

Report To The Community



Asheboro 
CITY SCHOOLS

...the subject is excellence!

2009-2010

To The Community

Over our 105 year history, Asheboro City Schools has focused on helping students achieve academic success, prepare for their future, and become effective citizens. The 2009-10 school year was another year of academic gains for Asheboro students and significant strides in preparing students for college and careers. With the support of our parents, community, and educational partners, we strive to ensure our students have the tools needed to thrive as 21st century global citizens.



SOME OF OUR ACCOMPLISHMENTS IN 2009-10 INCLUDE:

- **Improved student achievement in mathematics** in grades 3-8 from 72% to 77% of students performing on grade level on North Carolina End-of-Grade Tests.
- **We reached our goal of equipping every classroom with 21st century interactive technology!** We are now reaching for the next level with our cutting edge work of providing a laptop for every student at Asheboro High School and increasing access to technology with laptops and other devices in grades 4-8. Technology is a necessary tool to help engage students in relevant learning experiences and prepare for future careers.
- **Balfour School made Adequate Yearly Progress** under the federal No Child Left Behind regulations for the second year in a row and exited school improvement status. The Balfour staff worked extremely hard to reach this level of achievement, and we are very proud of their progress.
- **We continued our focus on preparing students for college and careers with our GEAR UP and AVID programs.** Our students who participate in GEAR UP and AVID openly acknowledge that these programs are supporting them in taking college preparatory courses and mapping out their future plans to include community college, technical school, or university settings. In addition to our own summer enrichment camps at the AHS Zoo School, 23 students attended summer camps on university campuses all across the state and earned GEAR UP scholarships to pay for their participation.
- **Our 2010-2013 strategic plan was developed** through the contributions of great leadership from our steering committee, valued input from every sector of our community, and thoughtful priority setting from our planning team. Like previous plans, this set of goals and objectives will guide us in reaching even higher levels of achievement over the next three years. We believe it is a very progressive plan, and our entire Asheboro City Schools family will be proud of the results when we reach these goals.

The 2009-10 school year marks the final year of our 2007-2010 strategic plan. In this report you will find highlights from the 2009-10 school year along with a summary of accomplishments of the 2007-10 strategic plan.

We are very proud of our students and staff, and want to express our appreciation to students, staff, parents, and community supporters for their hard work and dedication to our students' success. Together, we make a great Asheboro City Schools team!

Educationally yours,

Gidget Kidd
Chairman, Board of Education

Diane L. Frost, Ph.D.
Superintendent

Our Vision

Asheboro City Schools will be a system of excellence where every student graduates, and is globally competitive for careers, college, and citizenship.

Our Mission

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners, prepared for 21st century citizenship.



Goal 1: High Student Achievement

Preparing Students to be Globally Competitive

- Expanded opportunity for all 9th, 10th, and 11th graders to take PSAT (paid for with GEAR UP grant funds)
- College tours for all 9th grade students
- 37 students earned scholarships for summer enrichment programs
- Local summer enrichment opportunity held at the AHS Zoo School with science and math focus
- Continued to implement and expand programs to support college access and post secondary education such as, AVID (Advancement Via Individual Determination), GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), Advanced Placement courses, college transfer and Huskins courses at Randolph Community College, iSchool courses at UNC-G, and NC Virtual Public School online courses

Utilize Technology to Enhance Learning

- All regular classrooms across the district equipped with 21st century interactive technology
- Second IMPACT grant infused an additional \$2 million dollars into secondary schools to expand technology and provide professional development for teachers



Additional Student Accomplishments

- \$2.4 million in scholarship dollars earned by the Class of 2010
- Hosted North Carolina Student Council conference
- Five students selected to the North Carolina Elementary Honor Chorus
- North and South Asheboro Middle Schools earned national AVID certification
- Band and Chorus programs earned “superior” ratings
- AHS Park Street Players presented two wonderful productions: “Les Miserable” and “M*A*S*H”
- Developed new Gifted Education plan with much input from staff, students and parents
- Conducted a comprehensive review of our Career and Technical Education (CTE) programs with input from staff, students, and a community/business advisory council

NCLB *and* ABCs School Status

Asheboro City Schools - 2009- 2010

NCLB STATUS			
	AYP	Targets Met	% of Targets Met
Elementary Schools			
Balfour	Met	21 of 21	100.0%
Charles W. McCrary	Not Met	17 of 21	81.0%
Donna L. Loflin	Met	17 of 17	100.0%
Guy B. Teachey	Not Met	21 of 23	91.3%
Lindley Park	Met	25 of 25	100.0%
Middle Schools			
North Asheboro	Not Met	26 of 27	96.3%
South Asheboro	Met	29 of 29	100.0%
High School			
Asheboro High	Not Met	15 of 21	71.4%
Asheboro City Schools			
	Not Met	47 of 54	87.0%

ABCs STATUS			
	Performance Composite	Growth	Recognition Status
Elementary Schools			
Balfour	63.1%	Expected	School of Progress
Charles W. McCrary	49.8%	High	Priority School
Donna L. Loflin	65.0%	High	School of Progress
Guy B. Teachey	71.3%	High	School of Progress
Lindley Park	74.2%	High	School of Progress
Middle Schools			
North Asheboro	64.0%	High	School of Progress
South Asheboro	74.2%	Expected	School of Progress
High School			
Asheboro High	72.7%	None	No Recognition
Asheboro City Schools			
	69.2%	Expected	



Key Definitions:

- **No Child Left Behind (NCLB):** Federal legislation that holds all schools accountable for closing the achievement gap and requires a "highly qualified" teacher in every classroom.
- **Adequate Yearly Progress (AYP):** A measure required under NCLB that measures the percent proficient by subgroups (school as a whole, six ethnic groups, economically disadvantaged, exceptional children, and Limited English Proficient). To make AYP a school must meet every performance target for each subgroup in the school. Attendance rates and graduation rates also impact AYP.
- **Targets Met:** Targets vary from school to school based on the number of subgroups in a school and how many of those subgroups reached the state goals of: grades 3-8, 43.2% on grade level in reading and 77.2% on grade level in math; grade 10, 38.5% on grade level in reading and 68.4% on grade level in math.
- **Performance Composite:** Indicates what percent of students in grades 3-8 are performing at a level 3 or 4 on End of Grade Reading and Math tests. The high school composite is the percent of students at level 3 or 4 on state End of Course exams in ten specific courses.
- **Growth:** Measures the amount of learning from one year to the next and demonstrates how aggressively a school's students are moving forward each year.
- **Recognition Status:** Refers to the type of designation a school has earned in the North Carolina accountability program by virtue of its growth and performance composite.

Goal 2:

Quality Teachers, Administrators and Staff

Promote high performance standards among employees

- 159 (42%) teachers with advanced degrees
- 51 (13.5%) teachers with National Board Certification
- Launched Teacher Leadership Academy



New National Board Certified teachers honored during annual Evening of Excellence dinner

Pictured left are: back row L-R Adam Reeder, AHS; Wendy Graham, Trisha Muse, and Natalia Johns, all from BAL; Gail Meyer, LP; front row L-R Molly Lyons, AHS; Jennifer Miller, SAMS; Juan Rios and Lisa Robertson from AHS; and Keri Lamb, NAMS.





Teacher of the Year
Kristen McCloskey, Balfour School



Principal of the Year
Ann Carol Grant, South Asheboro Middle School



Apple of Excellence – Outstanding First Year Teacher
Meredith Wolfe, Donna Lee Loflin School



Jaycees Outstanding Young Educator
Beth Ann Fravel, South Asheboro Middle School
local and state winner



North Carolina Student Council Advisor of the Year
Nikki Domally, Asheboro High School

Other Staff Awards and Recognitions

Sue Shumaker, North Asheboro Middle School – NCCTM Math Teacher of the Year

Claudia Marini, Guy B. Teachey School – ACS Exceptional Children Teacher of Excellence

Dr. Tim Allgood
AAEOP District 7 Administrator of the Year

Wendy Rich – NCCTM State President

Shari Funkhouser, ECDC, honored as a WFMY News2 Hero

Michael Fleming, Asheboro High School
Career and Technical Education Teacher of the Year

◀ **School Recognitions**

South Asheboro Middle School
Signature School Award by the Piedmont Triad Education Consortium





Goal 3: Healthy Students in Safe, Orderly and Caring Schools

- Maintained student attendance rate at 95% or higher; 2009-10 attendance rate 95.7%, ranked 5th of 115 school systems in North Carolina
- Donna Lee Loflin School awarded Project Fit America grant from Randolph Hospital Foundation
- "Girls on the Run" program implemented at Charles W. McCrary School
- Expanded Communities in Schools Back Pack Pal program; increased volunteer hours 141%





Goal 4: Strong Family, Business and Community Support

Family Alliance Network hosted Saturday FAN Fair and 8th grade parent meetings to facilitate the transition to high school

- Continued to revise and expand district and school websites, teacher webpages and the availability of curriculum guides online
- Child Nutrition implemented online payment option for parents

2009-10 Community Partners recognized by Board of Education

- JobLink Center
- AVID Tutors
- North Carolina Zoo
- Energizer
- Dr. Levin and Dr. Prater, UNC-G, TESOL for ALL grant
- Adventures Beyond Classrooms (ABC)
- The Pilot Club of Asheboro

**The Asheboro City Schools
Education Foundation**
*awarded 23 scholarships for a total of
\$20,500 to the Class of 2010*

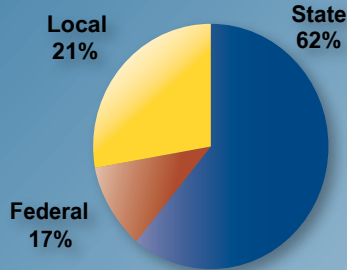


Goal 5: Effective and Efficient Operations

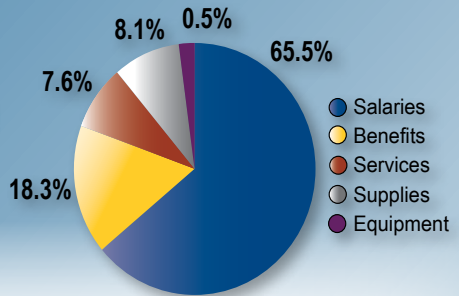
Maintain facilities that are functional and efficient

- Refined long range facility plan and presented to the Randolph Board of County Commissioners
- Monitor monthly energy use; energy consumption improving

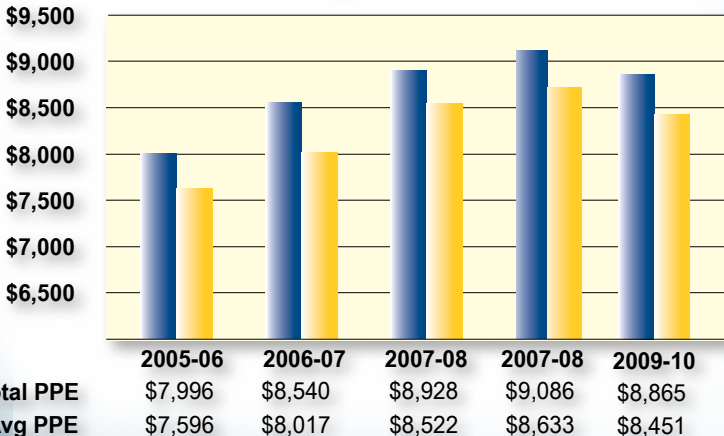
Expenditures by Fund 2009 - 2010



Expenditures by Purpose 2009 - 2010



Per Pupil Expense





Board of Education

Asheboro City Schools - 2009-2010



Pictured from L-R (front row): Linda Cranford, Joyce Harrington, Gidget Kidd (board chair), and Jane Redding (board vice-chair); (back row) Steve Jones, Archie Priest, Derek Robbins, Phillip Cheek, Kelly Harris, Chris Yow and Kyle Lamb

Joyce Harrington, appointed to NCSBA All-State Board

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Strategic Plan Accomplishments for Asheboro City Schools

Goal 1 : High Student Achievement

- Increased grades 3-8 academic performance in reading and mathematics.
- Implemented AVID program in grades 7-9 to support college and career readiness.
- Hosted summer enrichment camps for GEAR UP students in grades 7-9.
- Launched AHS Zoo School as first smaller learning community.
- Equipped all regular classrooms with 21st century interactive technology.
- Expanded online high school and college course offerings for students.
- Launched alternative diploma program (Nova Academy).
- Exceeded or met state graduation rates for all subgroups.
- Expanded pre-kindergarten program with Randolph County Partnership for Children.
- Increased the number of non-white students completing Algebra I in 8th grade and Advanced Placement courses.



2007-2010

Goal 2: Quality Teachers, Administrators, and Staff

- Implemented advanced degree tuition reimbursement program.
- Increased the percentage of teachers with advanced degrees and National Board certification.
- Met highly qualified staff requirements for federal law, No Child Left Behind.
- Partnered with UNCG to host teaching interns in English as a Second Language, Elementary Education, and Exceptional Children.
- Partnered with Baldwin Wallace University (Ohio) to host student teachers.
- Implemented Teacher Cadet program at AHS.
- Initiated employee safety program.



Strategic Plan Accomplishments for Asheboro City Schools

Goal 3: Healthy Students in Safe, Orderly, and Caring Schools

- Maintained high student attendance rate.
- Installed emergency communication system at AHS.
- Developed emergency plan and protocols in collaboration with Randolph Emergency Management.
- Implemented healthy nutritional guidelines in school lunch program and provided nutrition classes in elementary schools taught by registered dietician.
- Implemented "Fit America" fitness course at Balfour and NAMS.

Goal 4: Strong Family, Business, and Community Support


- Launched new website and began use of teacher websites.
- Developed and implemented parent academy--FAN (Family Alliance Network).
- Partnered with Communities in Schools to provide additional community support.
- Utilized community and parent advisory groups for Career and Technical Education, Limited English Proficiency, and various task force issues.

2007-2010



Goal 5: Effective and Efficient Operations

- Completed Guy B. Teachey Elementary School renovation and addition.
- Developed facility plan for Early Childhood Development Center (Old Balfour).
- Created energy committee to implement student and staff educational program and monitor monthly energy usage.
- Initiated recycling program at all sites.
- Sought and received grant funds to support strategic priorities (e.g., IMPACT grant, TESOL grant, NC School Improvement grants).
- Implemented "paperless" Board of Education meetings.

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P.O. Box 1103
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