

ASHEBORO CITY BOARD OF EDUCATION
January 10, 2013
7:30 p.m.
Asheboro High School
Professional Development Center

***6:00 p.m. – Policy Committee**

***6:45 p.m. – Finance Committee Meeting**

- I. **Opening**
 - A. Call to Order
 - B. Moment of Silence
 - C. Pledge of Allegiance – Leah Reid, Lindley Park Elementary
 - *D. Approval of Agenda

- II. **Special Recognition and Presentations**
 - A. Board Spotlight – Lindley Elementary School

- III. **Public Comments**
 - A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

- IV. ***Consent Agenda**
 - A. Approval of Minutes – December 13, 2012, and December 18, 2012
 - B. Personnel
 - C. South Asheboro Middle School Spanish Field Trip

- V. **Information, Reports and Recommendations**
 - A. Update on Summer Facility Projects

- VI. **Action Items**
 - *A. Legislative Platform 2013
 - *B. Policies
 - Policy 2300 – Board Meetings
 - Policy 3200 – Instructional Materials
 - Policy 3210 – Parental Objection
 - Policy 6401 – Purchasing
 - Policy 7730 – Employee Conflict of Interest
 - Policy 8220 – Gifts and Bequest

- VII. **Superintendent’s Report/Calendar of Events**
 - A. Calendar of Events
 - B. 2012-2013 Board Goals, January Update

- VIII. **Board Operations**
 - A. Committee Assignments - 2013
 - B. Important Dates to Remember:
 - Legislative Breakfast – January 16, 2013, Balfour Elementary, 8:15 a.m.

- Board of Education Appreciation Luncheon – January 25, 2013, North Asheboro Middle School, 12:00 noon
- Winter Board Retreat – February 2, 2013, Asheboro High School Media Center
- NSBA Annual Conference – April 13-15, 2013, San Diego, CA

IX. Adjournment

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
January 10, 2013
7:30 p.m.
Asheboro High School
Professional Development Center

Addendum

- I. **Opening**

- IV. ***Consent Agenda**
 - B. Personnel
 - D. Signature Card – Lindley Park

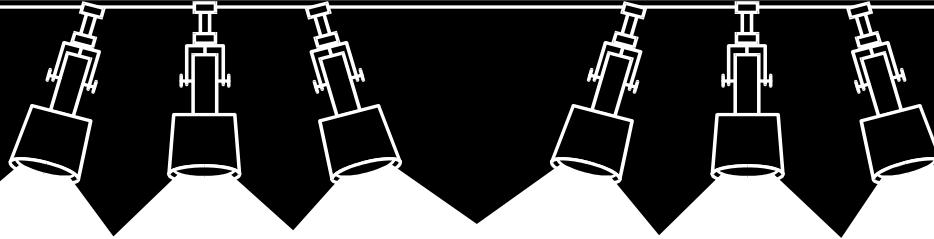
- V. **Information, Reports and Recommendations**
 - A. Update on Summer Facility Projects

- IX. **Adjournment**

Mission Statement

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners, prepared for 21st century global citizenship.

January 10, 2013



Community Spotlight:

Board Spotlight:

Tonight we will feature Lindley Park Elementary School. Members of the staff will share information and experiences from a very successful field trip this past November to Camp Hanes. The field trip to Camp Hanes demonstrated how high quality teaching and learning take place outside the classroom. Included in the presentation will be examples of how the field trip experiences reinforce and support the new NC Essential Standards.

Special Recognition:

**Minutes of the Asheboro City Board of Education
December 13, 2012
7:30 p.m.**

Finance Committee

The Finance Committee convened at 6:45 p.m. in the Professional Development Center conference room with the following board members present:

Kelly Harris, Chairman	Gidget Kidd
Linda Cranford	Kyle Lamb
Joyce Harrington	Jane Redding

Committee member absent was Archie Priest, Jr.

Staff members present were: Dr. Diane Frost and Harold Blair.

Dr. Harris called the meeting to order and referred to Mr. Blair to begin the meeting. The committee discussed possible additional information to be submitted with our LEA impact statement regarding Uwharrie Charter Academy.

There being no further business, the meeting adjourned at 7:10 p.m.

Board of Education

Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

Jane Redding, Chairman	Gustavo Agudelo
Phillip Cheek	Linda Cranford
Joyce Harrington	Dr. Kelly Harris
Gidget Kidd	Kyle Lamb
Archie Priest, Jr.	Chris Yow

Archie Smith, Jr., Attorney

Board member absent was Steve Jones.

Staff members present were Dr. Diane Frost, Jennifer Smith, Carla Freemyer, Mike Mize, Dr. Tim Allgood, Pam Johnson, Harold Blair, Dr. Drew Maerz, Julie Pack, and Wendy Rich.

Chairman Redding called the meeting to order and welcomed all in attendance.

Following a moment of silence led by Chairman Redding, Omar Aboutaleb, a sixth grade student at South Asheboro Middle School, led the pledge of allegiance.

Mr. Lamb made a motion to approve the agenda, seconded by Mr. Yow, and unanimously approved by the Board.

Special Recognition and Presentations

South Asheboro Middle School's administration and staff, along with Jerry Loflin, a representative from UNC-G, shared information about the Science of Healthful Living partnership with the Department of Kinesiology at UNC-G. Joe Arroyo, P.E. teacher at SAMS, spoke about the connection of the program with SAMS'

Continuous Improvement Plan. Several students demonstrated some of the exercises and equipment used with the program.

Dr. Frost announced the 2012 Holiday Art Award winner, Ana Bautista, a junior at Asheboro High School. Ana received a Visa gift card along with her original framed artwork.

Public Comments

Chairman Redding opened the floor to public comments; no one signed up to address the Board.

Upon motion by Ms. Cranford, seconded by Mr. Agudelo, the Consent Agenda was unanimously approved by the Board.

Consent Agenda

The following Consent Agenda items were approved:

**Approval of Minutes – November 8, 2012*

**Personnel*

RESIGNATIONS/RETIREMENTS/SEPARATIONS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Butler, Michael	AHS/Assistant Principal	1/11/13
Chavez, Rodrigo	SAMS/Custodian (part-time)	11/23/12
Loflin, Susan	NAMS/Instructional Assistant	11/30/12
Marsh, Michelle	DLL/Instructional Assistant	11/23/12
Needham, Kathryn	ECDC/Occupational Therapist	1/1/13
Presson, Rebekah	AHS/Health Occupations	11/16/12
Stark, DiAnn	AHS/Business Education	1/16/13
Van Kirk, Yvonne	NAMS/English as a Second Language	12/10/12
Wilkie, Dana	CWM/Special Education	1/1/13

APPOINTMENTS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Braswell, Kaitlin	Substitute Teacher \$70/day	11/12/12
Collishaw, Kenneth	Substitute Teacher \$70/day	11/13/12
Isley, Carolyn	Substitute Teacher \$70/day	11/13/12
Freeman, Susan	CO/Transportation Safety Assistant	11/26/12
Loflin, Susan	NAMS/Instructional Assistant	11/27/12
McKee, Tony	CO/Maintenance	3/1/13
Staley, Debbie	Substitute Bus Driver	11/13/12
Wilhelm, Michael	Substitute Teacher \$70/day	11/26/12
Young, Shatara	Substitute Bus Driver	11/16/12
Berrier, Nancy	NAMS/Guidance	1/2/13
Davis, Brandin	CO/Maintenance	1/1/13
Gallimore, Bryan	NAMS/Instructional Assistant	12/3/12
Groseclose, Graham	NAMS/Science	12/3/12
Holland, Christopher	CO/Maintenance	1/1/13
Johnson, Elizabeth	CO/Public Relations Coordinator	TBD
McKee, Tony	CO/Maintenance	3/1/13
Wilhelm, Michael	DLL/4 th Grade	2/1/13

ADMINISTRATIVE CONTRACTS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Rich, Wendy	CO/Director of Elementary Curriculum	1/1/13 to 6/30/16

TRANSFERS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Dorrity, Carrie	DLL/Instructional Assistant to DLL/Secretary	12/3/12
Purvis, Pamela	DLL/Secretary to DLL/Data Manager/Treasurer	12/3/12
McClosky, Joel	GBT/Inst. Facilitator to CWM/5 TH Grade	1/2/13

**City Schools Consortium Acknowledgement* (A copy of the City Schools Consortium Acknowledgement will become a part of these minutes.)

Information, Reports and Recommendations

Mike Mize presented an update on construction at the Early Childhood Development Center. The project is ahead of schedule at the present time.

Mr. Mize also updated the board members on plans that have been proposed for the renovation and replacement of the concession stand and restrooms at Lee J. Stone stadium.

Dr. Drew Maerz presented, for 30-day review, the following policies:

- Policy 2300 – Board Meetings (New section on remote access during board meetings)
- Policy 3200 – Instructional Materials
- Policy 3210 – Parental Objection
- Policy 6401 – Purchasing
- Policy 7730 – Employee Conflict of Interest
- Policy 8220 – Gifts and Bequests

Action Items

Administrators and members of the school leadership team at the Early Childhood Development Center presented their continuous improvement plan highlighting the schools' goals for the 2012-2013 school year. A motion was made by Ms. Cranford and seconded by Ms. Kidd, to approve the plan as presented. Motion passed unanimously. The Early Childhood Development Center's Continuous Improvement Plan will be posted on the Asheboro City Schools' website.

Following a 30-day review, Mr. Yow made a motion to approve Policy 3410 – Testing and Assessment Program. The motion was seconded by Ms. Harrington, and unanimously approved by the Board. (A copy of Policy 3410 will become a part of these minutes.)

Julie Pack introduced Turning Points in American History for approval as a new class at Asheboro High School for the 2013-2014 school year. A motion to approve the class was made by Ms. Harrington and seconded by Mr. Cheek. The Board unanimously approved the class to be added to Asheboro High School curriculum for school year 2013-2014. (A copy of the approved class will become a part of these minutes.)

Dr. Tim Allgood shared the 2013-2014 and 2014-2015 calendars as recommended by the Calendar Committee for board approval. Ms. Kidd motioned to approve the school calendars for 2013-2014 and 2014-2015, Ms. Harrington seconded, and the Board unanimously approved the calendars as presented. (A copy of the school calendars will become a part of these minutes.)

Superintendent's Report/Calendar of Events

Carla Freemyer shared the Calendar of Events highlighting the following dates: Superintendent's Holiday Lunch, December 18; Legislative Breakfast at Balfour Elementary, January 16; Middle School Science Fair, January 16; Board of Education Appreciation Luncheon, January 25; Spelling Bee, February 19; and the ACS Digital Learning Expo, March 22.

Ms. Freemyer reviewed the latest edition of *Points of Pride* highlighting several student and staff recognitions.

Superintendent Frost presented an update on the 2012-2013 Asheboro City Schools' Strategic Plan goals. An update was also given on the Future Planning Meetings for the Strategic Plan that will be presented at the May 9, 2013, board meeting.

Superintendent Frost expressed thanks to Dr. Timothy Allgood, Assistant Superintendent for Human Resources, for his many years of service to the students and staff of Asheboro City Schools. Dr. Allgood is retiring at the end of December and will be greatly missed.

Board Operations

Chairman Redding reminded members of the Board of the following important dates:

- Legislative Committee—December 18, 2012, Professional Development Center, 7:30 a.m.
- Superintendent's Holiday Luncheon – December 18, 2012, Professional Development Center, 11:30 a.m. to 1:00 p.m.
- Legislative Breakfast—January 16, 2013, Balfour Elementary, 8:15 a.m.
- Board of Education Appreciation Luncheon—January 25, 2013, North Asheboro Middle School, 12:00 noon
- Winter Board Retreat – February 2, 2013, Asheboro High School Media Center
- NSBA Annual Conference – April 13-15, 2013, San Diego, CA

Chairman Redding, on behalf of the Board, also thanked Dr. Allgood for his dedication and service to Asheboro City Schools.

Superintendent Frost presided over chairmanship nominations with Ms. Jane Redding unanimously re-elected as chairman. Chairman Redding presided over vice chairman nominations with Mr. Archie Priest, Jr., unanimously re-elected as vice chairman.

Adjournment

There being no further business, a motion was made by Mr. Lamb, seconded by Mr. Agudelo, and unanimously approved by the Board to adjourn. The meeting adjourned at 8:38 p.m.

Chairman

Secretary

**Minutes of the Asheboro City Board of Education
Legislative Committee
December 18, 2012
7:30 a.m.**

The Asheboro City Board of Education Legislative Committee met on Tuesday, December 18, 2012, at 7:30 a.m. in the conference room at the Professional Development Center with the following committee members present:

Linda Cranford, Committee Chair

Steve Jones

Staff members present were Dr. Diane Frost and Carla Freemyer.

Chairman Cranford called the meeting to order and recognized Dr. Frost to lead the agenda.

Dr. Frost began the meeting by briefly reviewing the North Carolina School Boards Association's and North Carolina Association of School Administrators legislative platforms. The Committee then reviewed a proposed 2013 legislative platform for Asheboro City Schools. The Committee participated in open discussion on issues, made suggestions for additions to the proposed draft, and agreed to present an amended legislative platform to the full Board of Education for approval at its January 10, 2013, meeting.

There being no further business, the meeting adjourned at 8:50 a.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
January 10, 2013**

***A. Resignations/Retirements/Separations**

NAME	SCHOOL/SUBJECT	EFFECTIVE DATE
Moore, Selina	SAMS/Treasurer	12/17/12
Trogdon, Quinton	CO/Bus Driver	12/20/12

***B. Appointments**

NAME	SCHOOL/SUBJECT	EFFECTIVE DATE
Brock, Tyler	SAMS/Custodian (PT)	12/17/12
Pugh, Elizabeth	CWM/Special Ed (Interim)	1/2/13 – 6/7/13
Cox, Tonya	Substitute Teacher (\$70)	12/18/12
Rutkowski, Jennifer	Substitute Teacher (\$70)	1/2/13
Hill, Lorie	DLL/Instructional Assistant	3/1/13
Lambert, Andrea	DLL/Instructional Assistant	1/2/13
Knight, Marchelle	AHS/ESL	1/14/13
Alexander, Christopher	Substitute Teacher (\$70)	1/7/13
Brigman, Julie	Substitute Teacher (\$70)	1/7/13
Cagle, Wanda	Substitute Teacher (\$70)	1/7/13
Carroll, Aileene	Substitute Teacher (\$91)	1/7/13
Copple, Ronnie	Substitute Teacher (\$70)	1/7/13
Daniels, Rebecca	Substitute Teacher (\$70)	1/7/13
Davis, Cassaundra	Substitute Teacher (\$70)	1/7/13
Husband, Mary Katherine	Substitute Teacher (\$70)	1/7/13
Husband, Sonya	Substitute Teacher (\$70)	1/7/13
Luther, Michelle	Substitute Teacher (\$70)	1/7/13
Madrid, Stephanie	Substitute Teacher (\$91)	1/7/13
Owens, Collin	Substitute Teacher (\$70)	1/7/13
Price, Jamie	Substitute Teacher (\$70)	1/7/13
Purnell, Donna	Substitute Teacher (\$70)	1/7/13
Trollinger, Sarah	Substitute Teacher (\$91)	1/4/13

***C. Leaves of Absence**

NAME	SCHOOL/SUBJECT	EFFECTIVE DATE
Baxter, Crystal	LP/Instructional Assistant	1/7/13 – 4/26/13

***D. Transfers**

NAME	SCHOOL/SUBJECT	EFFECTIVE DATE
Mazur, Victoria	AHS/ESL to NAMS/ESL	1/29/13

**Asheboro City Schools
Personnel Transactions - Addendum
January 10, 2013**

***A. Resignations/Retirements/Separations**

NAME	SCHOOL/SUBJECT	EFFECTIVE DATE
Shriver, Lauren	SAMS/8 th grade Math	01/04/13

***B. Appointments**

NAME	SCHOOL/SUBJECT	EFFECTIVE DATE
Triplett, Melissa	DLL/Instructional Assistant	01/14/13
Cox, Nichole	LP/Data Manager-Treasurer	TBD
Brooks, Vanessa	NAMS/Lead Teacher for Instruction (Temporary)	1/17/13 – 06/07/13
Williams, April	Substitute Bus Driver	01/10/13
Murray, Brittany	GBT/1 st Grade Teacher	01/08/13

**Asheboro City Schools
Certified Appointments
January 10, 2013**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Knight, Marchelle	UNC-G B: Applied Linguistics	ESL

Marchelle Knight is joining the AHS team as an English as a Second Language (ESL) teacher. Ms. Knight earned her degree from UNCG in Applied Linguistics and has been working as an ESOL Instructor at Randolph Community College. She is fluent in Spanish and resides in Seagrove, NC.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Murray, Brittany	Catawba College B: Elementary Education	Elementary Education

A Randolph County native and recent college graduate, Ms. Murray is excited to join the Guy B. Teachey school family. Ms. Murray completed her student teaching at Millbridge Elementary in the first grade.

ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO TRANSPORTATION SUPERVISOR - CENTRAL OFFICE

Group Making Request: ^{8th grade} HS Spanish Credit Class School: SAMS
Destination: St. Augustine + Orlando Florida Date of Trip: April 2-7 2013
Number of Students Involved: 20 Percent of Total Group: 95%

Reasons for Students Not Attending: Student said Parent said no because they were already going there on vacation this year.

Transportation Method: Activity Bus ^{Charter} Bus Private Automobile Other ()

If using a Charter Bus service, state name of Vendor here: Holiday Tours

Number of Vehicles Needed (to be secured by the Central Office): 0

Number of Drivers Needed (to be secured by the Central Office): 0

Departure Time: 7pm (April 2) Return Time: 8 AM (April 7th) Round Trip Miles (estimated): 1,138

Estimated Cost to the Student: \$500

Purpose(s) of the Field Trip: Allow students to learn about, experience, analyze, understand, and summarize the Spanish History and Latin American culture found in the USA and around the world. (please see itinerary)

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

April Murray (teacher) Jennifer Miller (teacher) Hazem Eldara (parent)
Leslie Smith-Moore (guidance counselor)
(plus 1-2 more)

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

April Murray (HS Spanish Credit Class) 1-4-13
Sponsor (Group Responsible for Paying for the Trip) Date

Approved: _____ Principal Date

Approved: _____ Superintendent or Designee Date

Transportation Scheduled: _____ Transportation Supervisor Date

Special Comments/ Response: _____

POLICY: FIELD TRIPS

essential standards as related to world languages, science and social studies.

Costs for Florida Trip per Student/Teacher/Chaperone

Bus Transportation:(waiting on quote from Holiday Tours)

Hotel in St. Augustine: **\$22.60/person**

Lighthouse tour: **\$6/student Free/teachers and bus drivers**

Colonial Spanish Quarter: **\$4.24/student \$6.89/adult**

The Oldest Wooden School: **\$3.25/person**

Spanish Military Hospital: **\$6/person**

St. Augustine Alligator Farm: **\$6.00/person**

Disney Park ticket: **\$154.87/person** (3-day Park Hopper Ticket including the YES program)

Hotel in Orlando: **\$25.42/person**

Meals: \$30/day = **\$120/person**

Total Cost: approximately \$350/person PLUS bus transportation

Extra/Personal/Souvenirs/snacks: \$50-100 (not included in student trip costs)

Potential Field trip to St. Augustine, FL and Orlando, FL.

SAMS High School Spanish Class (8th grade)

Mrs. Murray

Tuesday, April 2, 2012

- 6:00pm Arrive at SAMS ready to have bags checked.
- 7:00pm Depart SAMS
- Stop for dinner

Wednesday, April 3, 2012

- 7:00am Arrive in St. Augustine, FL
- Stop for breakfast
- Explore the colonial Spanish Quarter
- Visit the Oldest Wooden School House. <http://oldestwoodenschoolhouse.com/>
- Visit the Spanish Military Hospital (40 min)
<http://www.spanishmilitaryhospitalmuseum.com/>
- Visit *Castillo de San Marcos* www.nps.gov/casa/fortteachers/planfieldtrip.htm
- Visit *Fort Matanzas* www.nps.gov/foma/historyculture/index.htm
- Arrive at Hotel for the evening, *Comfort Inn & Suites I-95*
www.comfortinnstaug.com
- 6:00pm Dinner
- Travel to and Climb the oldest lighthouse. BEYOND THE LIGHT tour.
<http://www.staugustinelighthouse.com/education/schoolgroups.html>
- Back to hotel for the night

Thursday, April 4, 2012

- 7:00am Breakfast at hotel
- 8:00am Check out of hotel and drive to St. Augustine Alligator Farm
<http://www.alligatorfarm.com/hpd.html>
- Arrive at hotel, *Holiday Inn Express & Suites Lake Buena Vista East*
www.hielbv.com
- Drive to Orlando, FL to Epcot Center Park
- Back to hotel for the night

Friday, April 5, 2012

- 7:30am Breakfast at hotel

- 8:45am Depart to Epcot Center Park to participate in the Youth Education Series: **Introduction to Global Citizenship** <http://www.disneyyouth.com/our-programs/education/sp/youth-education-series/>
 - All day in the park, including a 3 hour tour of the Epcot's World Showcase, with a focus on Mexico.
 - Lunch in the park (in "Mexico")
- 5:00pm leave park, go back to hotel to freshen up.
- 6:00pm Dinner
- 8:00pm back to park for parade/festivities.
- 10:00pm back to hotel for the night.

Saturday, April 6, 2012

- 8:00am Breakfast at hotel
- 9:00am Check out of hotel and load up belongings on bus
- 10:00am Depart for Epcot Center Park/or other Disney Park included in Park Hopper Ticket.
 - All Day in the park
- 6:00 Leave the Park
- 7:00 Dinner
- 9:00 Depart for home (SAMS) Drive through the night

Sunday, April 7, 2012

- 8:00am Arrive at SAMS- unload bus go home.

*Exact times are subject to change.

World Language Essential Standards addressed during this trip:

- NL.CLL.1.2 Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy.
- NM. CLL.1.1 Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
- NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.

- NM.CLL.4.1 Compare basic cultural practices of people in the target culture and the students' culture.
- NM.COD.4.1 Compare tangible products related to the home and the classroom from the students' and the target cultures.
- NM.COD.4.2 Identify information about target culture perspectives and practices.
- NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.
- NM.CMT.1.2 Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language.
- NM.CMT.2.1 Understand the meaning of memorized words and phrases use in the community
- NM.CMT.4.1 Recognize aspects of the target culture and language in the students' culture and language.
- NM.CMT.4.2 Identify products made and used by members of the target culture and the students' culture.
- NM.CMT.4.4 Identify how knowledge of the target language is useful in a global economy.

Science Essential Standards addressed during this trip:

- SC.6.L.15.1 Analyze and describe how and why organisms are classified according to shared characteristics with emphasis on the Linnaean system combined with the concept of Domains.
- SC.7.L.17.2 Compare and contrast the relationships among organisms such as mutualism, predation, parasitism, competition, and commensalism.
- SC.8.N.4.1 Explain that science is one of the processes that can be used to inform decision making at the community, state, national, and international levels.
- SC.6.L.15.1 Analyze and describe how and why organisms are classified according to shared characteristics with emphasis on the Linnaean system combined with the concept of Domains.
- SC.7.L.17.2 Compare and contrast the relationships among organisms such as mutualism, predation, parasitism, competition, and commensalism.

- SC.8.N.4.1 Explain that science is one of the processes that can be used to inform decision making at the community, state, national, and international levels

Social Studies Essential Standards addressed during this trip:

- 8.H.2.2 Summarize how leadership and citizen actions (e.g. the founding fathers, the Regulators, the Greensboro Four, and participants of the Wilmington Race Riots, 1898) influenced the outcome of key conflicts in North Carolina and the United States.
- 8.H.2.1 Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states' rights and citizenship and immigration policies) on the development of North Carolina and the United States.
- 8.H.3.1 Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times (e.g. westward movement, African slavery, Trail of Tears, the Great Migration and Ellis and Angel Island).
- 8.G.1.2 Understand the human and physical characteristics of regions in North Carolina and the United States (e.g. physical features, culture, political organization and ethnic make-up).
- 8.C&G.1.4 Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States (e.g. enslaved people, women, wage earners, landless farmers, American Indians, African Americans and other ethnic groups).
- 8.C.1.3 Summarize the contributions of particular groups to the development of North Carolina and the United States (e.g. women, religious groups, and ethnic sectors such as American Indians, African Americans, and European immigrants).

South Asheboro Middle School

HS Spanish Class Florida Fieldtrip Restrictions

Students must obey the restrictions in order to be eligible for the fieldtrip.

- Students must have and maintain a grade of a C or better in HS Spanish Credit Class.
- Students must not receive more than one After School Detention (ASD) from any teacher/staff member from the time permission forms are sent out and the date of the fieldtrip.
- Students must not receive an In School Placement (ISP) from the time permission forms are sent out and the date of the fieldtrip.
- Students, parents and chaperones must understand and acknowledge the fact that this is an educational fieldtrip, not a family vacation. Students will be engaged in educational opportunities and class discussions throughout the trip.
- Students and parents must understand and acknowledge that once money has been paid for the trip we will not be able to refund it for any reason, (including but not limited to breaking a restriction listed above, changing your mind, etc.) As we receive the money toward the trip we will be sending it to the various locations; hotels, parks, historic sites, bus company, etc. to pay our admission, lodging and transportation.

Parent Signature _____ Date: _____

Student Signature _____ Date: _____

523 West Walker Ave., Asheboro, NC 27203-6252

Phone: (336) 629-4141 Fax: (336) 629-3761

SAMS * HS Spanish Class * Fieldtrip Behavior Contract

General Expectations

- Students must take full responsibility for all personal belongings at all times.
- Students will be present at all scheduled class/group meetings, meals and discussions while on the trip.
- All chaperones are in a position of authority and their instructions must be respected.
- Unplanned trips from the educational site or hotel will not be permitted.
- The use of prescription or non-prescription drugs must be indicated to the staff before and during the trip with a note from the parents and doctor.

Rules

- Students should not enter the rooms assigned to members of the opposite sex or the rooms of people other than SAMS students.
- Students should keep chaperone informed of where they will be at ALL times and in site of chaperone while away from the hotel.
- A curfew, of 10:30 P.M. to sunrise, will be enforced each night. Students must remain in their assigned rooms during curfew hours and may not violate curfew for any reason, unless escorted by a chaperone.

Any student responsible for violating any of these rules will receive an immediate consequence found appropriate by the teacher and administration. If warranted, a parent/guardian may be required to come to the site and bring the student home at their own expense.

- No drinking, smoking, or use of unapproved non-prescription drugs will be allowed at any time during the trip.
- Students and their families are responsible for any damages to the hotel or bus as a result of inappropriate behavior.
- Students are not to leave the hotel for any reason unless escorted by a chaperone with knowledge of the teacher.

These or any other illegal activities will result in immediate extraction from the group, parent contact, early cancellation of the current trip.

All school rules will be in effect throughout the trip. SAMS disciplinary action WILL be enforced upon the return to school.

I hereby understand the rules and expectations stated above. I will adhere to any consequences and financial responsibility for the actions taken. This permission will relieve South Asheboro Middle School of any liability incurred in this activity.

Parent Signature _____ Date: _____

Student Signature _____ Date: _____

523 West Walker Ave., Asheboro, NC 27203-6252

Phone: (336) 629-4141 Fax: (336) 629-3761

RESOLUTION OF LODGE, ASSOCIATION OR OTHER SIMILAR ORGANIZATION

CommunityOne Bank, N.A.
 101 Sunset Avenue
 Asheboro, NC 27203

By: Lindley Park School
 312 Cliff Road
 Asheboro, NC 27203-5804

Referred to in this document as "Financial Institution"

Referred to in this document as "Association"

I, DR DIANE FROST, certify that I am Secretary (clerk) of the above named association organized under the laws of NORTH CAROLINA, Federal Employer I.D. Number 56-6000989, and that the resolutions on this document are a correct copy of the resolutions adopted at a meeting of the Association duly and properly called and held on _____ (date). These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

AGENTS Any Agent listed below, subject to any written limitations, is authorized to exercise the powers granted as indicated below:

Name and Title or Position	Signature	Facsimile Signature (if used)
A. <u>B HAROLD BLAIR - DIR OF FINANCE & TECHNOLOGY</u>	X _____	X _____
B. <u>ROBIN T HARRIS - PRINCIPAL</u>	X _____	X _____
C. <u>NICOLE L COX - TREASURER</u>	X _____	X _____
D. _____	X _____	X _____
E. _____	X _____	X _____
F. _____	X _____	X _____

POWERS GRANTED (Attach one or more Agents to each power by placing the letter corresponding to their name in the area before each power. Following each power indicate the number of Agent signatures required to exercise the power.)

Indicate A, B, C, D, E, and/or F	Description of Power	Indicate number of signatures required
_____	(1) Exercise all of the powers listed in this resolution.	_____
<u>A</u>	(2) Open any deposit or share account(s) in the name of the Association.	<u>1</u>
<u>ABC</u>	(3) Endorse checks and orders for the payment of money or otherwise withdraw or transfer funds on deposit with this Financial Institution.	<u>2</u>
_____	(4) Borrow money on behalf and in the name of the Association, sign, execute and deliver promissory notes or other evidences of indebtedness.	_____
_____	(5) Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owned or hereafter owned or acquired by the Association as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment.	_____
_____	(6) Enter into a written lease for the purpose of renting, maintaining, accessing and terminating a Safe Deposit Box in this Financial Institution.	_____
_____	(7) Other _____	_____

LIMITATIONS ON POWERS The following are the Association's express limitations on the powers granted under this resolution.

EFFECT ON PREVIOUS RESOLUTIONS This resolution supersedes resolution dated ALL PREVIOUS. If not completed, all resolutions remain in effect.

CERTIFICATION OF AUTHORITY

I further certify that the Association has, and at the time of adoption of this resolution had, full power and lawful authority to adopt the resolutions on page 2 and to confer the powers granted above to the persons named who have full power and lawful authority to exercise the same. (Apply seal below where appropriate.)

If checked, the Association is a non-profit lodge, association or similar organization.

X _____
(Secretary)

X _____
(Attest by Other Officer)

X _____
(Attest by Other Officer)

Asheboro City Schools

Summer Projects

2012

Summer 2012 Project List

Revised 1-4-12

Maintenance

- 1 Systemwide - Moved out and discarded old furniture and new furniture installed
- 2 Purchased new reel mower for athletics
- 3 Asheboro High - Unhooked and moved combi oven to McCrary
- 4 Asheboro High - Hooked up new combi oven
- 5 Asheboro High - Installed two new ice machines
- 6 North Asheboro Middle - Repaired oven and moved to Teachey
- 7 McCrary - Installed hot water for preschool needs
- 8 Asheboro High - Upgraded the sound system
- 9 Systemwide - Coil cleaning and filter replacement
- 10 South Asheboro Middle, Teachey, and North Asheboro Middle - Maintenance and summer helpers did touch-up painting
- 11 South Asheboro Middle - Painted baseball backstop
- 12 Teachey and Lindley - Replaced multipurpose lighting with energy efficient lighting
- 13 Systemwide - Installed Smartboards
- 14 Systemwide - Installed AEDs (Automated External Defibrillators)
- 15 Asheboro High Stadium - Installed new sod where needed
- 16 McCrary- Installed four new basketball goals
- 17 Loflin- Replaced main cafeteria water heater

Contractors

- 1 Teachey Media Center - Removed old carpet and asbestos mastic
- 2 Teachey - Replaced media center carpet
- 3 Loflin - Resurfaced blacktop
- 4 Loflin - Repainted blacktop
- 5 McCrary - Resurfaced blacktop
- 6 McCrary - Repainted blacktop
- 7 Asheboro High - Replaced wooden light poles on softball field with direct burial galvanized poles
- 8 Loflin - Replaced old galvanized water line from street to boiler room
- 9 Central Office - Replaced old galvanized waterline from street to building
- 10 Asheboro High Performing Arts Center - Replaced two bad compressors
- 11 Asheboro High - Replaced dialect unions and valves
- 12 Asheboro High, South Asheboro Middle and North Asheboro Middle - Refinished gym floors
- 13 North Asheboro Middle - Replaced cafeteria ceiling
- 14 Asheboro High - Finished lighting project
- 15 Balfour, Asheboro High, North Asheboro Middle, McCrary and Loflin - Remulched
- 16 Lindley - Set up office area for new assistant principal
- 17 Asheboro High Stadium - Installed concrete pad and ramp outside of gym for handicap accessibility
- 18 North Asheboro Middle-Installed handicap ramp at bus entrance
- 19 Asheboro High and South Asheboro Middle - Trimmed trees and cut out dead wood
- 20 Asheboro High - Installed handicap parking in front loop for gym and stadium
- 21 Loflin - Painted exterior trim at multipurpose area
- 22 South Asheboro Middle - Replaced backdrop curtains on theater stage

ECDC Maintenance & Contractors

- 1 Maintenance moved warehouse to Spero Road site
- 2 Maintenance moved EC support staff from ECDC to Balfour modular unit
- 3 Balfour- Handicap ramp installed on EC modular unit and parking lot painted
- 4 Maintenance moved furniture to storage unit
- 5 Removed phones, security, technology and fire alarm systems from old building and connected to the existing buildings
- 6 Maintenance worked with Randolph Health Dept. and Sodexo to setup delivery plan for food services
- 7 Storage building installed on blacktop
- 8 Collected approximately 3,000 bricks to be used in new sign
- 9 Maintenance moved 17 heat pumps, exit lights, and emergency lights to storage area for future use
- 10 Replaced 15 ton HVAC unit at north building and maintenance wired unit
- 11 Asbestos abatement for construction project
- 12 Asbestos abatement under cafeteria
- 13 **Demolition** started and completed before students returned



Teachey Media New Carpet & Help Desk

McCrary
Old Blacktop Surface



New Blacktop Surface





Loflin Resurfaced Blacktop



NAMS Kitchen Ceiling Replaced

Teachey Energy Efficient Lighting



McCrary Pre-K Classroom



Concrete Work





Exterior Painting

New HVAC Unit



Maintenance Installed Electrical For HVAC



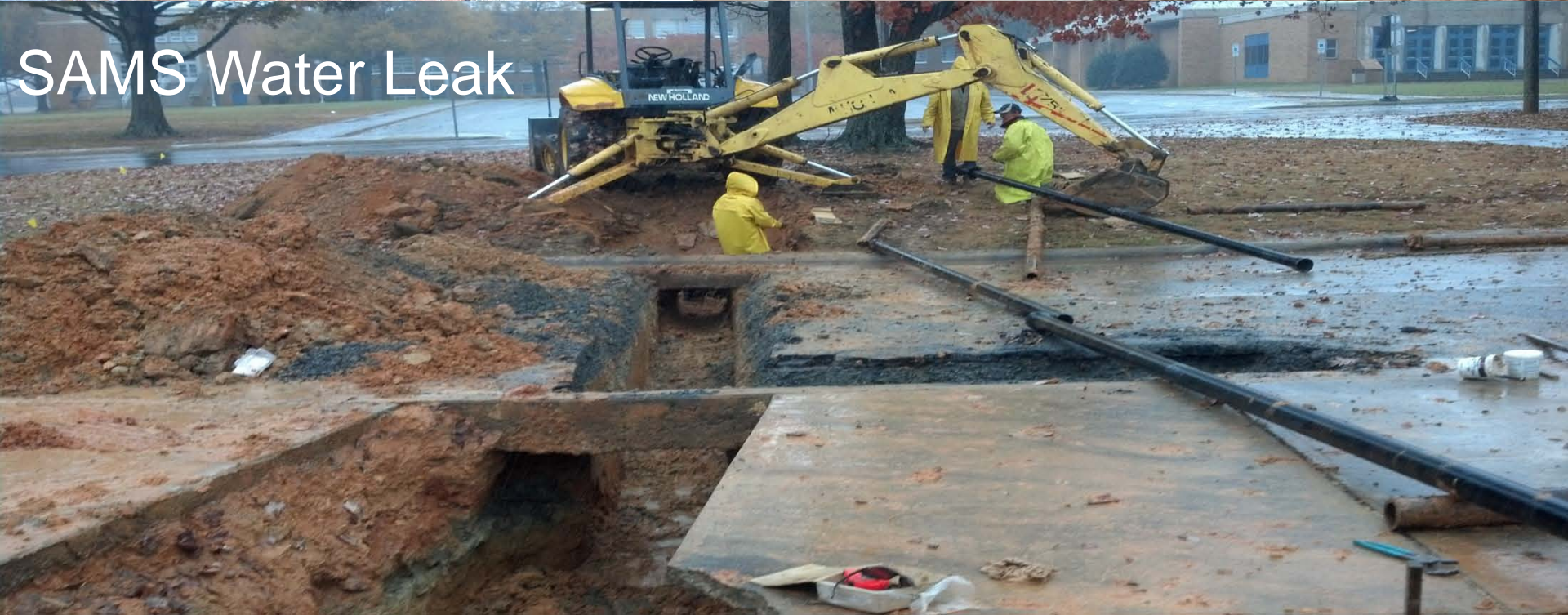




Trimmed Trees and Removed Dead Wood



AHS Water Leak



SAMS Water Leak

AHS Softball Field Light Poles



Grounds Maintenance





Asheboro City Schools

...the subject is excellence



Asheboro City Schools

...the subject is excellence

Office of the Superintendent

P.O. Box 1103, Asheboro, NC 27204-1103 • 1126 S. Park St. • (336) 625-5104 • (336) 625-9238, fax

ASHEBORO CITY BOARD OF EDUCATION Legislative Committee

2013 LEGISLATIVE PLATFORM PROPOSAL

VISION STATEMENT

Asheboro City Schools will be a system of excellence where every student graduates, and is globally competitive for careers, college, and citizenship.

MISSION STATEMENT

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners, prepared for 21st century global citizenship.

PURPOSE OF LEGISLATIVE COMMITTEE

- To educate, inform, and communicate the needs of the Asheboro City Schools with key legislative leaders at the local, state, and federal levels on a regular basis;
- To develop positive relationships with key legislative leaders; and
- To stay abreast of current legislative issues and develop awareness among key legislative leaders of their potential impact on the Asheboro City Schools.

GUIDING PRINCIPLES

1. **Local Control**—We believe that a system of excellent schools is governed by a local board of education representative of the community and vested in the interests of its students and citizens.
2. **Adequate funding**—We believe that a system of excellent schools provides quality learning opportunities for all students, and the state should provide sufficient funding and resources to meet the requirement of providing all children with the opportunity for a sound, basic education.
3. **Support for public schools**—We believe that public education in North Carolina means a free education for all students; the promise of equal educational opportunities no matter race, religion, or ability; high standards; public accountability; and a benefit to society by teaching democratic principles and common values.

PROPOSED 2013 LEGISLATIVE PRIORITIES

Local Control

1. **Number of LEAs per county**—Maintain local control on the number of LEAs per county.
2. **Calendar flexibility**—Repeal the calendar law and restore local flexibility in setting school calendars.

Adequate Resources

3. **Eliminate discretionary reduction**—We appreciate the reduction in the 2012-13 discretionary reduction for Asheboro City Schools from \$1.6 million to \$1.17 million (approximately \$430,000 less than the two-year biennium budget forecast). Please continue to phase out this reduction and ultimately eliminate it. If the discretionary reduction is eliminated, then we will be able to:
 - Restore resources for professional development
 - Provide needed technology and digital resources
 - Enhance summer and after-school learning opportunities

Support for Public Schools

4. **Eliminate the A-F grading system for schools**—The proposed system relies solely on end-of-year tests without considering other important indicators of school quality.
5. **Tuition tax credits and vouchers**—Prevent efforts that would divert public funding and community support away from public schools.
6. **NC Pre-K**—Public school pre-kindergarten programs are making a tremendous difference in preparing at-risk children to succeed in school. It is our first and best early intervention strategy to increase graduation rates and improve student achievement. Increase the investment in slots available for at-risk 3 and 4-year olds. Return the program's oversight to the NC Department of Public Instruction to assure that this vital educational program for our most vulnerable students is administered by educational professionals.
7. **Charter schools**—Provide flexibility for LEAs to administer local charter schools under the governance of the local board of education.
8. **Grade 3 reading**—Legislation passed last summer requires 3rd graders who do not score proficient on the reading end-of-grade test to be retained in the third grade. If this legislation applied to our 3rd graders in 2011-12, 44% of all 3rd graders, or 186 children, would be retained. Also, 44% of the 2011-12 3rd graders in Asheboro City Schools are Hispanic and still learning English academic language.

The board, as a corporate body, may transact business only at official meetings of the board. An individual board member has no authority to act absent the delegation of authority by the board at an official meeting.

As defined by law, an official meeting of the board includes any meeting, assembly or gathering together at any time or place or the simultaneous communication by conference telephone or other electronic means of a majority of the members of a public body for the purpose of conducting hearings, participating in deliberations, or voting upon or otherwise transacting the public business of the public body. However, a social meeting or other informal assembly or gathering together of the members of a public body does not constitute an official meeting unless called or held to evade the spirit and purposes of the open meetings law.

A. TYPES OF MEETINGS

While the board is determined to operate efficiently, it also is mindful of the importance of thoughtful planning and discussion prior to taking formal action. Regular meetings will be held at a predetermined time and place to conduct the business of the board. In addition, the board may hold emergency meetings, work sessions, retreats, public hearings, or other special meetings as it deems necessary to act in a timely manner and provide its members and executive staff with the opportunity to have an exchange of ideas and receive input from other staff, parents, students and the community.

B. REGULAR MEETINGS

The superintendent will keep on file the schedule of regular meetings with the predetermined time and place. The schedule will be revised only in accordance with legal requirements for notice.

C. EMERGENCY MEETINGS

An emergency meeting may be called in order to address generally unexpected circumstances that require immediate consideration by the board. The chairperson, or the vice-chairperson, if the chairperson is unable or unwilling to act, will call an emergency meeting when (a) two members so request; or (b) the chairperson determines the meeting is necessary.

D. SPECIAL MEETINGS

1. Retreats and Workshops

Retreats and workshops are special meetings that may be scheduled in order to

give the board more time to deliberate or evaluate issues. The chairperson, or the vice-chairperson, if the chairperson is unable or unwilling, will call a retreat or workshop upon a majority vote of the board.

2. Public Hearings

Public hearings required by law or deemed advisable by the board will be organized by a special order, adopted by a majority vote, setting forth the subject, date, place and time of the hearing as well as any rules regarding participation, such as the length of time for each speaker. The purpose of the meeting is to gather information and hear opinions from the community. Generally, board members will respond only to seek clarification. At the appointed time, the chairperson or designee will call the hearing to order and preside over it. When the allotted time expires or when no one wishes to speak, the chairperson or designee will declare the hearing ended.

3. Other Special Meetings

Other special meetings may be scheduled in between regular meetings. The chairperson, or the vice-chairperson, if the chairperson is unable or unwilling to act, will call a special meeting to address a particular item or topic when (a) two members so request; or (b) the chairperson determines one is necessary.

E. REMOTE PARTICIPATION IN MEETINGS

The board recognizes that factors such as illness, travel, schedule conflicts and weather conditions can make impossible the physical presence of a board member at all board meetings, and that electronic communications can enable a board member to participate in a meeting from a remote location.

A board member may attend a board meeting, and participate in board deliberations and actions, through electronic communications, if the member does not physically attend the meeting. Board members who desire to participate in a meeting by means of electronic communications shall notify the board chairperson and the superintendent a minimum of two hours in advance of the meeting in question. The superintendent, or designee, will call the board member prior to the start of the meeting to secure participation. Participation by electronic communication shall be noted in the official board minutes.

Members of the board participating by remote access shall be considered present at all

or part of the meeting, and shall be entitled to participate in the meeting, if:

- a. Such member is able to hear other members of the board and members of the public who are recognized by the board during public comment.
- b. The public and other members of the board are able to hear the member who is not physically present at the meeting.
- c. The session is not closed for purposes consistent with policy 2321, Closed Sessions.

If for any reason the electronic communications, in full or in part, with the Board member is terminated or malfunctions before the adjournment of the meeting, the meeting shall continue unless the resultant nonparticipation by the absent member results in the loss of a quorum, in which case the meeting shall be adjourned. Such adjournment shall not affect the validity of such actions taken by the board prior to adjournment.

When any member of the board participates by electronic communication, all votes shall be by roll call.

The board authorizes the superintendent to provide the equipment and facilities required to implement this board procedure.

F. OPEN MEETINGS LAW COMPLIANCE

The board will comply with the open meeting law, including notice of meetings.

Legal References: G.S. 143-318.9, -318.14

Cross References: Compliance with the Open Meetings Law (policy 2320), Closed Sessions (policy 2321)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: February 12, 2009, December 13, 2012,

Administrative Procedure: None

In order to help fulfill the educational goals and objectives of the school system, the board strives to provide ~~media~~ instructional materials that will enrich and support the curriculum ~~while improving literacy and technological skills~~ and enhance student learning. Instructional materials should be representative of the rich diversity of our nation and appropriate for the maturity levels and abilities of the students.

Instructional materials constitute all materials, whether print, non-print, digital or any combination thereof, used in the instructional program. For purposes of this policy, instructional materials will be divided into two categories: textbooks and supplementary materials.

A. SELECTION OF TEXTBOOKS

State-approved textbooks will be used as a means to help students meet the goals and objectives of the Common Core State and North Carolina Essential standards, unless the superintendent, or designee, approves alternative materials recommended by the appropriate textbook selection committee. Textbooks ~~and/or alternative materials~~ will be recommended for selection for district-wide use by a committee under the chairmanship of the superintendent, or designee, with input from all affected personnel. The committee should include teachers and other professional staff representing various grade levels. Textbook committee members will ensure that textbooks ~~and/or alternative materials~~ are aligned with the Standard Course of Study, support articulation from grade to grade, and meet the educational goals of the board of education.

B. SELECTION OF SUPPLEMENTARY MATERIALS

Supplementary materials are instructional and learning resources which are selected to complement, enrich or extend the curriculum.

1. Objectives for Selection of Supplementary Materials

The procurement of materials must be accomplished in accordance with law. The objectives for the selection of supplementary materials are as follows:

- a. to provide a wide range of materials that will enrich and support the curriculum, taking into consideration the individual needs and varied interests, abilities, socio-economic backgrounds, learning styles and developmental levels of the students served;
- b. to provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
- c. to provide a background of information that will enable students to

become successful lifelong learners, prepared for 21st century global citizenship and to make intelligent judgments in their daily lives;

- d. to provide resources representing various points of view on controversial issues so that students as young citizens may develop, under guidance, the skills of critical thinking and critical analysis; and
- e. to provide resources representative of the many religious, ethnic and cultural groups in our nation and the contributions of these groups to our American heritage.

2. Process and Criteria for Selecting Supplementary Materials

The selection of supplemental ~~learning~~ instructional materials for school use will be made primarily at the school level with the involvement of an advisory committee. The committee should include media specialists, teachers and instructional support personnel representing various subject areas and grade levels, as well as parents. Principals will be responsible for establishing rules concerning what materials may be brought in by teachers without review. Principals are encouraged to involve teachers in establishing these rules.

C. ACCEPTANCE OF GIFT MATERIALS

Supplementary materials offered as a gift will be reviewed pursuant to the criteria outlined in this policy; policy 8220, Gifts and Bequests; and any regulations established by the superintendent. Gift material may be accepted or rejected by the board based upon such criteria.

D. CHALLENGES TO TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS

Challenges to materials will be addressed pursuant to policy 3210, Parental Inspection of and Objection to Instructional Materials.

Legal References: N.C. Const. art. I, § 14; G.S. 115C-45, -47, -81, -98, -101

Cross References: Goals and Objectives of the Educational Program (policy 3000), Parental Inspection of and Objection to Instruction Materials (policy 3210), School Improvement Plan (policy 3430), Gifts and Bequests (policy 8220)

Adopted:

PARENTAL INSPECTION OF AND OBJECTION TO INSTRUCTIONAL MATERIALS

Policy Code:

3210

In board policy 3200, Selection of ~~Textbooks and Supplementary~~ Instructional Materials, the board established a process for the selection of instructional materials. The board recognizes that despite the care taken in the selection process, occasional objections to some instructional materials may be voiced. Thus, to further involve parents in the education of their children, the board provides opportunities for parents to review instructional materials and to object to the use of materials.

A. PARENTAL RIGHT TO INSPECT MATERIALS

Parents have a right under federal law to inspect all instructional ~~and supplementary~~ materials used in connection with any survey, analysis or evaluation as part of any applicable federally funded programs. Parents also may ordinarily review all other instructional materials following procedures provided by the school or superintendent. Some materials available through the Internet and used in individual classes to provide up-to-date information or information on current events may not be available for review; however, all materials used in reproductive health and safety education shall be available for review as provided in policy 3540, Comprehensive Health Education Program.

B. PARENTAL OBJECTION TO MATERIALS

Parents may submit ~~written~~ an objections in writing to the principal regarding the use of particular instructional materials. The building media advisory committee will review the objection. While input from the community may be sought, the board believes professional educators are in the best position to determine whether a particular instructional material is appropriate for the age and maturity of the students and for the subject matter being taught.

If the committee determines that any material violates constitutional or other legal rights of the parent or student, the principal will either remove the material from instructional use or accommodate the particular student and parent. Before any material is removed, the principal and the committee will ensure that the curriculum is still aligned with the Standard Course of Study and articulated from grade to grade. If an objection made by a parent or student is not based upon constitutional or legal rights, the principal or the committee may accommodate such objections after considering the effect on curriculum, any burden on the school, teacher or other students that the accommodation would create, and any other relevant factors. Books and other instructional materials may be removed from the school media collection only for legitimate educational reasons and subject to the limitations of the First Amendment.

The decision of the committee may be appealed to the superintendent. The decision of the superintendent may be appealed to the board.

The superintendent will develop the necessary administrative procedures to implement this policy.

Legal References: U.S. Const. amend. I; 20 U.S.C. 1232h; N.C. Const. art. I, § 14; *Board of Educ. v. Pico*, 457 U.S. 853 (1982); G.S. 115C-45, -47, -81, -98, -101

Cross References: Goals and Objectives of the Educational Program (policy 3000), Curriculum Development (policy 3100), Selection of Instructional Materials (policy 3200), Comprehensive Health Education Program (policy 3540)

Adopted:

The board is committed to conducting the purchasing function in an ethical manner. The board's purchasing goals and principles will not be compromised by individuals motivated by personal gain.

The board and its officers, agents and employees are subject to the laws governing conflicts of interest in furnishing supplies to the board and the use of confidential information.

No board member or officer, agent or employee involved in the purchasing function may do any of the following: ~~shall~~

1. accept any gifts, favor, reward, service or promise of reward, including a promise of future employment, in exchange for recommending, influencing, or attempting to influence the award of a contract with the board.
2. ~~Employees may not~~ accept trips or meals from contractors, subcontractors or suppliers except gifts or favors of nominal value or meals furnished at banquets.
3. solicit or accept any gift or donation from an E-rate service provider in violation of federal gifting rules.

The school system's cost estimate for any public contract is confidential prior to bidding or completion of other competitive purchasing processes. The identity of contractors who have obtained proposals for bid purposes for a public contract is confidential until the bids are opened in public and recorded in the board minutes. Any employee who divulges confidential information to any unauthorized person will be subject to disciplinary action.

The superintendent or ~~his or her~~ designee is responsible for ensuring that all affected personnel are aware of board policy requirements and applicable laws. Any individual aware of any violation of this policy or applicable laws should report such violation to the superintendent, or, if it involves the superintendent, to the board chairperson.

Legal References: G.S. 14-234, -234.1; 133-32, -33; Attorney General Opinion requested by L.W. Lamar regarding G.S. 133-32, the Applicability to Attorneys and Law Firms Providing Professional Services to Local Boards of Education, dated May 13, 1993; 47 C.F.R. 54.503; FCC Sixth Report and Order 10-175

Cross References: Board Member Conflict of Interest (policy 2121), Bidders' List (policy 6441/9121), Employee Conflict of Interest (policy 7730)

Adopted:

Employees are expected to avoid engaging in any conduct that creates or gives the appearance to the public of creating a conflict of interest with their job responsibilities with the school system. Although there may be other conflicts of interests, employees must follow board directives in the following areas.

A. FINANCIAL INTERESTS

An employee shall not engage in selling goods or services to the board and shall not engage in or have a financial interest, directly or indirectly, in any activity that conflicts with duties and responsibilities in the school system.

1. Contracts with the Board

An employee shall not do any of the following:

- a. obtain a direct benefit from a contract that he or she is involved in making or administering on behalf of the board, unless an exception is allowed pursuant to G.S. 14-234 or other law;
- b. influence or attempt to influence anyone who is involved in making or administering a contract on behalf of the board; or
- c. solicit or receive any gift, favor, reward, service or promise of reward, including a promise of future employment, in exchange for recommending, influencing or attempting to influence the award of a contract by the board.

An employee is involved in administering a contract if he or she oversees the performance of the contract or has authority to interpret or make decisions regarding the contract. An employee is involved in making a contract if he or she participates in the development of specifications or terms of the contract or participates in the preparation or award of the contract. An employee derives a direct benefit from a contract if the employee or his or her spouse does any of the following: (1) has more than a 10 percent ownership or other interest in an entity that is a party to the contract; (2) derives any income or commission directly from the contract; or (3) acquires property under the contract.

2. Non-School Employment

The board recognizes that some employees may pursue additional compensation on their own time. Any such employee shall not engage in the following:

- a. non-school employment that adversely affects the employee's availability

or effectiveness in fulfilling job responsibilities;

- b. work of any type in which the sources of information concerning customer, client or employer originate from any information obtained through the school system;
- c. work of any type that materially and negatively affects the educational program of the school system;
- d. any type of private business using system facilities, equipment or materials, unless prior approval is provided by the superintendent; or
- e. any type of private business during school time or on school property.

The superintendent may grant prior approval for work performed under subsections d and e above if such work enhances the employee's professional ability or professional growth for school-related work. The superintendent may establish reporting procedures that require employees to notify the school system of any non-school employment.

B. RECEIPT OF GIFTS

No school employee may accept gifts from any person or group desiring to do or doing business with the school system, unless such gifts are instructional products or advertising items of nominal value that are widely distributed. No school employee may solicit or accept any gifts from any potential provider of E-rate services or products in violation of federal gifting rules.

Legal References: G.S. 14-234, -234.1; 115C-47(18); 133-32; 47 C.F.R. 54.503; FCC Sixth Report and Order 10-175

Cross References: Board Member Conflict of Interest (policy 2121)

Adopted:

The board encourages individuals and organizations to consider making a gift or bequest to the school system. Such gifts foster community support for the schools and improve the school system for the benefit of students and others.

The superintendent, or designee, shall evaluate any offers of gifts or bequests that are not revenues or gifts of nominal value. The superintendent, or designee, will must consider the gift's suitability, any safety hazards, and the cost of maintaining the gift ~~and then make a recommendation to the board~~ before accepting or declining a gift. For computer equipment or other technological resources, the superintendent, or designee, shall ensure that such items are compatible with minimum hardware and software standards set by the technology director. The ~~board~~ superintendent, or designee, will decide whether to accept the gift on behalf of the school system.

Upon receiving notification of a donor's intent to offer a gift to a school, a principal shall give written notification to the superintendent, or designee, that states the nature of the gift and the purpose for which it is donated. The superintendent, or designee, shall ensure that any offered gift imposes no undue financial burden or obligation on the school system.

The board establishes the following conditions for the acceptance of gifts. Other conditions may be set as the board deems appropriate.

1. Gifts of real or personal property will be accepted only if the donor can demonstrate that he or she has clear and free title to the property.
2. The donor may request that a gift or bequest be designated for use in a particular area. However, the superintendent, or designee, reserves the right to utilize the funds as deemed appropriate.
3. The specific manner in which funds are expended within a designated area will be determined under the direction of the superintendent.
4. All supplies and equipment purchased with funds from any donor become the property of the board, and the title to such property vests in the board.
5. The board has no responsibility and makes no promises to continue any program initiated with donor contributions once the donated funds are expended.
6. Any gift or donation from an E-rate service provider must comply with gift rules applicable to federal agencies.
7. Before installation, the superintendent, or designee, must approve the design, location and construction material of major gifts that will become a permanent part of the school

facility or grounds, such as playground equipment, bleachers, scoreboards, outdoor lights or fences, etc. Any such gift also must meet any required safety standards.

Any gift or bequest constituting revenues ~~that is accepted by the board~~ will be deposited in the proper fund.

The superintendent shall provide for the appropriate recognition of contributors.

Unless otherwise specified in a written agreement approved by the board, any gift or bequest becomes the permanent property of the school district. If the board at any time determines that such property is unnecessary or undesirable for public school purposes, the board may sell such property in accordance with state law.

Legal References: G.S. 115C-36, -47, -518; G.S. 115C, art. 35; 47 C.F.R. 54.503; FCC Sixth Report and Order 10-175

Cross References: Technology in the Educational Program (policy 3220), Advertising in the Schools (policy 5240)

Adopted:

School/Location	Date	Event	Time
AHS	Wednesday, January 09, 2013	Senior Board Night	5:30pm
PDC	Thursday, January 10, 2013	Board of Education Meeting	7:30pm
BAL	Wednesday, January 16, 2013	Legislative Breakfast	8:15am
SAMS	Wednesday, January 16, 2013	District MS Science Fair	12noon open to public; 12:30pm awards
NAMS	Friday, January 25, 2013	Board Of Education Appreciation Luncheon	12noon
COBR	Monday, January 28, 2013	PTO/PTA President's Round Table	6:30pm
AHS Media Ctr.	Saturday, February 02, 2013	Winter Board Retreat	8:00am
PDC	Monday, February 11, 2013	FAN Workshop - 8th grade parents	6:30pm
PDC	Thursday, February 14, 2013	Board of Education Meeting	7:30pm
PDC	Tuesday, February 19, 2013	District Spelling Bee	7:00pm
AHS/PAC	Friday, February 22, 2013	Randolph/Asheboro All County Band Concert	7:30pm
PDC	Wednesday, February 27, 2013	Superintendent's Student Advisory Council	7:30am
AHS/PAC	Thursday, March 07, 2013	AHS Chorus Concert	7:30pm
AHS/PAC	Tuesday, March 12, 2013	MS Band Concert (pre-MPA)	7:30pm
PDC	Thursday, March 14, 2013	Board of Education Meeting	7:30pm
AHS/PAC	Thursday, March 14, 2013	AHS Band MPA Showcase Concert	7:30pm
AHS Gym	Friday, March 22, 2013	ACS Digital Learning Expo	TBA
PDC	Monday, March 25, 2013	FAN Workshop - 5th grade parents	6:30pm

Asheboro City Schools Strategic Plan Milestones

Board of Education Goals

2012-2013

Update—January, 2013

GOAL 1: Asheboro City Schools will produce globally competitive students.

1. Every student graduates college and career ready.

- Graduation rate for 5-year cohort at 84% or better.
We hosted a visit in December from Rob Hines (Department of Public Instruction) to share successes of our NOVA Academy. Rob is in the process of developing a statewide manual showcasing “best practices” for alternative pathways to graduation.
- 80% or more of students demonstrate proficiency on new Math I, Biology, and English II EOC exams.
First semester exams are scheduled for January 14-16.

2. Every student uses technology to access and demonstrate new knowledge and skills.

- Expand digital expo to increase student participation. Include a real world problem-solving theme.
- Implement North Carolina online testing in grades 3-12.

3. Expand opportunities for and increase student access to small learning communities.

- Develop internal Health Sciences small learning community with partners.

We had a very productive meeting with Dr. Shackelford and Steve Eblin before the holiday. They were positive about moving forward to collaborate together on this small learning community. We are working on detailed plans for recruiting incoming freshmen and sophomores in the spring.

4. Increase the number of students reading on grade level by Grade 3 to 66%.

All K-3 teachers have received and been trained on a new reading diagnostic tool (mClass Reading 360). They will begin using the tool to assess our students’ phonemic awareness, fluency, and reading comprehension next week.

5. All students in grades 3-8 demonstrate yearly academic growth in reading and mathematics.

- Use common assessments to monitor student growth.

6. Implement innovative after school enrichment and intervention programs.

- Evaluate effectiveness of current intervention programs.

7. Establish a rigorous and relevant CTE program.

- Implement CTE strategic plan.

GOAL 2: Asheboro City Schools will be led by 21st century professionals.

1. Every teacher and administrator will have the skills to deliver 21st century content in a 21st century context with 21st century tools and technology that guarantee student learning.

- Professional development focus areas: Literacy across the curriculum; Common Core state standards and new NC Essential Standards; develop and use common assessments aligned with CCSS/ES

January 17 is our next professional development day. Teachers will be working on developing new instructional units for second semester aligned with the new standards.

2. Every teacher and administrator will use a 21st century assessment system to guide instruction and measure 21st century knowledge, skills, performance, and dispositions.

- Expand use of performance-based common assessments. Publish collection of exemplars.
- Each school develops a plan to implement student-led conferences.
- Revise K-2 report cards to implement standards-based grading practices.

3. Build leadership skills and capacity among all teachers and administrators, improve professional practice, and develop a culture of shared accountability and responsibility for the success of the district.

- Continue Teacher Leadership Academy for cohort #3. Evaluate effectiveness of TLA on past participants. Include past participants in leading professional development.
- Refine use of teacher evaluation system with new standard #6 (student performance).
- Teachers will use student performance data in professional learning communities (collaborative conversations) to improve teaching and learning.

GOAL 3: Asheboro City Schools will provide a safe and nurturing learning environment.

1. Every learning environment will be safe, inviting, respectful, supportive, inclusive, and flexible for student success.

- All schools will complete Level 3 Positive Behavior Support Training and score > 80% on the school evaluation tool (SET).

2. Every school provides an environment in which each child has positive, nurturing relationships with caring adults.

- Graduation Coach, CIS coordinator, UNC college advisor, Career Development Coordinator, school counselors, and school social workers collaborate to identify at-risk students, develop a plan of support, and monitor student progress.
- All staff focus on relationship building with students, assuring that every student has a caring adult in the school, and every student's passion is known by a caring adult.

3. Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices.

- Middle schools participate in Science of Healthful Living Physical Education project with UNCG.
- Asheboro City Schools staff and students participate in a fitness walk in the fall (JDRF on October 20, 2012) and/or in the spring (the Human Race in March or April).

4. Every school focuses on developing strong student character, personal responsibility, and community/world involvement.

- Each school conducts at least one service and/or academic project with community or global connections.

GOAL 4: Asheboro City Schools will collaborate with parents, community, and higher education partners to promote student success.

1. Provide web based parent portal to access grades, attendance, and other student data.

- All schools prepare for transition to Power School student information system.

Representatives from the Department of Public Instruction presented an overview of the new PowerSchool student information system at our administrative leadership team meeting on December 19.

2. Increase communication and outreach to parents.

- Continue to upgrade parent notification technology.
- All schools will develop and implement a plan for home visits.

3. Collaborate with community colleges and public and private universities and colleges to provide enhanced educational opportunities for students and staff.

- Continue to refine Career and College Promise program offerings with RCC.
- Collaborate with new STEM partners to enhance teacher and administrator capacity to prepare students for STEM careers.

4. Expand parent education opportunities through Family Alliance Network (FAN).

- Encourage expansion of wireless access in Asheboro.
- Hold at least 3 community FAN workshops.

GOAL 5: Asheboro City Schools facilities will be a point of pride.

1. Implement long range facilities plan.

- Continue to implement long range facility plans as funds permit. Complete ECDC project. Pursue athletic upgrades projects.

We received word that we were not funded for the field turf project by the Armfield Foundation.



Asheboro City Schools

...the subject is excellence

Office of the Superintendent

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Asheboro City Board of Education January 10, 2013

Committee Assignments

2013

Finance

Kelly Harris, Chair
Joyce Harrington
Linda Cranford
Gustavo Agudelo
Kyle Lamb
Jane Redding, ex-officio
Archie Priest, ex-officio

Policy

Chris Yow, Chair
Phillip Cheek
Gidget Kidd
Steve Jones
Jane Redding, ex-officio
Archie Priest, ex-officio

Legislative

Linda Cranford, Chair
Steve Jones
Joyce Harrington
Jane Redding, ex-officio
Archie Priest, ex-officio

Board Action Groups

2013

Asheboro

Linda Cranford
Kyle Lamb
Phillip Cheek

Blue

Steve Jones
Kelly Harris
Gidget Kidd

Comets

Archie Priest
Gustavo Agudelo
Chris Yow

School Assignments 2012-2013

AHS

SAMS

NAMS

Balfour

CWM

DLL

GBT

LP

ECDC

ALL

Steve Jones, Archie Priest, Chris Yow, Joyce Harrington, Kyle Lamb

Dr. Kelly Harris, Linda Cranford, Phillip Cheek, Gustavo Agudelo, Gidget Kidd

Phillip Cheek, Joyce Harrington

Linda Cranford, Gustavo Agudelo

Dr. Kelly Harris, Kyle Lamb

Chris Yow, Archie Priest

Steve Jones, Gidget Kidd

Jane Redding