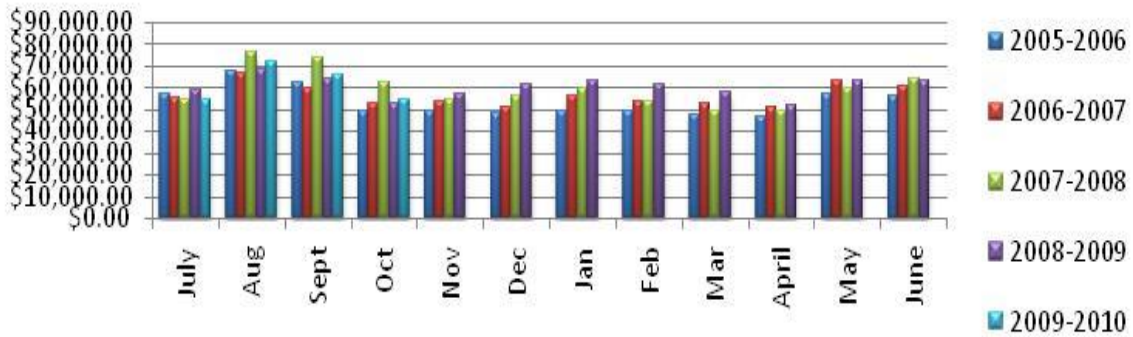
System-Wide Electric Usage



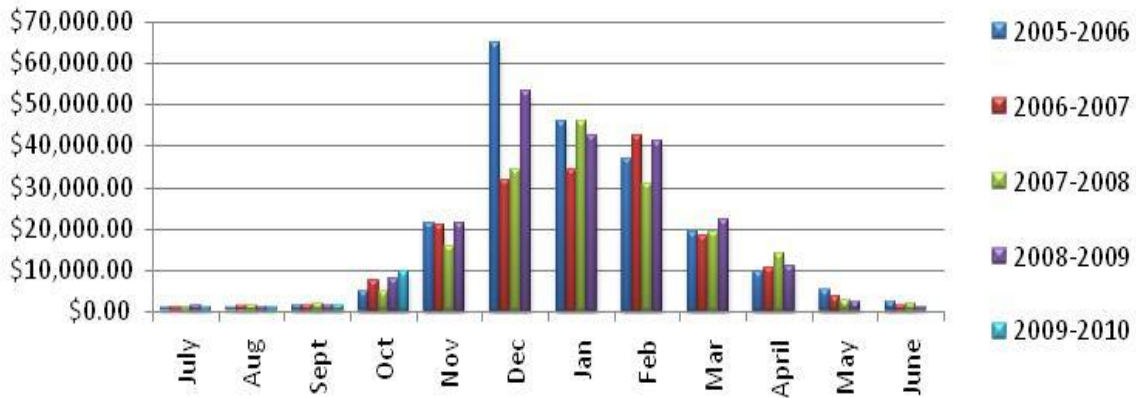
System-Wide Natural Gas Usage



System-Wide Electric Cost



System-Wide Natural Gas Cost



Asheboro High School 1:1 Learning Initiative

Asheboro City Schools is planning for implementation of an innovative and student-centered initiative to meet the needs of today's digital learners. The need to equip all students with 21st century skills and the direction from continuing IMPACT funding inspire us to transform teaching and learning through a 1:1 computing program for learners at Asheboro High School. A planning committee has begun work on creating the vision and goals for this exciting endeavor. Establishing this new environment for learning requires that many details concerning infrastructure, logistics, professional development, digital content, and sustainability have to be carefully considered and planned. As we work through this process, we will solicit input from our stakeholders and develop consensus on how to best facilitate and sustain the 1:1 learning initiative. Under terms of the grant, IMPACT funding must be dispersed by December 2011.

Vision

Every Asheboro High School student will:

- Graduate from a rigorous program that prepares students to be globally competitive.
- Possess the skills and competencies needed to live, learn, and thrive in an ever-changing world that demands innovation and creativity.
- Develop the abilities to collaborate, think critically, and use technology to solve problems.

Goals

To transform and improve the delivery of instruction by leveraging the benefits of a 1:1 computing environment

To increase student achievement, engagement, and promote development of 21st Century skills

To develop and support equitable opportunities for student learning through the use of technology as an extension to the classroom

To prepare students to be safe, ethical, and responsible digital citizens

CALENDAR TIMELINE
ASHEBORO CITY SCHOOLS

FORMATION OF CALENDAR FOR:
2011 - 2012

DAY/DATE	ACTION
THURSDAY, DECEMBER 10	BOARD OF EDUCATION MEETING <ul style="list-style-type: none"> • PRESENT PROPOSED PROCESS <ul style="list-style-type: none"> • PRESENT TIMELINE • REQUEST CHARGE
FRIDAY, DECEMBER 18	NAMES OF REPRESENTATIVES DUE TO CENTRAL OFFICE; COMMITTEE FINALIZED
MONDAY, DECEMBER 28	LETTER TO COMMITTEE MEMBERS
TUESDAY, JANUARY 11	COMMITTEE MEETING
TUESDAY, JANUARY 19 – TUESDAY, FEBRUARY 2	PERIOD OF PUBLIC REVIEW <ul style="list-style-type: none"> • FLYERS TO PARENTS VIA CHILDREN • DRAFTS POSTED IN SCHOOLS • DRAFTS SHARED VIA <i>MONDAY MUSINGS</i> • DRAFTS POSTED ON ACS WEBSITE
FRIDAY, FEBRUARY 5	PROPOSED CALENDAR AND FEEDBACK PROVIDED TO BOARD OF EDUCATION IN FEBRUARY MATERIALS
THURSDAY, FEBRUARY 18	BOARD ADOPTION OF CALENDAR

Policy 4333: Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety

As recommended by the Board Policy Committee, October 8, 2009

This policy outlines the procedure to be followed in situations where the presence of weapons, bomb or terrorist threats, or actions creates a threat to student and/or employee safety. Any student violating this policy will be removed from the school environment for the length of time necessary to ensure a safe teaching and learning environment. This update adds a provision that the board may expel a student who is subject to policy 4260 - Student Sex Offenders after giving consideration to appropriate educational services. Further, the most current changes to legal and cross references have been made.

WEAPONS, BOMB THREATS, TERRORIST THREATS AND CLEAR THREATS TO SAFETY

Policy Code: 4333

The board will not tolerate the presence of weapons, bomb or terrorist threats or actions that constitute a clear threat to the safety of students and employees. Any student violating this policy will be removed from the classroom or school environment for as long as necessary to ensure a safe and orderly environment for learning. The superintendent is responsible for ensuring that consequences for prohibited behaviors are uniformly applied throughout the school district. Except where certain consequences for misbehavior are required by law, principals in the elementary grades are expected to use good judgment and reasonable discretion in determining the appropriate consequence for violation of board policies, school standards or rules.

A. WEAPONS AND WEAPON-LIKE ITEMS

1. Prohibited Behavior

Students are prohibited from possessing, handling, using or transmitting, whether concealed or open, any weapon, or any instrument that reasonably looks like a weapon or could be used as a weapon. Weapons include all of the following:

- loaded or unloaded firearm, including a gun, pistol or rifle;
- explosives, including a dynamite cartridge, bomb, grenade or mine;
- knife, including a pocket knife, bowie knife, switchblade, dirk or dagger;
- slingshot or slungshot;
- leaded cane;
- blackjack;
- metal knuckles;
- BB gun;
- air rifle or air pistol;
- stun gun or other electric shock weapon;
- icepick;
- razor or razor blade (except solely for personal shaving);
- fireworks; and
- any sharp pointed or edged instrument except unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance.

Examples of other objects that could be considered weapons are box cutters and other types of utility blades and blowguns.

No student may knowingly or willfully cause, encourage or aid any other student to possess, handle or use any of the weapons or weapon-like items listed above. A student who finds a weapon or weapon-like item, who witnesses another student or other persons with such items, or becomes aware that another student or other persons intends to possess, handle or use such items, must notify a teacher or the principal immediately.

This section does not apply to pupils who are members of the Reserve Officer Training Corps and who are required to carry arms or weapons in the discharge of their official class duties; nor does this section apply to weapons used in school-approved instruction or ceremonies.

2. Consequences

a. General Consequences

Violation of this section may result in short-term suspension up to ten days, long-term suspension, 365 days suspension or expulsion. The procedures for suspension or expulsion are provided in board policy 4353, Long-Term Suspension, 365 Days Suspension, Expulsion. A determination of the appropriate consequence for firearms/explosives violations will be made in accordance with the provisions of that policy and Subsection A.2.b, below. Placement in an alternative educational setting may be made instead of suspension in accordance with policy 3470/4305, Alternative Learning Programs/Schools.

b. Consequences for Firearms/Explosives Violations

As required by law, a student who brings or possesses a firearm or powerful explosive on school property or at a school-sponsored curricular or extracurricular activity must be suspended for 365 days, unless the superintendent recommends and the board approves a modification. A firearm includes any gun, rifle, pistol or other weapon used for firing a projectile by means of an explosive charge. A firearm does not include a BB gun, stun gun, air rifle or air pistol. A powerful explosive includes a dynamite cartridge, blasting cap, trinitrotoluene (TNT), nitroglycerin, grenade or mine. A student who ~~brings~~ possesses a firearm or powerful explosive ~~to~~ on school property also shall be referred to the criminal justice or juvenile justice system. For purposes of this subsection, "school property," includes any public school building, bus, public school campus, grounds, recreational area or athletic field in the charge of the principal. A student may not be suspended for 365 days for a weapons violation except in accordance with this ~~paragraph~~ subsection.

B. BOMB THREATS

1. Prohibited Behavior

Students are prohibited from making, aiding and/or abetting in making a bomb threat or perpetrating a bomb hoax against school district property by making a false report that a device designed to cause damage or destruction by explosion, blasting or burning is located on school property.

No student may knowingly or willfully cause, encourage or aid another student to make a bomb threat or perpetrate a bomb hoax. Any student who becomes aware that another student or other person intends to use a bomb, make a bomb threat or perpetrate a bomb hoax must notify a teacher or the principal immediately.

2. Consequences

As required by law, the board shall suspend for 365 days any student who:

- a. makes a false report that there is a bomb or bomb-like device located on school property or at a school-related or school-sponsored activity; or
- b. conceals, places or displays a device on school property or at a school-related or school-sponsored activity with the intent to cause others to believe the device is a bomb.

Upon the superintendent's recommendation, the board may modify the suspension. A student who violates this section also will be referred to the criminal justice and/or juvenile justice system.

C. TERRORIST THREATS

1. Prohibited Behavior

Students are prohibited from making, aiding, conspiring and/or abetting in making a terrorist threat or perpetrating a terrorist hoax against school district property by making a false report that a device, substance or material designed to cause harmful or life-threatening injury to another person is located on school property.

No student may knowingly or willfully cause, encourage or aid another student to make a terrorist threat or perpetrate a terrorist hoax. Any student who becomes aware that another student or other person intends to use a device, substance or material designed to cause harmful or life-threatening illness or injury to another person, make a terrorist threat or perpetrate a terrorist hoax must notify a teacher or the principal immediately.

2. Consequences

As required by law, the board or superintendent shall suspend for 365 days any student who:

- a. makes a false report that there is a device, substance or material designed to cause harmful or life-threatening illness or injury to another person located on school property or at a school-related or school-sponsored activity;

- b. conceals, places, disseminates or displays a device, machine, instrument, artifact, letter, package material or substance on school property or at a school-related or school-sponsored activity with the intent to cause others to believe the device is a substance or material capable of causing harmful or life-threatening illness or injury to another person;
- c. threatens to commit on school property or at a school-related or school-sponsored activity an act of terror that is likely to cause death, with the intent to cause a significant disruption to the instructional day or school-sponsored activity or which actually causes such disruption;
- d. makes a false report that there is about to occur or is occurring on school property or at a school-related or school-sponsored activity an act of terror that is likely to cause serious injury or death, with the intent to cause a significant disruption to the instructional day or school-sponsored activity or which actually causes such disruption; or
- e. conspires to commit any of the above-described acts.

Upon the superintendent's recommendation, the board may modify the suspension. A student who violates this section also will be referred to the criminal justice and/or juvenile justice system.

D. CLEAR THREATS TO SAFETY OF STUDENTS AND EMPLOYEES

1. Prohibited Behavior

Students are prohibited from engaging in behavior that constitutes a clear threat to the safety of other students or employees. Behavior constituting a clear threat to the safety of others includes, but is not limited to:

- a. theft or attempted theft by a student from another person by using, or threatening to use, a weapon;
- b. the intentional and malicious burning of any structure or personal property, including vehicles;
- c. an attack, or threatened attack, by a student against another person wherein the student uses a weapon or displays it in a manner found threatening to that person;
- d. an attack by a student on any employee, adult volunteer, or another student which does not result in serious injury but which is intended to cause or reasonably could cause serious injury;

- e. an attack by a student upon another person whereby the victim suffers obvious severe or aggravated bodily injury such as broken bones, loss of teeth, possible internal injuries, laceration requiring stitches, loss of consciousness, significant bruising or pain, or the victim requires hospitalization or treatment at a hospital emergency room as a result of the attack;
- f. any intentional, highly reckless or negligent act that results in the death of another person;
- g. confining, restraining, or removing another person from one place to another, without the victim's consent, or the consent of the victim's parents, for the purpose of committing a felony, or for the purpose of holding the victim as a hostage or for ransom or for use as a shield;
- h. possession of a weapon on any school property, including in vehicles;
- i. the taking or attempting to take anything of value from the care, custody or control of another person or persons, by force, threat of force, or violence, or by putting the victim in fear;
- j. any unauthorized and unwanted intentional touching, or attempt to touch, by one person of the sex organ of another, including the breasts of the female and the genital areas of the male and female;
- k. the possession, manufacture, sale, or delivery, or any attempted sale or delivery, of a controlled substance in violation of Chapter 90 of the General Statutes;
- l. any behavior resulting in a felony conviction on a weapons, drug, assault or other charge that implicates the safety of other persons; and
- m. any other behavior that demonstrates a clear threat to the safety of others in the school environment.

2. Consequences

a. General Consequences

Violation of this section may result in long-term suspension, or expulsion. In addition, violations that otherwise constitute bomb or terrorist threats under Sections B. or C. of this policy or firearms/explosives violations under Section A.2.b of this policy may result in 365 days suspension. The procedures for long-term suspension or expulsion are provided in board policy 4353, Long-Term Suspension, 365 Days Suspension, Expulsion. A determination of the appropriate consequence will be made in accordance

with the provisions of that policy. Placement in an alternative educational setting may be made instead of suspension in accordance with policy 3470/4305.

b. Expulsion

Upon the recommendation of the superintendent, the board may expel a student who is fourteen years of age or older if the student's behavior indicates that his or her continued presence in school constitutes a clear threat to the safety of other students or employees. In determining whether expulsion is appropriate, the board will consider the culpability of the student, the dangerousness of the student and the harm caused by the student, in accordance with policy 4353, Long-Term Suspension, 365 Days Suspension, Expulsion.

Legal Reference: Gun-Free Schools Act of 1994, 20 U.S.C. 8921, 8922; G.S. 14-17 to -18, -27.2 to -27.5, -32, -33, -34 to -34.2, -41, -60, -69.1, -69.2, -87, -87.1, -132, -132.2, -202.1, -269.2; ch. 90, art. 5; 115C-47, -276(r), -288(g), -207, -390, -391; State Board of Education Policy SS-A-002

Cross Reference: Alternative Learning Programs/Schools (policy 3470/4305), Integrity and Civility (policy 4310), Disruptive Behavior (policy 4315), Theft, Trespass and Damage to Property (policy 4330), Assaults, Threats and Harassment (policy 4331), Criminal Behavior (policy 4335), Long-Term Suspension, 365 Days Suspension, Expulsion (policy 4353)

Adopted: May 11, 2000

Updated: April 8, 2004, November 8, 2007

Administrative Procedure: None

Policy 4353: Long-Term Suspension, 365 Day Suspension, Expulsion

As recommended to the Board Policy Committee, October 8, 2009

This policy contains definitions of long-term suspension, 365 Day Suspension, and expulsion and their use as consequences for violations of the student code of conduct. It also outlines factors that should be considered when determining these discipline penalties. Two additional provisions have been added that include the following: 1. A provision that a student subject to policy 4260 – Student Sex Offenders may be expelled as provided in Policy 4333 – Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety, and 2. A provision that in assessing the dangerousness of a student, the principal may consider whether the student is subject to Policy 4260 – Student Sex Offenders. Final changes provide textual clarifications of the policy and update legal and cross references.

A. DEFINITIONS

1. Long-Term Suspension

A long-term suspension is a denial to a student of the right to attend school and to Take part in any school function for any period in excess of 10 school days, up to the remainder of the school year. A long-term suspension may be imposed by the principal after receiving approval from the superintendent. The principal has the authority to long-term suspend a student if he or she has received prior approval from the superintendent.

2. 365 day suspension

A 365 day suspension is a denial to a student of the right to attend school and to take part in any school function for a full 365 days. The superintendent may impose a 365 day suspension only for weapons and bomb threat violations, as defined in board policy 4333, Weapons, Bomb Threats and Clear Threats to Safety or for certain types of assaults, described in board policies 4331, Assaults, Threats and Harassment and 4333. Modifications in the 365 day suspension may be made by the board upon the recommendation of the superintendent.

3. Expulsion is the permanent removal of a student from school and all the rights and privileges related to school attendance. A student who is 14 years of age or older may be expelled for misbehavior as provided in board policies 4331, 4333 and 4335, Criminal Behavior. An expulsion must be approved by the board prior to its implementation.

B. DETERMINATION OF APPROPRIATE CONSEQUENCE

1. Principal's Recommendation

The principal may impose a short-term suspension or any other consequence consistent with board policies 4351 (Short-Term Suspension) and 4302 (School Plan for Management of Student Behavior.) If the principal determines that a suspension beyond ten days is an appropriate consequence of more than 10 days (long-term or 365 day) or expulsion, the principal will propose the length of the suspension based upon a documented review of the student's culpability, dangerousness and the harm caused by the student.

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- a. Culpability of Student - The culpability of the student for his or her behavior will be assessed by considering criteria such as:
 - (1) the student's age;
 - (2) the ability to form intent to cause harm that occurred or could have occurred; and
 - (3) evidence of the student's intent in engaging in the conduct.

 - b. Dangerousness of the Student - The dangerousness of the student will be assessed by considering criteria such as:
 - (1) student discipline record or criminal record related to anti-social behavior or drugs and alcohol;
 - (2) whether any weapon was involved and the capacity to inflict serious injury or death with it; and
 - (3) any evidence of the student's capability to cause the harm intended or that occurred.
 - (4) whether the student is subject to policy 4260, Student Sex Offenders.

 - c. Harm Caused by the Student - The severity of harm caused by the student will be assessed by considering criteria such as whether any of the following occurred:
 - (1) ~~anyone~~ someone was physically injured or killed;
 - (2) ~~anyone~~ someone was directly threatened or property extorted by the use of a weapon;
 - (3) ~~anyone~~ someone was directly harmed, emotionally or psychologically;
 - (4) school property or personal property of others was damaged; or
 - (5) students, school employees or parents were aware of the presence of a weapon or other dangerous behavior.

After considering the above factors, the principal shall make a written recommendation to the superintendent within two working days of completing the investigation, stating the nature of the offense, the substance of the evidence involved, and the length of suspension recommended. If a 365 day suspension for weapons is recommended, the principal must identify the type of ~~weapon~~ firearm or explosive involved and the specific evidence that substantiates that the student brought the weapon ~~onto campus~~ on school grounds, or at a school activity. If expulsion is recommended, the principal will identify the basis for

determining that there is clear and convincing evidence that the student's continued presence in school constitutes a clear threat to the safety of other students or employees. The principal also must consider and make a recommendation about any alternative education, counseling, or other program that should be a part of the consequence for violation of the board policy, school standards or rules.

~~The principal must send a copy of the report by certified mail or in person to the parent or guardian~~ provide a written copy of his or her report and the recommended disciplinary penalty to the student and his or her parent or guardian by certified mail.

2. Superintendent

~~The superintendent or designee must notify the parent or guardian of their right to request a hearing before the superintendent or his/her designee within 5 days of receipt of the notification. The parent or guardian's request for an appeal must be received within five days of the parent's receipt of the notice of their right to appeal.~~

~~If the parent or guardian appeals, the superintendent will, within three working days, appoint a three member hearing panel, the chair of which will be a member of the central office staff. One of the remaining two panel members will be a principal.~~

~~Within five working days of appointment, the chair will convene a hearing. The parent(s)/guardian of the student involved will be notified at least two days in advance in writing of the time and place of that hearing. Any hearing held will follow the hearing procedures outlined in board policy 4370, Student Discipline Hearing Procedure. If the student and/or his parent(s)/guardian waive rights to the hearing, it will not be held and the recommendation of the principal or his/her designee will, after review by the superintendent, prevail.~~

~~If a hearing is held, based upon relevant documents and any findings from the hearing, the superintendent will determine whether to approve the long term suspension. The superintendent or designee will immediately inform the principal of his or her decision and a long term suspension may be imposed immediately. The superintendent or designee will send a copy of the decision to the parent or guardian.~~

~~If the superintendent/designee also determines that any consequences mandated by law are applicable or a 365 days suspension is appropriate, the superintendent/designee shall submit a recommendation to the board with any proposed modification in the suspension, including the provision of alternative education services or reduction in the suspension. If the superintendent/designee determines that expulsion is appropriate, the superintendent/designee~~

~~shall submit a recommendation and the basis of the recommendation to the board with any proposal for alternative education. The superintendent shall send a copy of the recommendation to the parent or guardian in person or by certified and first class mail.~~

Superintendent's Decision

The superintendent or designee must notify the student and his or her parent or guardian of their right to request a hearing before the superintendent or designee. The student may request a hearing within three days of receipt of notice from the superintendent. A hearing will be scheduled within five days of the superintendent's receipt of the hearing request. The superintendent or designee shall inform the student and his or her parents of the possible consequences that are to be considered, including a long-term or 365 day suspension or a recommendation to the board that the student be expelled, if appropriate. Any hearing held will follow the hearing procedures outlined in policy 4370, Student Discipline Hearing Procedures.

Based upon relevant documents and any findings from a hearing, the superintendent shall determine whether to approve the long-term or 365 day suspension. The superintendent may modify the principal's recommended suspension on a case-by-case basis that includes but is not limited to consideration of whether the student has a disability. The superintendent may also provide for the student to receive alternative educational services that the superintendent deems appropriate.

The superintendent or designee shall immediately inform the principal of his or her decision with regard to the recommended disciplinary penalty of a long-term or 365 day suspension and, when applicable, of any modifications to the penalty recommended by the principal. All disciplinary penalties may be imposed immediately. The superintendent or designee shall send via certified mail to the student's parent or guardian a copy of the decision, notification about what information will be included in the student's official record, and the procedure for expungement of this information under G.S. 115C-402.

If the superintendent or designee determines that expulsion is appropriate, the superintendent or designee shall submit a recommendation and the basis of the recommendation to the board with any proposal for alternative education. The superintendent shall provide a written copy of the recommendation to the parent or guardian in person or by certified mail.

3. Board

The long-term or 365 day suspension of a student may be appealed to the board as provided in board policy 4361, Appeals of Long-Term or 365 Day Suspensions.

~~The parent~~ The student and his or her parent may request a hearing within five days of receipt of the recommendation for expulsion. The hearing will be scheduled with the board within five days of the superintendent's receipt of the hearing request. The superintendent or designee will notify the parent or guardian of the date, time and place of the hearing. Any appeal of a long-term suspension will be addressed in the same hearing. Hearing procedures as provided in board policy 4370, Student Discipline Hearing Procedures, will be followed, except the board may review the record from the administrative hearing in addition to or instead of presentations of evidence by individuals other than the superintendent/designee or the parent, student or student's counsel.

~~If the parent/guardian and student wish to have a hearing on the recommendation for expulsion, the parent/guardian or student must give notice within two days of the scheduled hearing.~~ If a hearing is not desired by the parent, guardian or student, the superintendent may then submit written evidence to support the recommendation to the board, provided that the board may elect to request a hearing or request additional records and documents.

If expulsion has been recommended, the board will provide in writing a determination and the basis for the determination of whether there is clear and convincing evidence that the student's behavior indicates that the student's continued presence in school constitutes a clear threat to the safety of other students or employees. The board also will consider and make a written determination of whether alternative educational services are to be provided for any expelled student. Regardless of whether alternative educational services are provided by the school district, the board expects the school district to work with other agencies to help the student and parent identify other types of services that may be of assistance to the student.

C. EDUCATIONAL SERVICES FOR EXCEPTIONAL CHILDREN

Students with disabilities recognized by the Individuals with Disabilities Education Act must receive alternative educational services during periods of suspension or expulsion to the extent required by ~~law~~, *Policies Governing Services for Children with Disabilities* and state and federal law.

Legal Reference: U.S. Const. amend. XIV, § 1; N.C. Const. art. I, § 19; Individuals with Disabilities Education Act, 20 U.S.C. 1400 et. seq., 34 C.F.R. pt. 300; IDEA Improvement Act of 1997, Pub. L. No. 105-17; The Rehabilitation Act of 1973, 29 U.S.C. 706(8), 794, 34 C.F.R. pt. 104; The Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; G.S. 115C, art. 9; 115C-47, -276(r), -288, -391; Procedures Governing Programs and Services for Children with Special Needs, State Board Policy Number 10A100.

Cross Reference: School Plan for Management of Student Behavior (policy 4302), Drugs and Alcohol (policy 4325), Theft, Trespass and Damage To Property (policy 4330), Assaults, Threats and Harassment (policy 4331), Weapons, Bomb Threats and Clear Threats to Safety (policy 4333), School Level Investigations (policy 4340), Student Discipline Records (policy 4345), Short-Term Suspension (policy 4351), Appeals of Long-Term or 365 Day Suspensions (policy 4361), Student Discipline Hearing Procedures (policy 4370)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: May 11, 2000

Administrative Procedure: None

Proposed Math Courses: 2010-11

Overview:

“The Integrated Algebra/Geometry sequence of courses is an investigative mathematics sequence that includes four major strands: algebra, geometry, statistics, and discrete mathematics. The first year the topics are dealt with on an introductory level and each successive year the topics are studied in more depth. Integrated Mathematics I, II, and III include all of the objectives for Algebra I, Geometry, and Algebra II in the NC Standard Course of Study. ”

Integrated Mathematics I, II, and III are aligned with the 2009 Mathematics A, B and C Essential Standards.

Integrated Mathematics I (IM I)

Course Number: 2051

Credit: I

This course introduces students to the study of algebra, geometry, statistics, and discrete mathematics using a problem-centered approach that emphasizes the connections between the four strands. Students who successfully complete IM I will take IM II the following year.

Integrated Mathematics II (IM II)

Course Number: 2052

Credit: I

This course focuses on the study of matrices, systems of equations, coordinate and transformational geometry, least squares regression, linear models, power models, network optimization, introductory trigonometry with triangles and circles, and probability. The problem-centered approach to this course emphasizes connections between algebra, geometry, statistics and discrete mathematics. Students who successfully complete IM II will take IMIII the following year.

Integrated Mathematics III

Course Number: 2053

Credit: I

This course focuses on the study of the law of cosines and sines, linear programming, voting preferences and sampling techniques, advanced algebraic concepts (polynomial, exponential, periodic and rational expressions to model relationships among quantitative variables), congruence of triangles, properties of parallelograms, inductive and deductive reasoning, normal distribution as a model of variation, statistical process control, and solving problems including recursive and sequential change. The instruction features a problem-centered approach that emphasizes the connections between algebra, geometry, statistics, and discrete mathematics. Students who successfully complete IM III will continue their study of mathematics by completing courses that fulfill the Future-Ready Core graduation requirements (e.g., pre-calculus, advanced functions and modeling, AP calculus).

Note: Course information compiled by Everly Broadway, Section Chief, Mathematics K-12, NCDPI, revised 10/16/09

Note: information regarding the essential standards for the 2009 NC Mathematics Standard Course of Study, along with supporting materials, can be found at:
<http://math.ncwiseowl.org/>

North Carolina City Schools Consortium

Recommendation:

Renew contract with The Policy Group for another year, effective January 1, 2010.

The fee will be reduced from \$4000 to \$3000 per district (total of \$45,000 for all 15 LEAs).

Adopt resolution authorizing us to contract with The Policy Group through the City Schools Consortium to serve as a lobbyist at an annual cost to Asheboro City Schools of \$3000.

CITY SCHOOLS CONSORTIUM
Acknowledgement and Commitment

The Asheboro City Schools is a member of the City Schools Consortium, an organization of North Carolina public school city administrative units that provides assistance to its members in regard to issues related to city administrative units in North Carolina. The Elkin City Schools serves as the fiscal agent for the City Schools Consortium. The membership fee is Three Thousand Dollars (US \$3,000.00). By the execution hereof, the Asheboro City Schools acknowledges its membership in the City Schools Consortium for the 2009-2010 school year and its commitment to pay this membership fee to the aforesaid fiscal agent no later than January 15, 2010. The execution and the delivery of this Acknowledgement and Commitment have been duly authorized and approved by the Asheboro City Board of Education and the undersigned superintendent of the Asheboro City Schools has been duly authorized to execute and deliver this document on its behalf.

This the 10th day of December 2009.

Superintendent

Board Chair
Asheboro City Schools

STATE OF NORTH CAROLINA

COUNTY OF BUNCOMBE

**PROFESSIONAL BUSINESS & GOVERNMENT
CONSULTING SERVICES AGREEMENT**

THIS AGREEMENT, is made and entered into this the _____ day of December 2009 effective January 1, 2010, by and between **NORTH CAROLINA CITY SCHOOLS CONSORTIUM**, an Association of Municipal Boards of Education (hereinafter "NCCSC"), and **THE POLICY GROUP, INC.**, a North Carolina Corporation (hereinafter "Group"), pursuant to which Group will perform certain services for NCCSC in general governmental relations with the various branches and agencies of the North Carolina State Government and to develop and implement the attached strategic plan, which shall include, but not be limited to research, consultation, advice and assistance, as well developing relationships with political leadership.

1. SERVICES:

- A. Group shall undertake efforts to develop general governmental relations for NCCSC to include research, consultation, advice and assistance, as well as developing relationships with political leadership, as relates to various branches and agencies of the North Carolina State Government. Group shall also assist NCCSC in developing and implementing the attached strategic plan.
- B. Group and its employees shall not be required to devote full-time to performance of Group's duties pursuant to this agreement, but shall perform such duties at such times and in such manner as chosen by Group, in its sole discretion, as an independent contractor.

2. CONSIDERATION: As payment for the services, consultation and advice rendered by Group during the term of this agreement, NCCSC shall pay Group the sum of THREE THOUSAND DOLLARS (\$3,000.00) per member for each member system, which shall be paid on an agreed schedule.

3. TERM: This agreement shall be effective the first day of January 2010, and shall be in full force and effect for one year thereafter; provided, however, either party may cancel this agreement upon thirty (30) days written notice to the other.

4. PROGRESS REPORTS: Group shall furnish NCCSC regular progress reports on the efforts made by Group pursuant to this agreement and status of such efforts as requested by NCCSC.

5. RESEARCH. Any work product, research, reports, summaries and analyses prepared by Group on behalf of NCCSC will become the property of NCCSC.

6. MISCELLANEOUS:

- A. Group shall comply with all applicable laws, regulations and ordinances relating to Group's performance of this agreement.
- B. It is agreed that services to be provided by Group hereunder are those of an independent contractor with NCCSC and that Group, its agents, servants and employees are not officers or employees of NCCSC and that Group shall be responsible for the payment of any and all taxes that might be due upon the funds paid by NCCSC to Group.
- C. In the event that Group should determine the existence of a conflict of interest, a potential conflict of interest, or the appearance of a conflict of interest, Group will immediately notify NCCSC in writing.

THIS AGREEMENT IS THE COMPLETE AGREEMENT BETWEEN THE PARTIES AND SUPERSEDES ANY PRIOR ORAL AGREEMENT CONCERNING THE SUBJECT MATTER HEREOF.

IN WITNESS WHEREOF, the parties to this agreement have executed the same the day and year first above written.

NORTH CAROLINA CITY SCHOOLS CONSORTIUM,
an Association of Municipal Boards of Education

BY: _____
Dr. Neil Pedersen, Chairperson

THE POLICY GROUP, INC.

BY _____
STEPHEN M. METCALF, President

Race to the Top

Overview

- Competitive Federal Grant Program administered by the U.S. Department of Education
- North Carolina could receive up to \$400,000,000 over a four-year period
- Designed to “encourage and reward States that are creating the conditions for education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:
 1. Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
 2. Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
 3. Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
 4. Turning around our lowest-achieving schools.”

Seven North Carolina Strategic Improvement Goals

1. Increase achievement
2. Increase high school graduation rates
3. Produce more career-ready and college-ready graduates
4. Increase the number of students who complete challenging capstone courses
5. Increase the college-going rate
6. Decrease the need for remedial mathematics and language arts courses
7. Improve student achievement growth in low-performing schools

Potential Benefits for North Carolina

- Adopting rigorous and forward-looking standards and assessments (including benchmark and formative assessments)
- Enhancing technology tools and virtual education opportunities
- Building pre-K - 20 comprehensive data systems for improving instruction
- Recruiting, developing, rewarding, and retaining effective educators (including addition of a student growth component to the North Carolina Educator Evaluation System)
- Turning around low-achieving schools
- Improving student outcomes overall and by student subgroup

Asheboro City Schools Impact

- Additional funding (between \$19,000 and \$460,000 per year for four years) to support North Carolina's strategic improvement goals
- Requires Memorandum of Understanding signed by Board Chair, Superintendent, and NCAE President
- Participation required
- Opportunity to move our agenda forward further and faster regarding essential standards, 21st century curriculum, benchmark assessments, and technology tools integrated into learning

Timeline

January 19, 2010	State applications due
April, 2010	Awards Announced



Points of Pride

December 10, 2009



Student Achievements:

- NAMS athletic teams ejection free for 2008-2009
- Abbey Ford, AHS, Excellence in Acting award at NCTC conference
- Kool 2 Be Kind poster contest sponsored by CIS
- Congratulations to the Cast and Crew of Les Miserables

Staff Recognitions:

- National AVID certification at NAMS and SAMS
- 11 new National Board Certified Teachers
- 3 National Board Certified Teacher renewals
- 2 earn Doctorate degrees (Kern, Smith)
- Wendy Graham, BAL, REMC Bright Idea grant
- Jason Norris, CWM, NCCTM mini-grant
- Eric Pledger, AHS, Robotics Team grants
- AAEP's hosted Mountains to Sea workshop
- CIS Back Pack Pals program earned Sodexo grant

Parent Involvement:

- PTO meeting held at Balfour and SAMS
- FAN workshop held on Cyberbullying and Social Media

Events bringing community into our schools:

- Park Street Players production of Les Miserables
- Health Advisory Council sponsored Community Fun Walk

Board Recognitions

- Joyce Harrington, appointed to NCSBA All-State Board

School/Location	Date	Event	Time
AHS/PAC	Tuesday, December 08, 2009	AHS Chorus Concert	7:30pm
DLL	Wednesday, December 09, 2009	Senior Holiday Lunch	12noon
PDC	Wednesday, December 09, 2009	Superintendent's Student Advisory Council	7:30am
AHS/PAC	Thursday, December 10, 2009	AHS Jazz Band and Percussion Concert	7:30pm
NAMS	Thursday, December 10, 2009	Chorus Concert	7:30pm
PDC	Thursday, December 10, 2009	Board of Education Meeting	7:30pm
AHS/PAC	Tuesday, December 15, 2009	Middle School Band Concert (NAMS and SAMS)	7:30pm
SAMS	Thursday, December 17, 2009	Chorus Concert	7:30pm
AHS/PAC	Thursday, December 17, 2009	AHS Band Concert	7:30pm
PDC	Monday, December 21, 2009	Superintendent's Holiday Lunch	11:30am - 1:00pm
SAMS	Thursday, January 14, 2010	Middle School Science Fair	12noon open to public; 12:30pm awards
PDC	Thursday, January 14, 2010	Board of Education Meeting	7:30pm
	Friday, January 15, 2010	End of the Six Weeks Grading Period	
SAMS	Friday, January 22, 2010	Board Appreciation Lunch	11:30am to 1:00pm
	Wednesday, January 27, 2010	Report Cards go home	
PDC	Friday, January 29, 2010	Legislative Breakfast	8:00am
AHS	January 29-30, 2010	Hosting Middle School All-District Band Clinic	All Day
CO	Monday, February 01, 2010	Superintendent's PTO Round Table	6:30pm
Pinehurst	February 5-7, 2010	BOE Winter Retreat	
PDC	Tuesday, February 16, 2010	District Spelling Bee	7:00pm
PDC	Tuesday, February 16, 2010	Strategic Planning - Coffee and Conversation	7:30am
Mison Adonai	Thursday, February 18, 2010	Strategic Planning - Coffee and Conversation	7:30am
PDC	Thursday, February 18, 2010	Board of Education Meeting	7:30pm
Chamber	Friday, February 19, 2010	Strategic Planning - Coffee and Conversation	7:30am
Kingdom Life Comm. Church	Tuesday, February 23, 2010	Strategic Planning - Coffee and Conversation	7:30am
AHS/PAC	Tuesday, February 23, 2010	Middle School Band Concert (NAMS and SAMS)	7:30pm
PDC	February 24, 2010	Superintendent's Student Advisory Council	7:30am
Asheboro Public Works	Thursday, February 25, 2010	Strategic Planning - Coffee and Conversation	7:30am



Asheboro City Schools

...the subject is excellence

Office of the Superintendent

P.O. Box 1103, Asheboro, NC 27204-1103 • 1126 S. Park St. • (336) 625-5104 • (336) 625-9238, fax

MEMORANDUM

To: **Asheboro City Board of Education**
Linda Cranford Joyce Harrington
Kelly Harris Phillip Cheek
Chris Yow Gidget Kidd
Kyle Lamb Archie Priest
Derek Robbins Jane Redding

From: Gidget Kidd

Date: December 10, 2009

Subject: Invocation Schedule

The following schedule will establish a rotation basis for the invocation at our board meetings for the coming year. If you must be absent on the date you are assigned, please contact the next person on the list and exchange dates. Kathy will handle scheduling should you have questions or concerns.

- January, 2010 Steve Jones
- February, 2010 Gidget Kidd
- March, 2010 Kyle Lamb
- April, 2010 Archie Priest, Jr.
- May, 2010 Jane Redding
- June, 2010 Derek Robbins
- July, 2010 Chris Yow
- August, 2010 Linda Cranford
- September, 2010 Joyce Harrington
- October, 2010 Kelly Harris
- November, 2010 Phillip Cheek
- December, 2010 Steve Jone