

**“No Child Left Behind”
(Federal Legislation)
Adequate Yearly Progress**

“NO CHILD LEFT BEHIND” STATUS—Adequate Yearly Progress (AYP)

	BAL	CWM	DLL	GBT	LPS	NAMS	SAMS	AHS
2002-03	Met 21 of 21 (100%)	Not Met 17 of 19 (89.5%)	Not Met 16 of 17 (94.1%)	Met 13 of 13 (100%)	Met 17 of 17 (100%)	Not Met 26 of 29 (89.7%)	Not Met 22 of 29 (83.9%)	Not Met 16 of 17 (94.1%)
2003-04	Met 21 of 21 (100%)	Met 21 of 21 (100%)	Met 17 of 17 (100%)	Met 15 of 15 (100%)	Met 17 of 17 (100%)	Not Met 28 of 29 (96.6%)	Not Met 26 of 27 (96.3%)	Not Met 15 of 17 (88.2%)
2004-05	Not Met 17 of 21 (81%)	Met 19 of 19 (100%)	Met 17 of 17 (100%)	Met 17 of 17 (100%)	Not Met 16 of 17 (94%)	Not Met 23 of 29 (79.3%)	Not Met 24 of 27 (88.9%)	Met 19 of 19 (100%)
2005-06	Not Met 18 of 21 (85.7%)	Not Met 19 of 21 (90.5%)	Met 17 of 17 (100%)	Met 17 of 17 (100%)	Met 15 of 15 (100%)	Not Met 22 of 29 (75.9%)	Not Met 27 of 29 (93.1%)	Met 19 of 19 (100%)
2006-07	Not Met 17 of 21 (81%)	Not Met 22 of 23 (95.7%)	Not Met 15 of 17 (88.2%)	Met 13 of 13 (100%)	Met 17 of 17 (100%)	Not Met 20 of 29 (69%)	Not Met 25 of 29 (86.2%)	Not Met 19 of 21 (90.5%)
2007-08	Not Met 17 of 21 (81%)	Not Met 16 of 23 (69.6%)	Not Met 12 of 17 (70.6%)	Not Met 14 of 17 (82.4%)	Not Met 19 of 21 (90.5%)	Not Met 19 of 29 (65.5%)	Not Met 21 of 29 (72.4%)	Not Met 18 of 21 (85.7%)
2008-09	Met 21 of 21 (100%)	Not Met 16 of 21 (76.2%)	Not Met 14 of 17 (82.4%)	Met 21 of 21 (100%)	Met 21 of 21 (100%)	Met 27 of 27 (100%)	Met 29 of 29 (100%)	Not Met 17 of 19 (89.5%)
2009-10	Met 21 of 21 (100%)	Not Met 17 of 21 (81%)	Met 17 of 17 (100%)	Not Met 21 of 23 (91.3%)	Met 25 of 25 (100%)	Not Met 26 of 27 (96.3%)	Met 29 of 29 (100%)	Not Met 15 of 21 (71.4%)
2010-11	Not Met 20 of 21 (95.2%)	Met 21 of 21 (100%)	Not Met 14 of 17 (82.4%)	Not Met 20 of 27 (74.1%)	Met 21 of 21 (100%)	Not Met 20 of 29 (69.0%)	Not Met 23 of 29 (79.3%)	Not Met 19 of 21 (90.5%)

**“NO CHILD LEFT BEHIND” STATUS—Adequate Yearly Progress (AYP)
Asheboro City Schools AYP Targets Met and Not Met**

	Asheboro City Schools AYP Status and Number of Targets Met	North Carolina AYP Status and Number of Targets Met	Targets Not Met	NC Target of Percent Prof	Actual Percent Prof	Difference
2002-03	Not Met 49 met of 53 (93%)	Not Met 65 met of 81 (80.2%)				
2003-04	Not Met 49 met of 53 (93%)	Not Met 69 met of 81 (85.2%)				
2004-05	Not Met 49 met of 55 (89%)	Not Met 61 met of 81 (75.3%)	Reading 3-8 Hispanic Reading 3-8 Free/Reduced Reading 3-8 LEP Reading 3-8 SwDisabilities Math 3-8 LEP Math 3-8 SwDisabilities	76.7% 76.7% 76.7% 76.7% 81% 81%	72.7% 73.7% 60.8% 44.1% 71.1% 60.4%	-4.0 -3.0 -15.9 -32.6 -9.9 -20.6
2005-06	Not Met 50 met of 56 (89.3%)	Not Met 65 met of 82 (79.3)	Reading 3-8 Black Reading 3-8 Hispanic Reading 3-8 Free/Reduced Reading 3-8 LEP Reading 3-8 SwDisabilities Math 3-8 SwDisabilities	76.7% 76.7% 76.7% 76.7% 76.7% 65.8%	70.9% 72.2% 72.0% 52.6% 49.5% 23.1%	-5.8 -4.5 -4.7 -24.1 -27.2 -42.7
2006-07	Not Met 49 met of 58 (84.5%)	Not Met 66 met of 82 (80.5%)	Reading 3-8 Black Reading 3-8 Hispanic Reading 3-8 Free/Reduced Reading 3-8 SwDisabilities Math 3-8 Black Math 3-8 Free/Reduced Math 3-8 SwDisabilities Reading Gr10 Hispanic Reading Gr10 Free/Reduced	76.7% 76.7% 76.7% 76.7% 65.8% 65.8% 65.8% 35.4% 35.4%	69.4% 73.8% 73.3% 49.3% 44.4% 54.5% 31.9% 17.1% 24.8%	-7.3% -2.9% -3.4% -27.4% -21.4% -11.3% -33.9% -18.3% -10.6%
2007-08	Not Met 41 met of 54 (75.9%)	Not Met 57 met of 82 (69.5%)	Reading 3-8 Black Reading 3-8 Hispanic Reading 3-8 Free/Reduced Reading 3-8 LEP Reading 3-8 SwDisabilities Math 3-8 All Math 3-8 Black Math 3-8 Hispanic Math 3-8 Free/Reduced Math 3-8 SwDisabilities Math Gr 10 Black Math Gr 10 Hispanic Math Gr 10 Free/Reduced	43.2% 43.2% 43.2% 43.2% 43.2% 77.2% 77.2% 77.2% 77.2% 77.2% 77.2% 68.4% 68.4% 68.4%	30.1% 34.5% 34.0% 21.2% 16.2% 69.5% 50.5% 62.6% 58.5% 34.3% 36.0% 49.3% 49.6%	-13.1% -8.7% -9.2% -22% -27% -7.7% -26.7% -14.6% -18.7% -42.9% -32.4% -19.1% -18.8%
2008-09	Not Met 50 met of 52 (96.2%)	Not Met 73 met of 82 (89.0%)	Math Gr 10 Free/Reduced Graduation Rate	68.4% 77.3%	55.1% 75.9%	-13.3% -1.4%
2009-10	Not Met 47 met of 54 (87%)	Not Met 68 met of 82 (82.9%)	Reading Gr 3-8 SwDisabilities Rdg Gr 10 Percent Tested Black Math Gr 10 Percent Tested Black Math Gr 10 Black Math Gr 10 Hispanic Math Gr 10 Free/Reduced Graduation Rate All Students	43.2% 95% 95% 68.4% 68.4% 68.4% 77.9%	29.5% 89% 91% 46.3% 50.5% 52.5% 74.5%	-13.7% -6% -4% -22.1% -17.9% -15.9% -3.4%
2010-11	Not Met 46 of 54 (85.2%)	Not Met 58 of 82 (70.7%)	Reading Gr 3-8 All Reading Gr 3-8 Black Reading Gr 3-8 Hispanic Reading Gr 3-8 Free/Reduced Reading Gr 3-8 LEP Math Gr 3-8 2 or more races Reading Gr 10 All Reading Gr 10 Free/Reduced	71.6% 71.6% 71.6% 71.6% 71.6% 88.6% 69.3% 69.3%	64.7% 48.0% 54.9% 56.6% 37.9% 80.5% 62.6% 49.5%	-6.9% -23.6% -16.7% -15% -33.7% -8.1% -6.7% -19.8%