

ASHEBORO CITY BOARD OF EDUCATION

March 12, 2009

7:30 p.m.

Professional Development Center

Asheboro High School

Policy Committee Meeting 6:00 p.m.

Finance Committee Meeting 6:45 p.m.

I. Opening

- A. Call to Order
- B. Invocation – Gidget Kidd
- C. Pledge of Allegiance – Monica De La Vega, 6th grade, South Asheboro Middle School
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. Community Partner Spotlight – Carolina Bank, Mr. Duffy Johnson
- B. Board Spotlight – AVID Program, South Asheboro Middle School
- C.

III. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

IV. *Consent Agenda

- A. Approval of Minutes – February 7, 8, & 12, 2009
- B. Personnel
- C. Budget Amendments

V. Information, Reports and Recommendations

- A. Exceptional Education Continuous Improvement Indicators
- B. Elementary Summer Reading Initiative
- C. New Birthdate for Kindergarten Registration
- D. Unified Dress Update
- E. Policy 1745/4027 – Sexual Harassment Complaint Procedure for Students
- F. Policy 3410 – Testing and Assessment Program
- G. Policy 4301 – Authority of School Personnel
- H. Policy 7130 – Licensure
- I. Policy 9120 – Bidding for Construction Work

VI. Action Items

- *A. Required Changes to Legal References
- *B. ADM and Lottery Applications

VIII. Superintendent's Report/Calendar of Events

- A. Calendar of Events
- B. Points of Pride

IX. Adjournment

Asheboro City Schools Board of Education meetings are now paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION

March 12, 2009

7:30 p.m.

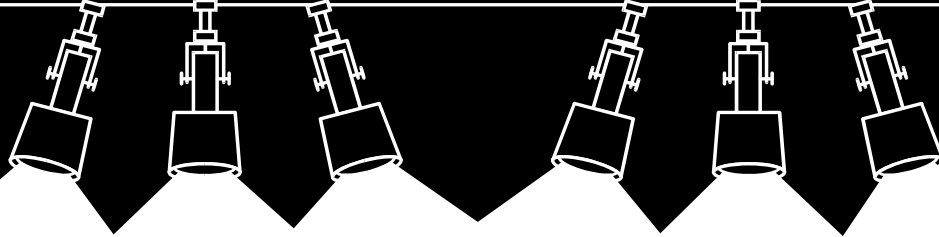
Addendum

- I. **Opening**
- *IV. **Action Items**
 - B. Personnel
- IX. **Adjournment**

Mission Statement

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible productive citizens.

March 12, 2009



Community Spotlight:

Tonight we recognize Mr. Duffy Johnson and Carolina Bank for their participation in our community book drive last spring. Additionally, Carolina Bank has been a long time supporter of our schools through both financial contributions and volunteer hours.

Board Spotlight:

Tonight Bethann Fravel, South Asheboro Middle School and several of her AVID students will share highlights of their AVID program.

Special Recognition:

**Minutes of the Asheboro City Board of Education
February 7-8, 2009**

Winter Board Retreat

The Asheboro City Board of Education met in a work session on February 7th, at 8:15 a.m., in the South Room of the Carolina Hotel and Conference Center with the following members present:

Gidget Kidd, Chairman	Linda Cranford
Joyce Harrington	Phillip Cheek
Kelly Harris	Steve Jones
Kyle Lamb	Archie Priest, Jr.
Jane Redding	Derek Robbins
	Chris Yow

Staff members present were: Dr. Diane Frost, Dr. Timothy Allgood, Dr. Dot Harper, Harold Blair, Dr. Hazel Frick, Carla Freemyer, Gail Hicks, Jennifer Smith, Mike Mize, Curt Lorimer and Brad Rice.

Chairman Kidd opened the meeting and recognized Dr. Frost who led the agenda.

Carla Freemyer and Brad Rice provided information on a unified dress study. Ms. Freemyer reported that with the consensus of the Board a committee will be established to further study the issue, a parent meeting will be held March 17, the week of March 23rd parents will be surveyed to determine support, and committee recommendations will be presented to the Board at its April 9, 2009 meeting. It was a consensus of the Board to move forward with the study.

Ms. Freemyer shared information on all the activities benefiting students due to the Asheboro City Schools' partnership with Communities in Schools.

Mr. John Sinnett and Mr. Chris Farmer with Smith Sinnett Architecture provided current conditions of the old Balfour School campus and options for the Board to consider in planning for the future of the campus. Mr. Sinnett provided several scenarios for expansion of the Asheboro High School facility.

Mike Mize presented an update on athletic upgrades, roof replacements, systems upgrades and energy efficiency.

Curriculum information was provided to board members on the following: Jennifer Smith and Janice Kite - the new writing assessment; Janice Kite, Gail Hicks, and Dr. Hazel Frick - reading assessments, responsiveness to instruction, and reading foundations; Wendy Rich - math update and the calculator initiative; Marty Williams and Dr. Harper - IMPACT model projects; Curt Lorimer - 2008-2011 CTE Strategic Plan; and Dr. Dot Harper - "Future Ready" and Graduation Project.

Chairman Kidd adjourned the meeting at 4:00 p.m.

February 8, 2008

The Asheboro City Board of Education met in a work session on February 8th, at 8:15 a.m., in the South Room of the Carolina Hotel and Conference Center with the following members present:

Gidget Kidd, Chairman
Kelly Harris
Kyle Lamb
Jane Redding
Chris Yow

Joyce Harrington
Steve Jones
Archie Priest, Jr.
Derek Robbins
Phillip Cheek
Linda Cranford

Staff members present were: Dr. Diane Frost, Dr. Timothy Allgood, Dr. Dot Harper, Harold Blair, Dr. Hazel Frick, Carla Freemyer, Gail Hicks, Jennifer Smith, Mike Mize, Curt Lorimer, and Brad Rice.

Chairman Kidd called the meeting to order at 8:15 a.m.

Brad Rice provided an overview of crisis protocols: School Critical Incident Plan that is now in place at Asheboro City Schools.

Tim Allgood presented information on the new North Carolina teacher evaluation process. Asheboro City Schools will begin using the instrument in 2010-2011.

Carla Freemyer updated the Board on Family Alliance Network (FAN) workshops being offered to Asheboro City Schools' parents.

Harold Blair discussed a compensation adjustment for tax year 2009 and requested board members fill out the NC-4 form, W-4 form, and an automatic deposit authorization slip. He requested that board members return the information along with a copy of their social security card at the February 12, 2009 meeting.

Chairman Kidd expressed appreciation to administrators present for all of their contributions during the work sessions and indicated the meeting would continue for board members to address board operations. All administrative staff were excused.

The Board held a discussion on the board selection process for officers. Board members will indicate on a form their willingness to serve in November before selection is made in December. The superintendent evaluation process was also discussed. A committee will be formed to review the superintendent evaluation standards.

There being no further business, the meeting adjourned at 11:55 a.m.

Chairman

Secretary

**Minutes of the Asheboro City Board of Education
February 12, 2009**

Policy Committee

The Policy Committee convened at 6:00 p.m. in the Professional Development Center Conference Room with the following members present:

Derek Robbins, Committee Chairman	Archie Priest, Jr.
Gidget Kidd	Linda Cranford
Dr. Kelly Harris	

Committee member absent was Steve Jones.

Staff members present were Dr. Diane Frost, Dr. Hazel Frick, Dr. Dot Harper and Dr. Tim Allgood.

Chairman Robbins called the meeting to order and referred to Dr. Frick for policy review.

Dr. Frick reviewed Policy 1745/4027 – *Sexual Harassment Complaint Procedure for Students* and reported that wording had been revised to mirror that of the NC School Boards Association model.

Dr. Frick reviewed Policy 3410 – *Testing and Assessment Program*. Review of the revised policy pointed out additional statements added that limit testing/assessment time and help to protect time for students. With changes the policy will now be in compliance with the State Board of Education's policy.

Dr. Frick reviewed Policy 4301 – *Authority of School Personnel* and noted changes made as recommended by the North Carolina School Boards Association.

Dr. Frick noted that revisions have been made to Policy 7130 – *Licensure* and pointed out that No Child Left Behind revisions have been added to bring the policy into compliance with No Child Left Behind.

Revisions to Policy 9120 – *Bidding for Construction Work* were noted by Dr. Frick due to recommendation by the North Carolina School Boards Association that include bidding threshold amounts.

The above revised policies will be presented to the full board for 30-day review at its March meeting.

With no further business, the meeting adjourned at 6:40 p.m.

Finance Committee

The Finance Committee convened at 6:45 p.m. in the Professional Development Center Conference Room with the following members present:

Jane Redding, Chairman	Joyce Harrington
Kyle Lamb	Chris Yow
Phillip Cheek	Gidget Kidd
Archie Priest, Jr.	

Staff members present were Dr. Diane Frost and Harold Blair.

Ms. Redding called the meeting to order at 6:45 p.m. Mr. Blair began a discussion on the 2009-2010 Budget. Information was presented about projected state budget reductions and how those may be offset in the coming year. Mr. Blair also presented the 2009-2010 Budget Calendar and discussed the updated version in the addendum.

There being no further business, the meeting adjourned at 7:15 p.m.

Board of Education

Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

Gidget Kidd, Chairman	Kyle Lamb
Phillip Cheek	Chris Yow
Jane Redding	Derek Robbins
Archie Priest, Jr.	Steve Jones
Joyce Harrington	Linda Cranford
Dr. Kelly Harris	

Archie Smith, Jr., Attorney

Staff members present were Dr. Diane Frost, Harold Blair, Curt Lorimer, Brad Rice, Dr. Hazel Frick, Dr. Tim Allgood, Gail Hicks, Mike Mize, Jennifer Smith, Carla Freemyer and Dr. Dot Harper.

Chairman Kidd called the meeting to order and Mr. Jones gave the invocation. Danielle Chisholm, a 5th grader at Donna L. Loflin School, led the Pledge of Allegiance.

A motion to approve the agenda was made by Mr. Lamb, seconded by Mr. Cheek, and unanimously approved by the Board.

Special Recognition and Presentations

Dr. Tim Allgood recognized Ms. Lisa Henderson, Professor and Director of Initial Licensure Program, Division of Education at Baldwin-Wallace College in Berea, Ohio. Asheboro City Schools has a partnership with Baldwin-Wallace College which has resulted in hiring several outstanding teachers.

Deanna Ferree, Elisabeth Bernhardt, Dee Dee Mattiuz and Nicholl Chismark shared information on using science note-booking as a strategy for integrating writing, literacy and science at Donna Lee Loflin School.

Public Comments

Chairman Kidd opened the floor to public comments. Ms. Valinda Norton shared her concerns on information received thus far on the Unified Dress study for middle schools.

Upon motion by Ms. Cranford, seconded by Mr. Robbins, the Consent Agenda was unanimously approved by the Board.

Consent Agenda

The following Consent Agenda items were approved:

Approval of Minutes – January 8, 2009

Personnel

Resignations/Retirements/Separations

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
Hicks, Gail	Central Office/Director of Exceptional Child Services	5/31/09
McDowell, Chris	Asheboro High/Teacher	1/15/09 (amended date)
Tarver, Rosalind	Teachey, Kindergarten	1/23/09 (amended date)
McDowell, Angela	North Asheboro Middle/Science	3/5/09

Appointments

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
Derrick, Margaret	Teachey/Kindergarten	1/26/09
Baird, Lauren	Teachey/Kindergarten	2/16/09
Farbaree, Jeanette	Substitute/\$69.00 a day	1/5/09
Criscoe, Gaye	Substitute/\$69.00 a day	1/12/09
Welch, Jr., Harold	Substitute/\$69.00 a day	1/12/09

Administrative Contracts

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
Fitch, Kemper	Asheboro High/Principal	7/1/09-6/30/13
Moody, Nancy	Central Office/Director of High School Curriculum	7/1/09-6/30/13

2009-2010 Budget Calendar (The Budget Calendar will become a part of these minutes.)

Information, Reports and Recommendations

Dr. Harper provided timeline information on Title I supplemental educational services implementation, current providers for the service, as well as an update on school choice.

Dr. Allgood shared the Athletics Emergency Action Plan which will serve as a guide to ensure that the best care will be provided in emergency situations during athletic practices or events.

Action Items

Dr. Allgood reported on a calendar proposal for 2010-2011 that has been on public review for 30 days. A motion was made by Mr. Yow, seconded by Ms. Harrington, to approve the 2010-2011 Calendar as presented. Motion passed. (A copy of the 2010-2011 Calendar will become a part of these minutes.)

Dr. Frick presented for board approval required changes to legal references, and following a 30-day review, Policy 2330 – Board Meeting Agenda; Policy 5030 – Community Use of Facilities; Policy 7410 – Career Status; and Policy 7430 – Substitute Teachers. A motion was made by Ms. Harrington, seconded by Mr. Priest, and unanimously approved by the Board to accept the changes to legal references and the above policies. (The required changes to legal references and Policies 2330, 5030, 7410 and 7430 will become a part of these minutes.)

Superintendent's Report/Calendar of Events

Dr. Frost reminded board members of the following important events: Evening of Excellence, February 23rd, 6:30 p.m. and the 2008-2009 Coaches' Appreciation Banquet, February 23rd, 6:30 p.m. Board members will attend both events.

Ms. Freemyer shared Calendar of Events highlighting important dates to remember: The District Spelling Bee, February 17th, 7:00 p.m., the District Expert Project, March 18th, 5:00-7:00 p.m., and the Elementary Choir Festival Concert, March 27th, at 7:00 p.m.

Points of Pride were presented by Ms. Freemyer: 6 Asheboro High School students selected to All-State Chorus; 3 Asheboro High School students selected to N. C. Central Region Jazz Band; Asheboro High School DECA Club—8 students earning 14 medals at competition; Senior Projects; Asheboro High School varsity cheerleaders as state champions; Geography Bee winners; Science Fair winners; Lindley Park and McCrary AIG students stocking shelves at Christians United Outreach Center; and Lindley Park food drive to benefit Back Pack Pals.

Board Operations

Chairman Kidd reported that the Board's winter retreat held February 6-8, 2009 at Pinehurst had been very informative. She appointed a board committee to review the superintendent's evaluation process. The committee will include Chris Yow as chair, Archie Priest, Joyce Harrington and Jane Redding.

Adjournment

There being no further business, a motion was made by Mr. Robbins and seconded by Mr. Cheek to adjourn at 8:35 p.m. The motion passed unanimously.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
March 12, 2009**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Walden, Jason	CO/Maintenance	2/27/09
Poe, David, Dr.	DLL/Principal	6/30/09

***B. APPOINTMENTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Chandler, Natasha	NAMS/Math-Science	3/9/09
Skoglund, Melissa	GBT/Special Education	3/9/09
Allred, Melissa	GBT/Reading	3/9/09
Dicks, Terra	Substitute/\$69.00 per day	2/19/09
Flowers, Amanda	Substitute/\$69.00 per day	2/19/09
Lyons, Charles	Substitute/\$90.00 per day	2/19/09
Miller, Jermaine	Substitute/\$69.00 per day	2/19/09
Potts, Brenda	Substitute/\$69.00 per day	2/19/09
Sanchez, Graciela	Substitute/\$69.00 per day	2/19/09
Smith, Lorraine	Substitute/\$69.00 per day	2/19/09
Staley, Donna	Substitute/\$69.00 per day	2/19/09
Thompson, Amanda	Substitute/\$69.00 per day	2/19/09
Tugwell, Bryan	Substitute/\$69.00 per day	2/19/09
Tugwell, Donna	Substitute/\$69.00 per day	2/19/09
Vickers, Charles	Substitute/\$69.00 per day	2/19/09
Prillaman, Christine	Substitute/\$69.00 per day	3/1/09

**Asheboro City Schools
Personnel Transactions
March 12, 2009
Addendum**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Smith, Renie	GBT/Secretary	06/12/09
Coley, Ron	NAMS/Principal	06/30/09

**Asheboro City Schools
Certified Appointments
March 12, 2009**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Chandler, Natasha	Southern Arkansas University B: Elementary Education	Elementary Education MG Mathematics

A native of Arkansas, Natasha Chandler is recommended to teach sixth grade mathematics and science at North Asheboro Middle School. Mrs. Chandler has six years of teaching experience, primarily at Washington Junior High School in Bentonville (AR) Public Schools. She and her family are in the process of relocating to Randolph County. She is excited about the opportunity to teach at NAMS.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Allred, Melissa	Nicholls State (LA) University B: Elementary Education UNC – Greensboro M: Curriculum and Instruction	Reading Elementary Education

Melissa Allred is recommended to teach reading at Guy B. Teachey School. Mrs. Allred taught previously at Teachey for nine years, beginning in 1998. She earned her Master's degree in Curriculum and Instruction and licensure to teach reading through a program co-sponsored by Asheboro City Schools and UNC-G. Originally from Louisiana, Mrs. Allred taught there in elementary and middle schools in St. Charles Parish Public Schools. She is excited about rejoining the staff at Teachey.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Skoglund, Melissa	UNC – Chapel Hill B: Communications UNC-Charlotte Teacher Licensure	Special Education

A "Blue Comet" graduate of Asheboro High School, Melissa Skoglund is recommended to teach special education at Guy B. Teachey School. After graduating from Carolina, Mrs. Skoglund worked in the field of marketing for nine years, before deciding to change careers and pursue teaching. She taught pre-school at Central United Methodist Church and worked as a teacher assistant at Teachey for three years. Welcome home, Melissa Skoglund, to Asheboro City Schools and Teachey elementary!

Budget Amendment
Asheboro City Schools Administrative Unit
Capital Outlay Fund

The Asheboro City Board of Education at a regular meeting on the 12th day of March, 2009, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2009.

<u>REVENUE</u>			
4.4490.999	LP-PTO Technology Donation	\$	1,111.43
			1,111.43
		\$	1,111.43
<u>EXPENDITURE</u>			
4.9236.999	Technology	\$	1,111.43
			1,111.43
		\$	1,111.43
Total Appropriation in Current Budget		\$	1,405,726.12
Total Increase/Decrease of above amendment			1,111.43
Total Appropriation in Current Amended Budget		\$	1,406,837.55

Passed by majority vote of the Board of Education of Asheboro City on the 12th day of March, 2009.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 12th day of March, 2009, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2009.

REVENUE

1.3100.000	State Allocation	\$ <u>80,594.00</u>
		\$ <u><u>80,594.00</u></u>

EXPENDITURE

1.5400.003	School Leadership - Office Support	15,789.00
1.6400.015	Technology Support - School Technology Fund	853.00
1.6550.056	Transportation Services - Transportation of Pupils	31,548.00
1.5110.061	Regular Instruction - Classroom Materials	7,448.00
1.5230.063	Pre-K Children w/ Disabilities - Developmental Day	<u>24,956.00</u>
		\$ <u><u>80,594.00</u></u>

Total Appropriation in Current Budget	\$ 26,609,226.00
Total Increase/Decrease of above amendment	<u>80,594.00</u>
Total Appropriation in Current Amended Budget	\$ <u><u>26,689,820.00</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 12th day of March, 2009.

Chairman, Board of Education

Secretary

February 2009

Exceptional Education Continuous Improvement Performance Plan Data

LEA Name/Number: Asheboro City/761

Contact: Gail Hicks

Indicators	State Target 2007-08	State Average 2007-08	LEA Data 2007-08
Indicator #1-Graduation	55%	56.3%	57.1% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Indicator #2-Drop out	6.5%	8.0%	7.2% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Indicator #3A- AYP	35%	12%	<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Indicator #3 See page 2- EOG/EOC Participation/Proficiency			Using 618 Data
Indicator #4-Suspension/Expulsion	8%	2.3%	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Indicator #5A Regular Setting	62.6%	64.0%	73.3% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
#5B- Separate Setting	16.5%	15.8%	8.7% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
#5C- Public/Private Home/Hospital	2.1%	2.3%	1.6% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Indicator 6- Preschool LRE			Not reported to OSEP
Indicator #7-Preschool Outcomes			State Establishing Baseline
Indicator #8-Parent Involvement	26%	33%	<input checked="" type="checkbox"/> Not Sampled
Indicator #9-Disproportionality Special Education all Categories	0%	No LEA has significant disproportionate representation across all disability categories combined.	
Indicator #10-Disproportionality is Specific Categories (ID / BED)	0%	0%	0% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Indicator #11-90 Day Timeline for Placement	100%	85.5%	97.7% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Indicator #12-Part C to B Infant/Toddler to Preschool by 3 rd Birthday	100%	85.6%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Indicator #13-Transition Services	100%	85.8%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Indicator #14-Post School Outcomes	75%	73%	<input checked="" type="checkbox"/> Not Sampled
Indicator #15-Compliance –General Supervision	100%	98.6	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met

3a. 2007-08 Reading participation rates: The percent is equal to or greater than the state target.

Grade	State Target	State Average	LEA Data
3	99.7%	99.6%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
4	99.7%	99.7%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
5	99.7%	99.7%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
6	99.6%	99.2%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
7	99.4%	99.1%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
8	99.3%	98.7%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
10	96.0%	96.5%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met

3b. Math participation rates: The percent is at or above the state target.

Grade	State Target	State Average	LEA Data
3	99.7%	99.6%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
4	99.7%	99.6%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
5	99.7%	99.7%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
6	99.4%	99.1%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
7	99.2%	99.0%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
8	99.3%	98.9%	100% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
10	96.0%	91.8%	96.7% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met

3c. Reading proficiency rates: The percent is at or above the state target.

Grade	State Target	State Average	LEA Data
3	66.0%	29.6%	20.0% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
4	63.9%	30.6%	23.6% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
5	72.3%	27.1%	11.8% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
6	58.4%	27.6%	<5% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
7	63.8%	22.3%	11.4% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
8	68.4%	24.3%	8.6% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
10	23.0%	25.3%	23.3% <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met

3c. Math proficiency rates: The percent is at or above the state target.

Grade	State Target	State Average	LEA Data
3	61.3%	51.6%	34.9% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
4	70.3%	47.7%	35.1% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
5	62.9%	45.3%	31.4% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
6	58.9%	43.0%	24.2% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
7	49.3%	41.0%	21.6% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
8	48.3%	40.9%	22.9% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
10	51.6%	42.3%	24.1% <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met

Kindergarten Age of Eligibility for 2009-2010

Effective 2009-2010, House Bill 150 requires that a child presented for enrollment to kindergarten must be five years of age on or before August 31st of that school year.

SESSION LAW 2007-173 HOUSE BILL 150

AN ACT FOR MODIFYING THE SCHOOL ADMISSION REQUIREMENTS TO ENSURE THAT EVERY CHILD IS READY TO ENTER KINDERGARTEN AND THEREBY REDUCE STUDENT DROPOUT RATES IN LATER GRADES.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-364 reads as rewritten:

"§ 115C-364. Admission requirements.

(a) A child who is presented for enrollment at any time during the first 120 days of a school year is entitled to initial entry into the public schools if:

- (1) The child reaches or reached the age of 5 on or before ~~October 16~~August 31 of that school year; or
- (2) The child did not reach the age of 5 on or before ~~October 16~~August 31 of that school year, but has been attending school during that school year in another state in accordance with the laws or rules of that state before the child moved to and became a resident of North Carolina.

(b) A local board may allow a child who is presented for enrollment at any time after the first 120 days of a school year to be eligible for initial entry into the public schools if:

- (1) The child reached the age of 5 on or before ~~October 16~~August 31 of that school year; or
- (2) The child did not reach the age of 5 on or before ~~October 16~~August 31 of that school year, but has been attending school during that school year in another state in accordance with the laws or rules of that state before the child moved to and became a resident of North Carolina.

(c) The initial point of entry into the public school system shall be at the kindergarten level. If the principal of a school finds as fact subsequent to initial entry that a child, by reason of maturity can be more appropriately served in the first grade rather than in kindergarten, the principal may act under G.S. 115C-288 to implement this educational decision without regard to chronological age. The principal of any public school may require the parent or guardian of any child presented for admission for the

first time to that school to furnish a certified copy of the child's birth certificate, which shall be furnished by the register of deeds of the county having on file the record of the birth of the child, or other satisfactory evidence of date of birth.

(d) A child who has passed the fourth anniversary of the child's birth on or before April 16 may enter kindergarten if the child is presented for enrollment no later than the end of the first month of the school year and if the principal of the school finds, based on information submitted by the child's parent or guardian, that the child is gifted and that the child has the maturity to justify admission to the school. The State Board of Education shall establish guidelines for the principal to use in making this finding."

Policy 1745/4027: Sexual Harassment Complaint Procedure for Students

As recommended to the Board Policy Committee, February 12, 2009

This policy contains the procedure for handling student complaints of sexual harassment. Changes to the existing policy have been made to bring it into compliance with state board policy. Types of complaints covered by the policy include harassment, bullying or discrimination on the basis of race, religion, national origin, disability or sex. For purposes of investigating complaints of non-sexual discrimination, harassment or bullying, the terms “discrimination,” “harassment,” or “bullying” will be substituted for the term, “sexual harassment.” Throughout the policy, the term, “alleged harasser” has replaced the term, “accused harasser.”

SEXUAL HARASSMENT COMPLAINT PROCEDURE FOR STUDENTS

Policy Code: 1745/4027

The board takes seriously all complaints of discrimination. The process provided in this policy is available for students who believe that they may have been sexually harassed. Students and parents are encouraged to submit any complaints of harassment, bullying or discrimination on the basis of race, religion, national origin, disability or sex through the procedure established in this policy. For purposes of investigating complaints of non-sexual discrimination, harassment or bullying, the terms “discrimination,” “harassment” or “bullying” should be substituted for the term “sexual harassment” as appropriate. ~~discrimination on the basis of race, religion, national origin, disability or sex (except sexual harassment) through the grievance procedure established in board policy 1740/4010. The process provided in this policy is available for students who believe that they may have been sexually harassed.~~

A. INFORMAL RESOLUTION

The board acknowledges that reports of harassment, including sexual harassment, may be addressed informally through such methods as conferences or mediation, and the board encourages the use of such procedures to the extent possible. If an informal process is used, the principal or other ~~appropriate~~ designated personnel must (1) notify the complainant of his or her option to request formal procedures at any time and (2) make a copy of this policy and other relevant policies available to the complainant. In those circumstances where informal procedures fail or are inappropriate or where the complainant requests formal procedures, the complaints will be investigated promptly, impartially and thoroughly according to the following procedure.

B. DEFINITIONS

1. ~~Accused~~ Alleged harasser: the employee, student or visitor alleged to have harassed the complainant.
2. Complainant: the parent and/or student reporting a complaint that the student was harassed.
3. Days: the working days, exclusive of Saturdays, Sundays, vacation days or holidays, as set forth in the school calendar. In counting days, the first day will be the first full working day following receipt of the complaint. After May 1, time limits will consist of all weekdays (Monday - Friday) so that the matter may be resolved before the close of the school term or as soon thereafter as possible.
4. Investigator: the school official responsible for investigating and responding to the

complaint (which may be the principal, assistant superintendent for human resources or the Title IX coordinator or another designated school official).

C. TIMELINESS OF PROCESS

The number of days indicated at each ~~level~~ step should be considered a maximum. Every effort should be made to expedite the process.

Failure by the investigator at any step to communicate a decision within the specified time limit will permit the complainant to appeal the complaint to the next step unless the investigator has notified the complainant of the delay and the reason for the delay, such as the complexity of the investigation, review or report. The investigator will make reasonable efforts to keep the complainant apprised of progress being made during any period of delay. Delays that interfere with the exercise of any legal rights are not permitted.

Failure by the complainant at any step to appeal a ~~grievance~~ complaint to the next step within the specified time limit will be considered acceptance of the decision at that step, unless the complainant has notified the investigator of a delay, the reason for the delay and the investigator has consented in writing to the delay.

D. GENERAL REQUIREMENTS

1. No reprisals or retaliation of any kind will be taken by the board or by an employee of the school district against any complainant or other student or employee on account of his or her participation in a complaint filed and decided pursuant to this policy, unless the complainant or participating student or employee knows or has reason to believe that the report is false or knowingly provides false information.
2. All meetings and hearings conducted pursuant to this policy will be private.
3. The board and school district will consider requests to hear complaints as a group, but the board and officials have the discretion to respond individually to complainants.
4. The complainant may ~~have a representative~~ be represented by an advocate, including an attorney, at any stage of the complaint meeting with school system officials.

E. PROCESS FOR COMPLAINT

1. Reporting Complaint

- a. A parent or student should report complaints of harassment to any of the following individuals:
- principal or assistant principal at the school attended by the student;
 - ~~director~~ Assistant Superintendent of Human Resources; or
 - the Title IX coordinator. (See policy 1710/4021/7230 regarding coordinators for further information.)
- b. A complaint must be filed as soon as possible ~~but no longer than 30 days~~ after disclosure or discovery of the facts giving rise to the complaint. ~~For a complaint submitted after 30 days which claims a violation, misapplication or misinterpretation of state or federal law, including discrimination, the superintendent or designee will determine whether the complaint will be investigated after considering factors such as the reason for the delay; the extent of the delay; the effect of the delay on the ability of the school district to investigate and respond to the complaint; and whether the investigation of the complaint is necessary to meet any legal obligations. however,~~ Students and parents should recognize that delays in reporting may significantly impair the ability of the school district to investigate and respond effectively to such complaints.

2. Responding to Incidents of Alleged or Suspected Harassment

- ~~a.e.~~ A student does not have to report an incident of harassment to trigger an investigation if a school official knows or, in the exercise of reasonable care, should have known about the harassment incident. Any employee, ~~including a teacher or counselor~~, who has reason to believe that a student may have been harassed, including any employee who has witnessed possible harassment or has received reports by ~~the~~ an alleged victim or other individual, will notify the principal immediately unless the principal is the ~~accused~~ alleged harasser, in which case the employee will notify the ~~Title IX coordinator~~ Assistant Superintendent of Human Resources. An employee who fails to report possible harassment of a student may be subject to disciplinary action. ~~The principal or the Title IX coordinator will promptly investigate any reports and take appropriate action. The process~~

~~provided in the policy will be used if at any time a complaint is made by a parent or student. Failure to appropriately investigate and/or address claims of sexual harassment will result in disciplinary action. All reports and resolutions, regardless of whether this policy is used, will be maintained in accordance with policy 1710/4021/7230.~~

- b. If the ~~accused~~ alleged harasser is a student, volunteer or visitor, the principal will respond to the complaint and investigate. If the ~~accused~~ alleged harasser is an employee, the principal will notify the ~~Title IX coordinator~~ Assistant Superintendent of Human Resources immediately of the complaint. The Assistant Superintendent of Human Resources shall respond to the complaint and investigate. Written documentation of all reports and complaints, as well as the response taken, will be maintained in accordance with policy 1710/4021/7230.
- ~~e. If the accused harasser is an employee, the principal or his or her designee will respond to the complaint and investigate.~~
- c. The investigator will notify the Title IX coordinator immediately of the complaint.
- d. The investigator will explain the process of investigation to the complainant and inquire as to any proposed corrective action whether the complainant would like to suggest a course of corrective action.

3.2. Investigation

- a. The investigator will impartially, promptly and thoroughly investigate the complaint. The investigator will interview (1) the student who is the victim of the alleged harassment; (2) the ~~accused~~ alleged harasser; and (3) any other individuals, including other possible victims of harassment, who may have relevant information.
- b. Information will be shared only with individuals who need the information in order to appropriately investigate and address the complaint. Any requests by the complainant for confidentiality will be evaluated within the context of the legal responsibilities of the school district. Any complaints withdrawn to protect confidentiality still will be recorded in accordance with board policy 1710/4021/7230.

- c. In assessing whether the conduct complained of was sexual harassment, the investigator will consider all factual information, the context in which the alleged incidents occurred, the age and maturity of the complainant and other relevant circumstances. If the alleged harasser is a student, the investigator also will consider the age and maturity of the alleged harasser.

4.3. Investigator's Report

- a. The investigator will make a written report of the findings of the investigation. The investigator will notify the complainant of the results of the investigation within 15 days of receiving the complaint, unless additional time is necessary to conduct an impartial, thorough investigation. The report will specify:
 - (1) whether the complaint was substantiated; and
 - (2) whether the alleged offender violated relevant law or board policy by his or her actions (regardless of whether the complaint as submitted is substantiated); ~~and~~.
- b. If the investigator determines that sexual harassment has occurred, the investigator also will specify:
 - 1) reasonable, timely, age-appropriate effective corrective action intended to end the harassment and prevent it from reoccurring;
 - 2) as needed, reasonable steps to address the effects of the harassment on the complainant; and
 - 3) as needed, reasonable steps to protect the complainant from retaliation as a result of communicating the complaint.
- c. Information regarding disciplinary action imposed on the ~~accused~~ alleged harasser will not be given to the complainant unless the information relates directly to the complainant (e.g., an order requiring the student harasser not to have contact with the complainant).
- ~~d.~~b. The investigator will submit the full report and investigative findings to the Title IX coordinator and Assistant Superintendent of Human Resources.

- e.e- If the corrective steps involve actions outside the scope of the investigator's authority, the superintendent also will be notified so that responsibility for taking the corrective steps can be delegated to the appropriate individual.
- f.d- The ~~accused~~ alleged harasser will be ~~informed~~ provided a written summary of the results of the investigation in regard to whether the complaint was substantiated, whether the ~~accused~~ alleged harasser violated relevant law or board policies by his or her actions, and what, if any, disciplinary actions or consequences will be imposed upon the ~~accused~~ alleged harasser in accordance with board policy. The ~~accused~~ alleged harasser may appeal any disciplinary action or consequences in accordance with board policy and law. However, an appeal by the alleged harasser of disciplinary action will not preclude school officials from taking appropriate action to address the alleged harassment.

5.4- Appeal of Investigator's Report

- a. If the complainant is not satisfied with the results of the investigation, the complainant may appeal the matter to the Title IX coordinator within five days of receiving the investigator's response. The Title IX coordinator will review the investigation and make any further investigation necessary and provide a written response within ten days unless additional time is necessary to complete an investigation. If the corrective steps involve actions outside the scope of the Title IX coordinator's authority, the superintendent also will be notified so that responsibility for taking the corrective steps can be delegated to the appropriate individual.
- b. If the ~~student~~ complainant is dissatisfied with the Title IX coordinator's response, the complainant may appeal the decision to the superintendent. The appeal must be in writing within five days of receiving the Title IX coordinator's response. The superintendent may review the documents, conduct any further investigation necessary or take any other steps the superintendent determines to be appropriate in order to respond to the complaint. The superintendent will provide a written response within 10 days after receiving the ~~complaint~~ appeal, unless further investigation is necessary.
- c. If the ~~student~~ complainant is dissatisfied with the superintendent's response,

the complainant may appeal the decision to the board within five days of receiving the superintendent's response. The board may review the documents, direct any further investigation be conducted before making a determination, or take any other steps the board determines to be appropriate in order to respond to the complaint. The board will hold a hearing pursuant to board policy 2500 upon request of the complainant ~~or in the board's discretion~~. The board will provide a written response within 30 days after receiving the ~~complaint~~ appeal, unless further investigation is necessary or the hearing necessitates that more time be taken to respond.

F. RECORDS

Records will be maintained as required by policy 1710/4021/7230.

Legal References: Age Discrimination in Employment Act of 1967, 29 U.S.C. 621 et seq.; Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d et seq., 34 C.F.R. pt. 100; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq., 29 C.F.R. pt. 1604; Racial Incidents and Harassment Against Students at Educational Institutions: Investigative Guidance, U.S. Department of Education, Office for Civil Rights (1994); Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, U.S. Department of Education, Office for Civil Rights (2001); State Board of Education Policy SS-A-007 Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., 34 C.F.R. pt. 106; Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; Office of Civil Rights, ~~Sexual Harassment Guidance: Harassment of Students by School Employees, Students or Third Parties, 62 Fed. Reg. 12,034 (1997)~~; Gebser v. Lago Vista Independent School District, 524 U.S. 274, (1998); Davis v. Monroe County Board of Education, 419 S. Ct. 1661 526 U.S. 629 (1999)

Cross References: Prohibition Against Discrimination and Harassment (policy 1710/4021/7230), Sexual Harassment Defined (policy 1736/4026/7236), Student and Parent Grievance Procedure (policy 1740/4010), Hearings Before the Board (policy 2500), Assaults, Threats and Harassment including Bullying and Hazing (policy 4331)

Adopted: March 12, 1998 to become effective July 1, 1998

Updated: May 11, 2000

Administrative Procedure: None

Reviewed by Policy Committee: October 11, 2007

Policy 3410: Testing and Assessment Program

As recommended to the Board Policy Committee, February 12, 2009

This policy describes the expectation that an effective testing and assessment program to evaluate the progress of individual students is followed. In order to comply with state board policy, a paragraph has been added that further limits the amount of testing time for students.

The board believes that an effective testing and assessment program evaluates the progress of individual students and helps to ensure that educational goals and objectives are being met for every child. A testing program also assists in the continued refinement of the instructional program.

Every effort will be made to ensure that the testing program contributes to the learning process rather than detracts from it. Efforts also will be made to ensure culture free or culture-fair tests in order to ensure that measurements are reasonably accurate.

The board directs the superintendent to administer all state-required tests. Students not meeting testing standards will be provided remedial instruction and retesting in accordance with legal requirements and policy 3420, Student Promotion and Accountability.

The instructional staff will be responsible for the development and administration of the testing program. All testing personnel, teachers and school administrators are required to be familiar with and adhere to the Testing Code of Ethics for state tests and individual school tests. Failure to follow the Code may result in disciplinary sanctions including termination or revocation of administrative and/or teaching licenses.

The superintendent, or his/her designee, will ensure that the time that students spend taking standardized state and local tests is minimized and the frequency of field testing at a particular school is minimized. Specifically, the superintendent shall ensure the following:

1. Schools will devote no more than two days of instructional time per year to the taking of practice tests that do not have the primary purpose of assessing current student learning.
2. Students will not be subject to field tests or national tests during the two-week period preceding their school's administration of end-of-grade tests, end-of-course tests, or regularly scheduled final exams.
3. No school will participate in more than two field tests at any one grade level during a school year unless that school volunteers, through a vote of its school improvement team, to participate in an expanded number of field tests.

Legal References: G.S. 115C-47, -81, -174.12(a), -276, -288, -307; 115C art. 10A; 16 NCAC 6D .0301 - .0302

Cross References: Goals and Objectives of the Educational Program (policy 3000), Student Progression and Placement (policy 3420), Professional Development and Assistance (policy 1610/7800)

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: May 11, 2000

Administrative Procedure: Yes

Revised: November 9, 2006

Policy 4301: Authority of School Personnel

As recommended to the Board Policy Committee, February 12, 2009

This policy establishes the authority of school personnel to investigate and take appropriate action regarding prohibited or criminal student behavior along with other behaviors appropriately referred to him or her. It has been revised to give teachers and other personnel authority to use reasonable force to remove disruptive or dangerous students from classrooms and other locations within the school building.

The principal has the authority and responsibility to investigate and take appropriate action regarding any ~~antisocial~~ prohibited or criminal student behavior and any other behavior appropriately referred to him or her. The principal is responsible for ~~providing~~ informing students and parents of any standards or rules that if violated could result in short-term or long-term suspension or expulsion. ~~with a written student code of conduct with designated consequences (which may include short term, long term, and 365 day suspension as well as expulsion) for violating standards of behavior.~~

The teacher has the authority and responsibility to manage student behavior in the classroom and while students are under his or her supervision. The teacher is expected to implement the student behavior management plan and any other school standards or rules. The teacher may develop other standards or rules consistent with the direction provided by the board and school. Every teacher, student teacher, substitute teacher, voluntary teacher or teacher assistant is required to report to the principal all acts of violence occurring in school, on school grounds, or at any school-sponsored activity.

~~The teacher has~~ Teachers and other school personnel have the authority to manage or remove disruptive or dangerous students from the classroom and other locations within the school building. School personnel may use reasonable force to control behavior or to remove a person from the scene in those situations when necessary:

1. to quell a disturbance threatening injury to others;
2. to obtain possession of a weapon or other dangerous object on the person, or within the control, of a student;
3. for self-defense;
4. for the protection of persons or property; or
5. to maintain order on school property, in the classroom, or at a school-related activity on or off school property.

Students must comply with all directions of principals, teachers, substitute teachers, student teachers, teacher assistants, bus drivers and all other school personnel who are authorized to give such directions, during any period of time when they are subject to the authority of such personnel.

Legal Reference: G.S. 115C-47, -288, -307, -390, -391, 391.1

Cross Reference: School Safety (policy 1510/4200/7270), School Plan for Management of Student Behavior (board policy 4302)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: May 11, 2000

Administrative Procedure: None

Policy 7130: Licensure

As recommended to the Board Policy Committee, February 12, 2009

This policy has been updated to include current requirements related to licensure required by the No Child Left Behind Act. It includes emergency staffing needs and parental notification of their right to request certain qualifications of their child's teacher and the paraprofessional working with the child at a Title I school. A paragraph has been added regarding equitable distribution of highly qualified teachers.

The board intends to fully comply with all licensure requirements of the No Child Left Behind Act of 2001 (NCLB), state law and State Board of Education policies. Except as provided below, a professional employee must hold at all times a valid North Carolina license appropriate to the position in which he or she is employed. To the extent possible, all professional teaching assignments will be in the area of the professional employee's license except as may be otherwise allowed by state and federal law and State Board policy. In addition, all professional teachers employed to teach core academic subjects shall be "highly qualified" as required by the No Child Left Behind Act of 2001 (NCLB). Core academic subjects include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography.

~~In cases of emergency staffing needs, teachers may be assigned to teach out of their licensed field. As openings occur, the board will try to place such teachers in their licensed field. Teachers who remain in out of field positions for more than one year, either by choice or because no position in their licensed field is available, must work to fulfill State Board of Education requirements for permanent licensure in the area of assignment. Failure to comply with this directive may be a basis for dismissal.~~

~~To the extent the administration identifies to the board a shortage of qualified licensed teachers available to fill teaching positions in specific areas, the board may elect to employ teachers under provisional licensure, as allowed by North Carolina General Statute § 115C-296.1 and any implementing regulations.~~

In cases of emergency staffing needs, the superintendent or designee may submit a request to the licensure section of DPI that a teacher be assigned to teach out of his or her licensed field on a provisional license. However, this option may not be used for staffing needs at the elementary level, or at the middle and high school levels in license areas required for teaching the core academic subjects. State Board of Education Policy QP-A-001, Sect. 1.40. As openings occur the board will try to place such teachers in their licensed field.

The board encourages lateral entry into the teaching profession by skilled individuals from the private sector.

A. BEGINNING TEACHER SUPPORT

The superintendent or his or her designee will develop a plan and a comprehensive program for beginning teacher support. The plan must be approved by the board and kept on file for review. The Superintendent or his or her designee must submit an annual report on the Beginning Teacher Support Program to the Department of Public Instruction (DPI) by October 1 of each year.

B. LICENSE RENEWAL

Licensure renewal is the responsibility of the individual, not of the school district. Any employee allowing a license to expire must have it reinstated prior to the beginning of the next school year. An expired license is a basis for dismissal.

The school district may offer courses, workshops and independent study activities to help school personnel meet license renewal requirements. Any renewal activity offered will be consistent with SBE policy. In addition, the superintendent or his or her designee will develop a procedure to determine the appropriateness of any credit offered in advance of renewal activities.

C. PARENTAL NOTIFICATION

At the beginning of each school year, the school district will notify the parents of each student attending a Title I school or participating in a Title I program of their right to request the following qualifications of their child's teacher: whether the teacher has met NC licensing requirements; whether the teacher has had any licensure requirements waived; ~~and what the teacher's bachelor degree major(s) is/are, other degrees held and teaching license area(s) held.~~ and what other degrees and teaching license area(s) the teacher holds; and whether the child is provided services by a paraprofessional, and if so, the paraprofessional's qualifications.

The school district will give notice within 10 school days to the parents of children who, after four consecutive weeks, have been taught a core academic subject by a teacher who is not highly qualified.

D. EQUITABLE DISTRIBUTION OF HIGHLY QUALIFIED TEACHERS

The superintendent shall develop a plan in accordance with DPI requirements to ensure that low-wealth, minority, learning disabled and/or English language learners are taught by experienced and highly qualified teachers to the same extent as are students who do not fall into these categories. If DPI does not require such plan of the LEA, the superintendent is not required to develop a plan under this subsection unless he or she determines that one is needed to address inequities within the school system.

Legal References: No Child Left Behind Act; ~~Public Law 107-110 (2001), 115 Stat. 1425-2094;~~ 20 U.S.C. 6301 *et seq.*; 34 C.F.R. 200.55-57, 200.61; 20 U.S.C. 6319; 20 U.S.C. 7801(11); G.S. 115C-296, -333, -325(e)(1)(m); State Board of Education Policy QP-A-000, -001, -004, -016, -018 and -021

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: April 8, 1999, July 10, 2008

Policy 9120: Bidding for Construction Work

As recommended to the Board Policy Committee, February 12, 2009

This policy has been updated to comply with state board policy in two main areas:

1. Standards for Participation in Construction Contracts that include the use of resident and non-resident firms for architectural, engineering, surveying, or construction management at-risk services.
2. An increase in threshold amounts for informal bids.

The board strives to obtain high quality services at a reasonable price through the bidding process employed by the school district.

A. STANDARDS FOR PARTICIPATION IN CONSTRUCTION CONTRACTS

All contracts formally or informally bid will be awarded to the lowest responsible bidder, taking into consideration quality, performance, reliability and the time specified in the bids for performance of the contract.

The board prohibits discrimination against any person or business on the basis of race, color, ethnic origin, sex, disability or religion. The superintendent is required to conduct contracting and purchasing programs so as to prevent such discrimination.

The school district will make good faith efforts to increase the participation in construction contracts by minority-owned and female-owned businesses, as stated in policy 9125, Participation by Women and Minority- Owned Businesses.

The board will grant a North Carolina resident firm providing architectural, engineering, surveying or construction management at-risk services a preference over a nonresident firm, if the home state of the nonresident firm has a practice of granting a preference to its resident firms over North Carolina resident firms. Any preference granted to a resident firm will be in the same manner, on the same basis and to the same extent as the preference granted by the nonresident firm's home state. The school system's bid documents will require that nonresident firms disclose and describe any construction contract preferences granted by the firm's home state.

B. ~~SINGLE PRIME/MULTIPRIME BIDS~~ BIDDING METHODS

The board ~~will bid contracts~~ may request bids for building projects using single prime or multiprime (separate prime), construction management at-risk or dual bidding methods, contracts as required permitted by law. ~~Where there is a choice,~~ The superintendent will make a recommendation to the board as to the method which should be used for a particular project.

If the superintendent believes the project cannot be reasonably completed under the methods authorized by G.S. 143-128, the superintendent ~~will make such recommendations to the board~~ shall so inform the board and make the recommendation to the board that it approve the use of alternative methods. Upon board approval, the superintendent will submit to the State Building Commission a request to use an alternative contracting method along with supporting documentation.

C. FORMAL BIDDING

Construction and repair work requiring the estimated expenditure of ~~\$300,000~~ \$500,000 or more will be advertised for bid and will be bid using formal bidding procedures. Dividing contracts to evade these requirements is prohibited. The superintendent will establish formal bidding procedures consistent with this policy and applicable law and will make the procedures available to all bidders.

D. INFORMAL BIDDING

~~All contracts for construction or repair work costing less than \$300,000 will comply with the requirements of this policy.~~

Informal bids will be obtained for construction and repair contracts between \$30,000 and ~~\$300,000~~ \$500,000. Quotations from contractors may be solicited by telephone, in writing, or electronically. Informal bids are recommended, but not required, for construction and repair work costing less than \$30,000.

Dividing contracts to evade the informal bidding requirements is prohibited. The superintendent will develop informal bidding procedures consistent with this policy and applicable law and will make the procedures available to all bidders.

E. APPROVAL

All formally bid construction contracts must be reviewed by the board attorney and submitted by the superintendent to the board for approval.

The superintendent will consult with the board attorney in developing standard form contracts for informally bid construction projects. Board approval of informally bid projects is not required, unless otherwise directed by the board on specific projects.

F. RECORDS AND REPORTING REQUIREMENTS

Records of all informal or formal bids will be maintained and will be available for public inspection. Such records should include the date the bid is received, from whom it is received, and for what project. The records will document why the selected contractor was the lowest responsive, responsible bidder if the contractor was not the low bidder.

Each year by April 1, the superintendent will submit to the secretary of the Department of Administration a report on the cost and effectiveness of each construction method used by the board during the previous year. The superintendent will submit required reports to the State and provide reports to the board on the progress being made towards reaching the board's verifiable goals.

G. DISPUTE RESOLUTION PROCESS

The board establishes the following dispute resolution process to resolve issues arising out of construction and repair projects or contracts related to such projects. The dispute resolution process may be used by any party involved in the construction project for those disputes in which the amount in controversy is at least \$15,000.

Prior to initiating litigation concerning a dispute, parties to the dispute must do the following: (1) submit the dispute for review by the superintendent or other designated school official and the project architect, as appropriate and (2) participate in mediation, if the matter cannot be resolved by school officials and the architect. The cost of the dispute resolution process will be divided between the parties to the dispute. If the board is a party to the dispute, at least one-third of the cost will be paid by the board.

Legal References: G.S. 115C-521, -522; 143-64.31 and -128 to -135

Cross References: Participation by Women and Minority-Owned Businesses (policy 9125)

Adopted: May 14, 1998 to become effective July 1, 1998

Administrative Procedure: None

Revised: January 11, 2007

Required Changes to Legal References:

4135	Tuition for Discretionary Admissions
Legal References: G.S. 115C-366 to -366. 21	
4150	School Assignment
Legal References: <u>McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431 et seq.; No Child Left Behind Act, 20 U.S.C. 6301 et seq.; Unsafe School Choice Option Non-Regulatory Guidance, U.S. Department of Education (May 2004); G.S. 15C-8; 115C-36, -366, -367, -369; State Board of Education Policy SS-A-006</u>	
4153	School Improvement Choice Transfer
Legal References: No Child Left Behind Act, <u>20 U.S.C. 6316, 34 C.F.R. 200.44</u> Public Law 107-110, 115 Stat. 1460-1461 and 1479-1480; Public School Choice Draft Non-Regulatory Guidance, U.S. Department of Education (December 4, 2002) (<u>February 6, 2004</u>); G.S. 115C-36, -366, -367	
4210	Release of Students from School
Legal References: G.S. 115C- 40 <u>36</u> , -47, -288	
4320	Student Use of Tobacco Products
Legal References: 20 U.S.C.A. § <u>6081-6083</u> ; G.S. 14-313; 115C-47, -288, -307, -391, -407	
4331	Assaults, Threats and Harassment including Bullying and Hazing
Legal Reference: G.S. 14- 27.2, -27.5, -33, -34 to -34.2; 35; <u>33, -34 to -34.2;</u> 115C-47, -276(r), -288(g), -307, -390, -391	
4335	Criminal Behavior
Legal Reference: Gun-Free Schools Act of 1994, <u>20 U.S.C. 7151;</u> 20 U.S.C. 8921, 8922; G.S. 14-17 to -20, -18, <u>-27.2 to -27.5, -32, -33, -34 to -34.2, -41, -60, -69.1, -69.2, -87, -87.1, -132, -132.2, -141.4, -202.1, -269.2;</u> ch. 90, art. 5; 115C-288(g)	
4340	School-Level Investigations
Legal References: Individuals with Disabilities Education Act, 20 U.S.C. 1400 et. seq., 34 C.F.R. pt. 300; The Rehabilitation Act of 1973, 29 U.S.C. 706(8), 794, 34 C.F.R. pt. 104; The Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; G.S. 115C, art. 9; G.S. 115C-47, -112, -288, -391; Policies Governing Programs and Services for Children with Special Needs <u>Disabilities</u> , State Board of Education Policy Number 10A100 <u>HSP-D-000</u> .	
4351	Short-Term Suspension
Legal References: Individuals with Disabilities Education Act, 20 U.S.C. 1400 et. seq., 34 C.F.R. pt. 300; The Rehabilitation Act of 1973, 29 U.S.C. 706(8), 794, 34 C.F.R. pt. 104; The Americans With	

	Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; G.S. 115C, art. 9; G.S. 115C-47, -276(r), -288, -307, -390, -391; Policies Governing Programs and Services for Children with Special Needs <u>Disabilities</u> , State Board of Education Policy Number 10A100 <u>HSP-D-000</u> .
5000	<u>Schools and the Community</u>
	Legal References: <u>No Child Left Behind Act of 2001, 20 U.S.C. 6318; G.S. 115C-12(9)c3, -36, -47</u>
5015	<u>School Volunteers</u>
	Legal References: G.S. 115C-36, -47; 115C, art. 13 <u>-203 to -209.1</u>
5027/7275	<u>Weapons and Explosives Prohibited</u>
	Legal References: G.S. 14-69.2, -269.2, -284.1; 20-17; <u>115C-288(g)</u>
5230	<u>Participation in Research Projects</u>
	Legal References: 20 U.S.C. 1232(h) ; G.S. 115C-47, -230
6100	<u>Goals of Student Health Services</u>
	Legal References: G.S. 115C-36; <u>G.S. 115C-288(e); G.S. 115C-307(b) and (c)</u>
6110	<u>Organization of the Student Health Services</u>
	Legal References: G.S. 115C-36; <u>-288(e), -307(b) and (c)</u>
6230	<u>Nutritional Standards for Food Selection</u>
	Legal References: National School Lunch Act, 42 U.S.C. 1751, et seq.; Child Nutrition Act of 1966, 42 U.S.C. 1771, et seq.; G.S. 115C-47(7), -47(22), -263, -264, <u>-264.2, -264.3</u> ; <u>State Board of Education Policy EEO-S-000; Eat Smart: North Carolina's Recommended Standards for All Foods Available in School, NC Department of Health and Human Services, NC Division of Public Health (2004), http://www.eatsmartmovemorenc.com/programs_tools/school/docs/food_standards/SchoolFoodsStandards.pdf</u>
6322	<u>Student Assignment to Buses</u>
	Legal References: G.S. 115C-239, -240, -241, -244; Policies Governing Programs and Services for Children with Special Needs <u>Disabilities</u> , State Board of Education Policy Number 10A100 <u>HSP-D-000</u> .
7620/8515	<u>Payroll Deductions</u>
	Legal References: G.S. 115C-339 to -343; 135-8; 143-3.3(g) <u>-93; 143B-426.40A(g), (i)</u> .

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Randolph

Contact Person: Will Massie

LEA: Asheboro City Schools

Title: County Finance Officer

Address: PO Box 4728 Asheboro, NC 27204

Phone: (336) 318-6310

Project Title: 2008-09 Debt Service - Teachey Elementary

Location: Asheboro, NC

Type of Facility: Elementary School

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects incurred on or after January 1, 2003.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities.

Short description of Construction Project: _____

Expansion and renovation of existing school

Estimated Costs:

Purchase of Land _____	\$ _____
Planning and Design Services _____	_____
New Construction _____	_____
Additions / Renovations _____	_____
Repair _____	_____
Debt Payment / Bond Payment _____	290,786.00
TOTAL _____	\$ 290,786.00

Estimated Project Beginning Date: 7/1/08

Est. Project Completion Date: 6/30/09

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 290,786.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners) (Date)

(Signature — Chair, Board of Education) (Date)

Debt Service on School Construction

2006 COPS

Date	Principal	Interest	Total Debt Service	Asheboro City Schools debt %	School Debt Service
8/1/2006					
2/1/2007		757,246.65	757,246.65		
		757,246.65	757,246.65	13.297%	100,691.09
8/1/2007		902,678.13	902,678.13		
2/1/2008	2,060,000.00	902,678.13	2,962,678.13		
	2,060,000.00	1,805,356.26	3,865,356.26		513,976.42
8/1/2008		851,178.13	851,178.13		
2/1/2009	2,060,000.00	851,178.13	2,911,178.13		
	2,060,000.00	1,702,356.26	3,762,356.26		500,280.51
8/1/2009		805,703.13	805,703.13		
2/1/2010	2,060,000.00	805,703.13	2,865,703.13		
	2,060,000.00	1,611,406.26	3,671,406.26		488,186.89
8/1/2010		764,503.13	764,503.13		
2/1/2011	2,060,000.00	764,503.13	2,824,503.13		
	2,060,000.00	1,529,006.26	3,589,006.26		477,230.16
8/1/2011		723,303.13	723,303.13		
2/1/2012	2,060,000.00	723,303.13	2,783,303.13		
	2,060,000.00	1,446,606.26	3,506,606.26		466,273.43
8/1/2012		671,803.13	671,803.13		
2/1/2013	2,060,000.00	671,803.13	2,731,803.13		
	2,060,000.00	1,343,606.26	3,403,606.26		452,577.52
8/1/2013		630,603.13	630,603.13		
2/1/2014	2,060,000.00	630,603.13	2,690,603.13		
	2,060,000.00	1,261,206.26	3,321,206.26		441,620.80
8/1/2014		586,828.13	586,828.13		
2/1/2015	2,060,000.00	586,828.13	2,646,828.13		
	2,060,000.00	1,173,656.26	3,233,656.26		429,979.27
8/1/2015		544,503.13	544,503.13		
2/1/2016	2,060,000.00	544,503.13	2,604,503.13		
	2,060,000.00	1,089,006.26	3,149,006.26		418,723.36
8/1/2016		493,003.13	493,003.13		
2/1/2017	2,060,000.00	493,003.13	2,553,003.13		
	2,060,000.00	986,006.26	3,046,006.26		405,027.45
8/1/2017		451,803.13	451,803.13		
2/1/2018	2,060,000.00	451,803.13	2,511,803.13		
	2,060,000.00	903,606.26	2,963,606.26		394,070.72
8/1/2018		410,603.13	410,603.13		
2/1/2019	2,060,000.00	410,603.13	2,470,603.13		
	2,060,000.00	821,206.26	2,881,206.26		383,114.00
8/1/2019		368,115.63	368,115.63		
2/1/2020	2,060,000.00	368,115.63	2,428,115.63		
	2,060,000.00	736,231.26	2,796,231.26		371,814.87

Debt Service on School Construction

2006 COPS

Date	Principal	Interest	Total Debt Service	Asheboro City Schools debt %	School Debt Service
8/1/2020		316,615.63	316,615.63		
2/1/2021	2,060,000.00	316,615.63	2,376,615.63		
	<u>2,060,000.00</u>	<u>633,231.26</u>	<u>2,693,231.26</u>		358,118.96
8/1/2021		265,115.63	265,115.63		
2/1/2022	2,060,000.00	265,115.63	2,325,115.63		
	<u>2,060,000.00</u>	<u>530,231.26</u>	<u>2,590,231.26</u>		344,423.05
8/1/2022		221,340.63	221,340.63		
2/1/2023	2,060,000.00	221,340.63	2,281,340.63		
	<u>2,060,000.00</u>	<u>442,681.26</u>	<u>2,502,681.26</u>		332,781.53
8/1/2023		177,565.63	177,565.63		
2/1/2024	2,060,000.00	177,565.63	2,237,565.63		
	<u>2,060,000.00</u>	<u>355,131.26</u>	<u>2,415,131.26</u>		321,140.00
8/1/2024		133,790.63	133,790.63		
2/1/2025	2,060,000.00	133,790.63	2,193,790.63		
	<u>2,060,000.00</u>	<u>267,581.26</u>	<u>2,327,581.26</u>		309,498.48
8/1/2025		90,015.63	90,015.63		
2/1/2026	2,060,000.00	90,015.63	2,150,015.63		
	<u>2,060,000.00</u>	<u>180,031.26</u>	<u>2,240,031.26</u>		297,856.96
8/1/2026		44,953.13	44,953.13		
2/1/2027	2,055,000.00	44,953.13	2,099,953.13		
	<u>2,055,000.00</u>	<u>89,906.26</u>	<u>2,144,906.26</u>		285,208.19
		-	-		
	<u>41,195,000.00</u>	<u>19,665,296.85</u>	<u>60,860,296.85</u>		<u>8,092,593.67</u>

**APPLICATION
PUBLIC SCHOOL CAPITAL BUILDING FUND
ADM (Corporate Tax) FUND**

Approved: _____
Date: _____

County: Randolph County Contact Person: Will Massie
Address: P.O. Box 4728 Title: County Finance Officer
School Admin. Unit: Asheboro City Schools Phone: (336) 318-6310
Project Title: 2008-09 Debt Service - Asheboro High School Expansion Project
Location: Asheboro, NC
Type of Facility: High School

G.S. 115C-546.2(b) "Counties shall use monies in the Fund for capital outlay projects including the planning, construction, reconstruction, enlargement, improvement, repair, or renovation of public school buildings and for the purchase of land for public school buildings; for equipment to implement a local school technology plan that is approved pursuant to G.S. 115C-102.6C; or for both. Monies used to implement a local school technology plan shall be transferred to the State School Technology Fund and allocated by that Fund to the local school administrative unit for equipment. As used in this section, 'public school buildings' only includes facilities for individual schools that are used for instructional and related purposes and does not include centralized administration, maintenance, or other facilities."

Short Description of Construction Project:
Purchase and renovation of former motel property for use by Asheboro High School

Estimated Costs:	State	Local	Total
Purchase of Land	\$ _____	\$ _____	\$ 0.00
Planning	\$ _____	\$ _____	\$ 0.00
Construction	\$ _____	\$ _____	\$ 0.00
Renovation	\$ _____	\$ _____	\$ 0.00
Enlargement	\$ _____	\$ _____	\$ 0.00
Repair	\$ _____	\$ _____	\$ 0.00
School Technology	\$ _____	\$ N/A	\$ 0.00
Debt Service/Bond Payment	\$ 180,501.57	\$ 60,167.19	\$ 240,668.76
Total	\$ 180,501.57	\$ 60,167.19	\$ 240,668.76

Bid Dates/Vendors: _____
Contracts signed/Dates: _____
Estimated date of beginning of construction: _____
Estimated date of completion: 10/1/03

Match: The matching funds of one dollar of local funds for every three dollars of state funds are from (source): Local Option Sales Tax
\$ 60,167.19 of the matching funds have been expended for/date/description: _____
2008-09 debt service payments on 12/01/08 and 6/01/09

Reporting requirements: We, the undersigned, agree to submit a statement of state/local amounts expended for this project within 60 days of completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project and request release of \$ 180,501.57 from the Public School Building Capital Fund. We certify that the project herein described is within the parameters of 115C-546.2(b) and that all of the match is available and designated as match of this project.

(Signature - Chair, County Commissioners) (Date)

(Signature - Chair, Board of Education) (Date)

Debt Service on School Construction - ADM Projects

Debt Service - Asheboro High School				75%	25%
Date	Principal	Interest	Total Debt Service	ADM share	Local share
11/15/2004		46,884.38	46,884.38		
5/15/2005	145,000.00	46,884.38	191,884.38		
	<u>145,000.00</u>	<u>93,768.76</u>	<u>238,768.76</u>	179,076.57	59,692.19
11/15/2005		45,434.38	45,434.38		
5/15/2006	150,000.00	45,434.38	195,434.38		
	<u>150,000.00</u>	<u>90,868.76</u>	<u>240,868.76</u>	180,651.57	60,217.19
11/15/2006		43,934.38	43,934.38		
5/15/2007	150,000.00	43,934.38	193,934.38		
	<u>150,000.00</u>	<u>87,868.76</u>	<u>237,868.76</u>	178,401.57	59,467.19
11/15/2007		40,934.38	40,934.38		
5/15/2008	155,000.00	40,934.38	195,934.38		
	<u>155,000.00</u>	<u>81,868.76</u>	<u>236,868.76</u>	177,651.57	59,217.19
11/15/2008		37,834.38	37,834.38		
5/15/2009	165,000.00	37,834.38	202,834.38		
	<u>165,000.00</u>	<u>75,668.76</u>	<u>240,668.76</u>	180,501.57	60,167.19
11/15/2009		34,534.38	34,534.38		
5/15/2010	170,000.00	34,534.38	204,534.38		
	<u>170,000.00</u>	<u>69,068.76</u>	<u>239,068.76</u>	179,301.57	59,767.19
11/15/2010		31,984.38	31,984.38		
5/15/2011	175,000.00	31,984.38	206,984.38		
	<u>175,000.00</u>	<u>63,968.76</u>	<u>238,968.76</u>	179,226.57	59,742.19
11/15/2011		29,250.00	29,250.00		
5/15/2012	180,000.00	29,250.00	209,250.00		
	<u>180,000.00</u>	<u>58,500.00</u>	<u>238,500.00</u>	178,875.00	59,625.00
11/15/2012		26,212.50	26,212.50		
5/15/2013	185,000.00	26,212.50	211,212.50		
	<u>185,000.00</u>	<u>52,425.00</u>	<u>237,425.00</u>	178,068.75	59,356.25
11/15/2013		22,975.00	22,975.00		
5/15/2014	195,000.00	22,975.00	217,975.00		
	<u>195,000.00</u>	<u>45,950.00</u>	<u>240,950.00</u>	180,712.50	60,237.50
11/15/2014		18,100.00	18,100.00		
5/15/2015	200,000.00	18,100.00	218,100.00		
	<u>200,000.00</u>	<u>36,200.00</u>	<u>236,200.00</u>	177,150.00	59,050.00
11/15/2015		13,100.00	13,100.00		
5/15/2016	210,000.00	13,100.00	223,100.00		
	<u>210,000.00</u>	<u>26,200.00</u>	<u>236,200.00</u>	177,150.00	59,050.00
11/15/2016		8,900.00	8,900.00		
5/15/2017	220,000.00	8,900.00	228,900.00		
	<u>220,000.00</u>	<u>17,800.00</u>	<u>237,800.00</u>	178,350.00	59,450.00
11/15/2017		4,500.00	4,500.00		
5/15/2018	225,000.00	4,500.00	229,500.00		
	<u>225,000.00</u>	<u>9,000.00</u>	<u>234,000.00</u>	175,500.00	58,500.00
	<u>2,525,000.00</u>	<u>809,156.32</u>	<u>3,334,156.32</u>	<u>2,500,617.24</u>	<u>833,539.08</u>

School/Location	Date	Event	Time
Moring Arts Center	Wednesday, March 11, 2009	Youth Art Month Reception	4:30-6:00pm
PDC	Thursday, March 12, 2009	Board of Education Meeting	7:30pm
NAMS	Saturday, March 14, 2009	Regional Math Fair	1:00pm
AHS/PAC	Sunday, March 15, 2009	"Trial of the Big Bad Wolf" and "Cinderella, Cinderella"	2:00pm
	Monday, March 16, 2009	Report Cards Go Home	
SAMS	Tuesday, March 17, 2009	Beta Club Induction Ceremony	6:00pm
AHS/PAC	Tuesday, March 17, 2009	Unified Dress Parent Meeting	7:15pm
GBT	Wednesday, March 18, 2009	District Expert Project Fair	5:00-7:00pm
PAC	Thursday, March 19, 2009	AHS Band Concert	7:30pm
NAMS	Friday, March 20, 2009	School Dance	7:00pm
SAMS	Friday, March 20, 2009	School Dance	7:00pm
CO	Monday, March 23, 2009	Budget Work Session	7:00pm
PDC	Tuesday, March 24, 2009	Post-School Provider Fair	4:00pm
LP	Thursday, March 26, 2009	Curriculum Night	Time TBA
NAMS	Friday, March 27, 2009	Elementary Choir Festival Concert	7:00pm
ERHS	Friday, March 27, 2009	All Randolph County Band Concert	7:30pm
PDC	Monday, March 30, 2009	FAN workshop - Helping your child explore careers	6:30pm
PDC	Tuesday, March 31, 2009	FAN workshop - Helping your child explore careers	12noon
AHS Gym	Saturday, April 04, 2009	ACS Hoops for Heart Community Wellness Event	6:30pm
San Diego, CA	April 4-7, 2009	National School Boards Association Conference	
All Elementaries	Tuesday, April 07, 2009	Kindergarten Registration Information Session	7:00pm
PDC	Thursday, April 09, 2009	Board of Education Meeting	7:30pm
CO	Thursday, April 23, 2009	Budget Work Session	7:00pm
SAMS	Friday, April 24, 2009	School Dance	7:00pm
PDC	Tuesday, April 28, 2009	Student Advisory Council	7:30am
AHS/PAC	Thursday, April 30, 2009	Park Street Players present "A Midsummer Night's Dream	7:00pm
NAMS	Thursday, April 30, 2009	Choral Concert	7:30pm
AHS/PAC	Friday, May 01, 2009	Park Street Players present "A Midsummer Night's Dream	7:00pm
AHS/PAC	Saturday, May 02, 2009	Park Street Players present "A Midsummer Night's Dream	7:00pm

AHS/PAC	Thursday, May 07, 2009	AHS Percussion Concert	7:30pm
AHS/PAC	Thursday, May 14, 2009	AHS Jazz Band Concert	7:30pm
PDC	Thursday, May 14, 2009	Board of Education Meeting	7:30pm
	Saturday, May 16, 2009	AHS Prom	
Pinewood	Thursday, May 21, 2009	Teacher of the Year Banquet	6:30pm
AHS/PAC	Tuesday, May 26, 2009	AHS Chamber Music Night	7:30pm
AHS/PAC	Thursday, May 28, 2009	AHS Spring Band Concert	7:30pm
SAMS	Tuesday, June 02, 2009	Choral Concert	7:30pm



Points of Pride

March 12, 2009



Student Achievements:

- Middle School Math Fair winners announced
- AHS Mock Trial Blue Team, regional winner, plus several individual awards
- Regional Science Fair winners (AHS, NAMS, SAMS)
- All County Band members selected (AHS, NAMS and SAMS)
- AHS students presented two Children's Theatre performances to elementary students
- Connor Criscoe, ACS Spelling Bee winner

Staff Recognitions:

- Love the Bus/Bus Driver Appreciation Breakfast
- Evening of Excellence honoring National Board Certified Teachers

Parent Involvement:

- Lunch of Love held at Lindley Park
- Parents and Teachers programs
- PTO President's Round Table
- ESL Parent Night held at Balfour
- Various PTA/PTO meetings and events

Events bringing community into our schools:

- ACS District Spelling Bee
- AHS hosted the Mid Piedmont 3A Basketball Tournament
- Augustana College Symphonic Band Concert

Community Outreach:

- AAEOB Bar-B-Q Fundraising dinner
- Lindley Park Lollipops for Love to benefit Rely for Life