

STUDENT ACHIEVEMENT SUMMARY
Asheboro City Schools
Fall, 2011

NORTH CAROLINA ABC'S--PERFORMANCE COMPOSITE
(Percent of all students at or above Level III)

	BAL	CWM	DLL	GBT	LPS	NAMS	SAMS	AHS
1996-97	69.6	69.9	63.9	74.8	67.6	66.8	73.4	
1997-98	65.8	66.5	68.1	79.4	66.8	72.3	73.6	61.9
1998-99	68.4	66.5	72.6	79.8	71.5	80.1*	78.0	61.6
1999-00	60.1	53.0	68.9	83.3*	70.2	78.8	80.5*	65.4
2000-01	67.9	61.4	73.8	90.5+	80.6*	78.6	84.5*	62.0
2001-02	76.3!	71.1!	81.2*	87.8	79.9!	77.3	84.7*	69.9
2002-03	80.5*	77.4!	84.3*	89.3*	88.4*	79.8!	83.9*	68.5!
2003-04	85.1*	79.8	84.6*	87.4*	86.1*	82.6	87.7*	74.7!
2004-05	78.7	80.3*	84.4*	90.0+	86.7*	84.6*	86.2	73.3!
2005-06	57.9	62.7!	67.4	78.7!	70.4!	68.2!	72.0!	68.3!
2006-07	58.9	63.6	67.7!	75.4	75.8!	70.7!	75.4!	59.3
2007-08	49.0	47.2	56.8	62.5!	63.7!	55.2	68.7!	64.8
2008-09	63.4!	52.7	55.3	68.0!	69.9!	60.3!	71.2!	63.9!
2009-10	63.1!	49.8	65.0!	71.3!	74.2!	64.0!	74.2!	72.7
2010-11	65.4!	54.3	68.7!	71.4!	81.4*	64.8!	72.8!	68.7

+School of Excellence

*School of Distinction

!School of Progress (designation beginning in 2001-02)

Note: 2002-03, 2003-04, and 2004-05 ABC's results did not include writing for grades 4, 7, and 10.

Note: In 2005-06, writing was included again and K-8 mathematics standards were raised. Also, U.S. History and Civics/Economics were returned to high school composite after two years of not being included.

Note: In 2006-07, standards were raised in high school mathematics (Alg I, Alg II, Geometry) and English I; Chemistry, Physical Science, and Physics not included.

Note: In 2007-08, standards were raised in K-8 reading. All 10 EOC exams at the high school level were included.

Note: In 2008-09, grades 3-8 students who scored level II (all) or level I (upon request) on EOGs were retested, and retest scores counted.

Note: In 2009-10 and 2010-11, retest scores counted again in grades 3-8 and retest scores also counted for end-of-course exams. Chemistry and Physics were not included in the high school composite.

NORTH CAROLINA ABC'S--GROWTH COMPOSITE
(Expected and exemplary/high growth in reading, writing, math)

	BAL	CWM	DLL	GBT	LPS	NAMS	SAMS	AHS
1996-97	Expected	Exemplary		Expected			Expected	(N/A)
1997-98		Expected	Exemplary	Exemplary	Expected	Expected		
1998-99	Expected	Exemplary	Expected	Exemplary	Exemplary	Exemplary	Exemplary	Expected
1999-00	Expected			Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
2000-01		Expected	Expected	Exemplary	Expected	Expected	Exemplary	
2001-02	Expected	Expected	Expected		High		Expected	
2002-03	High	High	High	High	High	High	High	Expected
2003-04	Expected		Expected	Expected	Expected		High	High
2004-05		Expected	High	High	High	Expected		Expected
2005-06		Expected		Expected	Expected	Expected	Expected	Expected
2006-07			Expected		High	Expected	Expected	High
2007-08	High	High	High	High	High	High	Expected	
2008-09	Expected			High	High	Expected	Expected	
2009-10	Expected	High	High	High	High	High	Expected	
2010-11	High	High	High	Expected	High	Expected	Expected	

Note: Growth formula changed in 2005-06