

ASHEBORO CITY BOARD OF EDUCATION
March 10, 2011
7:30 p.m.
Asheboro High School
Professional Development Center

***6:00 p.m. – Policy Committee**

***6:45 p.m. – Finance Committee Meeting**

I. Opening

- A. Call to Order
- B. Invocation – Archie Priest, Jr.
- C. Pledge of Allegiance – Asheboro High School ROTC Color Guard members: Cadet Colonel Kenny Jimenez, Cadet Major Tristan Gaines, Cadet Second Lieutenant Denisha Hill and Cadet Technical Sergeant Emmanuel Montes De Oca. Led by Cadet Major Yaseline Munoz.
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. Community Partner Spotlight – McDonald’s
- B. Board Spotlight – Asheboro High School DECA Program
- C. Board Member Recognition by NCSBA – Linda Cranford, Joyce Harrington, Gidget Kidd, and Derek Robbins

III. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

IV. *Consent Agenda

- A. Approval of Minutes – February 10 and 16, 2011
- B. Personnel
- C. Surplus Property Bids
- D. Public School Building Capital Fund Application
- E. Public School Building Capital Fund – Lottery Application
- F. Overnight Out-of-State Field Trip Request
- G. Budget Amendment CO-03
- H. Budget Amendment LG-02

V. Information, Reports and Recommendations

- A. ExC-Ell at North Asheboro Middle School
- B. Heritage Language Academy
- C. Policy 1310/4002 – Parental Involvement
- D. Policy 5210 – Distribution and Display of Non-School Material
- E. Policy 7920 – Professional Personnel Reduction in Force

VI. Action Items

- *A. Budget Amendment CO-2

VII. Superintendent's Report/Calendar of Events

- A. Calendar of Events
- B. Points of Pride
- C. 2010-2011 Board Goals

VIII. Board Operations

- A. Budget Work Session – March 29, 2011 at 7:00 p.m., Central Office Board Room
- B. NSBA National Conference – April 9-11, 2011

IX. Adjournment

Asheboro City Schools Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
March 10, 2011
7:30 p.m.
Asheboro High School
Professional Development Center

Addendum

- I. **Opening**

- IV. ***Consent Agenda**
 - I. Overnight Out-of-State Field Trip – San Diego, California

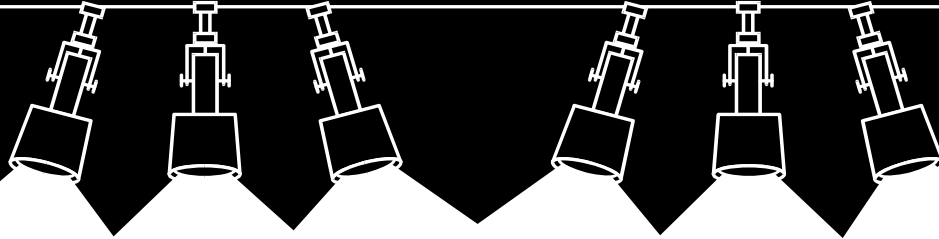
- V. **Information, Reports and Recommendations**
 - D. Policy 5210 – Distribution and Display of Non-School Material (minor revisions)

- VIII. **Adjournment**

Mission Statement

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible productive citizens.

March 10, 2011



Community Spotlight:

Tonight we are recognizing Karen Navarro with McDonald's for their partnership with our schools. Most recently they worked with North Asheboro Middle School in hosting their report card pick up night. For several years they have also supported our schools through incentive nights and coupons.

Board Spotlight:

Tonight we highlight the Asheboro High School DECA program. Club members recently participated in the State DECA competition where 7 of our students qualified for national competition in Orlando, Florida. Hanh Tang, a DECA member, and his teacher, Shea Grosch, will be presenting tonight.

Special Recognition:

Minutes of the Asheboro City Board of Education
February 10, 2011
7:30 p.m.

Policy Committee

The Policy Committee convened at 6:00 p.m. in the Professional Development Center Conference Room with the following members present:

Gidget Kidd, Board Chairman
Jane Redding

Phillip Cheek
Linda Cranford

Members absent were Archie Priest, Jr. and Dr. Kelly Harris.

Staff members present were Dr. Diane Frost, Dr. Tim Allgood, Dr. Hazel Frick, Dr. Dot Harper and Carla Freemyer.

Chairman Kidd called the meeting to order and referred to Dr. Frick to begin the meeting. Dr. Frick indicated Dr. Allgood would begin by reviewing Policy 7920 – Professional Personnel Reduction in Force, which was carried over from last month’s meeting. Dr. Allgood shared the Committee had requested a sentence in the section, Termination/Reemployment of a Career Employee, be clarified. When a career teacher is dismissed in accordance with the policy and their name is placed on a list, the teacher will have a priority to be considered as candidates for all positions for which they are qualified which become available in the school system for the three consecutive years succeeding their dismissal. Committee members agreed to take the policy to the full Board at its March meeting for 30-day review.

Dr. Frick reviewed Policy 1310/4002 – Parental Involvement, and noted changes as recommended by the School Boards Association. The Committee agreed in order to be compliant with state requirements, to send the proposed policy to the full Board for 30-day review at its March meeting.

Ms. Freemyer reviewed Policy 5210 – Distribution and Display of Non-School Material. She indicated there are 4 options in the policy with Option 3 being more aligned to Asheboro City Schools’ current practice. This option permits distribution and display of (1) school-sponsored and curriculum-related materials and publications, (2) publications and materials from school-related groups such as the PTA or booster clubs, and (3) specified publications and materials from several other viewpoint neutral categories of non-school groups. The Board may choose to remove or add to any of these categories of groups from the approved list. Ms. Freemyer also shared a Request for Approval to Distribute Non-School Materials form from Lee County Schools with discussion on developing a similar form for the system’s use. The Committee agreed in order to be compliant with state requirements, to send the proposed policy to the full Board at its March meeting for 30-day review.

Dr. Frost shared a proposed new policy, Policy 5240 – Advertising in the Schools, and indicated the policy was for discussion at this time and would need close review before adopting. The focus will be on further developing regulation guidelines governing advertising in schools. The Committee agreed to further research and visit policies of other districts and will hold further discussion on the policy at its March policy committee meeting.

The meeting adjourned at 6:55 p.m.

Finance Committee

The Finance Committee convened at 7:00 p.m. in the Professional Development Center Conference Room with the following members present:

| | |
|----------------------------|--------------|
| Kyle Lamb, Committee Chair | Chris Yow |
| Joyce Harrington | Gidget Kidd |
| Steve Jones | Jane Redding |
| Derek Robbins | |

Staff members present were Dr. Diane Frost and Harold Blair.

Mr. Blair reviewed information from Cherry, Bekaert & Holland, L.L.P., regarding providing professional services to audit Asheboro City Schools in the 2010-2011 year.

There being no further business, the meeting adjourned at 7:20 p.m.

Board of Education Meeting

Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

| | |
|-----------------------------|------------------|
| Gidget Kidd, Chairman | Kyle Lamb |
| Phillip Cheek | Jane Redding |
| Derek Robbins | Chris Yow |
| Joyce Harrington | Linda Cranford |
| Steve Jones | Dr. Kelly Harris |
| Archie Priest, Jr. | |
| Archie Smith, Jr., Attorney | |

Staff members present were Dr. Diane Frost, Dr. Dot Harper, Harold Blair, Mike Mize, Dr. Brad Rice, Dr. Hazel Frick, Dr. Tim Allgood, Pam Johnson, Jennifer Smith, Carla Freemyer and Nancy Moody.

Chairman Kidd called the meeting to order. Mr. Lamb gave the invocation and Mathis Curtis and Daya Woodard, 4th grade students at McCrary Elementary, led the Pledge of Allegiance.

Mr. Lamb made a motion to approve the agenda, seconded by Mr. Robbins, and the agenda was unanimously approved by the Board.

Special Recognition and Presentations

Ms. Freemyer recognized the Randolph Hospital Community Health Foundation for the various grants awarded to Asheboro City Schools through the Foundation over the years. Ms. April Thornton, Community Health Foundation President, accepted a Certificate of Appreciation.

McCrary Elementary staff members recognized their school volunteers from First United Methodist Church, parent volunteers, and Mustang Buddies.

Public Comments

Chairman Kidd opened the floor to public comments; no one signed up to address the Board.

Upon motion by Mr. Yow, seconded by Ms. Redding, the Consent Agenda was unanimously approved by the Board.

Consent Agenda

The following Consent Agenda items were approved:

Approval of Minutes – January 13, 2011 and February 5, 2011

Audit Contract for 2010-2011 (A copy of the contract will become a part of these minutes.)

Surplus Sale Items (A copy of the surplus sale item list will become a part of these minutes.)

Personnel

Appointments

| <u>Name</u> | <u>School/Subject</u> | <u>Date</u> |
|-------------------|---|-------------|
| Lucas, Robin | Loflin Elementary, Secretary | 3/1/2011 |
| LeRoy, Emily | Asheboro High/Instructional Assistant | 2/21/11 |
| Needham, Kathryn | Early Childhood Development Center/ Occupational Therapist | 2/7/11 |
| Baisley, Brandi | Substitute/\$69/day | 2/14/11 |
| Bell, Diane | Substitute/\$69/day | 2/14/11 |
| Braswell, Kaitlin | Substitute/\$69/day | 2/14/11 |
| Cowan, Linda | Substitute/\$69/day | 2/14/11 |
| Gravett, Jaclyn | Substitute/\$90/day | 2/14/11 |
| Little, Eric | Substitute/\$69/day | 2/14/11 |
| Long, Caitlin | Substitute/\$69/day | 2/14/11 |
| Nassar, Phyllis | Substitute/\$90/day | 2/14/11 |
| Russell, Tammie | Substitute/\$69/day | 2/14/11 |
| Singleton, Megan | Substitute/\$69/day | 2/14/11 |
| Spencer, Heidi | Substitute/\$69/day | 2/14/11 |
| Trogdon, Melanie | Substitute/\$90/day | 2/14/11 |

Administrative Contract

| <u>Name</u> | <u>School/Subject</u> | <u>Date</u> |
|------------------|---|------------------|
| Allgood, Timothy | Central Office/Assistant Superintendent of Human Resources | 7/1/11 – 6/30/14 |

Action Items

Dr. Allgood presented a request to use two holidays (Memorial Day and Good Friday) for inclement weather makeup days in the remaining 2010-2011 school year. Following discussion by the Board, Mr. Yow made a motion, seconded by Dr. Harris, to approve Memorial Day as an inclement weather makeup day, after using four other days that have been designated as makeup days, and resorting to Saturday makeup if any other days are needed. The motion passed 10 to 1 with Mr. Robbins voting against the motion.

Dr. Allgood presented the 2012-2013 Calendar as recommended by the Calendar Committee. School would begin August 27, 2012 and end June 7, 2013 for students. A motion was made by Mr. Jones, and seconded by Mr. Cheek, to approve the 2012-2013 Calendar as presented. Motion passed unanimously. (A copy of the calendar will become a part of these minutes.)

Ms. Nancy Moody shared the 2011 Career and Technical Education Strategic Plan presented to board members at their February 5 Retreat and requested approval of the plan. A motion was made by Mr.

Robbins, and seconded by Mr. Lamb, to approve the plan as submitted. Motion passed unanimously. (A copy of the plan will become a part of these minutes.)

Superintendent's Report/Calendar of Events

Ms. Freemyer shared the Calendar of Events highlighting the following dates: SACS Accreditation visit, February 14-16; District Spelling Bee, February 22; All-County Honor Band, February 25; FAN workshop for 8th grade parents, February 28; Evening of Excellence, March 14; FAN workshop for 5th grade parents, March 28; and Teacher of the Year Banquet, May 19.

Ms. Freemyer highlighted *Points of Pride* as follows: Middle School Science Fair; Asheboro High School DECA Team – multiple awards at District competition; All-State Chorus participants – 5 from Asheboro High School; All-District Band – 2 from Asheboro High School and 1 from North Asheboro Middle School; Senior Boards; and Academically or Intellectually Gifted Student Service Project.

Board Operations

Chairman Kidd suggested the Board might wish to move the June 16 board meeting back to its original date, June 9, since Graduation will now be held on June 10 instead of June 9 due to inclement weather the school system experienced recently. A motion was made by Ms. Cranford, seconded by Ms. Harrington, and unanimously approved by the Board, to move the June 16 meeting back to its original meeting date of June 9.

Ms. Kidd indicated there will be a training session for board members on May 9, 5:30 to 8:30 p.m. and a Summer Board Retreat June 30, 5:30 to 8:30 p.m. Both meetings will be held at the Professional Development Center.

Board member Cranford shared information she received while attending the Federal Relations Network Conference in Washington, DC.

Adjournment

There being no further business, a motion was made by Mr. Robbins, seconded by Mr. Lamb, and unanimously approved by the Board, to adjourn at 8:35 p.m.

Chairman

Secretary

Minutes of the Asheboro City Board of Education
February 16, 2011
3:00 p.m.

Special Called Session

The Asheboro City Board of Education met in a special called session on Wednesday, February 16, 2011, at the Professional Development Center with the following members present:

| | |
|-----------------------|---------------|
| Gidget Kidd, Chairman | Steve Jones |
| Chris Yow | Jane Redding |
| Phillip Cheek | Derek Robbins |
| Joyce Harrington | Kyle Lamb |

The following members absent were Dr. Kelly Harris, Linda Cranford, and Archie Priest, Jr.

Staff members present were Dr. Diane Frost, Dr. Brad Rice, Dr. Hazel Frick, Jennifer Smith, Nancy Moody, Carla Freemyer, Dr. Tim Allgood, Pam Johnson and Dr. Dot Harper.

Chairman Kidd called the meeting to order and welcomed all in attendance.

Superintendent Frost stated the purpose of the meeting was to hear an oral exit report from the Quality Assurance Review Team in regard to Asheboro City Schools' five-year reaccreditation. Dr. Frost thanked all those in attendance and especially those who had contributed to making Asheboro City Schools a great school system for its students.

Dr. Joy Mockelmann, Chairman of the Quality Assurance Review Team, introduced the team members and reviewed the district accreditation process, expectations, overview of findings, and required actions.

Dr. Mockelmann reported there are seven standards to be rated either highly functional, operational, emerging, and not evident. Asheboro City Schools' ratings on the seven standards were 1 highly functional, 6 operational, with no ratings of emerging or not evident. Dr. Mockelmann reported her team will recommend Asheboro City Schools' accreditation be extended for another five years. The final grant accreditation will come from AdvancED.

There being no further business, the meeting adjourned at 3:30pm.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
March 10, 2011**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

| <u>NAME</u> | <u>SCHOOL/SUBJECT</u> | <u>EFFECTIVE</u> |
|--------------------|------------------------------|-------------------------|
|--------------------|------------------------------|-------------------------|

***B. APPOINTMENTS**

| <u>NAME</u> | <u>SCHOOL/SUBJECT</u> | <u>EFFECTIVE</u> |
|-------------------------|------------------------------|-------------------------|
| Gearren, Benjamin | AHS/Instructional Assistant | 2/17/11 |
| Williams, Steven "Mark" | BAL/ESL | 2/14/11 |

***C. ADMINISTRATIVE CONTRACTS**

| <u>NAME</u> | <u>SCHOOL/SUBJECT</u> | <u>EFFECTIVE</u> |
|-------------------------|--|-------------------------|
| Butler, Michael "Chris" | AHS/Assistant Principal | 3/21/11 - 6/30/12 |
| Smith, Jennifer C. | C.O./Assistant Supt. For Curriculum & Instruction | 5/1/11 - 6/30/14 |

**Asheboro City Schools
Certified Appointments
March 10, 2011**

| <u>NAME</u> | <u>COLLEGE/DEGREE</u> | <u>LICENSURE</u> |
|-------------------------|--|-------------------------|
| Butler, Michael "Chris" | University of North Carolina – Greensboro B: Political Science M: Curriculum and Instruction | Principal |

Recommended to serve as Assistant Principal in the Blue Comet Academy at Asheboro High School is Chris Butler. Mr. Butler is a native of Asheville who has ten years of experience in public education. He taught at Cummings High School in the Alamance-Burlington School System and at Ferndale Middle School in Guilford County Schools. Most recently he was International Baccalaureate Coordinator at Hairston Middle School in Guilford County, where he was responsible for budget, hiring teachers, and leading professional development. He is enrolled currently at UNC-G, pursuing licensure as an administrator and will continue in a Doctoral program beginning August 2011. Welcome to Asheboro City Schools, Chris Butler!

| <u>NAME</u> | <u>COLLEGE/DEGREE</u> | <u>LICENSURE</u> |
|--------------------|--|--|
| Smith, Jennifer C. | University of North Carolina – Chapel Hill B: Middle School Education University of North Carolina – Greensboro M: School Administration S: Educational Leadership | Superintendent Curriculum Instructional Specialist |

A veteran educator with twenty-five years experience, Jennifer Smith is recommended to be Assistant Superintendent for Curriculum and Instruction. Originally a language arts and social studies teacher at South Asheboro Middle School, Mrs. Smith was one of the first teachers in Asheboro to earn certification by the National Board of Professional Teaching Standards. She has served many roles in our district since moving out of the classroom. She was assistant principal at Charles McCrary School and North Asheboro Middle School and for nine years was Beginning Teacher Coordinator, leading the induction and mentoring of new teachers into the district. Since 2007 she has worked as Director of Instructional Improvement, where her areas of focus were our middle schools, the implementation of AVID, curriculum implementation, and professional development. Congratulations, Jennifer Smith!

SURPLUS PROPERTY BIDS 2011

The following bids were received for discarded items on February 24, 2011.

Surplus Bid #1 – PDC Warehouse items

1. \$101.00 (**Winning Bid**)

Surplus Bid #2 – Piano

1. \$.01
2. \$75.00 (**Winning Bid**)

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
ADM (Corporate Tax) Fund**

Approved: _____
Date: _____

County: Randolph County Contact Person: Will Massie
Address: PO Box 4728 Asheboro, NC 27204 Title: County Finance Officer
School Admin. Unit: Asheboro City Schools Phone: (336) 318-6310
Project Title: 2010-11 Debt Service - Asheboro High School Expansion
Location: Asheboro, NC
Type of Facility: High School

G.S. 115C-546.2(b) "Counties shall use monies in the Fund for capital outlay projects including the planning, construction, reconstruction, enlargement, improvement, repair, or renovation of public school buildings and for the purchase of land for public school buildings; for equipment to implement a local school technology plan that is approved pursuant to G.S. 115C-102.6C; or for both. Monies used to implement a local school technology plan shall be transferred to the State School Technology Fund and allocated by that Fund to the local school administrative unit for equipment. As used in this section, 'public school buildings' only includes facilities for individual schools that are used for instructional and related purposes and does not include centralized administration, maintenance, or other facilities. **Applications must be submitted no later than one year after the final payment to the Contractor or Vendor.**

Short Description of Construction Project: Purchase and renovation of former motel property for use by Asheboro High School (2003)

| Estimated Costs: | State | Local | Total |
|---------------------------|---------------|--------------|---------------|
| Purchase of Land | \$ _____ | \$ _____ | \$ 0.00 |
| Planning | \$ _____ | \$ _____ | \$ 0.00 |
| Construction | \$ _____ | \$ _____ | \$ 0.00 |
| Renovation | \$ _____ | \$ _____ | \$ 0.00 |
| Enlargement | \$ _____ | \$ _____ | \$ 0.00 |
| Repair | \$ _____ | \$ _____ | \$ 0.00 |
| School Technology | \$ _____ | \$ N/A | \$ 0 |
| Debt Service/Bond Payment | \$ 179,226.57 | \$ 59,742.19 | \$ 238,968.76 |
| Total | \$ 179,226.57 | \$ 59,742.19 | \$ 238,968.76 |

Bid Dates/Vendors: _____
Contracts signed/Dates: _____
Estimated date of beginning of construction: _____
Estimated date of completion: 10/1/03

Match: The matching funds of one dollar of local funds for every three dollars of state funds are from (source): Local option sales tax
\$ 59,742.19 of the matching funds have been expended for/date/description: _____
2010-11 debt service payments on 12/1/10 and 6/1/11

Reporting requirements: We, the undersigned, agree to submit a report of state/local amounts expended for this project within 60 days after completion of the project, or 60 days after receiving state funding, whichever is later.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project and request release of \$ 179,226.57 from the Public School Building Capital Fund. We certify that the project herein described is within the parameters of 115C-546.2(b) and that all of the required local funding is available and designated as match for this project.

(Signature - Chair, County Commissioners) (Date)

(Signature - Chair, Board of Education) (Date)

Debt Service on School Construction - ADM Projects

| Debt Service - Asheboro High School | | | | 75% | 25% |
|-------------------------------------|---------------------|-------------------|---------------------|--------------|-------------|
| Date | Principal | Interest | Total Debt Service | ADM share | Local share |
| 11/15/2004 | | 46,884.38 | 46,884.38 | | |
| 5/15/2005 | 145,000.00 | 46,884.38 | 191,884.38 | | |
| | <u>145,000.00</u> | <u>93,768.76</u> | <u>238,768.76</u> | 179,076.57 | 59,692.19 |
| 11/15/2005 | | 45,434.38 | 45,434.38 | | |
| 5/15/2006 | 150,000.00 | 45,434.38 | 195,434.38 | | |
| | <u>150,000.00</u> | <u>90,868.76</u> | <u>240,868.76</u> | 180,651.57 | 60,217.19 |
| 11/15/2006 | | 43,934.38 | 43,934.38 | | |
| 5/15/2007 | 150,000.00 | 43,934.38 | 193,934.38 | | |
| | <u>150,000.00</u> | <u>87,868.76</u> | <u>237,868.76</u> | 178,401.57 | 59,467.19 |
| 11/15/2007 | | 40,934.38 | 40,934.38 | | |
| 5/15/2008 | 155,000.00 | 40,934.38 | 195,934.38 | | |
| | <u>155,000.00</u> | <u>81,868.76</u> | <u>236,868.76</u> | 177,651.57 | 59,217.19 |
| 11/15/2008 | | 37,834.38 | 37,834.38 | | |
| 5/15/2009 | 165,000.00 | 37,834.38 | 202,834.38 | | |
| | <u>165,000.00</u> | <u>75,668.76</u> | <u>240,668.76</u> | 180,501.57 | 60,167.19 |
| 11/15/2009 | | 34,534.38 | 34,534.38 | | |
| 5/15/2010 | 170,000.00 | 34,534.38 | 204,534.38 | | |
| | <u>170,000.00</u> | <u>69,068.76</u> | <u>239,068.76</u> | 179,301.57 | 59,767.19 |
| 11/15/2010 | | 31,984.38 | 31,984.38 | | |
| 5/15/2011 | 175,000.00 | 31,984.38 | 206,984.38 | | |
| | <u>175,000.00</u> | <u>63,968.76</u> | <u>238,968.76</u> | 179,226.57 | 59,742.19 |
| 11/15/2011 | | 29,250.00 | 29,250.00 | | |
| 5/15/2012 | 180,000.00 | 29,250.00 | 209,250.00 | | |
| | <u>180,000.00</u> | <u>58,500.00</u> | <u>238,500.00</u> | 178,875.00 | 59,625.00 |
| 11/15/2012 | | 26,212.50 | 26,212.50 | | |
| 5/15/2013 | 185,000.00 | 26,212.50 | 211,212.50 | | |
| | <u>185,000.00</u> | <u>52,425.00</u> | <u>237,425.00</u> | 178,068.75 | 59,356.25 |
| 11/15/2013 | | 22,975.00 | 22,975.00 | | |
| 5/15/2014 | 195,000.00 | 22,975.00 | 217,975.00 | | |
| | <u>195,000.00</u> | <u>45,950.00</u> | <u>240,950.00</u> | 180,712.50 | 60,237.50 |
| 11/15/2014 | | 18,100.00 | 18,100.00 | | |
| 5/15/2015 | 200,000.00 | 18,100.00 | 218,100.00 | | |
| | <u>200,000.00</u> | <u>36,200.00</u> | <u>236,200.00</u> | 177,150.00 | 59,050.00 |
| 11/15/2015 | | 13,100.00 | 13,100.00 | | |
| 5/15/2016 | 210,000.00 | 13,100.00 | 223,100.00 | | |
| | <u>210,000.00</u> | <u>26,200.00</u> | <u>236,200.00</u> | 177,150.00 | 59,050.00 |
| 11/15/2016 | | 8,900.00 | 8,900.00 | | |
| 5/15/2017 | 220,000.00 | 8,900.00 | 228,900.00 | | |
| | <u>220,000.00</u> | <u>17,800.00</u> | <u>237,800.00</u> | 178,350.00 | 59,450.00 |
| 11/15/2017 | | 4,500.00 | 4,500.00 | | |
| 5/15/2018 | 225,000.00 | 4,500.00 | 229,500.00 | | |
| | <u>225,000.00</u> | <u>9,000.00</u> | <u>234,000.00</u> | 175,500.00 | 58,500.00 |
| | <u>2,525,000.00</u> | <u>809,156.32</u> | <u>3,334,156.32</u> | 2,500,617.24 | 833,539.08 |

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Randolph County

Contact Person: Will Massie

LEA: Asheboro City Schools

Title: County Finance Officer

Address: PO BOX 4728 Asheboro, NC 27204

Phone: 336-318-6310

Project Title: 2011 Debt Service -Teachey Elementary

Location: Asheboro, NC

Type of Facility: Elementary School

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects incurred on or after January 1, 2003.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. **Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.**

Lottery Funds received for FY 2010-11 may be used to pay classroom teachers, at the request of the local board of education. (SL 2010-123)

Short description of Construction Project: 2006 - Renovation of existing elementary school

| | |
|------------------------------------|----------------------|
| Estimated Costs: | |
| Purchase of Land _____ | \$ _____ |
| Planning and Design Services _____ | _____ |
| New Construction _____ | _____ |
| Additions / Renovations _____ | _____ |
| Repair _____ | _____ |
| Debt Payment / Bond Payment _____ | 455,000.00 |
| Classroom Teachers _____ | _____ |
| TOTAL _____ | \$ 455,000.00 |

Estimated Project Beginning Date: Aug-2010 Est. Project Completion Date: Feb-2011

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 455,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546 (or SL 2010-123).

(Signature — Chair, County Commissioners) (Date)

(Signature — Chair, Board of Education) (Date)

Debt Service on School Construction

2006 COPS

| Date | Principal | Interest | Total Debt Service | Asheboro City Schools | |
|----------|--------------|--------------|--------------------|-----------------------------|---------------------|
| | | | | debt % | School Debt Service |
| 8/1/2006 | | | - | | |
| 2/1/2007 | | 757,246.65 | 757,246.65 | | |
| | - | 757,246.65 | 757,246.65 | 13.297% | 100,691.09 |
| 8/1/2007 | | 902,678.13 | 902,678.13 | | |
| 2/1/2008 | 2,060,000.00 | 902,678.13 | 2,962,678.13 | | |
| | 2,060,000.00 | 1,805,356.26 | 3,865,356.26 | | 513,976.42 |
| 8/1/2008 | | 851,178.13 | 851,178.13 | | |
| 2/1/2009 | 2,060,000.00 | 851,178.13 | 2,911,178.13 | | |
| | 2,060,000.00 | 1,702,356.26 | 3,762,356.26 | | 500,280.51 |
| 8/1/2009 | | 805,703.13 | 805,703.13 | | |
| 2/1/2010 | 2,060,000.00 | 805,703.13 | 2,865,703.13 | | |
| | 2,060,000.00 | 1,611,406.26 | 3,671,406.26 | | 488,186.89 |
| 8/1/2010 | | 764,503.13 | 764,503.13 | | |
| 2/1/2011 | 2,060,000.00 | 764,503.13 | 2,824,503.13 | | |
| | 2,060,000.00 | 1,529,006.26 | 3,589,006.26 | | 477,230.16 |
| 8/1/2011 | | 723,303.13 | 723,303.13 | | |
| 2/1/2012 | 2,060,000.00 | 723,303.13 | 2,783,303.13 | | |
| | 2,060,000.00 | 1,446,606.26 | 3,506,606.26 | | 466,273.43 |
| 8/1/2012 | | 671,803.13 | 671,803.13 | | |
| 2/1/2013 | 2,060,000.00 | 671,803.13 | 2,731,803.13 | | |
| | 2,060,000.00 | 1,343,606.26 | 3,403,606.26 | | 452,577.52 |
| 8/1/2013 | | 630,603.13 | 630,603.13 | | |
| 2/1/2014 | 2,060,000.00 | 630,603.13 | 2,690,603.13 | | |
| | 2,060,000.00 | 1,261,206.26 | 3,321,206.26 | | 441,620.80 |
| 8/1/2014 | | 586,828.13 | 586,828.13 | | |
| 2/1/2015 | 2,060,000.00 | 586,828.13 | 2,646,828.13 | | |
| | 2,060,000.00 | 1,173,656.26 | 3,233,656.26 | | 429,979.27 |
| 8/1/2015 | | 544,503.13 | 544,503.13 | | |
| 2/1/2016 | 2,060,000.00 | 544,503.13 | 2,604,503.13 | | |
| | 2,060,000.00 | 1,089,006.26 | 3,149,006.26 | | 418,723.36 |
| 8/1/2016 | | 493,003.13 | 493,003.13 | | |
| 2/1/2017 | 2,060,000.00 | 493,003.13 | 2,553,003.13 | | |
| | 2,060,000.00 | 986,006.26 | 3,046,006.26 | | 405,027.45 |
| 8/1/2017 | | 451,803.13 | 451,803.13 | | |
| 2/1/2018 | 2,060,000.00 | 451,803.13 | 2,511,803.13 | | |
| | 2,060,000.00 | 903,606.26 | 2,963,606.26 | | 394,070.72 |
| 8/1/2018 | | 410,603.13 | 410,603.13 | | |
| 2/1/2019 | 2,060,000.00 | 410,603.13 | 2,470,603.13 | | |
| | 2,060,000.00 | 821,206.26 | 2,881,206.26 | | 383,114.00 |
| 8/1/2019 | | 368,115.63 | 368,115.63 | | |
| 2/1/2020 | 2,060,000.00 | 368,115.63 | 2,428,115.63 | | |
| | 2,060,000.00 | 736,231.26 | 2,796,231.26 | | 371,814.87 |

ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO TRANSPORTATION SUPERVISOR - CENTRAL OFFICE

Group Making Request: NAMS JAZZ BAND School: NAMS
Destination: ATLANTA, GA Date of Trip: 5/27/11 - 5/29/11
Number of Students Involved: 24 Percent of Total Group: 100%
Reasons for Students Not Attending: —

Transportation Method: Activity Bus Charter Bus Private Automobile Other ()

If using a Charter Bus service, state name of Vendor here: HOLIDAY TOURS

Number of Vehicles Needed (to be secured by the Central Office): 0

Number of Drivers Needed (to be secured by the Central Office): 0

Departure Time: ~9:00 AM Return Time: ~8:00 PM Round Trip Miles (estimated): 660 mi.

Estimated Cost to the Student: \$250.00 TOTAL COST -

Purpose(s) of the Field Trip: ATLANTA 2011 JAZZ FESTIVAL, ATLANTA AQUARIUM, ETC.

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

12-20 PARENTS, IF NOT MORE, PLAN TO ATTEND THE TRIP.

If approved, the following procedures must be followed: (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Scott F. Burkart Sponsor 3/3/11 Date

Approved: April Thompson Leigh Jones Principal 3/3/11 Date

Approved: Brad Peir Superintendent or Designee 3/3/11 Date

Transportation Scheduled: Robert Baum Transportation Supervisor 3-3-11 Date

Special Comments/ Response: —

Number of Students

24 members of the NAMS Jazz Band

Chaperones

Scott Benhart and 12-20 parents

Cost & Fundraising

\$250 per student

Planning for a dinner and jazz night fundraiser is underway to help offset much of the cost to the students/parents.

- Potential date is May 6th.
- Sell tickets to a catered dinner (Sagebrush, Carrabas, etc.) and jazz show.
- Set up a stage on one side of the gym for the jazz bands.
- Set up card tables and/or long cafeteria tables in the gym for dinner guests. Cover them with paper to protect them and place a battery-powered candle on them for atmosphere.
- Performing groups include our jazz band, the Randolph Jazz Band (they've already agreed to play and are waiting on a date), and possibly the AHS jazz band.
- With two or three bands, it can be as long as we want (the bands can rotate). A typical sit-down dinner show would be 1 1/2 hours to 2 hours. (7-9pm, perhaps)

TRIAD TRAVEL CLUB

5411 Greenough Way
Greensboro, NC 27410
Phone: 336-393-0210

Fax: 336-393-0410

Quote

DATE: January 20, 2011

QUOTE FOR: North Asheboro Middle School Jazz Band
1861 North Asheboro School Road
Asheboro, NC 27203

PACKAGE INCLUSIONS:

- 2 nights accommodations in 3-star hotel
- 2 hot breakfasts buffets
- Admission to *Atlanta Jazz Festival (free concerts?)*
- Admission to the World of Coca-Cola
- Admission to The Georgia Aquarium
- Admission to Atlanta Braves baseball game
- 2 Free packages for Director (in double occupancy)

Cost Per Person (excluding transportation):

\$165/Quad \$185/Triple \$205/Double \$295/Single

Transportation:

Royal Tours - \$TBA per 56-passenger bus (includes driver's accommodations)

Holiday Tours - \$TBA per 56-passenger bus (includes driver's accommodations)

Proposed Itinerary

North Asheboro Middle School Jazz Band Atlanta, GA Trip Information May 27 - 29, 2011

Itinerary

- **Friday, May 27th**
- 8 am – Bus arrives at school
- 8:30 am – Depart for Atlanta
- 3:30 pm (?) – Admission to Georgia Aquarium
- 5:30 pm – Dinner on your own
- 7 pm – Attend performances at Atlanta Jazz Festival
- 9 pm – To hotel; check in
- **Saturday, May 28th**
- 7:30 am – Hot, American Breakfast at the hotel
- 10 am - Admission to World of Coca-Cola
- 12 pm – Lunch on your own
- 2 pm – Attend performances at Atlanta Jazz Festival
- 5 pm - Depart for baseball game
- 7 pm –Atlanta Braves baseball game (meal at the stadium on your own)
- 10 pm – To hotel
- **Sunday, May 29th**
- 8 am – Hot, American Breakfast at the hotel
- 10 am (?) – Attend performances at Atlanta Jazz Festival
- 12 pm – Lunch on your own
- 1:30 pm - Depart for home
- 8:30 pm – Arrive NAMS

About Your Trip With Triad Travel Club

Thank you for allowing Triad Travel Club to offer a quote for your school group's trip. Rest assured that arrangements for your trip will be prepared in a professional manner to afford your group a smooth, well-planned and safe trip. Below are some of the guiding principles used in planning your trip:

- Select only reputable hotels accustomed to housing school groups and aware of the unique needs of such groups.
- Select only reputable motor coach companies that are properly insured and approved by your school system.
- Book tours and attractions that are appropriate and prepared to handle school groups.
- Hire only licensed and insured tour guides.

You may also want to consider the following:

- Hire a reputable, insured security guard for use at the hotel.
- Prepare a "Code of Conduct" that emphasizes appropriate and safe behavior for your students while on the trip.
- Encourage the purchase of travel insurance for all participants.

Although everything is done to insure a safe and trouble-free trip, Triad Travel Club has developed a Crisis Management Plan to handle the unexpected emergency. Prior to your trip, you will receive a document entitled *In Case of An Emergency*, which will highlight the Crisis Management Plan. In addition, Triad Travel Club will prepare and submit to the group, the following:

- A complete itinerary for the group that includes names and addresses of all hotels, venues, tour guides, security guards, and attractions, etc. with contact information.
- Include address and phone numbers of local emergency agencies, including police, fire, and hospital.
- Submit document to group pertaining to driver fatigue including U.S. Department of Transportation guidelines.

Please Note: Triad Travel Club carries \$1 million in liability insurance.

Responsibility

Triad Travel Club acts only as an agent for the various independent suppliers that provide hotel accommodations, transportation, sightseeing, activities, or other services connected with this tour. Such services are subject to the terms and conditions of those suppliers. Triad Travel Club accepts no liability for injury, damage, loss, accident, delay, or any other incident, which may be caused by the negligence, defect, and default of any company or person in performing these services. Responsibility is not accepted for circumstances beyond the control of Triad Travel Club including injury, damages, or expenses of any kind due to sickness, weather, strikes, hostilities, wars, acts of terrorism, acts of nature, local laws or other such causes. All services and accommodations are subject to the laws and regulations of the country in which they are provided. Triad Travel Club is not responsible for any baggage or personal effects of any individual participating in the tours/trips arranged by Triad Travel Club. Individual travelers may purchase a travel insurance policy, if desired, that will cover some of the expenses associated with the loss of luggage or personal effects.

Budget Amendment
Asheboro City Schools Administrative Unit
Capital Outlay Fund

The Asheboro City Board of Education at a regular meeting on the 10th day of March, 2011 passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2011.

REVENUE

| | | | |
|----------------|---------------------------|----|---------|
| 4.4910.999.000 | Fund Balance Appropriated | \$ | 213,100 |
| | | \$ | 213,100 |

EXPENDITURE

| | | | |
|------------|---------------------------------|----|---------|
| 4.9101.999 | Site Improvement | \$ | 21,136 |
| 4.9108.999 | Roof Replacement | | 111,556 |
| 4.9130.999 | Energy Upgrades | | 1,800 |
| 4.9131.999 | NAMS Restroom Construction | | 42,900 |
| 4.9233.999 | Band Equipment Carryover - AHS | | 2,961 |
| 4.9236.999 | Band Equipment Carryover - SAMS | | 5,508 |
| 4.9301.999 | Vehicles - Delivery Vehicle | | 27,239 |
| | | \$ | 213,100 |

| | | |
|---|----|-----------|
| Total Appropriation in Current Budget | \$ | 1,171,615 |
| Total Increase/Decrease of above amendment | | 213,100 |
| Total Appropriation in Current Amended Budget | \$ | 1,384,715 |

Passed by majority vote of the Board of Education of Asheboro City on the 10th day of March, 2011.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
Local Grant Fund

The Asheboro City Board of Education at a regular meeting on the 10th day of March, 2011 passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2011.

REVENUE

| | | | |
|------------|---------------------------|----|----------------|
| 8.4910.000 | Fund Balance Appropriated | \$ | 209,692 |
| | | \$ | <u>209,692</u> |

EXPENDITURE

| | | | |
|----------------|--|----|----------------|
| 8.5110.061.411 | Regular Instruction - Supplies | \$ | 2,146 |
| 8.5860.108.312 | Instructional Technology - Contracted Services | | 6,000 |
| 8.6540.802.311 | Custodial - Contracted Services | | 98,000 |
| 8.6580.802.311 | Maintenance - Contracted Services | | 34,396 |
| 8.6932.801.311 | Audit Services - Contracted Services | | 29,250 |
| 8.6950.804.311 | Public Relations - Contracted Services | | 39,900 |
| | | \$ | <u>209,692</u> |

| | | |
|---|----|------------------|
| Total Appropriation in Local Grant Fund | \$ | 2,190,065 |
| Total Increase/Decrease of above amendment | | <u>209,692</u> |
| Total Appropriation in Current Amended Budget | \$ | <u>2,399,757</u> |

Passed by majority vote of the Board of Education of Asheboro City on the 10th day of March, 2011.

Chairman, Board of Education

Secretary

ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO TRANSPORTATION SUPERVISOR - CENTRAL OFFICE

Group Making Request: Polar Bear Team School: Asheboro High Sch.
Destination: San Diego, Cali. Date of Trip: 4/29-5/1
Number of Students Involved: 3 Percent of Total Group: 100% / 100

Reasons for Students Not Attending: N/A

Transportation Method: Activity Bus Bus Charter Automobile Private Other (plane)

If using a Charter Bus service, state name of Vendor here: N/A

Number of Vehicles Needed (to be secured by the Central Office): N/A

Number of Drivers Needed (to be secured by the Central Office): N/A

Departure Time: Morning Return Time: evening Round Trip Miles (estimated): _____

Estimated Cost to the Student: food costs, ~~so~~

Purpose(s) of the Field Trip: Students were contest winners & national finalists in Polar Bear International Contest

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

Stephanie Thompson, Lois Hodgkin, M^{rs}. Kania, Heather Soja

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Heather Soja Sponsor 3/10/11 Date

Approved: Kenny Fitts Principal 3/10/11 Date

Approved: Brad Reis Superintendent or Designee 3/10/11 Date

Transportation Scheduled: Rebecca Brown Transportation Supervisor 3-10-11 Date

Special Comments/ Response: _____

Policy 1310/4002: Parental Involvement

As recommended to the Board Policy Committee, February 10, 2011

This policy emphasizes the importance of the role of parents in their children's education. It outlines expectations for parent communication and conferences, and annual notifications that schools are required to provide parents. As part of the annual notification, parents receive information allowing them to withhold consent regarding the release of certain student directory information along with student participation in specific activities. In some situations, parental permission is required for their child to participate. Website notification must be provided when a school is identified for improvement so that parents will be aware of supplemental services and school choice.

The board recognizes the critical role of parents in the education of their children and in the schools. The board directs school administrators to develop programs that will promote and support parental involvement in student learning and achievement at school and at home and encourage successful progress toward graduation. Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school system, and his or her own child's progress. The board also encourages parents to participate in activities designed by school personnel to involve them, such as parent conferences, in order to encourage effective communication.

The board directs each principal or designee to develop a parental involvement plan as a part of the school improvement plan. This plan must include, at a minimum, the board directives provided below. In addition, the plan must include ways to enhance parental involvement in the following areas:

1. meaningful two-way communication between home and school;
2. promotion of responsible parenting;
3. involvement of parents and guardians in student learning;
4. promotion of volunteering;
5. involvement of parents and guardians in school decisions that affect children and families;
6. parental training;
7. community collaboration; and
8. promotion of student health awareness.

This policy applies to the parents, legal guardians and legal custodians of students who are under 18 years old and are not married.

A. PARENT COMMUNICATION AND CONFERENCES

The board encourages school personnel to have regular contact with parents for commendation as well as for notification of concerns. Principals or designees shall plan for periodic communication with parents. Teachers are responsible for scheduling conferences with parents.

The principal or designee is responsible for identifying students at each school who are at risk for academic failure and who are not successfully progressing toward grade

promotion and graduation, beginning no later than the fourth grade. Additionally, no later than the end of the first quarter or after the teacher has had up to nine weeks of instructional time with a student, a personal education plan for academic achievement shall be developed for each student at risk of academic failure who is not performing at least at grade level. The principal or designee shall notify the student's parent of the student's personal education plan and provide the parent with a copy of the plan.

The board encourages the superintendent to work with local business leaders, including the local chambers of commerce, to encourage employers to adopt as part of their stated personnel policies time for employees who are parents or guardians to attend conferences with their child's teachers.

B. TITLE I PARENT CONSULTATION POLICY

The Title I program offers assistance to meet the special educational needs of educationally and economically disadvantaged children according to federal guidelines. The board encourages parents to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the program and the success of the children.

An annual meeting must be held for parents of all eligible Title I children to discuss the Title I-funded programs and activities. In addition to the annual meeting, the board encourages parents to confer with their child's Title I teacher on a regular basis.

Each year the principal or designee shall notify parents of limited English proficient children identified for participation in a Title I, Part A-funded language-instruction educational program of the following:

1. the reasons for the identification;
2. the level of English proficiency;
3. methods of instruction;
4. how the program will help the child;
5. if the child has a disability, how the language instruction educational programs meet the objectives of the child's individualized educational program (IEP); and
6. any other information necessary to effectively inform the parent of the program.

C. ANNUAL NOTIFICATION

Each principal or designee shall effectively notify parents each year of the following:

1. parental rights related to student records (policy 4700, Student Records);

2. parental rights related to student surveys (policy 4720, Surveys of Students);
3. the approximate dates of any non-emergency, invasive physical examination that is: (a) required as a condition of attendance, (b) administered and scheduled in advance by the school administration, and (c) not necessary to protect the immediate health and safety of students; and their right to opt their child out of any such examination;
4. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use;
5. student behavior policies and school standards and rules (policies in the 4300 series);
6. the permissible use of seclusion and restraint in the schools (policy 4302, School Plan for Management of Student Behavior);
7. the Discrimination, Harassment and Bullying Complaint Procedure (policy 1720/4015/7225);
8. the Student and Parent Grievance Procedure (policy 1740/4010);
9. grading practices that will be followed at the school and, in the high schools, the method of computing the grade point averages that will be used for determining class rank (policy 3400, Evaluation of Student Progress; policy 3450, Class Rankings);
10. a description of the curriculum being offered (policy 3100, Curriculum Development);
11. performance standards of the board and school system (policies in the 3400 series);
12. a report containing aggregate information, including, but not limited to, student achievement (disaggregated by category), graduation rates, performance of the school system and teacher qualifications;
13. the right to request certain information on the professional qualifications of the student's classroom teachers and paraprofessionals providing services to the child;
14. if the student has been assigned or has been taught for at least four consecutive weeks by a teacher who is not "highly qualified" as defined in the No Child Left Behind Act;

15. the results of the LEA's yearly progress review of each school;
16. if a Title I school is identified for improvement, an explanation of students' transfer rights and other information required by 34 C.F.R. 200.37;
17. if a Title I school is identified for improvement and fails to make adequate yearly progress by the end of the first full year after being so identified, the availability of supplemental services in accordance with 34 C.F.R. 200.37;
18. sports and extracurricular activities available for students (policy 3620, Extracurricular Activities and Student Organizations);
19. supportive services available to students, including guidance, counseling, and health services (policy 3540, Comprehensive Health Education Program; policy 3610, Counseling Program);
20. information about meningococcal meningitis and influenza, including the causes, symptoms and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children;
21. for students in Grades 5 through 12, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, how they are transmitted, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents and guardians may obtain additional information and vaccinations for their children;
22. how to reach school officials in emergency situations during non-school hours;
23. the school's written parental policy, parents' right to be involved in their child's school and opportunities for parents to be involved in the school;
24. information about and an application form for free and reduced price meals and/or free milk;
25. for parents of children with disabilities, procedural safeguards;
26. information on the availability of the asbestos management plan and planned or in-progress inspections, re-inspections, response actions and post-response actions, including periodic re-inspection and surveillance activities; and
27. that the school system does not discriminate on the basis of race, color, national origin, sex, disability or age.

D. OPPORTUNITIES TO WITHHOLD CONSENT/OPT OUT

As a part of the annual notification described above, parents will be effectively notified that they may opt out of any of the following.

1. Release of student directory information about their child for school purposes or to outside organizations (policy 4700, Student Records).
2. Student's participation in curricula related to (a) prevention of sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS); (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education, as provided in policy 3540. A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public. To meet any review periods required by law, materials also may be made available for review in the central office.
3. Student's participation in academic or career guidance or personal or social counseling services of a generic nature offered to groups of students (e.g., peer relations strategies offered to all sixth graders). (Exception: parental notification and permission are not required for: (a) short-duration academic, career, personal or social guidance and counseling and crisis intervention that is needed to maintain order, discipline or a productive learning environment; (b) student-initiated individual or group counseling targeted at a student's specific concerns or needs; and (c) counseling if child abuse or neglect is suspected (policy 4240/7312, Child Abuse – Reports and Investigations).)
4. Student's participation in non-Department of Education-funded surveys concerning protected topics (policy 4720, Surveys of Students).

Any parent or legal guardian who wishes to opt out/withhold consent must do so in writing after receiving notice. Otherwise, consent to the programs or activities is presumed. After the annual notification, the school is not required to provide further notice to the parent or legal guardian as to the manner in which student directory information is used, the curriculum is provided, or guidance programs are made available.

E. PARENTAL PERMISSION REQUIRED

Written parental permission is required prior to the following activities:

1. the administration of medications to students by employees of the school system (policy 6125, Administering Medicines to Students);
2. the release of student records that are not considered directory information, unless the release is allowed or required by law (policy 4700, Student Records);

3. off-campus trips;
4. students' participation in high-impact or high-risk sports or extracurricular activities, such as football or mountain climbing (policy 4220, Student Insurance Program);
5. all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities (policy 3520, Special Education Programs/Rights of Students with Disabilities);
6. certain health services, as required by law;
7. students' participation in programs or services that provide information about where to obtain contraceptives or abortion referral services;
8. students' participation in surveys funded by the Department of Education that are conducted concerning protected topics (policy 4720, Surveys of Students); and
9. disclosure of students' free and reduced price lunch eligibility status.

F. WEBSITE NOTIFICATION

When a school is identified for improvement, the school system will display on its website the following information in a timely manner to ensure that parents have current information regarding supplemental services and public school choice:

1. beginning with data from the 2007-2008 school year and for each subsequent school year, the number of students who were eligible for and the number of students who participated in public school choice;
2. for the current school year, a list of available schools to which students eligible to participate in public school choice may transfer;
3. beginning with data from the 2007-2008 school year and for each subsequent school year, the number of students who were eligible for and the number of students who participated in supplemental educational services; and
4. for the current school year, a list of supplemental educational services providers approved by the state to serve the school system and the locations where services are provided.

Legal References: Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 *et seq.*; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; 34 C.F.R. 200.37, -200.39; G.S. 90-21.1; 115C-47(34), -47(47), -47(51), -81(e1), -105.41, -307(c), -375.4; State Board of Education Policy FCB-A-000

Cross References: Prohibition Against Discrimination, Harassment and Bullying (policy 1710/4021/7230), Discrimination, Harassment and Bullying Complaint Procedure (policy 1720/4015/7225), Student and Parent Grievance Procedure (policy 1740/4010), Curriculum Development (policy 3100), Student Performance Policies (3400 series), Special Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 3610), Extracurricular Activities and Student Organizations (policy 3620), School Improvement Choice Transfer (policy 4153), Student Insurance Program (policy 4220), Child Abuse – Reports and Investigations (policy 4240/7312), Student Behavior Policies (4300 series), Student Records (policy 4700), Surveys of Students (policy 4720), Registered Sex Offenders (policy 5022), Administering Medicines to Students (policy 6125), Free and Reduced Price Food Services (policy 6225)

Adopted:

Policy 5210: Distribution and Display of Non-School Material

As recommended to the Board Policy Committee, February 10, 2011

Because the primary focus of Asheboro City Schools is on students and the educational program, the distribution and display of non-school materials must be monitored and limited so as to prevent intrusions upon instructional time. This policy applies to requests made by students, school-related groups, governmental agencies, educational institutions, and non-profit entities. It also outlines procedures for submission and review of materials, along with approval or disapproval guidelines.

DISTRIBUTION AND DISPLAY OF NON-SCHOOL MATERIAL

Policy Code:

5210

Students and the educational program must be the focus of the school system. In order to maintain an educational environment conducive to learning and to minimize intrusions upon instructional time, distribution and display of non-school material shall be limited in accordance with this policy and policy 5240, Advertising in the Schools. School officials shall screen and approve the distribution or display of non-school material on school property. (The term “non-school material” is defined in Section E below.)

This policy applies to the distribution and display of non-school material by students and school-related groups (as defined in Section E below) and by governmental agencies, educational institutions, and non-profit entities as permitted in Section B below.

A. DISTRIBUTION AND DISPLAY BY STUDENTS

Students wishing to distribute or display on campus any publication, leaflet or other written material that is not school-sponsored must submit the publication or material to the principal for review prior to distribution. The principal shall prohibit distribution or display when the publication or material contains speech that is prohibited as specified in Section C below but otherwise shall not discriminate on the basis of viewpoint in granting or denying a student permission to distribute or display non-school publications or materials. If permission to distribute or display a publication or material is denied, the student may request review of the principal’s decision as specified in Section D below.

B. DISTRIBUTION AND DISPLAY BY NON-STUDENTS

1. Distribution and display of “school-sponsored or curriculum-related publications and materials” as defined in Section E are permitted during the school day, on school grounds and at school activities.
2. Distribution and display of publications and materials from school-related groups that have received prior approval of the principal ~~or superintendent or designee~~ pursuant to the standards in Section C below and the standards for review of the decision in Section D below are permitted at reasonable times and places as designated by the principal ~~or superintendent or designee~~. The term “school-related group” is defined in Section E.
3. The following agencies and organizations are permitted to distribute or display educational information or information about programs and activities of interest to students:
 - a. local, state and federal government agencies and departments;

- b. non-profit organizations that offer educational, recreational, cultural or character development activities or programs for school-aged children, including but not limited to scouts, YMCA or YWCA, organized youth sport leagues, etc.);
- c. school/business partnerships or incentive programs that directly enhance or support the school's educational program; and
- d. community colleges, universities, and other non-profit institutions of higher education.

All publications and materials that one of the permitted agencies or organizations would like to distribute or display must be submitted to the ~~principal or~~ superintendent or designee for approval prior to distribution or display. Approval for distribution or display shall be granted pursuant to the standards in Section C below and the standards for review of decisions in Section D below. If approved, the publications and materials shall be distributed or displayed at reasonable times and places as designated by the ~~principal or~~ superintendent or designee.

4. The ~~principal or~~ superintendent or designee shall not discriminate on the basis of viewpoint in granting or denying permitted agencies and organizations permission to distribute or display non-school materials.
5. The superintendent is authorized to adopt regulations regarding approval forms, how many times a year groups may distribute or display publications or materials, delivery and bundling requirements, etc.
6. Nothing in this policy shall be construed to create a public forum that would allow non-students unrestricted access to school property for the purpose of distributing or displaying publications or materials.

C. DISTRIBUTION AND DISPLAY STANDARDS FOR NON-SCHOOL MATERIALS

School officials shall apply the following standards to approve the distribution or display of all non-school material on school property:

1. While materials shall not be screened for viewpoint, the reviewer shall prohibit the distribution or display of any publication or material that (a) is vulgar, indecent or obscene; (b) contains libelous statements, personal attacks or abusive language such as language defaming a person's character, race, religion, ethnic origin, gender, family status, or disability; (c) causes or clearly threatens to cause a material and substantial disruption of a school activity; (d) encourages the commission of unlawful acts or the violation of lawful school regulations; (e) is inappropriate considering the age of the students in the school; (f) contains information that is inaccurate, misleading or false; or (g) advertises any product or service not permitted to minors by law.

The principal or superintendent's designee, depending on who makes the initial decision shall notify the superintendent before approving or prohibiting distribution or display of any publications or materials that raise a question as to whether a specific action by school officials might violate the Establishment of Religion Clause, the Free Exercise of Religion Clause, or the free speech rights guaranteed by the First Amendment of the U.S. Constitution. The superintendent shall consult with the board attorney to determine the legally appropriate course of action.

2. The distribution of non-school material shall not interfere with instructional time.
3. Non-school publications and materials distributed or displayed to students must be clearly identified, through the method of distribution or otherwise, as non-school materials that are neither endorsed nor necessarily reflective of the views of the school board or the school system.
4. In order to minimize disruption to the learning environment, political campaign materials may not be distributed to students or employees (including through employee mailboxes and e-mail) or made available on school grounds during school time or at school events. However, on election days, posters and printed materials are permitted at school buildings used as polling places in accordance with state law and board of elections requirements.

This provision does not prohibit a teacher from using political literature or campaign material for instructional purposes. However, any teacher using these materials for instructional purposes shall not use his or her position to promote a particular candidate, party or position on a specific issue. The teacher also shall attempt to use a variety of materials that represent balanced and diverse viewpoints on the political spectrum.

D. PROCEDURES FOR REQUESTING DISTRIBUTION OR DISPLAY OF NON-SCHOOL MATERIALS

1. Any individual or organization wishing to distribute or display non-school-sponsored publications or materials must first submit for approval a copy of the publication or material to the principal or superintendent or designee at least five school days in advance of the distribution or display time, along with the following information: (a) the name and phone number of the individual submitting the request; (b) the date(s) ~~and time(s) of day~~ of intended distribution or display; (c) the desired location for distribution or display of material; and (d) if the distribution or display is intended for students, the grade(s) of students for whom the distribution or display is intended.
2. Within five school days, the principal or superintendent or designee shall review the request and render a decision. In the event permission to distribute or display the material is denied or restricted, the individual submitting the request shall be informed in writing of the reasons for the denial or restriction.

3. Any request denied or restricted by the principal or superintendent or designee may be appealed in writing to the superintendent or designee or board, depending on who made the initial decision. If the principal made the initial decision, the superintendent or designee shall review the decision and render a decision within 10 school days. Any request denied by the superintendent or designee may be appealed to the board of education. The board will review the request at its next regularly scheduled meeting. As appropriate, the superintendent or the board will consult with the board attorney concerning a request to distribute or display non-school literature.
4. Permission or denial of permission to distribute or display material does not imply approval or disapproval of its contents by school system administrators, the school board or the individual reviewing the material submitted.

E. DEFINITIONS

The following terms used in this policy are defined as follows:

1. **Obscene**

“Obscene” describes any speech or work that the average person, applying contemporary community standards (as opposed to “national standards”), would find, taken as a whole, appeals to prurient interest; or that depicts or describes, in a patently offensive way, sexual conduct specifically defined by applicable law; and that, taken as a whole, lacks serious literary, artistic, political or scientific value.

2. **Libelous Statement**

Libelous statements are false and unprivileged statements about a specific person that injure that person’s reputation in the community.

3. **Non-School Material**

Non-school material includes any publication or other written information that is not a school-sponsored or curriculum-related publication or material.

4. **Material and Substantial Disruption**

A material and substantial disruption is any conduct that for any reason, including inappropriateness of time, place or type of behavior, significantly interferes with school functions, classroom instruction or with the rights of other students or school employees. Examples of material and substantial disruption include, but are not limited to, demonstrations, destruction of property, injury to students or other persons, shouting or boisterous conduct, and anything that significantly distracts students from instruction or prevents school personnel from performing their educational responsibilities.

5. School-Sponsored or Curriculum-Related Publications and Materials

School-related materials or publications are: (a) materials published by the school system for distribution (i.e. school calendars, menus, school newsletters, etc.); (b) materials that are approved by school officials and related to activities or events that are officially sponsored by the school (i.e. announcements for sports teams, clubs, field trips, school plays and concerts); or (c) materials that are directly related to instruction.

6. School-Related Group

School-related groups are organizations formed to support the school in an area of recognized need, such as the PTA, PTO, teachers' and principals' organizations and booster clubs.

The superintendent shall adopt necessary regulations to ensure that this policy is implemented throughout the school system.

Legal References: U.S. Const. amend. I; *Peck v. Upshur*, 155 F.3d 274 (1998); G.S. 115C-36, -47

Cross References: Collections and Solicitations (policy 5220), Advertising in the Schools (policy 5240)

Adopted:

Policy 7920: Professional Personnel Reduction in Force

As recommended to the Board Policy Committee, February 10, 2011

This policy outlines requirements for reducing the number of licensed, professional employees of the school district when conditions exist that require such action. Grounds for reduction in force include system reorganization, declining enrollment, and financial exigency. First, the superintendent works with the Board to determine if a reduction is needed. Then the Board considers established criteria to identify employees to be included in the reduction. The procedure for termination is also contained within this policy. When career teachers are dismissed, they may be considered for reemployment at a later time. The Board may also choose not to renew the contracts of certain groups of teachers as specified in Section F.

**PROFESSIONAL
PERSONNEL REDUCTION IN FORCE**

Policy Code: **7920**

The purpose of this policy is to establish an orderly procedure for reducing the number of licensed, professional employees of the school system.

A. GROUNDS FOR REDUCTION IN FORCE

A reduction in force may be implemented when the board determines that any of the following circumstances have resulted in the need to decrease the number of positions of professional personnel.

1. System Reorganization

System reorganization is defined as (a) the closing, consolidation or reorganization of schools, school buildings or facilities; (b) the elimination, curtailment or reorganization of a curriculum offering, program or school operation; or (c) the merger of two or more school systems.

2. Declining Enrollment

Declining enrollment exists (a) when the enrollment or projected enrollment for the next succeeding school year causes a decrease in the number of teaching or administrative positions allocated by the State or any other funding source; or (b) when the enrollment or projected enrollment of a curriculum offering or program for the next succeeding school year is inadequate to justify continuation of the course or program.

3. Financial Exigency

Financial exigency means (a) any significant decline in the board's financial resources that compels a reduction in the school system's current operational budget; (b) any significant decrease or elimination in funding for a particular program; or (c) any insufficiency in funding that would render the board unable to continue existing programs at current levels.

B. PRELIMINARY DETERMINATION

1. The superintendent will determine whether or not a reduction in force is necessary, appropriate or in the best interests of the school system.

2. When the superintendent believes that grounds exist for a reduction in force, the superintendent will present a recommendation to the board of education. The recommendation will include:
 - a. the grounds for reduction in force;
 - b. the number or estimated number of licensed employees positions to be reduced by area(s) of licenses and/or program responsibility; and
 - c. the background information, data and rationale for the recommendation.
3. The board of education will review the superintendent's recommendation and will determine whether to reduce the number of licensed employees or to reduce their terms of employment.
4. If the board, after exploring, considering and discussing a variety of ways to avoid a reduction in force, determines that the number of licensed employees is to be reduced, the superintendent will recommend to the board which individuals are to be dismissed, demoted or reduced to part-time employment, based on the criteria set forth below.

C. CRITERIA

The primary consideration in any reduction in force will be the maintenance of a sound and balanced educational program that is consistent with the functions and responsibilities of the school system. The board will consider the following factors in determining which employees will be included in the reduction in force:

1. performance ratings;
2. areas of licensure;
3. highly qualified status;
4. program enrollment;
5. service in extra duty positions and ability to fill such positions;
6. length of service, with higher priority given to service in this school system;
7. degree level; and
8. recommendations and advice from the superintendent.

Among these factors primary consideration will be given to criteria (1) and (8) above.

D. PROCEDURE FOR TERMINATION

The board will consider the superintendent's recommendation and may, by resolution, order dismissal or demotion of an individual or reduce an individual to part-time employment. All requirements of G.S. 115C-325 will be met, including time limits and procedures for notice and opportunity for a hearing, when any career teacher (as defined in G.S. 115C-325) is terminated, demoted or reduced to part-time employment due to reduction in force or any probationary teacher (as defined in G.S. 115C-325) is terminated, demoted or reduced to part-time employment during the term of the contract due to a reduction in force.

E. TERMINATION/REEMPLOYMENT OF A CAREER EMPLOYEE

When a career teacher is dismissed in accordance with this policy, his or her name will be placed on a list of available employees to be maintained by the board. Career teachers whose names are placed on such a list will have a priority to be considered as candidates for ~~on~~ all positions for which they are qualified which become available in the school system for the three consecutive years succeeding their dismissal. If the school system offers the dismissed teacher a position for which the teacher is licensed and the position is refused, the teacher's name will be removed from the priority list.

F. NONRENEWAL OF AN EMPLOYEE

The board, upon recommendation of the superintendent, may refuse to renew the contract of a probationary teacher or to reemploy any teacher who is not under contract for any cause it deems sufficient (see policies 7410, Career Status, and 7950, Probationary Teachers: Nonrenewal). The non-renewal of a probationary teacher contract or non-reemployment of any teacher who is not under contract is not considered a "termination" under this policy. As a result, the procedures set forth in this policy will not be required to be followed before the board's decision not to renew or reemploy such employee.

Legal Reference: G.S. 115C-325

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: April 8, 1999, August 13, 2009

Administrative Procedure: None

**Budget Amendment
Asheboro City Schools Administrative Unit
Capital Outlay Fund**

The Asheboro City Board of Education at a regular meeting on the 10th day of March, 2011 passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2011.

REVENUE

| | | |
|----------------|---------------------------|--------|
| 4.4910.999.000 | Fund Balance Appropriated | 90,000 |
| | | 90,000 |

EXPENDITURE

| | | |
|--------------------|----------|--------|
| 4.9301.999.551.000 | Vehicles | 90,000 |
| | | 90,000 |

| | |
|---|-----------|
| Total Appropriation in Current Budget | 1,081,615 |
| Total Increase/Decrease of above amendment | 90,000 |
| Total Appropriation in Current Amended Budget | 1,171,615 |

Passed by majority vote of the Board of Education of Asheboro City on the 10th day of March, 2011.

Chairman, Board of Education

Secretary

| School/Location | Date | Event | Time |
|------------------------|---------------------------|---|-------------------------------|
| Arts Guild | Wednesday, March 09, 2011 | Youth Art Month reception | 4:30 to 6:00pm |
| PDC | Thursday, March 10, 2011 | Board of Education Meeting | 7:30pm |
| AHS/PAC | Thursday, March 10, 2011 | Middle School Band Concert | 7:30pm |
| The Exchange | Monday, March 14, 2011 | Evening of Excellence | 5:30pm |
| AHS/PAC | Thursday, March 17, 2011 | AHS Band Concert | 7:30pm |
| The Exchange | Saturday, March 26, 2011 | AHS Booster Club Draw Down | 6:30pm |
| PDC | Monday, March 28, 2011 | FAN - 5th grade parents, preparing for MS | 6:30pm |
| PDC | Tuesday, March 29, 2011 | EC Transition Fair | 4:00 to 6:30pm |
| CO Board Room | Tuesday, March 29, 2011 | BOE Budget Work Session | 7:00pm |
| AHS/PAC | Wednesday, March 30, 2011 | Children's Theatre - We the People (grades 3-5) | 8:45am; 10am; 11:15am; 1:15pm |
| AHS/PAC | Friday, April 01, 2011 | Children's Theatre - Treasure Island (grades pre K-2) | 11:15am and 1:15pm |
| All Elementary Schools | Tuesday, April 05, 2011 | 2011-12 Kindergarten Registration/Information Session | 7:00pm |
| AHS/PAC | Thursday, April 07, 2011 | AHS Percussion Concert | 7:30pm |
| NAMS | Saturday, April 09, 2011 | Math Fair | 1:00pm open; 1:30pm awards |
| San Francisco, CA | April 9-11, 2011 | National School Boards Association Conference | |
| AHS/PAC | Tuesday, April 12, 2011 | Greensboro Symphony (4th and 5th grade students) | 9:45am |
| GBT | Wednesday, April 13, 2011 | Expert Project Fair | 3:00-6:00pm |
| Balfour | Thursday, April 14, 2011 | Spring Fling | |
| PDC | Thursday, April 14, 2011 | Board of Education Meeting | 7:30pm |
| NAMS Theatre | Friday, April 15, 2011 | Elementary Honor Chorus | 7:00pm |
| CO Board Room | Tuesday, April 19, 2011 | BOE Budget Work Session | 7:00pm |
| | Thursday, April 21, 2011 | Snow Make Up Day | |
| | April 28 and 29, 2011 | Snow Make Up Days | |
| UNCG | Sunday, May 01, 2011 | Piedmont Young Writers celebration | 2:00-4:00pm |
| AHS/PAC | May 5 -6 -7, 2011 | PSP present - <i>To Kill a Mockingbird</i> | 7:00pm |
| PDC | Monday, May 09, 2011 | Board of Education Training | 5:30pm |
| AHS/PAC | Tuesday, May 10, 2011 | Middle School Band Concert | 7:30pm |
| PDC | Thursday, May 12, 2011 | Board of Education Meeting | 7:30pm |

| | | | |
|---------------------|-------------------------|--|--------|
| AHS/PAC | Thursday, May 12, 2011 | AHS Chamber Music Night | 7:30pm |
| McCrary | Friday, May 13, 2011 | Spring Fling | |
| Pinewood | Thursday, May 19, 2011 | Teacher of the Year Banquet | 6:30pm |
| AHS/PAC | Thursday, May 19, 2011 | AHS Chorus Concert | 7:30pm |
| AHS/PAC | Tuesday, May 24, 2011 | AHS Jazz Band Concert | 7:30pm |
| AHS | Wednesday, May 25, 2011 | Senior Boards | 5:30pm |
| AHS/PAC | Thursday, May 26, 2011 | AHS Band Concert | 7:30pm |
| AHS/PAC | Thursday, June 02, 2011 | Senior Awards Night | 7:00pm |
| AHS/PAC | Sunday, June 05, 2011 | Baccalaureate | 6:00pm |
| PDC | Thursday, June 09, 2011 | Board of Education Meeting | 7:30pm |
| Lee J Stone Stadium | Friday, June 10, 2011 | Graduation | 7:00pm |
| AHS/PAC | Monday, June 13, 2011 | Retirement and Service Award Breakfast | 7:30am |
| PDC | Thursday, June 30, 2011 | Board of Education Retreat | 5:30pm |



Points of Pride

March 10, 2011



Student Achievements:

- AHS Mock Trial Blue Team, regional winner
- Teachey students participated in the World's Largest Concert
- District Spelling Bee - Jonathan Carroll, NAMS, winner
- 65 students selected for All Randolph County Band
- AHS Student Council "Great Hang-up" campaign
- McCrary students participation in career day activities
- Six AHS students selected to Central region All-Region Jazz Band
- Dave Beitzel, AHS, Piedmont Wind Symphony Concerto Competition winner

Staff Recognitions:

- Phil Homiller, AHS, Award of Excellence, Central District Bandmasters Association
- Shea Grosch, AHS, Kenneth W. Smith Award for Professional Dedication, DECA

Parent Involvement:

- NAMS report card pick up held at McDonald's
- FAN 8th grade parent meeting
- AHS Curriculum Fair
- SACS/CASI QAR visit
- Lindley Park Lunch of Love

Events bringing community into our schools:

- Laptop deployment at AHS
- King Comet Pageant
- AHS Student Council Spaghetti Supper
- SACS/CASI QAR visit
- McCrary Career Day
- AHS Chorus Concert

Asheboro City Schools Strategic Plan Milestones

2010-2011

Board of Education Meeting Update

March 10, 2011

GOAL 1: Asheboro City Schools will produce globally competitive students.

1. Every student graduates college and career ready.
 - Graduation rate for 5-year cohort will improve from 76.9% to 80%.
2. Every student uses technology to access and demonstrate new knowledge and skills.
 - Implement 1:1 transformation in grades 9-12.
 - Increase access to technology for students in grades 4-8.
 - Demonstrate student projects.
3. Expand opportunities for and increase student access to small learning communities.
 - Continue planning for future Health Sciences Small Learning Community in partnership with Randolph Community College and Randolph County Schools.
4. Increase the number of students reading on grade level by Grade 3 from 51.3% to 58%.
5. All students in grades 3-8 demonstrate yearly academic growth in reading and mathematics.

The ExC-Ell vocabulary development approach at North Asheboro Middle School and the Heritage Language Academy work with ESL parents and students at Loflin and Teachey are examples of various interventions and best practices throughout the district to help English Language Learners access grade level curriculum and demonstrate growth in reading.

- Use DPI individual growth model to determine percent of students demonstrating academic growth in reading and mathematics in grades 3-8.
 - Develop systematic process to monitor student progress in reading using the Scholastic Reading Inventory (lexile level) and in mathematics using the Scholastic Mathematics Inventory (quantile level).
6. Implement innovative after school enrichment and intervention programs.
 - Identify needs at elementary and middle schools.
 - Involve partners such as Arts Guild, Asheboro City Parks and Recreation, Randolph County Cooperative Extension.

7. Establish a rigorous and relevant CTE program.

- Develop CTE strategic plan.

GOAL 2: Asheboro City Schools will be led by 21st century professionals.

1. Every teacher and administrator will have the skills to deliver 21st century content in a 21st century context with 21st century tools and technology that guarantee student learning.

- Provide ongoing professional development support in grades 6-12 mathematics.
- Provide ongoing professional development support in using technology to enhance learning.
- Develop and implement preK-12 literacy framework.

2. Every teacher and administrator will use a 21st century assessment system to guide instruction and measure 21st century knowledge, skills, performance, and dispositions.

- Continue to use and refine formative assessments (NC FALCON), including performance assessments.
- Introduce student-led conferences.
- Implement RTI (Response to Instruction) in grades preK-8.

3. Build leadership skills and capacity among all teachers and administrators, improve professional practice, and develop a culture of shared accountability and responsibility for the success of the district.

- Implement Teacher Leadership Academy.
- Implement new teacher evaluation system.
- Teachers will participate, plan, and lead professional learning communities (collaborative conversations).

GOAL 3: Asheboro City Schools will provide a safe and nurturing learning environment.

1. Every learning environment will be safe, inviting, respectful, supportive, inclusive, and flexible for student success.

- All schools will complete Level 1 Positive Behavior Support Training and score > 80 on the school inventory.

2. Every school provides an environment in which each child has positive, nurturing relationships with caring adults.

- Increase the number of students with mentors through Communities in Schools.
- Every student has a caring adult among the staff and every student's passion is known by the caring adult.

3. Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices.

- Enter Healthier U.S. School Challenge.
- Provide nutrition education to parents.

4. Every school focuses on developing strong student character, personal responsibility, and community/world involvement.

- Each school conducts at least one service and/or academic project with community or global connections.

GOAL 4: Asheboro City Schools will collaborate with parents, community, and higher education partners to promote student success.

1. Provide web based parent portal to access grades, attendance, and other student data.

- Research plans and procedures and develop policies for 2011-2012 implementation.

2. Increase communication and outreach to parents.

- Use electronic paperless communication for newsletters, etc.
- Implement use of social media.
- Increase number of home visits.

3. Collaborate with community colleges and public and private universities and colleges to provide enhanced educational opportunities for students and staff.

- Partner with High Point University for Master's in School Administration cohort.
- Continue partnerships with UNCG (TESOL and dual licensure for elementary and exceptional education teacher candidates)

- Continue partnership with UNC-Pembroke to offer gifted education licensure courses
- Continue student teacher partnership with Baldwin Wallace
- Continue iSchool partnership with UNCG for online courses for high school juniors and seniors
- Continue RCC partnership for Huskins, College Transfer, and Learn and Earn courses for AHS students
- Hold winter Board Retreat at High Point University; explore possible partnerships

4. Expand parent education opportunities through Family Alliance Network (FAN).

- Research and communicate community hot spots.
- Hold at least 2 community FAN workshops.

GOAL 5: Asheboro City Schools facilities will be a point of pride.

1. Implement long range facilities plan.

- Continue to work with Randolph County Board of Commissioners to fund ECDC replacement.