

ASHEBORO CITY BOARD OF EDUCATION
August 9, 2012
7:30 p.m.
Asheboro High School
Professional Development Center

***6:00 p.m. – Policy Committee**

***6:45 p.m. – Finance Committee Meeting**

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance – Jane Redding
- *D. Approval of Agenda

II. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

III. *Consent Agenda

- A. Approval of Minutes – July, 12, 2012
- B. Personnel
- C. Executive Summary for Title I Application 2012-2013
- D. 2012-2013 Sodexo Contract

IV. Information, Reports and Recommendations

- A. ABC/AMO Report
- B. Advanced Placement Exams Update, ACT Report, and WorkKeys Report
- C. Teacher Turnover Report
- D. Policies
 - Policy 2210 – Duties of Officers
 - Policy 2220 – Official School Spokesperson
 - Policy 2230 – Board Committees
 - Policy 2300 – Board Meetings
 - Policy 2310 – Public Participation at Board Meetings
 - Policy 2320 – Compliance With the Open Meetings Law
 - Policy 2321 – Closed Sessions
 - Policy 2325 – Board Meeting News Coverage
 - Policy 2330 – Board Meeting Agenda
 - Policy 2335 – Advance Delivery of Meeting Materials
 - Policy 2340 – Parliamentary Procedures
 - Policy 2341 – Quorum
 - Policy 2342 – Voting Methods

V. Action Items

- *A. Policies
 - Policy 2000 – Operational Goals of the Board

- Policy 2010 – Board and Superintendent Relations
 - Policy 2100 – Board Member Legal Status
 - Policy 2110 – Board Member Elections
 - Policy 2113 – Board Member Resignation
 - Policy 2115 – Unexpired Term Fulfillment
 - Policy 2116 – Removal from Office
 - Policy 2120 – Code of Ethics for School Board Members
 - Policy 2121 – Board Member Conflict of Interest
 - Policy 2122 – Role of Board Members in Handling Complaints
 - Policy 2123 – Board Member Opportunities for Development
 - Policy 2125/7315 – Confidential Information
 - Policy 2126/4705/7825 - Confidentiality of Personal Identifying Information
 - Policy 2130 – Board Member Compensation and Expenses
 - Policy 2200 – Election of Officers/Organization of Board
- *B. 2013-2016 Strategic Plan Resolution
- *C. 2012-2013 Budget

VI. Superintendent's Report/Calendar of Events

- A. Calendar of Events
- B. 2012-2013 Board Goals, August Update

VII. Board Operations

- A. School Assignments for the 2012-2013 School Year
- B. Important Dates to Remember:
 - Convocation – August 17, 2012, Asheboro High School
 - Hall of Fame Night at AHS – September 14, 2012 (Concession Stand)
 - NCSBA District V Meeting – September 19, 2012, Orange County
 - NCSBA Fall Law Conference – October 17-19, 2012, Renaissance, Asheville
 - NCSBA Annual Conference – November 12-14, 2012, Sheraton, Greensboro

VIII. Executive Session

- A. Superintendent's Annual Performance Evaluation

IX. Adjournment

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
August 9, 2012
7:30 p.m.
Asheboro High School
Professional Development Center

Addendum

- I. **Opening**
- II. **Special Recognition and Presentations**
 - A. South Asheboro Middle School 50th Anniversary
- III. **Public Comments**
- IV. ***Consent Agenda**
 - B. Personnel
 - E. Charter Bus Approval
- IV. **Information, Reports and Recommendations**
 - D. Policies
 - Policy 2342 – Voting Methods
- V. **Action Items**
- VII. **Superintendent’s Report/Calendar of Events**
- VIII. **Board Operations**
- IX. **Executive Session**
- X. **Adjournment**

Mission Statement

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners, prepared for 21st century global citizenship.

Minutes of the Asheboro City Board of Education

July 12, 2012

Policy Committee

The Policy Committee convened at 6:00 PM in the Professional Development Center with the following members present:

Jane Redding
Steve Jones

Gustavo Agudelo
Archie Priest

Staff members present were: Dr. Diane Frost, Dr. Tim Allgood, and Jennifer Smith.

The meeting was called to order at 6:00 PM and Dr. Frost began review of the agenda.

- The following policies were reviewed with the committee with no revisions needed:
 - Policy 2210 - Duties of Officers
 - Policy 2220 - Official School Spokesperson
 - Policy 2230 - Board Committees
 - Policy 2300 - Board Meetings
- Policy 2310 - Public Participation at Board Meetings
 - Minor revisions based on NCSBA changes/a few technical changes. Section added to address public comment when there is no regular monthly meeting.
- Policy 2320 - Compliance With the Open Meetings Law
 - Section removed that is duplicating another policy. Minor changes per NCSBA recommendation.
- Policy 2321 - Closed Sessions
 - Additions to reasons a closed session shall be permitted, including formulating school violence emergency response plans and plans to protect public safety.
- The following policies were also reviewed with the committee with no revisions needed:
 - Policy 2325 - Board Meeting News Coverage
 - Policy 2330 - Board Meeting Agenda
 - Policy 2335 - Advance Delivery of Meeting Materials
 - Policy 2340 - Parliamentary Procedures
 - Policy 2341 - Quorum
- Policy 2342 - Voting Methods
 - The committee recommended language to clarify that board members, except for the chair, must vote on all matters for which a motion is made.

The policy committee recommended that aall policies be presented to the Board in August for 30-day review.

With no further business, the meeting was adjourned at 6:50 PM.

Finance Committee

The Finance Committee convened at 6:45 p.m. in the Professional Development Center conference room with the following board members present:

Kelly Harris, Chairman	Gidget Kidd
Linda Cranford	Kyle Lamb
Joyce Harrington	Jane Redding

Staff members present were: Dr. Diane Frost and Harold Blair.

Mr. Blair presented information regarding the recently adopted State budget including information on salary increases and the additional 5 annual leave days given to State employees. He then presented the banking signature card changes for Asheboro High School and South Asheboro Middle School.

There being no further business, the meeting adjourned at 7:10 p.m.

Board of Education

Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

Jane Redding, Chairman	Gustavo Agudelo
Phillip Cheek	Linda Cranford
Joyce Harrington	Dr. Kelly Harris
Steve Jones	Gidget Kidd
Kyle Lamb	Archie Priest, Jr.
Chris Yow	

Archie Smith, Jr., Attorney

Staff members present were Dr. Diane Frost, Jennifer Smith, Harold Blair, Carla Freemyer, Mike Mize, Dr. Brad Rice, Dr. Tim Allgood, Pam Johnson, Julie Pack, and Wendy Rich.

Chairman Redding called the meeting to order and led the meeting with a moment of silence, followed by the Pledge of Allegiance.

Mr. Lamb made a motion to approve the agenda, seconded by Mr. Priest, and the agenda was unanimously approved by the Board.

Special Recognition and Presentations

Daniel Brantley, NCHSAA 3A Individual Golf Champion, again could not attend the board meeting. However, Dr. Allgood recognized Graham Helsabeck, Asheboro High School golf coach, and noted the accomplishments of the golf team. The Board congratulated Mr. Helsabeck for the team's achievements and his leadership with the students.

Public Comments

Chairman Redding opened the floor to public comments; no one signed up to address the Board.

Upon motion by Ms. Harrington, seconded by Ms. Cranford, the Consent Agenda was unanimously approved by the Board.

Consent Agenda

The following Consent Agenda items were approved:

Approval of Minutes – June 14, 2012, June 21, 2012, and June 25, 2012

School Treasurers 2012-2013 (A copy of the list will become a part of these minutes.)

Executive Summary for Title II Application 2012-2013 (A copy of the plan will become a part of these minutes.)

Executive Summary for Title III Application 2012-2013 (A copy of the plan will become a part of these minutes.)

Personnel

RESIGNATIONS/RETIREMENTS/SEPARATIONS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Brewer, Rebecca	CO/ Transportation Supervisor	12/31/12
Brice, Olivia	NAMS/Language Arts	7/2/12
Clow, Kristin	SAMS/Language Arts	7/5/12
DeCoeur, Erica	SAMS/Mathematics	7/11/12
Hicks, Nicoll	DLL/1 st Grade	7/2/12
Hussey, Makenzie	NAMS/Language Arts	7/2/12
McCann, Ashley	BAL/Kindergarten	7/2/12
Paden, Megan	NAMS/Mathematics	7/2/12
Salamone, Jennifer	SAMS/Mathematics	7/5/12
Varner, Cheryl	AHS/English	7/2/12

APPOINTMENTS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Bowman, John	Substitute Teacher - \$90.00 day	8/15/12
Coatoam, Sarah	BAL/1 st Grade	8/15/12
Deaton, Amanda	GBT/4 th Grade	8/15/12
Dodson, Bailey	DLL/3 rd Grade	8/15/12
Ernst, Bradley	NAMS/Science	8/15/12
Jarrell, Margeaux	AHS/English	8/15/12
Johnson, Brandi	GBT/3 rd Grade	8/15/12
Lee, Summer	DLL/Kindergarten	8/15/12
Leonard, Deborah	ECDC/Pre-Kindergarten	8/15/12
Mere, Cortney	SAMS/Language Arts	8/15/12
Millsaps, Natasha	NAMS/Language Arts	8/15/12
Nguyen, Maylin	DLL/English as a Second Language	8/15/12
Petersen, Sharon	DLL/5 th Grade	8/15/12
Popp, Laura	SAMS/Language Arts	8/15/12
Poston, Kristina	DLL/2 nd Grade	8/15/12
Reynolds, Amy	AHS/Family and Consumer Science	8/15/12
Shaw, Stephanie	DLL/5 th Grade	8/15/12
Southern, Alicia	CWM/5 th Grade	8/15/12
Staley, Robert	NAMS/Business Education	8/15/12
Stepp, Lauren	BAL/Kindergarten	8/15/12
Winsley, Nicole	AHS/English	8/15/12
Yorkus, Stephen	BAL/5 th Grade	8/15/12

TRANSFERS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Bernhardt, Elisabeth	DLL/3 rd Grade to BAL/Instructional Facilitator	8/15/12
Foscue, Tracey	CWM/5 th Grade to TBD/Gifted Education	8/15/12
Roman, Jordi	CO/ESL Lead Teacher to NAMS/Assistant Principal	7/2/12
Stines, Dubraska	GBT/English as a Second Language to CO/LEP Lead Teacher	8/1/12
Wiles, Deanna	DLL/5 th Grade to CWM/Instructional Facilitator	8/15/12

ADMINISTRATIVE CONTRACT

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Roman, Jordi	NAMS/Assistant Principal	7/2/12 to 6/30/14

Signature Cards – Asheboro High School and South Asheboro Middle School (A copy of the signature cards will become a part of these minutes.)

Information, Reports and Recommendations

Dr. Brad Rice gave an overview of the purpose of the air quality flags and definitions of each color. The flags are now being flown at our schools.

Jennifer Smith gave a PowerPoint presentation of the many excellent summer programs for student learning that are being conducted in our schools.

Dr. Allgood reported on the 2011-2012 athletic program as follows: Fifteen of the twenty varsity teams qualified for the North Carolina High School Athletic Association's Scholar Athletic Team Award with a 3.10 GPA or better; Asheboro High School varsity teams earned a 3.30 GPA; and 271 varsity students/athletes qualified for the North Carolina High School Athletic Association's Scholar Athlete Award with a 3.50 (weighted) GPA during the 2011-2012 school year.

Dr. Frost presented, for 30-day review, the following policies:

- Policy 2000 – Operational Goals of the Board
- Policy 2010 – Board and Superintendent Relations
- Policy 2100 – Board Member Legal Status
- Policy 2110 – Board Member Elections
- Policy 2113 – Board Member Resignation
- Policy 2115 – Unexpired Term Fulfillment
- Policy 2116 – Removal from Office
- Policy 2120 – Code of Ethics for School Board Members
- Policy 2121 – Board Member Conflict of Interest
- Policy 2122 – Role of Board Members in Handling Complaints
- Policy 2123 – Board Member Opportunities for Development
- Policy 2125/7315 – Confidential Information
- Policy 2126/4705/7825 - Confidentiality of Personal Identifying Information
- Policy 2130 – Board Member Compensation and Expenses
- Policy 2200 – Election of Officers/Organization of Board

Action Items

Following a 30-day review, a motion was made by Ms. Cranford and seconded by Ms. Harrington to approve the following policies:

- Policy 1300 – Governing Principle-Parent Involvement
- Policy 1400 – Governing Principle-School Initiatives
- Policy 1500 – Governing Principle-Safe, Orderly and Inviting Environment
- Policy 1600 – Governing Principle-Professional Development
- Policy 1700 – Governing Principle-Removal of Barriers
- Policy 1742/5060 – Responding to Complaints
- Policy 1800 – Governing Principle-Stewardship of Resources
- Policy 1000 – Legal Status of the Board and the School District
- Policy 1520 – Identification Card System
- Policy 1100 – Governing Principles
- Policy 1740/4010 – Student and Parent Grievance Procedure
- Policy 1750/7220 – Grievance Procedure for Employees
- Policy 1760/7280 – Prohibition Against Retaliation

The motion passed unanimously. (A copy of the policies will become a part of these minutes.)

Superintendent Frost presented the 2012-2013 Board Goals for approval. Upon motion by Mr. Yow, seconded by Ms. Kidd, the Board unanimously approved the 2012-2013 Board Goals as presented. (A copy of the goals will become a part of these minutes.)

Superintendent's Report/Calendar of Events

Carla Freemyer shared the Calendar of Events highlighting the following dates: Convocation, August 17, 2012; open house dates for the schools; and the first day of school for students, August 22, 2012.

Dr. Frost gave an overview of key legislation of the 2012 General Assembly session highlighting these three major changes:

- K-3 literacy – third grade reading level requirement
- School performance grades –A-F school report card
- School calendar – requirement of 185 days or 1,025 hours of instruction beginning with school year 2013-2014

Board Operations

Chairman Redding reminded members of the Board of the following important dates:

- Board of Education Meeting – August 9, 2012
- Convocation – August 17, 2012, Asheboro High School

A motion was made by Mr. Lamb, seconded by Mr. Agudelo, and unanimously approved by the Board, to adjourn from open session and enter closed session under Statute 143-318.11(a)(1) for the purpose of reviewing performance standards, annual goals/milestones, and self-evaluation with Superintendent Frost.

Executive Session

Upon motion by Ms Kidd, seconded by Mr. Cheek, and unanimously approved by the board, to close executive session, the Board adjourned from executive session.

Adjournment

There being no further business, a motion was made by Mr. Lamb, seconded by Mr. Cheek, and unanimously approved by the Board, to adjourn at 9:25 p.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
August 9, 2012**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Allgood, Timothy	CO/Assistant Superintendent of Human Resources	12/31/12
Brown, Tiffany	DLL/Instructional Assistant	7/25/12
Card, Victoria	NAMS/Science	7/24/12
Dykstra, Heather	SAMS/Special Education	7/30/12
Federhart, Stacey	ECDC/Pre-Kindergarten	7/16/12
Fenech, Ilona	LP/Instructional Assistant	7/31/12
Fitch, Cameron	AHS/Special Education	7/18/12
Hayes, Krystle Michelle	AHS/English	7/17/12
Hynes, Brenda	CWM/Custodian – CO/Bus Driver	7/24/12
Isley, Phillip	BAL/4 th Grade	7/18/12
Kilby, Kelly	BAL/1 st Grade	7/19/12
Patterson, Matthew	AHS/Special Education	7/18/12
Sedgwick, Kathryn	CWM/4 th Grade	7/19/12
Spangler, Elizabeth	GBT/3 rd Grade	7/31/12
Summey, Carolyn	GBT/Child Nutrition	12/31/12
Taylor, Marian	CWM/4 th Grade	7/19/12
Tolbert, Susan	LP/2 nd Grade	7/25/12
Watkins, Donnie	AHS/Graduation Coach	7/30/12
Wyatt, Kimberly	CWM/Art	7/12/12
Yungeberg, Alison	NAMS/Language Arts	7/27/12

***B. APPOINTMENTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Allmon, Terry	AHS/Special Education	8/15/12
Barnhouse, Wesley	CWM/Art	8/15/12
Brown, Jessica	LP/Instructional Assistant (PT to FT)	8/15/12
Cammareri, Kathryn	NAMS/Language Arts	8/15/12
Clapp, Laura	LP/Instructional Assistant (PT to FT)	8/15/12
Costas, Zachary	SAMS/Language Arts	8/15/12
Davin, Misty	GBT/Technology Facilitator	8/15/12
Elliott, Margaret	LP/Instructional Assistant (PT to FT)	8/15/12
Gold, Jennifer	NAMS/Language Arts – Social Studies	8/15/12
Groseclose, Graham	NAMS/Instructional Assistant	8/15/12
Hayes, Robin	BAL/Instructional Assistant (PT to FT)	8/15/12
Hedrick, Jennifer	DLL/Instructional Assistant	8/15/12
Hughes, Jamie	BAL/Instructional Assistant	8/15/12

Ivan, Joyce	ECDC/Pre-Kindergarten	8/15/12
Lautzenheiser, Joy	SAMS/Mathematics	8/15/12
McDonald, Melanie	BAL/1 st Grade	8/15/12
Miller, Suzette	BAL/4 th Grade	8/15/12
Neal, Jaron	NAMS/Instructional Assistant	8/15/12
Parson, Krystal	CO/Bus Driver	8/22/12
Pickett, Allison	SAMS/Special Education	8/15/12
Rodriguez, Claudia	NAMS/Mathematics	8/15/12
Ross, Samantha	LP/2 nd Grade	8/15/12
Scotton, Rebecca	LP/Kindergarten	8/15/12
Smith, Laura	CWM/4 th Grade	8/15/12
Weaver, Colton	AHS/English	8/15/12
Willett, Ruth	LP/Instructional Assistant (PT)	8/15/12
Workman, Cindy	SAMS/Mathematics	8/15/12

C. TRANSFERS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Foscue, Tracey	CWM/5 th Grade to DLL/Gifted Education	8/15/12
Hoffman, Kim	GBT/Instructional Assistant to SAMS/Instructional Assistant	8/15/12
Manning, Chandra	AHS/English to CO/Lead Teacher for Secondary Literacy	7/30/12
Myers, Cynthia	LP/2 nd Grade to SAMS/Mathematics	8/15/12
Nichols, Nancy	AHS/Instructional Assistant to SAMS/Instructional Assistant	8/15/12
Price, Cynthia	ECDC/Instructional Assistant to BAL/Instructional Assistant	8/15/12

**Asheboro City Schools
Personnel Transactions
August 9, 2012**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Baird, Lauren	GBT/1 st Grade	8/2/12
McCoy, Brenda	CO/Secretary	11/30/12
Smith, Chameeka	AHS/Business Education	8/6/12

***B. APPOINTMENTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Adams, Tammy	AHS/Instructional Assistant	8/15/12
Gonzalez, Shandra	DLL/Instructional Assistant	8/15/12
Graves, Margie	CWM/Custodian (Part-Time)	8/13/12
Martin, Jessica	GBT/Instructional Assistant	8/15/12
Mitchell, Rachael	GBT/1 st Grade	8/15/12
Ralph, Amy	GBT/Technology	8/15/12
Sandt, Celes	CWM/4th Grade	8/15/12
Speedling, Shannon	CWM/Instructional Assistant	8/15/12
Trotter, Lorraine	GBT/Instructional Assistant (Part-Time)	8/15/12
Worcester, Kyle	DLL/Custodian (Part-Time)	7/30/12

C. TRANSFERS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Craven, Kevin	GBT/Instructional Assistant to CWM/Instructional Assistant	8/15/12

**Asheboro City Schools
Certified Appointments
August 9, 2012**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Allmon, Terry	High Point University B: Physical Education	Special Education Physical Education

A veteran educator with twenty one years experience as a teacher, Terry Allmon is recommended to teach special education at Asheboro High School. Mr. Allmon is a native and resident of Asheboro who has taught in Randolph County, Asheboro City, Davidson County, and Guilford County schools. He coached a State championship girls' basketball team at East Davidson High and hopes to coach at AHS. Welcome back, Terry Allmon!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Barnhouse, Wesley	University of North Carolina - Greensboro B: Art Education	Art

Wesley Barnhouse is recommended to teach art at Charles W. McCrary School. Mr. Barnhouse graduated from UNC-G in May 2012, having completed his student teaching internship at Aycock Middle School in Guilford County Schools. His experience includes two years as an instructional assistant in a classroom of students with special needs and five years of working with children and adults with disabilities.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Cammareri, Kathryn	College of Charleston (SC) B: Journalism/Media Studies University of North Carolina - Greensboro B: English	MG Language Arts

Recommended to teach language arts at North Asheboro Middle School is Kathryn "Hope" Cammareri. Teaching will be a second career for Ms. Cammareri as she was a television journalist after graduating from the College of Charleston. In June she completed the NC TEACH program for teacher licensure at UNC-G and enjoyed her student teaching internship at Jamestown Middle School.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Costas, Zachary	University of North Carolina – Wilmington B: English and Psychology University of North Carolina – Greensboro Teacher Licensure	MG Language Arts

Recommended to teach language arts at South Asheboro Middle School is Zachary "Zach" Costas. Mr. Costas completed his Bachelor's outside of education, but felt a call to teach and returned to school at UNC-G to achieve teacher licensure. He is a resident of Greensboro who has taught since 2008 at Southeast Guilford Middle School.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Davin, Misty	Indiana (PA) University B: Elementary Education M: Education	Elementary Education

Misty Davin is recommended to serve as technology facilitator at Guy B. Teachey School. Mrs. Davin, a native of the Pittsburgh area, will return to ACS and Teachey, where she taught from 2002 until 2008. She taught third grade while at Teachey and was a teacher leader in the area of instructional technology. Mrs. Davin is excited about her return to Asheboro. Welcome back!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Gold, Jennifer	Appalachian State University B: Middle Grades Education	MG Language Arts MG Social Studies

A native of Shelby, Jennifer Gold is recommended to teach language arts and social studies at North Asheboro Middle School. Ms. Gold has experience as a reading tutor and taught for one year at Burns Middle School in Cleveland County. She is enrolled in a Master's degree program at Appalachian in Media Science with a long-term goal of being a school media specialist.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Ivan, Joyce	University of North Carolina – Greensboro B: Human Development and Family Studies	Birth - Kindergarten

To teach pre-kindergarten at the Early Childhood Development Center, the recommendation is Joyce "Joy" Ivan. Ms. Ivan is a native of Randolph County who graduated in May 2012 from UNC-G. She completed her student teaching internship at ECDC with Shari Funkhouser as supervising teacher. For four years she taught in a toddler classroom at Randleman Enrichment Center.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Lautzenheiser, Joy	Wilmington (OH) College B: Elementary Education 1-8	Elementary Education MG Mathematics

Joy Lautzenheiser is recommended to teach mathematics at South Asheboro Middle School. Ms. Lautzenheiser is a native of Ohio whose first teaching experience was in the Cincinnati area. Since moving to North Carolina she has taught at Lexington Middle School and Bethany Community Middle School in Rockingham County Schools.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
McDonald, Melanie	University of North Carolina – Greensboro B: Elementary Education M: Elementary Education	Elementary Education

Melanie McDonald is a resident of Greensboro who is recommended to teach first grade at Balfour School. Ms. McDonald completed her student teaching internship in Winston-Salem/Forsyth County Schools in a second grade classroom at Kernersville Elementary. She also has experience as a reading and math tutor at North Elementary in Caswell County Schools.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Miller, Laurie Suzette	High Point University B: Elementary Education	Elementary Education

Laurie “Suzette” Miller is an Asheboro resident who is recommended to teach fourth grade at Balfour School. Ms. Miller is a veteran educator with over twenty years of experience in Randolph County and Montgomery County Schools. She taught second, third, fourth, and fifth grades at Tabernacle Elementary where she was a member of the Leadership Team.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Pickett, Allison	Bennett College B: Psychology M: Social Work	Special Education

Allison Pickett is recommended to return to Asheboro City Schools to teach special education at South Asheboro Middle School. Ms. Pickett attended SAMS and graduated from AHS and returned to ACS in 2007 to teach at Balfour. Most recently she taught at Triangle Lake Montessori School and Hampton Leadership Academy in Guilford County Schools. Welcome back, Allison Pickett!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Rodriguez, Claudia	District University (Columbia) B: Teaching Mathematics Javeriana University (Columbia) M: Teaching Mathematics	MG Mathematics

Claudia Rodriguez is recommended to teach mathematics at North Asheboro Middle School. Ms. Rodriguez is a native of Columbia who moved to Asheboro during the summer. She taught in her native country for eleven twelve years before moving to the Charlotte area in 2007, where she taught at James Martin Middle School for five years.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Ross, Samantha	University of North Carolina – Greensboro B: Elementary Education	Elementary Education

Recommended to teach second grade at Lindley Park School is Samantha “Sam” Ross. A native of Summerfield, Ms. Ross graduated in May 2012 from UNC-G having completed her student teaching internship in a second grade classroom at Hopewell Elementary School in Randolph County. While at UNC-G she served students at GTCC as a tutor in reading and math.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Scotton, Rebecca	North Carolina State University B: Elementary Education	Elementary Education Gifted Education

Rebecca “Katie” Scotton is a Randolph County native who is recommended to teach kindergarten at Lindley Park School. Ms. Scotton is a 2011 graduate of North Carolina State who will complete her Master’s in Elementary Education in early August. Her student teaching internship was completed in a second grade classroom at Underwood Gifted and Talented Elementary in Wake County.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Smith, Laura	University of North Carolina - Greensboro B: Accounting M: Elementary Education	Elementary Education

A resident of Asheboro, Laura Smith is recommended to teach fourth grade at Charles W. McCrary School. Ms. Smith was an accountant upon graduation from UNC-G, but returned to earn teacher licensure and a Master's degree. Since 2010 she has taught second and fifth grade at Green Ridge Elementary School in Montgomery County.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Weaver, Colton	University of North Carolina – Greensboro B: English Education	English

Recommended to teach English at Asheboro High School is Colton “Colt” Weaver. Mr. Weaver is a resident of High Point who graduated as a Teaching Fellow from UNC-G. His student teaching internship was completed at Ragsdale High School in Guilford County. While completing his degree he worked in the University Writing Center, assisting students to develop and improve their writing.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Workman, Cindy	Benedict (SC) College B: Mathematics Central Michigan University M: Mathematics Education	MG Mathematics MG Social Studies MG Language Arts

Cindy Workman is recommended to teach mathematics at South Asheboro Middle School. Ms. Workman is a native of South Carolina who has thirteen years of teaching experience in her home state, Georgia, and Virginia. Most recently she taught social studies and math at Lee Central Middle School in Bishopville, South Carolina.

**Asheboro City Schools
Certified Appointments
August 9, 2012**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Mitchell, Rachael	University of North Carolina – Greensboro B: Elementary Education	Elementary Education

A resident of Archdale, Rachael Mitchell is recommended to teach first grade at Guy B. Teachey School. Ms. Mitchell graduated in May 2012 from UNC-G after completing her student teaching internship in Randolph County Schools. The internship was in a kindergarten classroom at Trinity Elementary. Ms. Mitchell is anxious to begin her teaching career in Asheboro.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Ralph, Amy	University of North Carolina – Greensboro B: History/Social Studies Education M: Library and Information Studies	Social Studies Media Coordinator

Recommended to teach technology at Guy B. Teachey School is Amy Ralph. Ms. Ralph taught for three years in Guilford County Schools before returning to school to complete a Master's program in media. While completing the Master's she served as a substitute teacher in our schools. She looks forward to working with teachers to incorporate technology into instruction.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Sandt, Celes	University of North Carolina – Greensboro B: Elementary Education	Elementary Education

Celes Sandt is recommended to teach fourth grade at Charles W. McCrary School. Ms. Sandt is a native of Randolph County and a graduate of UNC-G. Prior to completion of her degree and licensure requirements, she worked in sales and as a tutor. Her student teaching internship was completed in a second grade classroom at Claxton Elementary School in Guilford County.

The No Child Left Behind Act of 2001 (P.L. 107-110)
Title I, Part A: Application 2012-2013
Improving the Academic Achievement of the Disadvantaged
Executive Summary – August 9, 2012
Asheboro City Schools

Description:

Title I, Part A provides federal dollars for instructional activities and services to help our most disadvantaged students meet high academic standards. Title I school eligibility determinations and allocations are based on the number of children receiving free or reduced lunches. Asheboro City Schools provides Title I school-wide services in the five elementary schools, each having at least 60% of the student population from low-income families. School-wide programs mean that all students in the school benefit from Title I resources rather than schools identifying specific students for targeted assistance.

The Plan:

Federal Guidelines require that ACS set aside monies in the Title I Planning Allotment for: district administration, parental involvement, prekindergarten programs, professional development, district-wide instructional initiatives, and support of homeless students. Title I dollars that are not set aside at the district level are allocated to the five elementary schools based on each school's number of qualifying (i.e., low income) students.

Staffing:

In an effort to maintain classroom teaching positions and reduced class sizes, the ACS Title I plan will utilize school allotments to fund 35 K-5 classroom teaching positions. ACS has also designated district-level Title I dollars to fund three lead teachers. The ACS Title I plan also includes funding to protect positions that were in jeopardy of being cut by the State. Two pre-K teachers and two pre-K teacher assistants have been funded through the ACS Title I plan. The three lead teachers collaborate with the regular classroom teachers to assess, plan, and implement effective instruction, model demonstration lessons, participate in peer coaching, provide professional development, and collect and analyze formative and summative data.

Additional staff positions, such as parent involvement specialists may be paid for through school-level allocations.

Continuous Improvement Plans:

School-wide program services are built upon school-wide reform strategies. The Continuous Improvement Plan for each elementary school incorporates the ten components of Title I, including a comprehensive needs assessment, school reform strategies, instruction by highly qualified teachers, high quality and ongoing professional development, strategies to attract highly qualified teachers to high needs schools, including teachers in decisions regarding the use of assessments, strategies to increase parental involvement, preschool transition strategies, activities for children experiencing difficulty, coordination and integration of Federal, State, and local services.

Budget

Planning Allotment	\$ 1,988,748.00
Expected Carryover	\$ 621,133.00
District Set-Asides	
Parental involvement	\$20,000.00
Pre-kindergarten	\$188,529.80
Homeless student support	\$30,000.00
Administrative and indirect costs	\$70,345.00
Total Set-Asides	\$745,023.80
Allotment to Schools	\$1,864,857.21

Schools are allotted the Title I funds remaining after the Set-Asides are deducted from the sum of the Planning Allotment and the Expected Carryover. Qualifying students at each school are tallied to determine a per pupil allocation for the school. We had a total of 1774 students in grades K-5 who qualified for Free/Reduced Lunch in May of this year. This gave us a per pupil allocation of \$1,051.22. Schools use their allotments to fund supplemental staff; professional development; and materials, resources, and equipment to support instruction for all students. Based on this per pupil cost, allocations to individual schools are as follows:

Allotments to Schools for 2010-2011

Balfour Elementary	\$ 517,198.28
McCrary Elementary	\$ 339,542.77
Loflin Elementary	\$ 281,725.89
Teachey Elementary	\$ 354,259.80
Lindley Park Elementary	\$ 372,130.47

Evaluation

The effectiveness of the Title I, Part A grant is evaluated in a variety of ways. Formal evaluation is made in grades K-2 through the Literacy and Math Portfolio results for each school. District-level benchmark assessments have been developed for grades 3-5 in Math and Reading and are

administered quarterly. End of Grade Tests in Reading and Mathematics provide quantitative data for comparison of results. Formal running records, given three times per year, are analyzed to track student growth. Daily running records provide formative assessment for guiding instruction. Collaboration during “assessment wall” meetings helps teachers visualize the level of student progress and pinpoint necessary interventions for struggling students.

A detailed inventory of equipment and materials purchased with Title I, Part A funds is maintained. These resources are tagged and a central inventory system contributes to fiscal efficiency.

AMENDMENT

ASHEBORO CITY SCHOOL DISTRICT

AND

SODEXO MANAGEMENT, INC.

THIS AMENDMENT, dated July 31, 2012, is between ASHEBORO CITY SCHOOL DISTRICT ("SFA" or "District") and SODEXO MANAGEMENT, INC. ("FSMC" or "Sodexo").

WITNESSETH:

WHEREAS, FSMC submitted a proposal on May12, 2009 ("Proposal") in response to SFA's Request for Proposal ("RFP") dated April 7, 2009; and

WHEREAS, SFA and FSMC entered into a certain Management Agreement, dated July 1, 2009 as amended ("Agreement"), whereby FSMC manages and operates SFA's Food Services operation in Asheboro, North Carolina;

WHEREAS, the parties now desire to further amend the aforesaid Agreement;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the parties hereto agree as follows:

1. As per Section P.1 of the Request for Proposal and Contract, the Term of the Agreement is hereby extended to cover the period July 1, 2012 to June 30, 2013.

2. Any and all references to the "2011-2012" school year shall be changed to "2012-2013".

3. Attachment B is amended to reflect the following:

Maximum Allowable Charge per Meal	\$1.274
Management Fee per Meal	<u>\$.04</u>
Total Firm, Fixed Price Cost	\$1.314

4. Break-even Guarantee If Food Service program result in a Deficit during the 2012-2013 school year, the following shall apply:

(i) Sodexo shall reimburse District for the Food Service program Deficit in an amount not to exceed One Hundred Thousand Dollars (\$100,000); and

(ii) Food Service program Deficit in excess of Sodexo's Share shall be borne by the District.

Amounts pursuant to this Section, shall be paid within thirty (30) days after the final audited Surplus/Deficit is released.

For purposes of calculating the Surplus/Deficit as it relates to the Break-even Guarantee the following definition shall apply:

Surplus/Deficit. The Surplus/Deficit shall be defined in accordance with the Audited financial Statements as Income/(Loss) before transfers plus transfers in from the State Public School Fund.

5. Assumptions. Financial terms of the Agreement are based upon existing conditions and the following assumptions. If there is a change in conditions, including, without limitation, changes to the following assumptions, the financial terms of the Agreement, including the Guarantee, shall be adjusted to compensate for such change at the District's discretion.

A) Prices to be charged for meals during the 2012-2013 academic year shall be as follows:

	Elementary	Middle	High
Breakfast:			
Paid:	\$.80	\$.80	\$.80
Reduced:	\$.30	\$.30	\$.30
Lunch:			
Paid:	\$2.00	\$2.10	\$2.10
Reduced:	\$.40	\$.40	\$.40
Milk:			
Paid:	\$.40	\$.40	\$.40
Reduced:	\$.40	\$.40	\$.40

B) The projected number of full feeding days shall remain at
Elementary 179
Middle 179
High School 178

C) There shall be no competitive sales during all service hours.

D) Ala Carte sales shall be permitted at all locations for the term of the contract.

E) The District shall not inhibit Sodexo from being able to serve hot breakfasts.

6. Sodexo shall comply with the "Final Rule: Nutrition Standards in the

National School Lunch and School Breakfast Programs” issued by the United States Department of Agriculture on January 26, 2012.

7. This Amendment is effective as of July 1, 2012, and thereafter, unless amended. All other terms and conditions contained in the Agreement shall remain unchanged and in full force and effect, except by necessary implication.

IN WITNESS WHEREOF, the duly authorized officers of the parties have executed this Amendment, as of the date indicated in the first paragraph of this Amendment.

ASHEBORO CITY SCHOOL DISTRICT

By: _____
Name (printed): _____
Title: _____

SODEXO MANAGEMENT, INC.

By: _____
Scott Loretan
Senior Vice President



Asheboro City Schools

...the subject is excellence

Support Services

Director: Dr. Brad Rice

P.O. Box 1103, Asheboro, NC 27204-1103 • 1126 S. Park St. • (336) 625-5104 • (336) 625-9238, fax

After completing proper paperwork requirements and successful site inspections Asheboro City Schools Support Services would like to recommend that the Asheboro City Schools Board of Education approve the following charter bus companies for use in the 2012-2013 school year:

Coach America
3636 North Glenn Avenue
Winston-Salem, NC 27105

Holiday Tours Inc.
10367 Randleman Road
Randleman, NC 27317

**Asheboro City Schools
ABC/ESEA Summary
3 Year History**

School Name	Title I	2009-2010				2010-2011				2011-2012*													
		Performance Composite	ABC Status	Met AYP	Goals Met	Performance Composite	ABC Status	Met AYP	Goals Met	Performance Composite	ABC Status	AMO*	AMOs Met*										
ELEMENTARY SCHOOLS																							
Balfour Elementary	✓	63.1	Progress	Yes	21 of 21	65.4	Progress	No	20 of 21	68.3	Progress	76%	16 of 21										
McCrary Elementary	✓	49.8	Low Perform	No	17 of 21	54.3	Priority	Yes	21 of 21	51.7	Priority	52%	11 of 21										
Loflin Elementary	✓	65.0	Progress	Yes	17 of 17	68.7	Progress	No	14 of 17	68.2	Progress	77%	13 of 17										
Teachey Elementary	✓	71.3	Progress	No	21 of 23	71.4	Progress	No	20 of 27	71.0	Progress	88.2	15 of 17										
Lindley Park Elementary	✓	74.2	Progress	Yes	25 of 25	81.4	Distinction	Yes	21 of 21	80.7	Distinction	100%	23 of 23										
MIDDLE SCHOOLS																							
North Asheboro Middle	-	64.0	Progress	No	26 of 27	64.8	Progress	No	20 of 29	59.8	Priority	55%	16 of 29										
South Asheboro Middle	-	74.2	Progress	Yes	29 of 29	72.8	Progress	No	23 of 29	71.8	Progress	76%	22 of 29										
HIGH SCHOOLS																							
Asheboro High School	-	72.7	No Recognition	No	15 of 21	68.7	No Recognition	No	19 of 21	73.4	Progress	91%	21 of 23										
DISTRICT																							
Asheboro City Schools	-	69.2		No	47 of 54	68.8		No	46 of 54	68.4		71%	40 of 56										
PROFICIENCY:		HE - Honor School of Excellence (90%+ and all AMOs) Exc - School of Excellence (90%+); Dst - School of Distinction (80-89%); Pro - School of Progress (60-79%); Pri - Priority School (50-59%); LP - Low-Performing (50%-)																					
GROWTH:		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 15%;"></td> <td style="width: 25%;">High Growth</td> <td rowspan="3" style="width: 50%; vertical-align: top;"> <i>* AYP REPORTING CHANGES: The NCDPI will no longer designate each school as having met or not met Adequate Yearly Progress (AYP). For each school, the NCDPI will report the number of Annual Measureable Objectives (AMOs) and the number of those targets met as well as the percentage of targets met. These targets are (1) based on 2010-11 data and (2) identified for each federally reported subgroup. Per the ESEA flexibility waiver, the AMO targets were set with the goal of reducing the percentage of non-proficient students by one-half within six years.</i> </td> </tr> <tr> <td></td> <td></td> <td>Expected Growth</td> </tr> <tr> <td></td> <td></td> <td>No Recognition</td> </tr> </table>														High Growth	<i>* AYP REPORTING CHANGES: The NCDPI will no longer designate each school as having met or not met Adequate Yearly Progress (AYP). For each school, the NCDPI will report the number of Annual Measureable Objectives (AMOs) and the number of those targets met as well as the percentage of targets met. These targets are (1) based on 2010-11 data and (2) identified for each federally reported subgroup. Per the ESEA flexibility waiver, the AMO targets were set with the goal of reducing the percentage of non-proficient students by one-half within six years.</i>			Expected Growth			No Recognition
		High Growth	<i>* AYP REPORTING CHANGES: The NCDPI will no longer designate each school as having met or not met Adequate Yearly Progress (AYP). For each school, the NCDPI will report the number of Annual Measureable Objectives (AMOs) and the number of those targets met as well as the percentage of targets met. These targets are (1) based on 2010-11 data and (2) identified for each federally reported subgroup. Per the ESEA flexibility waiver, the AMO targets were set with the goal of reducing the percentage of non-proficient students by one-half within six years.</i>																				
		Expected Growth																					
		No Recognition																					

AP Exam Report: Asheboro High School 2012

- Total Number of Asheboro Students taking AP exams in 2012: **154**
 - 12th Grade: 86 Students
 - 11th Grade: 63 Students
 - 10th Grade: 5 Students

	5	4	3	2	1	Total Exams
Number of Exams	17	39	44	54	77	231
Percentage of Total	7	17	19	23	33	100

- Exams were given this year in Music Theory (9); English Literature & Composition (22); English Language Composition (1); Psychology (7); US History (20); Calculus AB (40); Calculus BC (3); Statistics (2); Biology (23); Chemistry (14); European History (1); Macro Economics (1); Micro Economics (1); World History (3); Spanish Language (10); Physics (1) and Environmental Science (73)
- AP Scholar Awards are granted to students who have demonstrated college-level achievement through AP courses and exams. Ten AHS students achieved these awards (up from seven last year!):
 - **AP Scholar:** Granted to five students for achieving scores of 3 or high on three or more AP Exams
 - Andrew Braswell
 - Mauricio Diaz Padillo
 - David Marley
 - Nicholas Otranto
 - Stephanie M. Smith
 - **AP Scholar with Honor:** Granted to two students for achieving an average score of at least 3.25 on all AP Exams taken and scores of 3 or higher on four or more of these exams
 - Jonathan Lovin
 - Claire Ogburn
 - **AP Scholar with Distinction:** Granted to three students for achieving an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more of these exams
 - Nathaniel Thomas
 - Eoin Walsh
 - Stephanie Watson

Five-Year School AP Score Summary					
	2008	2009	2010	2011	2012
Total AP students	132	130	192	141	154
Number of Exams	225	186	282	202	231
AHS AP Students with Scores 3+	53	56	69	45	68
% of Total AHS AP students with Scores 3+	40.2	43.1	35.9	31.9	44.2
% of Total North Carolina students with Scores 3+	61.7	62.4	62.7	63.9	63.7

ADVANCED PLACEMENT EXAM PERFORMANCE--ASHEBORO HIGH SCHOOL

Course by Course Performance

	2005-06		2006-07		2007-08		2008-09		2009-10		2010-2011		2011-2012	
	#	% 3 or higher	#	% 3 or higher	#	% 3 or higher	#	% 3 or higher	#	% 3 or higher	#	% 3 or higher	#	% 3 or higher
Art History	1	100%							1	0%				
Music Theory							7	71%	4	100%	6	67%	9	56%
English Language and Composition	2	100%							1	0%			1	100%
English Literature and Composition	19	58%	14	57%	12	58%	12	33%	25	56%	23	30%	22	77%
Spanish Language	8	63%	11	64%	15	40%	10	30%	11	55%			10	70%
Spanish Literature									1	100%				
Calculus AB	21	71%	19	42%	42	50%	22	59%	20	30%	26	23%	40	48%
Calculus BC							4	25%					3	100%
Statistics									1	100%	8	25%	2	0%
Computer Science							1	100%			1	100%		
Biology			65	46%			50	24%			64	19%	23	26%
Chemistry	1	100%	1	100%	5	20%			24	8%	1	0%	14	43%
Environmental Sci	60	65%			107	33%			146	25%	31	26%	73	25%
Physics					2	100%	3	100%					1	100%
Economics—Micro													1	100%
Economics—Macro													1	100%
Psychology	1	100%	3	67%	8	88%	11	18%	3	33%	9	33%	7	29%
European History	1	100%					1	100%	1	0%			1	100%
US History	28	36%	36	50%	33	24%	62	39%	39	44%	33	52%	20	45%
US Gov't and Politics	1	100%	3	33%	1	100%	2	50%	2	50%				
World History			1	100%			1	0%	5	40%			3	100%

College & Career Readiness



What's new about North Carolina's K-12 assessment system beginning with the 2012-13 school year?

The tests will be more rigorous – rigorous enough to reflect what it'll take for students to be ready for the future. What students must learn starting this school year will be **more challenging**. The new **North Carolina Standard Course of Study** requires all students to be **critical thinkers** and **problem solvers**. Among other things, all students will be challenged to read and comprehend complex texts, write compellingly using evidence and make sense of real-world math problems and persevere in solving them.

The new tests will reflect these **more rigorous expectations**. In the past, results were used in determining “grade-level proficiency.” Now we will measure whether students are actually **on-track** to be prepared for the real world - for a **career or for college**.

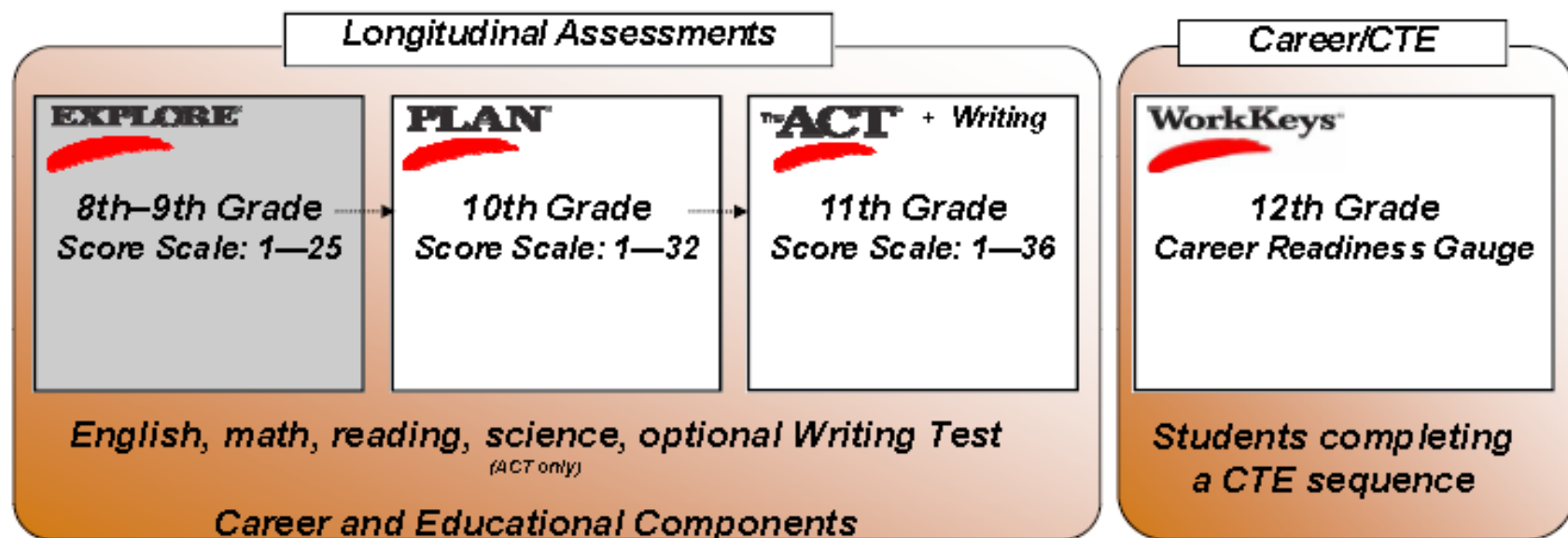
We are changing our claims



Claims in the Past:
Proficiency

Claims in the Future:
Career- and College- Ready

North Carolina's College and Career Readiness System



The College Readiness System is a comprehensive program intended to help states implement the policy actions necessary to help prepare every student for college and work. The system is a fully aligned, research-based solution.



High School Indicators

| End of Course Assessments

| ACT College Readiness Benchmarks

| Graduation Rates

| Math Course Rigor

| WorkKeys

| Graduation Project



High School Indicators

| End of Course Assessments

| **ACT College Readiness Benchmarks**

| Graduation Rates

| Math Course Rigor

| WorkKeys

| Graduation Project



ACT College Readiness Benchmarks

the scores required for at least a **50 percent chance of achieving a B or higher grade**—or at least a **75 percent chance of a C or higher grade**—in entry-level, credit-bearing college English composition, algebra, social sciences, and biology courses, respectively

ACT Benchmarks





Subtest	Benchmark (1-36)	National Average (1-36)	Percent of Students Meeting Benchmark
Mathematics	22	21.1	43 %
Reading	21	21.3	52 %
English	18	20.6	66 %
Science	24	20.9	30%
Writing	7	7.1	

A young Black male student in a pink shirt is smiling and holding a pencil, sitting at a desk in a classroom.A large group of graduates in blue gowns and black caps are seen from behind, raising their caps in the air during a ceremony.

So we must anticipate that, to start, the vast majority of our students will not meet our new higher standard - the ACT College Readiness Benchmarks...

...but we have a target that is worth pursuing.

A wide-angle shot of a brightly lit school hallway with lockers on the left and people walking in the distance.A group of students are gathered around a table in a classroom, looking at a whiteboard in the background.

ACT Benchmarks

The ACT College Readiness Benchmarks are set at the level it takes to **succeed** in college - not just the baseline level to get in.

	Benchmark	UNC Minimum*
Mathematics	22	
Reading	21	Composite of 16 (up to 17 in 2013)
English	18	
Science	24	

*Many NC colleges and universities have no stated minimum



All Grade 11 students
participate

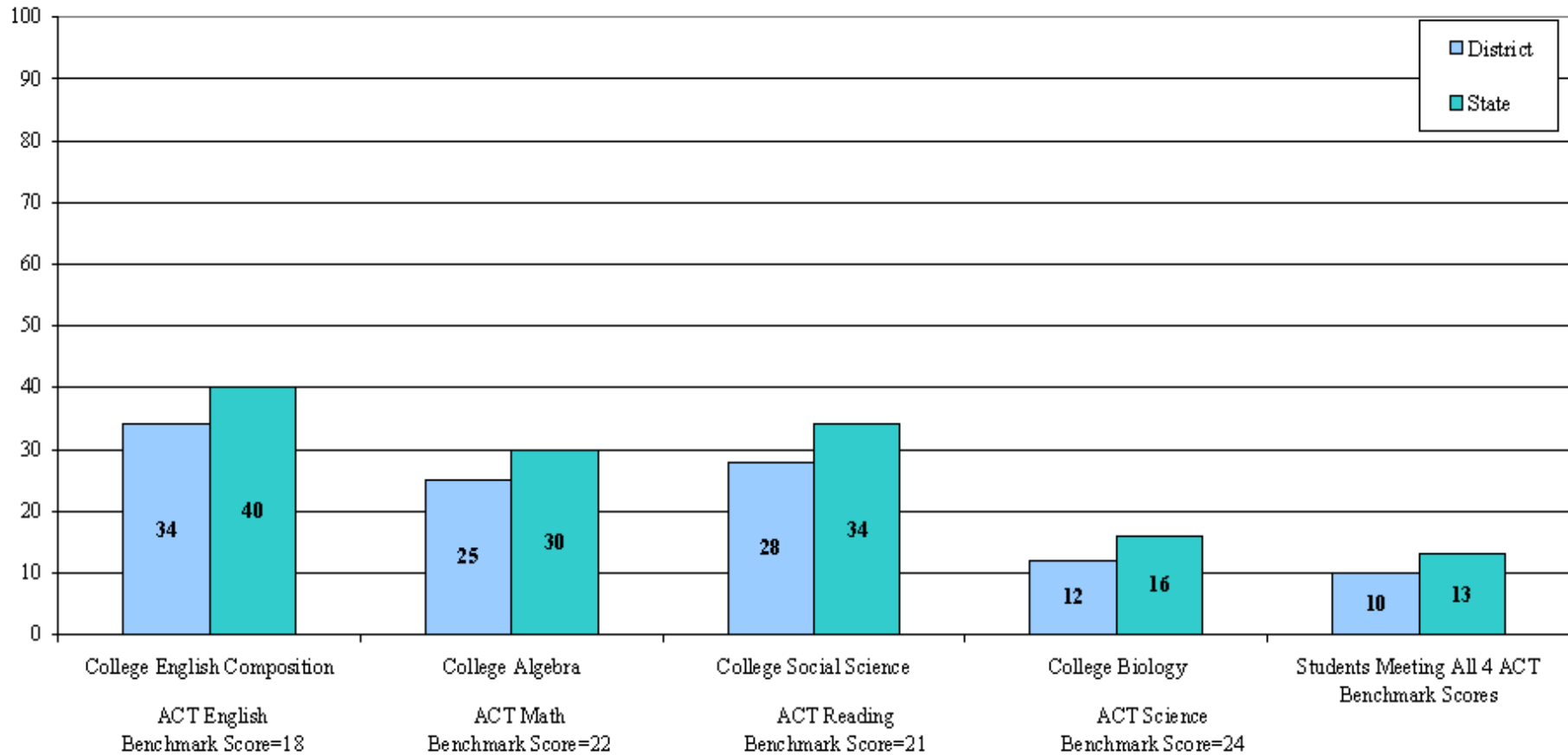
National averages:
predominantly college
applicants



- The ACT test assesses high school students' general educational development and their ability to complete college-level work.
 - The multiple-choice tests cover four skill areas:
 - English, mathematics, reading, and science
 - The Writing Test measures skill in planning and writing a short essay

2011-2012 ACT RESULTS

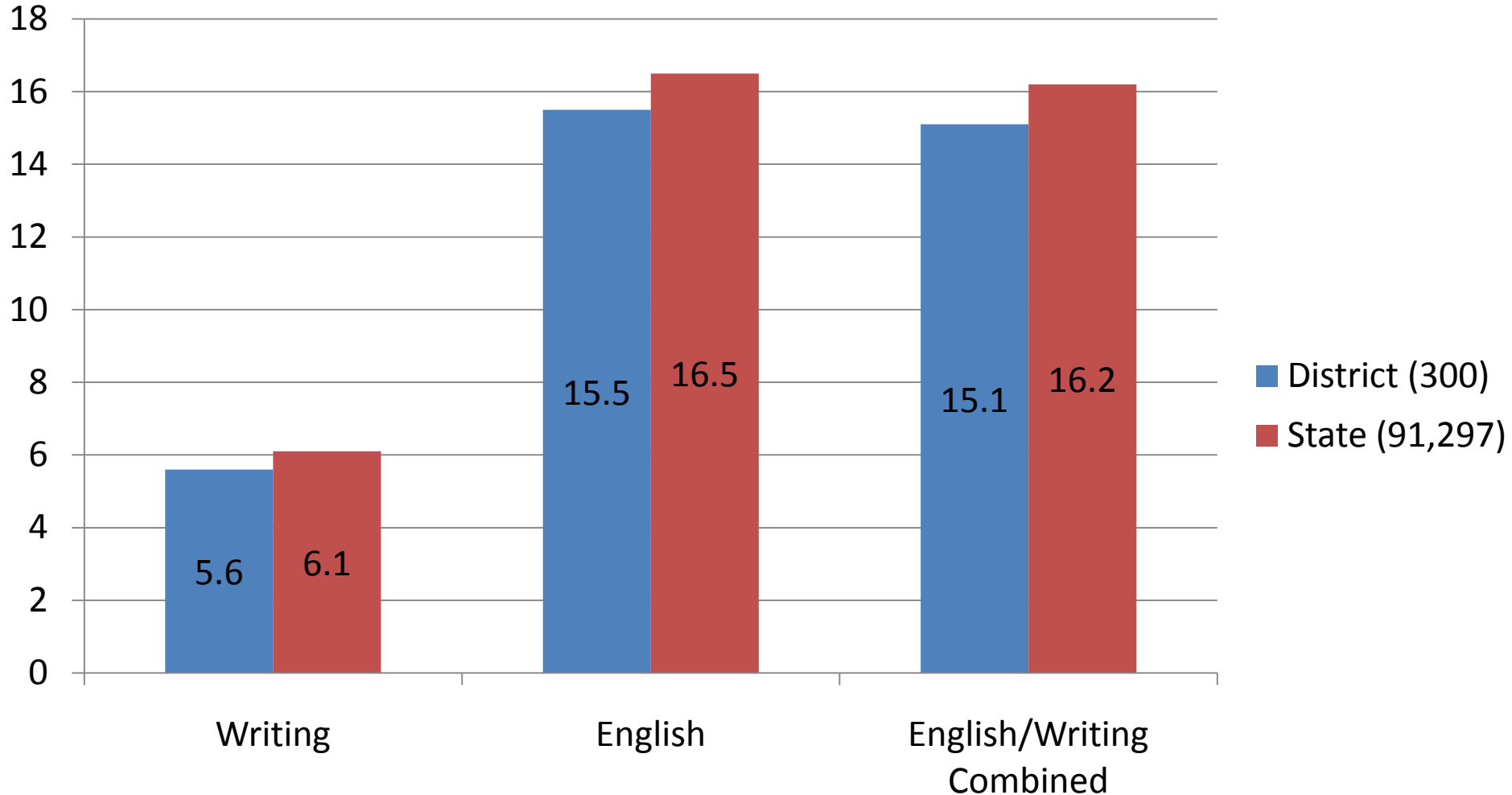
% At or Above Benchmark



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

2011-2012 ACT Writing Results

Average ACT English & Writing Scores



High School Indicators

- | End of Course Assessments
- | ACT College Readiness Benchmarks
- | Graduation Rates
- | Math Course Rigor
- | **WorkKeys**
- | Graduation Project

Silver Level

Scores at least a level 4 in each of the three core areas and has the necessary foundational skills for 67 percent of the jobs in the WorkKeys database

WorkKeys®



- WorkKeys is a job skills assessment system measuring “real-world” skills that employers believe are critical to job success.
- Three assessments used to measure the skills people use when solving work-related problems.
 - Applied Mathematics
 - Locating Information
 - Reading for Information
- 137 Concentrator completers from AHS took in February 2012

WorkKeys Scores and Certificates



Certificate Level	Level Score Requirements	Percentage of Qualified Jobs in WorkKeys Database**
Platinum*	Minimum score of 6 on each of the three core areas	Examinee has necessary foundational skills for 95% of the jobs in the WorkKeys database
Gold	Minimum score of 5 on each of the three core areas	Examinee has necessary foundational skills for 90% of the jobs in the WorkKeys database
Silver	Minimum score of 4 on each of the three core areas	Examinee has necessary foundational skills for 65% of the jobs in the WorkKeys database
Bronze	Minimum score of 3 on each of the three core areas	Examinee has necessary foundational skills for 35% of the jobs in the WorkKeys database

** Platinum jobs require high levels of education, training, and experience.*

***The Certificate is only one of many selection criteria employers use when hiring and promoting. Earning the National Career Readiness Certificate does not qualify you for all job requirements.*

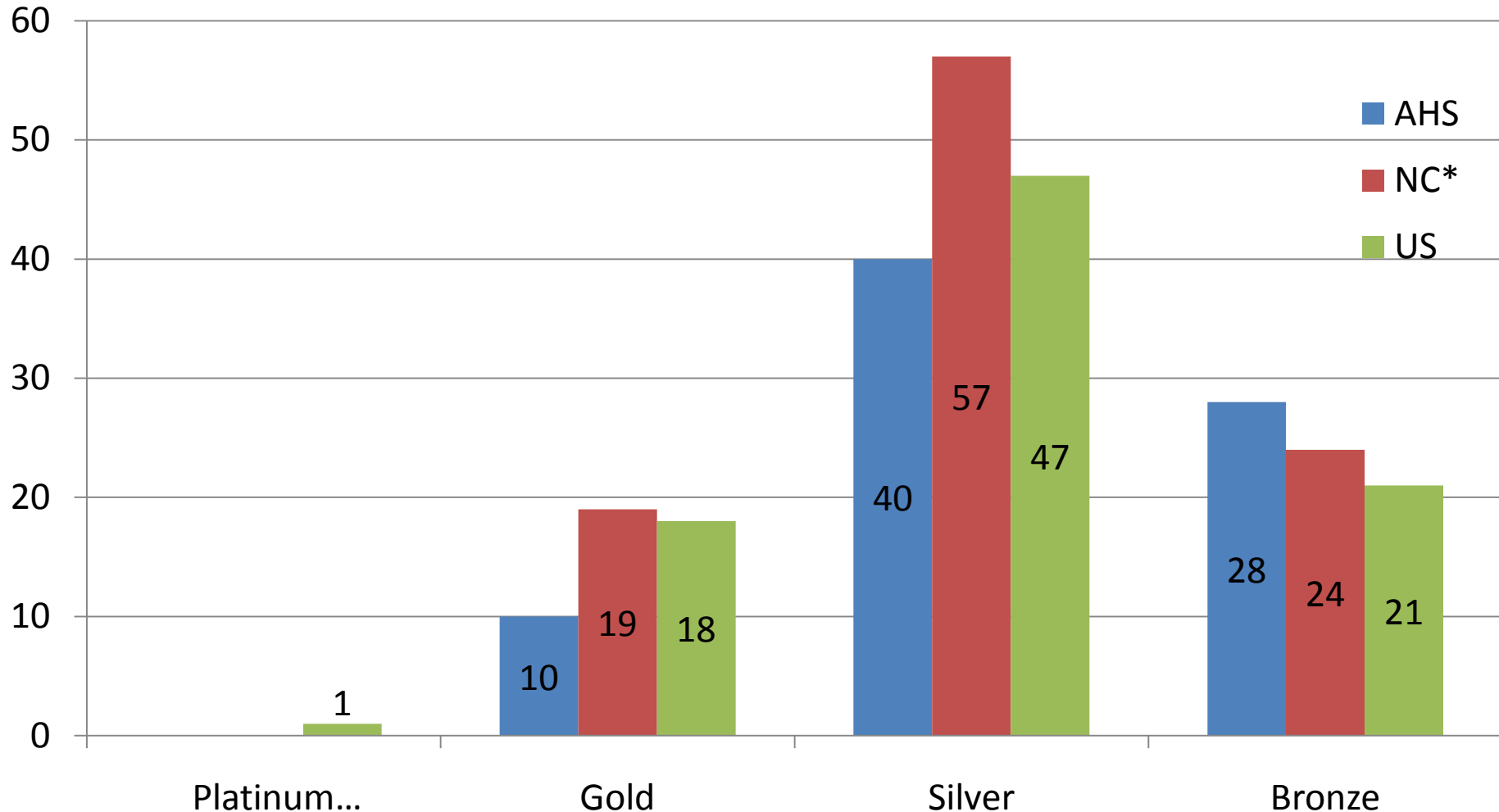


- **Bronze** - scores at least a level 3 in each of the three core areas and has the necessary foundational skills for 16 percent of the jobs in the WorkKeys database
- **Silver** - scores at least a level 4 in each of the three core areas and has the necessary foundational skills for 67 percent of the jobs in the WorkKeys database
- **Gold** - scores at least a level 5 in each of the three core areas and has the necessary foundational skills for 93 percent of the jobs in the WorkKeys database
- **Platinum** - scores at least a level 6 in each of the three core areas and has the necessary foundational skills for 99 percent of the jobs in the WorkKeys database

Level	North Carolina % of students meeting the benchmark (note that this data includes many adult test-takers)	National % of students meeting the benchmark
Bronze	24%	21%
Silver	57%	47%
Gold	19%	18%
Platinum	New 2012	1%

2011-2012 WorkKeys RESULTS

% Obtaining Certificates



**NC stats includes adults & HS students*

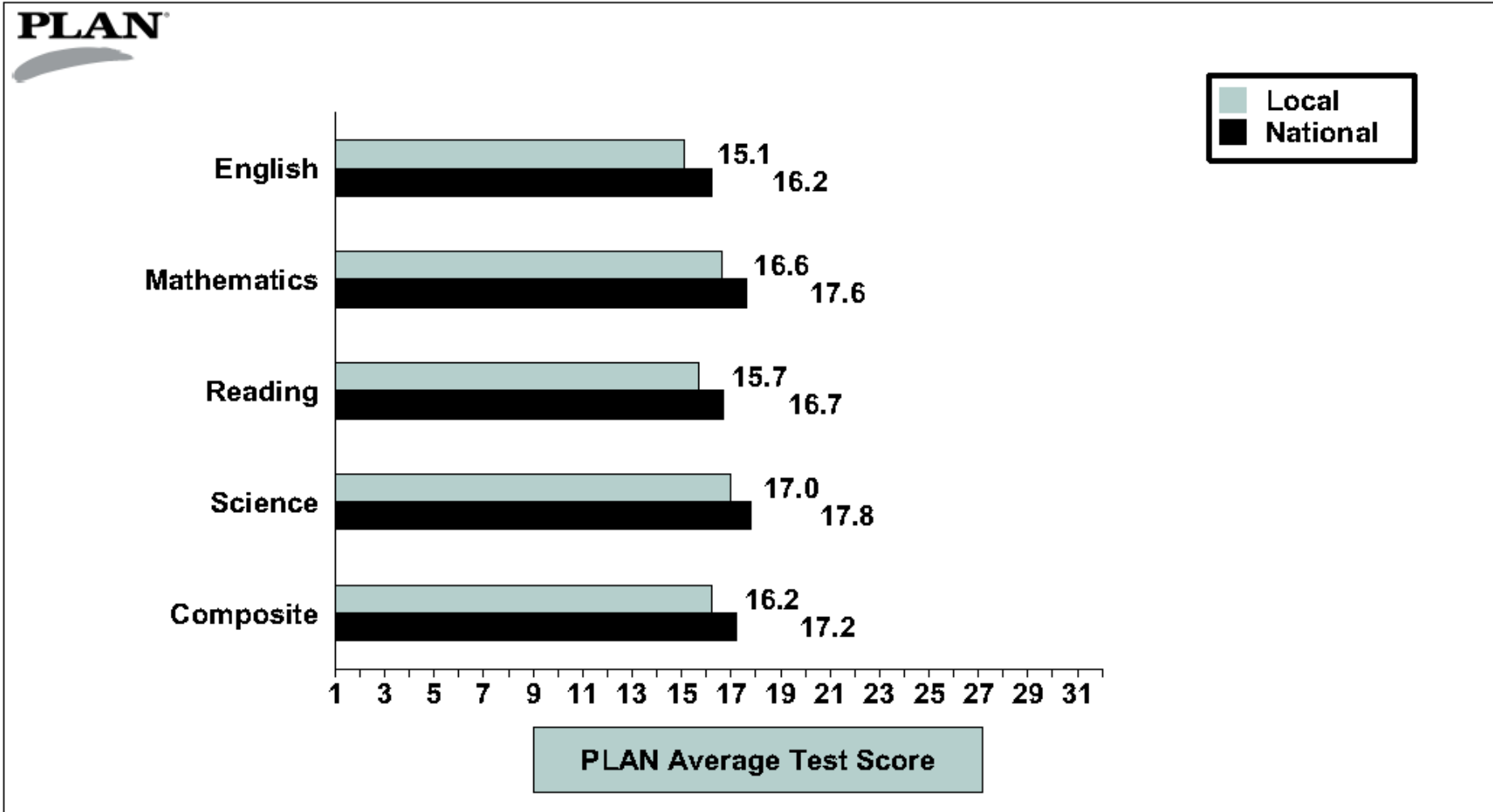
PLAN[®]



- **Curriculum-based achievement test** that measures college readiness
- Scores tied to **empirically-derived** College Readiness Standards
- Provides a **midpoint assessment** of academic progress toward college and career readiness when used with EXPLORE and the ACT
- Most **powerful predictor of performance on the ACT**
- Used for **course placement** including dual-enrollment/rigorous courses
- **Career Interest Inventory** and educational/career plans collected

2011-2012 PLAN RESULTS

% At or Above Benchmarks

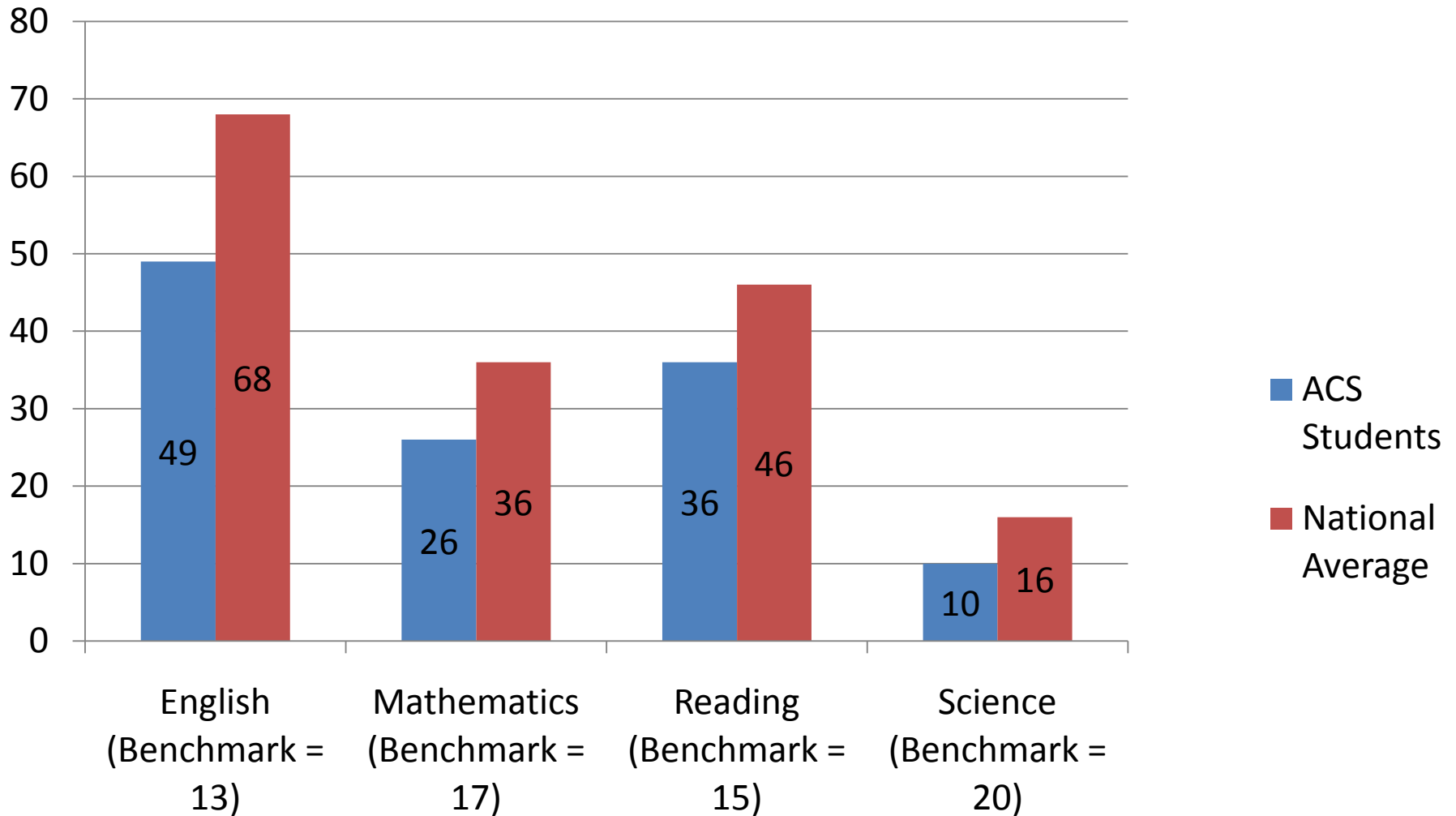




- EXPLORE results give students an early clue as to whether they are ready for college-level work if they keep doing the same things in school OR if they need to work harder to be ready for college
- EXPLORE results also give students possible career choices based on interests assessed during testing

2011-2012 EXPLORE RESULTS

% At or Above Benchmark



**Teacher Turnover Summary
Asheboro City Schools
August 2012**

(Reporting Period: March 2011 – February 2012)

Number of Classroom Teachers Employed	339
Number of Classroom Teachers Leaving	45
Rate of Teacher Turnover	13.3

<u>Reasons for Leaving</u>	<u># Teachers</u>
Retirement – Full Benefits	16
Resigned – Family Relocation	8
Resigned – In Lieu of Non-Renewal	5
Moved to Non-Teaching Position in ACS	5
Resigned – Teach in another NC LEA	4
Resigned – To Continue Education/Sabbatical	3
Resigned – Moved to Non-Teaching Position in Another Agency	2
Resigned – Family Responsibility/Child Care	1
Other – Teach in Higher Education	1

**Teacher Turnover
Asheboro City Schools
August 2012**

(Reporting Period: March 2011 – February 2012)

Retirement – Full Benefits (16)

1. Boone, Marie
2. Brooks, Vanessa
3. Brown, Mary Jane
4. Callaway, Jan
5. Church, Mary Ann
6. Doiron, Wendy
7. Farlow, Sue
8. Hart, William
9. Lemons, Kim
10. Mabe, Cindy
11. Morrison, Gwen
12. Pugh, Betsy
13. Qualls, Lisa
14. Smith, Charlene
15. Swallow, Karen
16. Walker, Sue

Resigned – Family Relocation (8)

1. Brickner, Lindsay
2. Brooks, Krista
3. Hernandez, Nicole
4. Rossi, Beth
5. Schmidt, Suzie
6. Strickland, Reena
7. Tong, Aaron
8. Tong, Nicole

Moved to a Non-Teaching Position in ACS (5)

1. Domally, Nikki (Principal Fellows)
2. Hammond, Betsy (Lead Teacher)
3. Lamb, Kerri (Lead Teacher)
4. Salabak, Cassie (Media Specialist)
5. Smith, Chameeka (Principal Intern – PTLA)

Resigned – In Lieu of Non-Renewal (5)

1. Bunting, Lisa
2. Deming, Amy
3. Ford, Jenee
4. Mandara, Kelly
5. Mason, Avis

Resigned – Teach in another NC LEA (4)

1. Lanier, Sarah (Pitt)
2. Lyons, Molly (Guilford)
3. Robb, Heather (Guilford)
4. Wenger, Erin (Guilford)

Guilford County (3)

Pitt County (1)

Resigned – To Continue Education or Sabbatical (3)

1. Chalifoux, Kristin
2. Haywood, Hope
3. Helsabeck, Graham

Resigned – Non-Teaching Position in Another Agency (2)

1. Campbell, Sarah Beth
2. Watkins, Donnie

Resigned – Family Responsibilities/Child Care (1)

1. Taylor, Summer

Resigned – Teach in Higher Education (1)

1. Kern, Angie

Turnover – By School

Balfour	20.0 %
McCrary	10.5 %
Loflin	28.6 %
Teachey	4.9 %
Lindley Park	9.4 %
NAMS	13.9 %
SAMS	12.2 %
AHS	12.0 %
ECDC	0.0 % (Not included in State report)

Turnover – By Experience Level

1– 5 Years	19 teachers	42.2 %
6 – 10 Years	7 teachers	15.6 %
11 – 15 Years	1 teacher	2.2 %
16 – 20 Years	2 teachers	4.4 %
21 – 25 Years	1 teacher	2.2 %
26 + Years	15 teachers	33.3 %

Turnover – Historical

2002-2003	12.7 %
2003-2004	13.0 %
2004-2005	10.0 %
2005-2006	16.3 %
2006-2007	13.0 %
2007-2008	14.7 %
2008-2009	18.2 %
2009-2010	11.5 %
2010-2011	10.1 %
2011-2012	13.3 %
10-Year Average	13.3 %
5-Year Average	13.6 %

Teachers Leaving By School:

<u>BAL</u>	<u>NAMS</u>
Brown, Mary Jane	Brooks, Krista
Bunting, Lisa	Brooks, Vanessa
Deming, Amy	Lamb, Kerri
Doiron, Wendy	Robb, Heather
Ford, Jenee	Tong, Aaron
Pugh, Betsy	
Rossi, Beth	<u>SAMS</u>
Tong, Nicole	Hammond, Betsy
	Hernandez, Nicole
<u>CWM</u>	Qualls, Lisa
Chalifoux, Kristin	Smith, Charlene
Haywood, Hope	Walker, Sue
Lanier, Sarah	
Salabak, Cassie	<u>AHS</u>
	Church, Mary Ann
<u>DLL</u>	Domally, Nikki
Callaway, Jan	Farlow, Sue
Campbell, Sarah Beth	Hart, William
Mason, Avis	Helsabeck, Graham
Morrison, Gwen	Lemons, Kim
Schmidt, Suzie	Lyons, Molly
Swallow, Karen	Smith, Chameeka
Taylor, Summer	Strickland, Reena
Wenger, Erin	Watkins, Donnie
<u>GBT</u>	
Brickner, Lindsay	
Mandara, Kelly	
<u>LP</u>	
Boone, Marie	
Kern, Angie	
Mabe, Cindy	

The designated officers of the board will be chairperson, vice-chairperson, chairperson pro tempore and secretary.

The officers of the board will perform all duties and exercise the authority imposed or conferred upon them by the statutes of the State of North Carolina and by the State Board of Education.

A. DUTIES OF THE CHAIRPERSON

1. The chairperson has the following duties:

- a. preside at all meetings of the board;
- b. preserve order at all times;
- c. appoint committee members and chairpersons;
- d. serve as ex-officio member of all committees;
- e. call special meetings; and
- f. sign official district documents.

The chairperson will perform all duties required of the office by law and execute all documents on behalf of the board.

2. In order to address the board, a member must be recognized by the chairperson. The chairperson will have the following powers:

- a. to rule motions in or out of order, including the right to rule out of order any motions patently offered for obstructive or dilatory purposes;
- b. to determine whether a speaker has gone beyond reasonable standards of courtesy in his/her remarks;
- c. to entertain and rule on questions of parliamentary procedure;
- d. to call a brief recess at any time; and
- e. to adjourn in an emergency.

The chairperson may vote on all matters for which a motion is made and will serve as spokesperson of the board for communicating the board's position to the public.

B. DUTIES OF THE VICE-CHAIRPERSON

In the absence of the chairperson, the vice-chairperson of the board will assume all the rights and responsibilities of the chairperson and will perform other duties assigned by the chairperson.

C. DUTIES OF THE CHAIRPERSON PRO TEMPORE

In the absence of both the chairperson and vice-chairperson, the board may elect a chairperson pro tempore for that meeting only and the appointment of such temporary officer will be noted in the minutes. While so serving, a chairperson pro tempore performs the regular duties of the chairperson.

D. DUTIES OF BOARD SECRETARY

The superintendent will serve as ex-officio secretary to the board. The superintendent will keep the minutes of the meetings of the board but will have no vote. In the event of a vacancy in the superintendency, or if the superintendent is excluded for a closed-session, the board may designate one of its members to serve temporarily as secretary to the board.

As secretary to the board, the superintendent will:

- record all proceedings of the board;
- issue all notices and orders that may be made by the board;
- ensure that the minutes of the meetings of the board are promptly and accurately recorded in the minutes book which will be kept in the office of the superintendent and be open to public inspection during regular business hours;
- manage all correspondence on behalf of the board, unless the board directs otherwise;
- prepare and distribute copies of the agenda as required by law and board policy;
- maintain board members' manuals of policies and administrative regulations in current status;
- advise the board of policies previously adopted which affect items on the agenda requiring policy consideration;
- in the absence of the chairperson and vice-chairperson, call the board meeting to order and conduct the election of a chairperson pro tempore; and
- perform other duties as required by state law or board policy.

Legal References: G.S. 115C-41(a), -276(b)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

The official spokespersons of the school district will be the chairperson of the board or designee and the superintendent and the superintendent's designees. Any person speaking in an official capacity will conduct his or her assignment from the standpoint of the best interests of the board, the school district and the community, not as a representative of his or her own personal ideas or feelings.

Legal References: G.S. 115C-36, -276

Cross References: Board Authority and Duties (policy 1010), Code of Ethics for School Board Members (policy 2120)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

A. STANDING COMMITTEES

The board will organize standing committees for the purpose of conducting thorough deliberations and investigations of issues and informing and recommending action to the board as appropriate.

Standing committees of the board are Finance and Policies.

The chairperson of each standing committee and the members of that committee will be named by the chairperson of the board on an annual basis. The assignment of individual board members to these committees will be published each year.

The committee chairperson will preside at all committee meetings and be responsible for reporting to the board on the activities of the committee. The committee chairperson will call meetings and establish an agenda for each committee meeting that will include any item suggested by the superintendent, committee member or board member.

The board chairperson will be an ex-officio member of each committee. The superintendent or his/her designee will assist the chairperson of each standing committee in the preparation of the agenda and in ensuring that information is available to the committee during its deliberation of issues.

A standing committee may only make recommendations to the board and has no authority to act on behalf of the board unless specifically authorized by law, board policy or the board.

B. AD HOC COMMITTEES

As time and situations demand, ad hoc committees may be appointed by the chairperson with the approval of the board. Ad hoc committees have no final authority and are subordinate and advisory to the board.

C. OPEN MEETINGS LAW

All committees of the board are public bodies within the meaning of the North Carolina Open Meetings Law and are subject to all requirements of that law pertaining to notice, closed sessions, minutes, voting and penalties.

Legal References: G.S. 115C-36; 143-318.9 *et seq.*

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

The board, as a corporate body, may transact business only at official meetings of the board. An individual board member has no authority to act absent the delegation of authority by the board at an official meeting.

As defined by law, an official meeting of the board includes any meeting, assembly or gathering together at any time or place or the simultaneous communication by conference telephone or other electronic means of a majority of the members of a public body for the purpose of conducting hearings, participating in deliberations, or voting upon or otherwise transacting the public business of the public body. However, a social meeting or other informal assembly or gathering together of the members of a public body does not constitute an official meeting unless called or held to evade the spirit and purposes of the open meetings law.

A. TYPES OF MEETINGS

While the board is determined to operate efficiently, it also is mindful of the importance of thoughtful planning and discussion prior to taking formal action. Regular meetings will be held at a predetermined time and place to conduct the business of the board. In addition, the board may hold emergency meetings, work sessions, retreats, public hearings, or other special meetings as it deems necessary to act in a timely manner and provide its members and executive staff with the opportunity to have an exchange of ideas and receive input from other staff, parents, students and the community.

B. REGULAR MEETINGS

The superintendent will keep on file the schedule of regular meetings with the predetermined time and place. The schedule will be revised only in accordance with legal requirements for notice.

C. EMERGENCY MEETINGS

An emergency meeting may be called in order to address generally unexpected circumstances that require immediate consideration by the board. The chairperson, or the vice-chairperson, if the chairperson is unable or unwilling to act, will call an emergency meeting when (a) two members so request; or (b) the chairperson determines the meeting is necessary.

D. SPECIAL MEETINGS

1. Retreats and Workshops

Retreats and workshops are special meetings that may be scheduled in order to give the board more time to deliberate or evaluate issues. The chairperson, or the vice-

chairperson, if the chairperson is unable or unwilling, will call a retreat or workshop upon a majority vote of the board.

2. Public Hearings

Public hearings required by law or deemed advisable by the board will be organized by a special order, adopted by a majority vote, setting forth the subject, date, place and time of the hearing as well as any rules regarding participation, such as the length of time for each speaker. The purpose of the meeting is to gather information and hear opinions from the community. Generally, board members will respond only to seek clarification. At the appointed time, the chairperson or designee will call the hearing to order and preside over it. When the allotted time expires or when no one wishes to speak, the chairperson or designee will declare the hearing ended.

3. Other Special Meetings

Other special meetings may be scheduled in between regular meetings. The chairperson, or the vice-chairperson, if the chairperson is unable or unwilling to act, will call a special meeting to address a particular item or topic when (a) two members so request; or (b) the chairperson determines one is necessary.

E. OPEN MEETINGS LAW COMPLIANCE

The board will comply with the open meeting law, including notice of meetings.

Legal References: G.S. 143-318.9, -318.14

Cross References: Compliance with the Open Meetings Law (policy 2320)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: February 12, 2009

Reviewed by Policy Committee on July 12, 2012

Board meetings are conducted for the purpose of carrying on the official business of the school district. The public is cordially invited to attend board meetings to observe the board as it conducts its official business.

The board of education, as an elected representative body of the school district, also wishes to provide a forum for citizens to express interests and concerns related to the school district. To provide an opportunity for input while conducting an orderly meeting, individuals or groups may be heard by the board in accordance with this policy or policy 2300, Board Meetings, section D, paragraph 2, which addresses public hearings.

A. REQUESTS TO PLACE ITEM ON THE AGENDA

In order that the board may fairly and adequately discharge its overall responsibility, citizens desiring an item to be placed on the agenda for a specific board meeting should direct written requests to the superintendent at least six working days prior to the meeting.

The request should include:

- the name and address of the person or persons making the request;
- the organization or group, if any, represented; and
- a brief explanation of the nature of the item. Questions and/or materials to be presented to the board are to be submitted along with the request. Additional items may be added to the agenda by the board on a two-thirds vote of the board members.

The superintendent will confer with the chairperson of the board concerning whether to approve placing the requested item on the agenda, and to determine the appropriate meeting for such discussion. The superintendent, with the consent of the board chairperson, will accept or deny a request for inclusion on the agenda for any reason determined appropriate by the superintendent and chairperson.

The superintendent will notify the requesting party of the response to the request. The board may, by majority vote and notwithstanding prior denial by the superintendent, consent to hear a presentation where the appeal to speak is made immediately prior to or during the course of the meeting. The superintendent ~~will~~ shall explain any other processes available for addressing the concerns. (*See section C, ~~below~~, Reports of Complaints, below.)*

The chairperson will establish the amount of time for individual or group presentations.

B. REQUESTS TO ADDRESS THE BOARD PUBLIC COMMENT

Each month, a part of at least one regularly scheduled board meeting each meeting will be set aside for citizens to address the board through public comment. A sign-up sheet will be available for any individual or group to indicate their desire to address the board. The chairperson will decide the amount of time devoted to public comments. The superintendent shall develop additional procedures to ensure that public comment session proceed in an efficient and orderly manner.

Board members need not respond to individuals who address the board except to request clarification of points made by the presenter.

Except in cases of emergency, information received during presentations will not be acted upon at the time it is received. It will take unanimous vote of the board members present to take action on a presentation considered to be of an unusual or emergency nature at the time it is presented.

Disruptions by any person or persons of a public meeting will be subject to action in accordance with G.S. 143-318.17.

If the board does not hold a regular meeting during a month, the board will not provide a time for public comment at any other meeting held during that month, unless a majority of the board votes to allow public comment at the meeting or unless the purpose of the meeting is a public hearing.

C. REPORTS OF COMPLAINTS

Complaints about the performance of school personnel, implementation of board policy, the quality of the educational program or school facilities should be submitted initially for a response to the school district official responsible for the program or facility or to the superintendent. The superintendent or designee ~~will~~ shall make available this board policy and other relevant grievance procedures to any individual or group submitting a complaint.

Legal References: G.S. 143-318.10, and -318-17; 115C-36, -51

Cross References: Student and Parent Grievance Procedure (policy 1740/4010), Role of Board Members in Handling Complaints (policy 2122), Board Meetings (policy 2300), Board Meeting Agenda (policy 2330), Responding to Complaints (policy 1742/5060)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised:

Reviewed by Policy Committee on July 12, 2012

The board affirms the public policy of this State that hearings, deliberations and actions of public bodies be conducted openly.

A. APPLICABILITY

All "public bodies" holding "official meetings" must comply with the requirements of the open meetings law in Article 33C of Chapter 143 of the General Statutes. The term "public bodies" includes the board, any committees of the board, school improvement teams and, as defined by law, any other committee of two or more members that exercises or is authorized to exercise a legislative, policy-making, quasi-judicial, administrative or advisory function, unless the committee or group is solely comprised of professional staff.

~~The term "official meetings" means a meeting, assembly, or gathering together at any time or place or the simultaneous communication by conference telephone or other electronic means of a majority of the members of a public body for the purpose of conducting hearings, participating in deliberations, or voting upon or otherwise transacting the public business within the jurisdiction, real or apparent, of the public body. However, a social meeting or other informal assembly or gathering together of the members of a public body does not constitute an official meeting unless called or held to evade the spirit and purposes of the open meetings law.~~

B. COMPLIANCE

As secretary to the board, the superintendent will provide required notice and record and maintain minutes of all official meetings of the board, board committees or committee appointed by the board. The principal or the principal's designee will be responsible for compliance with the open meetings law by school improvement teams or any other public bodies at the school level. The superintendent or designee will make copies of the open meetings law available to any public bodies associated with the school district. The board and other public bodies of the school district are encouraged to consult the local board attorney in accordance with policy 2610, Board Attorney, to obtain advice on complying with the legal requirements of the open meetings law.

1. Notice

Notice will be given in accordance with law for all regularly scheduled meetings, emergency meetings, and any other meetings, such as public hearings, work sessions, electronic meetings or retreats.

2. Minutes

For all official meetings, whether held in open or closed session, minutes will be recorded and maintained in accordance with all legal requirements.

3. Closed Sessions

Closed sessions will be held only when required to permit the board to act in the public interest and as permitted by law. A motion to go into closed session must be made and adopted in open session in accordance with the requirements of G.S. 43-318.11(c).

Legal References: G.S. 143-318.9, -318.10, -318.11, -318.12

Cross References: Board Attorney (policy 2610)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: February 12, 2009.

Reviewed by Policy Committee on July 12, 2012

Closed sessions will be held only when required to permit the board to act in the public interest as provided by law.

A. PERMITTED PURPOSES

By majority vote of its members present, the board may hold or retire to a closed session as permitted by law for the deliberation of the following:

1. To prevent the disclosure of information that is privileged or confidential pursuant to the law of this state or of the United States, or not considered a public record within the meaning of Chapter 132 of the General Statutes;
2. To prevent the premature disclosure of an honorary degree, scholarship, prize or similar award;
3. To consult with an attorney employed or retained by the board in order to preserve the attorney-client privilege between the attorney and the client, including discussions on the handling or settlement of a claim, judicial action, mediation, arbitration or administrative procedure;
4. To discuss matters relating to the location or expansion of industries or other businesses in the area served by the board;
5. To establish, or to instruct the board's staff or negotiating agents concerning the position to be taken by or on behalf of the board in negotiating (1) the price and other material terms of a contract or proposed contract for the acquisition of real property by purchase, option, exchange or lease; or (2) the amount of compensation and other material terms of an employment contract or proposed employment contract;
6. To consider the qualifications, competence, performance, character, fitness, conditions of appointment, or conditions of initial employment of an individual employed or considered for employment with the school district; or to hear or investigate a complaint, charge or grievance by or against any individual employee; ~~and~~
7. To plan, conduct or hear reports concerning investigations of alleged criminal misconduct;
8. To formulate plans relating to emergency responses to incidents of school violence; and

9. To discuss and take action regarding plans to protect public safety as it relates to existing or potential terrorist activity and to receive briefings by staff members, legal counsel, or law enforcement or emergency service officials concerning actions taken or to be taken to respond to such activity.

B. ACTIONS WHICH MUST BE REPORTED OR TAKEN IN OPEN SESSION

While deliberations may occur in closed session, the following board actions must be taken or reported in open session:

1. If the board has approved or considered a settlement in closed session, the terms of that settlement will be reported to the public body and entered into its minutes as soon as possible within a reasonable time after the settlement is concluded. The report should be made in open session unless there is a basis for the report to be heard only in closed session; and
2. Final action making an appointment or discharge or removal by the board having final authority for the appointment or discharge or removal.

C. REASONS EXPRESSLY PROHIBITED FOR CLOSED SESSIONS

The following are expressly prohibited by law as a basis for closed sessions:

1. To discuss general policy matters or other issues that would be open merely because an attorney employed or retained by the board is a participant, and
2. To consider the qualifications, competence, performance, character, fitness, appointment, or removal of a member of the board or another body or to consider or fill a vacancy among its own membership.

D. PROCEDURE

The board of education will meet in closed session only upon a motion duly made and adopted in public pursuant to G. S. 143-318.11(c). Every motion will cite one or more of the permissible purposes as provided in G.S. 143-318.11(a) and in this board policy. A motion based on the need to prevent the disclosure of information that is confidential or privileged will also cite or name the law that renders the information confidential or privileged. A motion based on the need to consider with an attorney employed by the board the handling or settlement of a lawsuit will identify the parties in the lawsuit.

E. MINUTES

The board will keep minutes of all closed sessions. The minutes of the board will include a general account of the closed session so that a person not in attendance would have a reasonable understanding of what transpired.

Legal References: G.S. 143, art. 33C

Adopted: April 9, 1998 to become effective July 1, 1998

Updated:

Reviewed by Policy Committee on July 12, 2012

All meetings of the board of education will be open to representatives of the news media except closed sessions. In the event that representatives of the news media are unable to attend a meeting, upon request, they will be provided a summary of important board actions by the superintendent. Mechanical devices may be used during meetings to record, broadcast or photograph board meetings, if they do not interfere with the ability of the board to conduct its business. The placement and use of any equipment necessary to broadcast, film, or record a meeting may be regulated by the board to prevent undue interference with the meeting but not in such a way as to frustrate the coverage of the meeting.

If a meeting room is too small to accommodate all of the personnel and equipment necessary to broadcast, film or record a meeting, the board may require equipment to be pooled. If the news media requests an alternate meeting place in order to facilitate news coverage and the board grants the request, the news media making the request are responsible for paying any additional costs which may be involved in securing an alternate site. The board must act in good faith in carrying out these provisions.

If the board holds a meeting by conference telephone call or similar means, it will provide some means for members of the public to listen to the meeting. Notice of an electronic meeting must specify how public access will be provided. The board may charge each listener a fee of up to \$25.00 to defray the costs.

Legal References: G.S. 143-318.11, -318.13, -318.14

Cross References: News Media Relations (policy 5040)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

The chairperson and the superintendent will prepare a proposed agenda for each board meeting. A request to have an item of business placed on the agenda must be received at least six working days before the meetings. (See also board policy 2310 Public Participation at Board Meetings, regarding agenda requests by individuals or groups.) However, a board member may request to have an item placed on the agenda with notification of no less than 48 hours prior to the meeting date. A reasonable attempt to notify board members of the additional agenda item will be made within the 48 hour time period.

The agenda for meetings shall include a consent agenda that lists items to be passed with a single motion and vote without discussion. Items may be placed on the consent agenda by the superintendent with the approval of the chairperson or by unanimous vote of a board committee at a committee meeting. Any item on the consent agenda may be removed by request of any board member or the superintendent at the meeting, prior to adoption of the agenda. Those items shall be placed on the action/discussion agenda for consideration by the board, or referred to a committee.

The first substantive order of business at the board meeting shall be the adoption of the agenda. The agenda, as adopted, will constitute the order of business for the meeting. At the meeting, the board may, by a majority vote, add an item that is not on the agenda. Any new policy or budgetary items presented as an addendum to the published agenda is not subject to action at the same meeting.

Each board member will receive a copy of the agenda four days prior to the meeting, and it will be available for public inspection and/or distribution when it is distributed to the board members.

Legal References: G.S. 115C-36

Cross References: Duties of Officers (policy 2210), Public Participation at Board Meetings (policy 2310), Advance Delivery of Meeting Materials (policy 2335)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: December 11, 2003, January 12, 2006, February 12, 2009

Reviewed by Policy Committee on July 12, 2012

At least four work days prior to each regular or special board meeting, the superintendent will provide the following materials to each board member:

- the proposed agenda;
- minutes of previous meetings which have not been approved; and
- any supporting information or materials which would assist board members to become informed of the issues proposed for board consideration.

Legal References: G.S. 115C-36

Cross References: Board Meeting Agenda (policy 2330)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

Except as otherwise provided by law or by the policies of the board, meetings of the board will be conducted in accordance with 21st Century Roberts Rules of Order (copyright 1995).

The chairperson is authorized to entertain and rule on questions concerning parliamentary procedure and to seek counsel of the board attorney when necessary to clarify or construe any relevant procedural provision.

Legal References: G.S. 143-318.12

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

In order to conduct official business at a regular or special meeting, a quorum of the board must be present.

A majority of the membership will constitute a quorum. If a quorum is not present at any meeting, the chairperson will postpone the meeting until such time as a quorum can be present, provided adequate notice is given pursuant to the Open Meetings Law. Proxy voting will not be recognized by the board.

Legal References: G.S. 143-318.12

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

Voting will normally be by voice vote on all matters coming before the board for action. However, any member may call for a division, in which case the vote will be by show of hands. In either event, the minutes will reflect the vote of each member voting and the abstention of any member present but not voting, unless the vote is unanimous.

A board member must vote on all issues unless the member has a conflict of interest or is unable to remain impartial in a judicial matter before the board. If a board member recuses himself or herself from a vote, the member will state the reason before the vote is taken and the reason will be recorded in the minutes.

No secret ballots are permitted. If the board decides, by majority vote, to vote by written ballot, each member must sign his or her ballot, and the ballots must be available for public inspection in the superintendent's office immediately following the meeting and until the minutes are approved. The minutes of the meeting must specify the vote of each member's written ballot. The ballots may be destroyed after the minutes of the meeting have been approved.

Legal References: G.S. 143-318.13; *Crump v. Board of Education*, 93 N.C. App. 168, *aff'd*, 326 N.C. 603 (1990); N.C. Attorney General Advisory Opinion, 54 Op. Att'y. Gen. 86 (1985)

Cross References: Board Member Conflict of Interest (policy 2121)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: May 10, 2012

Reviewed by Policy Committee on July 12, 2012

Voting will normally be by voice vote on all matters coming before the board for action. However, any member may call for a division, in which case the vote will be by show of hands. In either event, the minutes will reflect the vote of each member voting and the abstention of any member present but not voting, unless the vote is unanimous.

A board member, except the chair, must vote on all issues unless the member has a conflict of interest or is unable to remain impartial in a judicial matter before the board. (See Policy 2210 – Duties of Officers) If a board member recuses himself or herself from a vote, the member will state the reason before the vote is taken and the reason will be recorded in the minutes.

No secret ballots are permitted. If the board decides, by majority vote, to vote by written ballot, each member must sign his or her ballot, and the ballots must be available for public inspection in the superintendent's office immediately following the meeting and until the minutes are approved. The minutes of the meeting must specify the vote of each member's written ballot. The ballots may be destroyed after the minutes of the meeting have been approved.

Legal References: G.S. 143-318.13; *Crump v. Board of Education*, 93 N.C. App. 168, *aff'd*, 326 N.C. 603 (1990); N.C. Attorney General Advisory Opinion, 54 Op. Att'y. Gen. 86 (1985)

Cross References: Board Member Conflict of Interest (policy 2121)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: May 10, 2012,

Reviewed by Policy Committee on July 12, 2012

Policy 2110: Board Member Elections

As recommended to the Board Policy Committee, June 14, 2012

Two additions have been made to this policy in Section D., Oath of Office. In the actual oath of office, a statement making it applicable to United States Constitution and laws as well as North Carolina constitution and laws, has been included. Also added is a statement clarifying that if a board member assumes the duties of office before taking the oath, s/he will be removed from office. Formatting changes have also been made.

A. QUALIFICATIONS

There is a basic concept of responsibility attached to service as a member of this board of education. Board members are individually and collectively trustees; they serve as trustees of our community's children. More specifically, the "estate" which members of this board hold "in trust" is (1) the present welfare of our children and community as it may be enhanced by a program of public education; and (2) the future welfare of our community, state and nation as the children in school today become the responsible adults of tomorrow.

In terms of this concept, this board of education is responsible to our community at-large and also to the State of North Carolina. This responsibility looms large, and it is one which can be filled best by persons of sound judgement, broad vision, dedication to the interest of education and unselfish concern for the public welfare.

As elected representatives of the public, board members are expected to be free from prejudice, bias or commitment to special interests.

Any person possessing the qualifications for election to public office as provided for in Article VI, Section 6 of the Constitution of North Carolina and who is a qualified voter and resident of the district from which he/she seeks to be elected will be eligible to serve as a member of the board of education.

Any person elected or appointed to the board and also employed by the board will resign his/her employment before taking office as a member of the board.

B. MEMBERSHIP AND TERMS OF OFFICE

The board of education will consist of eleven members. All terms will be for six years with the terms staggered so that no more than four will expire every two years.

C. METHOD OF ELECTION

All elections are nonpartisan and are to be held at the time of the November general election in odd-numbered years.

The elections shall be held and conducted by the Randolph county Board of Elections under the same provisions of the General Statutes which are applicable to the election of municipal officers in the City of Asheboro.

D. OATH OF OFFICE

Before taking office, newly elected board members will take and sign the following oath or affirmation on or before the regular December meeting of the board of education following their election:

“I do solemnly swear (or affirm) that I will support and defend the Constitution and laws of the United States and the Constitution and laws of the State of North Carolina and that I will honestly, faithfully, and impartially discharge my duties as a member of the Asheboro City Board of Education to the best of my ability.”

If a board member enters into the duties of his or her office before taking, subscribing and filing the oath of office, he or she will be ejected from office.

Legal References: N.C. Const., art. VI, §§ 6 and 7; G.S. 14-229; 115C-35; -37, Local Modification, Randolph County: 1967, c. 739; 1973

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: February 12, 2009₂

Policy 2115: Unexpired Term Fulfillment

As recommended to the Board Policy Committee, June 14, 2012

The beginning paragraph has been added to clarify how vacancies in the membership of the board of education will be filled in case of death, resignation, or otherwise.

Remaining board members will appoint a person to serve until the election of board members, at which time the remainder of the unexpired term will be filled by election.

All vacancies in the membership of the board of education caused by death, resignation or otherwise, will be filled by a person appointed by the remaining members of the board to serve until the next election of board members, at which time the remaining unexpired term will be filled by election.

Immediately upon the occurrence of a vacancy in the membership of the board, an announcement of such vacancy shall be made at a board meeting. Arrangements will be made to notify all absent members of the vacancy. The board chairperson will appoint three board members to an ad hoc committee to make one or more nominations for the position at the next regular meeting of the board.

After nominations have been made by the ad hoc committee, the board, in open session, will elect, by majority vote, the person to fill the vacancy in the membership. The elected candidate will be administered the oath of office at the next meeting of the Board.

Legal References: G.S. 115C-37(f)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated:

Policy 2116: Removal from Office

As recommended to the Board Policy Committee, June 14, 2012

This policy defines conditions where an individual may not serve on the board or may be removed from the Board. A paragraph has been added in order to comply with G.S. 14-230 which states that a board member who omits, neglects, or refuses to complete his/her duties or willfully violates the oath of office is subject to removal from office by a court.

REMOVAL FROM OFFICE

Policy Code: 2116

A person who has been impeached from any office or adjudged guilty of a felony, corruption, or malpractice in any office and who has not been restored to the rights of citizenship is disqualified for office.

A board member who changes residence such that he or she is no longer entitled to vote in an election for the office he or she holds is disqualified from continuing to hold the office.

In addition, as provided by G.S. 14-230, a board member who willfully and corruptly omits, neglects or refuses to discharge any of the duties of office or who willfully and corruptly violates the oath of office is subject to removal from office by a court.

A member of the local board of education who becomes disqualified for office may be subject to removal under G.S. 1-515.

Legal References: N.C. Const. art. VI; G.S. 1-514 to -532, 14-228 to -234.1

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: January 10, 2008₂

As recommended to the Board Policy Committee, June 14, 2012

Formatting changes along with legal/cross references have been made to Policy 2000: Operational Goals of the Board.

The title of Policy 2122 has been changed to the “Role of Board Members in Handling Complaints.”

Policy 2126/4705/7825: Confidentiality of Personal Identifying Information has been removed from the 2000 series because it is no longer applicable to that section; however, it will remain in the 4000 and 7000 series.

The following policies have been reviewed and necessary changes have been made to legal/cross references:

- Policy 2010: Board and Superintendent Relations
- Policy 2100: Board Member Legal Status
- Policy 2113: Board Member Resignation
- Policy 2120: Code of Ethics for School Board Members
- Policy 2121: Board Member Conflict of Interest
- Policy 2123: Board Member Opportunities for Development
- Policy 2125/7315: Confidential Information
- Policy 2130: Board Member Compensation and Expenses
- Policy 2200: Election of Officers/Organization of Board

The board recognizes the trust and accountability it owes citizens, staff, parents and students in the manner in which it transacts the business of the school district. The board strives to conduct itself in accordance with the following operational goals:

1. acting in accordance with the code of ethics, as provided in policy 2120;
2. maintaining effective board/superintendent relations;
3. operating cost effectively and efficiently;
4. conducting business openly;
5. meeting requirements and duties for the board as established in board policy or law; and
6. making decisions with the board's goals, objectives and other principles as the guiding focus.

The board will endeavor to evaluate on a periodic basis its efforts to follow these operational goals. The board may use outside consultants, including the North Carolina School Boards Association, to assist the board in its self-evaluation.

Legal References: G.S. 115C-36

Cross References: Board Authority and Duties (policy 1010), Board and Superintendent Relations (policy 2010), Board Member Elections (policy 2110), Code of Ethics for School Board Members (policy 2120)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on June 14, 2012

The board believes that legislation of policies is the most important function of this school board, and that the execution of the policies should be the function of the superintendent.

Delegation by the board of its executive powers to the superintendent provides freedom for the superintendent to manage the schools within the board's policies, and frees the board to devote its time to policy making and appraisal functions.

The board recognizes the importance of an effective working relationship between the board and superintendent. The board further recognizes the distinct and separate areas of responsibility of the board and superintendent to the school district. The superintendent is responsible for the administration of the system of schools consistent with the board's policies.

To maintain a cohesive relationship between the board and the school district, the superintendent will serve as secretary of the board and will assist all board committees. The superintendent will keep the board informed of the operation of the district. The superintendent will make recommendations to the board as required by law, board policy and as otherwise determined appropriate by the superintendent. The superintendent also will assist the board in making sound decisions and meeting the requirements of law by providing information and advice regarding all matters which require board action.

Legal References: G.S. 115C-36, -47, -276

Cross References: Board Authority and Duties (policy 1010), Duties of Officers (policy 2210)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on June 14, 2012

The board of education is a body corporate. Members of the board have authority only when acting as a board legally in session. The board will not be bound in any way by any statement or action on the part of an individual member, except when such action is at the specific instruction of the board.

Legal References: G.S. 115C-40, -41

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on June 14, 2012

A board member will, upon deciding to submit his/her resignation, give the board chairperson a written notice of such resignation at least thirty (30) days in advance of the effective date of his/her termination of membership on the board. The board chairperson will submit the notice of resignation to board members as soon as possible and by no later than the next regular meeting of the board.

Legal References:

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on June 14, 2012.

CODE OF ETHICS FOR SCHOOL BOARD MEMBERS

Policy Code:

2120

The board recognizes that, collectively and individually, all members of the board must adhere to a code of ethics as required by G.S. 160A-86 and G.S. 115C-47(57).

A. BOARD MEMBER ETHICAL REQUIREMENTS

The following standards will guide each board member in the performance of his or her official duties:

1. the need to obey all applicable state and federal laws regarding official actions taken as a board member;
2. the need to uphold the integrity and independence of the board member's office;
3. the need to avoid impropriety in the exercise of the board's and board member's official duties;
4. the need to perform faithfully the duties of the office; and
5. the need to conduct the affairs of the board in an open and public manner, complying with all applicable laws governing open meetings and public records.

B. SPECIFIC BOARD MEMBER COMMITMENTS

In order to implement the above standards, each member of the board commits to do the following:

1. attend all regularly scheduled board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;
2. endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. render all decisions based on the available facts and independent judgment and refuse to surrender that judgment to individuals or special interest groups;
4. model civility to students, employees and all elements of the community by encouraging the free expression of opinion by all board members and engaging in respectful dialogue with fellow board members on matters being considered by the board;
5. respect the confidentiality of information that is privileged under applicable law and refrain from unauthorized disclosure of matters discussed in closed session;

6. work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;
7. communicate to other board members and the superintendent expressions of public reaction to board policies and school programs;
8. learn about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the state and national school boards associations;
9. comply with North Carolina General Statute 115C-50 by earning annually the required 12 hours of training;
10. comply with G.S. 160A-87 by earning two hours of ethics education within 12 months of election or appointment to the board;
11. support the employment of those persons best qualified to serve as school employees and avoid allowing personal relationships and biases to influence decision making;
12. refrain from investigating or attempting to resolve complaints received personally, but instead direct the complainant to follow the board's complaint or grievance process to resolve concerns;
13. avoid being placed in a position of conflict of interest and refrain from using the board member's position on the board for personal or partisan gain;
14. take no private action that will compromise the board or administration; and
15. remember always that a board member's first and greatest concern must be the educational welfare of the students attending the public schools.

All newly elected board members are expected to sign a code of ethics statement that includes these provisions at the organizational meeting of the board.

Legal References: G.S. 115C-36, -47(57), -50; 160A-86, -87

Cross References: Board Member Opportunities for Development (policy 2123)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: March 11, 2010, June 10, 2010

Reviewed by Policy Committee on June 14, 2012

All board members are subject to the criminal laws related to conflicts of interest in public office, including strict restrictions against having a pecuniary interest in any business of the board. In addition, board members will not let any personal or business interest interfere with his or her duties as a public official, including ethical duties as specified in the Code of Ethics for School Board Members, policy 2120.

A member of the board will not do any of the following:

1. obtain a direct benefit from a contract that he or she is involved in making or administering on behalf of the board, unless an exception is allowed pursuant to G.S. 14-234 or other law;
2. influence or attempt to influence anyone who is involved in making or administering a contract on behalf of the board; or
3. solicit or receive any gift, favor, reward, service or promise of reward, including a promise of future employment, in exchange for recommending, influencing or attempting to influence the award of a contract.

A board member is involved in administering a contract if he or she oversees the performance of the contract or has authority to interpret or make decisions regarding the contract. A board member is involved in making a contract if he or she participates in the development of the specifications or terms of the contract or participates in the preparation or award of the contract.

A board member derives a direct benefit from a contract if the board member or his or her spouse does any of the following: (1) has more than a 10 percent ownership or other interest in an entity that is a party to the contract; (2) derives any income or commission directly from the contract; or (3) acquires property under the contract. An exception is allowed for employment contracts between the board of education and the spouse of a board member. However, the board member involved will not deliberate or vote on the contract or attempt to influence any other person who is involved in making or administering the contract.

Legal References: G.S. 14-234; 133-32

Cross References: Code of Ethics for School Board Members (policy 2120), Employee Conflict of Interest (policy 7730)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: July 14, 2011

Reviewed by Policy Committee on June 14, 2012

ROLE OF BOARD MEMBERS IN HANDLING COMPLAINTS *Policy Code:2122*

A. ROLE OF BOARD MEMBERS IN HANDLING COMPLAINTS

An individual board member who receives a complaint or inquiry from a parent or interested citizen concerning a school matter will refer the complainant to the appropriate school administrator and will, when appropriate, advise the complainant of the procedures in place for making such complaints.

The board member also may refer the complainant to the superintendent who will determine an appropriate means of responding to the complaint. The board attorney also may be notified of the complaint in accordance with board policy 2610, Board Attorney.

Individual board members will refrain from taking individual action with regard to such complaints other than referring them to the proper administrative employee.

B. ROLE OF BOARD MEMBERS IN VISITS TO SCHOOLS

Members of the board of education are encouraged to visit schools in order to inform themselves and to gain a clearer understanding of the daily operation of the system. Members of the board of education wishing to visit a school in the district in their official capacity as board members should generally inform the superintendent or his designate of the desire to visit. Policy questions arising from such visits should be directed to the superintendent.

In matters relating to the education of their own children, members of the board of education act as parents rather than board members and have the same rights and responsibilities as other parents.

Board members should confer, in the same manner as other parents, with the individual teacher or principal about matters growing out of their children's participation in the public schools.

C. ROLE OF BOARD MEMBERS IN INFORMAL MEETINGS WITH INDIVIDUAL OR GROUPS OF PATRONS CONCERNING SCHOOL MATTERS

The board of education encourages citizen participation in the public schools. Board policies provide guidance for such citizen participation. Individual board members should inform any citizen or group of citizens with whom they meet that in such meetings they act only as individuals and not for or on behalf of the board of education unless they have been so authorized by official board action. In addition, board members should attempt to avoid situations in which their presence could be inferred by the citizens as being officially representative of the board.

Individual members of the board of education should refrain from meeting with groups of school employees to discuss matters relating to employment or conditions of work without specific authorization by board action.

When a request is received by a board member to meet with any informal citizen group about school matters, the individual board member should inform the board chairman and the superintendent of the request.

Legal References: G.S. 115C-36

Cross References: Board Attorney (policy 2610), Responding to Complaints (policy 1742/5060)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated:

BOARD MEMBER OPPORTUNITIES FOR DEVELOPMENT

Policy Code: **2123**

Board members are encouraged to participate in professional development activities designed for them. New board members will have the opportunity and will be encouraged to attend orientation programs for new board members sponsored by the state and national school board associations. It is the responsibility of the board to provide new board members a thorough orientation to board policies, practices and duties.

Each board member must fulfill the legal requirement to receive a minimum of 12 hours of training annually.

All board members must receive a minimum of two hours of ethics education within 12 months after initial election or appointment to office and again within 12 months after each subsequent election or appointment to office. This education must address the laws and principles that govern conflicts of interest and ethical standards for local government officials. The superintendent shall maintain records verifying that each board member has participated in the required ethics education. The ethics education required under this paragraph may be counted towards the annual 12-hour training requirement.

Unless otherwise approved by the board, such training must be provided by the following entities: the school district; the North Carolina School Boards Association; the National School Boards Association; the School/Institute of Government; or the Department of Public Instruction. If a board member wishes to receive training credit for or be reimbursed for attending training offered by another entity, he/she must obtain approval from the board.

Funds for participation will be budgeted annually and reimbursement for expenses will be made in accordance with law and applicable board policy.

Legal References: G.S. 115C-50; 160A-86, -87

Cross References: Code of Ethics for School Board Members (policy 2120)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: November 14, 2002, June 10, 2010,

Employees and board members have an absolute duty to maintain the confidentiality of records as required by law. Employees and board members, by the nature of their occupation, are exposed to confidential information which should not be repeated or discussed except with those recognized by law as having a right to the information. Any employee or board member who is not sure whether particular information may be protected by state or federal confidentiality laws should seek clarification from his or her immediate supervisor or the assistant superintendent for human resources (for employees) or from the superintendent or board attorney (for board members). Where violations occur, appropriate disciplinary action will be taken.

It is a criminal violation for an employee or board member to do either of the following:

- knowingly, willfully and with malice permit any unauthorized person to have access to information contained in a personnel file, or
- knowingly and willfully examine, remove or copy a personnel file that he/she is not specifically authorized to access pursuant to G.S. 115C-321.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; G.S. 115C-47(18), -321, -402

Cross References: Communicable Diseases (policy 4230), Student Records (policy 4700), Confidentiality of Personal Identifying Information (policy 4705/7825), Public Records = Retention, Release and Disposition (policy 5070/7350), Personnel Files (policy 7820)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: May 11, 2006

Reviewed by Policy Committee on June 14, 2012

CONFIDENTIALITY OF PERSONAL IDENTIFYING INFORMATION

Policy Code: 2126/4705/7825

The board recognizes the need to protect students, approved volunteers, board of education members, and employees from the improper release of social security numbers and other personal identifying information. To this end, the board will ensure that all schools comply with the Identity Protection Act of 2005 and any other federal and state laws governing the collection, use and disclosure of personal identifying information. No person shall knowingly disclose, transfer or unlawfully use the social security number or other personal identifying information of any employee, student or other individual.

For purposes of this policy, personal identifying information includes social security numbers; employer taxpayer identification numbers; drivers license numbers; state identification card numbers; passport numbers; checking accounts; savings accounts; credit card and debit card numbers; personal identification (PIN) codes; digital signatures; any numbers or information that can be used to access an individual's financial resources; biometric data; fingerprints; and passwords.

The superintendent shall establish rules and regulations to implement this policy. The superintendent shall ensure that:

1. The confidentiality of social security numbers and personal identifying information is maintained consistent with legal requirements.
2. The unlawful collection, disclosure and use of social security numbers and personal identifying information is prohibited.
3. Access to and dissemination of information or documents containing social security numbers and personal identifying information is limited internally within the school system and externally with the general public.
4. Documents containing social security numbers and personal identifying information are disposed of properly.
5. Social security numbers and personal identifying information are redacted from public documents.
6. Social security numbers and personal identifying information are collected only when specifically authorized by law or if collection is imperative for the performance of the school system's duties and such need has been clearly documented.
7. Board procedures governing the maintenance and destruction of records are followed for all documents containing social security numbers and other personal identifying information.

8. In the event of a security breach, in which personal information is accessed and acquired without authorization, the notice requirements of G.S. 75-65 are followed.

This policy and its rules shall be published in the appropriate handbooks, manuals and other similar documents.

Any individual who fails to comply with this policy and the superintendent's rules and regulations will be subject to disciplinary action up to and including suspension or expulsion for students and termination for employees. In addition, such person may be subject to criminal prosecution.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, h, 34 C.F.R. pt. 99; Article 2A of Chapter 75 of the General Statutes; G.S. 14-113.20; 132-1.10, 143-64.60

Cross References: Confidential Information (policy 2125/7315), Student Records (policy 4700), Personnel Files (policy 7820), School Volunteers (policy 5015)

Issued: January 31, 2006

Revised: August 31, 2006; October 15, 2007

Adopted: April 10, 2008

Reviewed by Policy Committee on June 14, 2012

BOARD MEMBER COMPENSATION AND EXPENSES

Policy Code: 2130

COMPENSATION

Board members will be compensated for the performance of official, within district, school business. The amount of compensation will be established according to applicable laws.

REIMBURSEMENT

Board members will be reimbursed for out-of-pocket expenses incurred in the performance of their duties. Requests for reimbursement previously authorized by the board will be submitted within thirty days of incurring the expenses. Such requests will be signed by the board member incurring the expense. Requests for reimbursement submitted by the chairperson will be signed by the superintendent.

Board members wishing to take their spouses on board retreats or to conferences of the school boards' associations are responsible for the expenses of their spouse.

Legal References: G.S. 115C-38; 153A-92

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on June 14, 2012

ELECTION OF OFFICERS/ ORGANIZATION OF BOARD

Policy Code: **2200**

The board will elect a chairperson and a vice-chairperson to serve for a term of one year or until his or her successor is elected and qualified by taking the oath of office prescribed in Article VI, Sec. 7 of the North Carolina Constitution (see board policy 2110, Board Member Elections). An organizational meeting for the election and qualification of officers will be held at the regularly scheduled December meeting of the board and as often thereafter as the board will determine appropriate. The officers will be elected in the following order: chairperson, vice-chairperson.

The chairperson may serve a maximum of four successive years and then be eligible again after someone else served as chairperson.

If the chairperson resigns from office, the position will be filled by the vice-chairperson for the remainder of the term.

If the vice-chairperson resigns from office or becomes chairperson, the position will be filled at the time the vacancy occurs. The individual elected must have the majority vote of all members present.

If necessary at any meeting held to elect officers, the secretary to the board will serve as chairperson of the board for the purpose of conducting the election of the chairperson.

Legal References: G.S. 115C-37(d), -41

Cross References: Board Member Elections (policy 2110)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on June 14, 2012

Resolution for Strategic Planning
Asheboro City Board of Education
Asheboro City Schools

WHEREAS, the Asheboro City Board of Education recognizes that one of its primary authorities and duties, as stated in Asheboro City Schools policy 1010, is to provide “leadership and direction through the formulation of goals and objectives, especially in defining and setting high academic standards for student success;” and

WHEREAS, the board of education desires that stakeholders and members of our community participate in the development of long-range plans for the growth and success of our school system; and

WHEREAS, strategic planning is a process which collaboratively defines a vision, mission, belief statements, goals, and strategies to attain those goals; and

WHEREAS, high student achievement is dependent not only on school staffs and leadership but on a clear vision of school excellence shared by the entire school community, with goals and strategies that stress high expectations and shared responsibility for student success;

NOW THEREFORE BE IT RESOLVED, the Asheboro City Board of Education embarks on a strategic planning process with the following parameters:

- The time frame for the student and development of the strategic plan will be approximately ten – twelve months;
- The process will provide for broad community participation;
- The strategic plan will outline goals and strategies for three years, including a proposed timeline for implementation; and
- Appropriate resources to facilitate the strategic planning process will be determined and engaged.

This the 9th day of August, 2012.

Jane H. Redding
Chairman

Diane L. Frost, Ph.D.
Superintendent



ASHEBORO CITY SCHOOLS

2012 - 2013

Budget Presentation

Asheboro City
Board of Education



**Asheboro City Schools
2012 - 2013 Budget Information
Local Fund - Continuation Budget**

	<u>Actual</u>
Salary Increase (State approved 1.2% increase)	\$ 50,000
Hospital Insurance Increase	\$ 25,000
Dental Insurance Decrease	\$ (10,000)
Retirement Rate Increase	<u>\$ 50,000</u>
Total increase in Local Funds continuation budget	<u><u>\$ 115,000</u></u>



Asheboro City Schools 2012 - 2013 Budget Information Budget Considerations

	State	Local Current Expense	Federal
<u>Globally competitive students</u>			
Reinstate an ESL teacher and add an ESL teacher	\$ 55,000		\$ 55,000
<i>Additional elementary Art, Music, PE teachers</i>			\$ -
AVID teacher at Asheboro High School			\$ 55,000
Reinstate an AIG teacher	\$ 55,000		
10 Teachers to reduce class size	\$ 350,000	\$ 150,000	
Adjust band allotment	\$ 20,000		
<u>21st century professionals</u>			
Elementary Assistant Principal	\$ 70,000		
Reinstate elementary instructional facilitator			\$ 60,000
Reinstate ESL lead teacher position			\$ 60,000
<u>Facilities will be a point of pride</u>			
Maintenance position		\$ 50,000	
	\$ 550,000	\$ 200,000	\$ 230,000



**Asheboro City Schools
2012 - 2013 Budget Information
Budget Considerations (2)**

	Capital Outlay
<u>Facilities will be a point of pride</u>	
Activity bus	\$ 100,000
ECDC Project (\$2,007,275 County allocation less 2011-2012 allocation)	\$ 1,923,201
Motorize bleachers at NAMS	\$ 15,000
Renovate kitchen at LP	\$ 50,000
Replace chiller towers at AHS	\$ 100,000
Replace heat pump at SAMS	\$ 60,000
Replace mower model 4000D	\$ 30,000
Restrooms & concessions at AHS	\$ 275,000
Roofing projects	\$ 120,000
Security camera upgrades	\$ 25,000
	\$ 2,698,201



**Asheboro City Schools
2012 - 2013 Budget Information
County Appropriation & Supplemental Tax Rate**

	<u>Actual Allotment 2011 - 2012</u>	<u>Actual Allotment 2012-2013</u>	<u>Increase over Prior Year</u>
Current Expense	\$ 4,367,466	\$ 4,506,116	\$ 138,650
Capital Outlay - Current	\$ 563,477	\$ 581,365	\$ 17,888
Capital Outlay - Construction	\$ 250,000	\$ 250,000	\$ -
Capital Outlay	<u>\$ 813,477</u>	<u>\$ 831,365</u>	<u>\$ 17,888</u>
Total Appropriation	<u>\$ 5,180,943</u>	<u>\$ 5,337,481</u>	<u>\$ 156,538</u>
Supplemental Tax Rate	\$.1385/100	\$.1385/100	\$ -



Asheboro City Schools

2012 - 2013 Budget Information

Budget Summary

	<u>Actual Amount</u>
Federal - funding reductions	\$ 1,334,000
Local - continuation budget additional expenses	\$ 115,000
State - budget considerations	\$ 550,000
Local - budget considerations	\$ 200,000
Federal - budget considerations	\$ 230,000
	<hr/>
Funding reductions and additional expenses	\$ 2,429,000
	<hr/>
Decrease in Discretionary Reduction	\$ 190,000
Federal - savings from expenditure reductions	\$ 140,000
State - savings from expenditure reductions	\$ 550,000
County appropriation increase	\$ 138,000
State allotment increase	\$ 470,000
Race to the Top (additional funding)	\$ 115,000
Title I (carryover)	\$ 115,000
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Funding increases, expense reductions, and carryover funds	\$ 1,718,000
	<hr/>
Required Fund Balance (Local and Restricted Funds combined)	\$ 711,000
	<hr/> <hr/>

**ASHEBORO CITY SCHOOLS
BUDGET RESOLUTION
2012 - 2013
Adopted August 9, 2012**

Be it resolved by the Board of the Asheboro City Schools Administrative Unit that for the fiscal year beginning July 1, 2012 and ending June 30, 2013:

Section 1: The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Local Current Expense Fund**.

Instructional Services	
5100 - Regular Instructional Services	\$ 1,345,700
5200 - Special Populations Services	182,600
5300 - Alternative Programs and Services	405,700
5400 - School Leadership Services	780,600
5500 - Co-Curricular Services	200,000
5800 - School-Based Support Services	429,500
System-wide Support Services	
6100 - Support and Development Services	175,100
6200 - Special Population Support and Development Services	116,700
6400 - Technology Support Services	401,700
6500 - Operational Support Services	2,549,900
6600 - Financial and Human Resource Services	293,300
6700 - Accountability Services	32,700
6800 - System-wide Pupil Support Services	190,300
6900 - Policy, Leadership and Public Relations Services	907,200
Total Local Current Expense Fund Appropriation	<u>\$ 8,011,000</u>

Section 2: The following revenues are estimated to be available to the **Local Current Expense Fund**.

County Appropriation	\$ 4,506,116
Voted Supplement	2,923,000
Local Revenues	220,884
Fund Balance Appropriated	361,000
Total Local Current Expense Fund Revenue	<u>\$ 8,011,000</u>

**ASHEBORO CITY SCHOOLS
BUDGET RESOLUTION
2012 - 2013
Adopted August 9, 2012**

Section 3: The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Local Grant Fund**.

Instructional Services	
5100 - Regular Instructional Services	\$ 556,000
5200 - Special Populations Services	102,800
5300 - Alternative Programs and Services	654,400
5500 - Co-Curricular Services	60,000
5800 - School-Based Support Services	171,300
System-wide Support Services	
6100 - Support and Development Services	47,200
6200 - Special Population Support and Development Services	112,300
6500 - Operational Support Services	63,300
6600 - Financial and Human Resource Services	203,200
6700 - Accountability Services	49,700
Total Local Grant Fund Appropriation	<u><u>\$ 2,020,200</u></u>

Section 4: The following revenues are estimated to be available to the **Local Grant Fund**.

State and Federal Funds	\$ 950,000
Local Revenues	720,200
Fund Balance Appropriated	350,000
Total Local Grant Fund Revenue	<u><u>\$ 2,020,200</u></u>

**ASHEBORO CITY SCHOOLS
BUDGET RESOLUTION
2012 - 2013
Adopted August 9, 2012**

Section 5: The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **State Public School Fund**.

Instructional Services	
5100 - Regular Instructional Services	\$ 17,691,323
5200 - Special Populations Services	4,032,816
5300 - Alternative Programs and Services	815,864
5400 - School Leadership Services	1,877,200
5800 - School-Based Support Services	1,798,550
System-wide Support Services	
6200 - Special Population Support and Development Services	144,827
6400 - Technology Support Services	109,500
6500 - Operational Support Services	1,377,993
6600 - Financial and Human Resource Services	239,620
6700 - Accountability Services	128,262
6800 - System-wide Pupil Support Services	47,700
6900 - Policy, Leadership and Public Relations Services	168,345
Non-Programmed Charges	
8400 - Interfund Transfers	45,000
Total State Public School Fund Appropriation	<u>\$ 28,477,000</u>

Section 6: The following revenues are estimated to be available to the **State Public School Fund**.

Total State Public School Fund Allocation	<u>\$ 28,477,000</u>
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**ASHEBORO CITY SCHOOLS
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Section 7: The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Federal Grants Fund**.

Instructional Services	
5100 - Regular Instructional Services	\$ 423,203.07
5200 - Special Populations Services	1,731,255.58
5300 - Alternative Programs and Services	2,009,969.05
5800 - School-Based Support Services	907,547.32
System-wide Support Services	
6100 - Support and Development Services	3,900.00
6200 - Special Population Support and Development Services	228,823.65
6500 - Operational Support Services	64,441.50
6700 - Accountability Services	4,900.00
Non-Programmed Charges	
8100 - Payments to Other Governmental Units	117,912.38
Total Federal Grants Fund Appropriation	<u>\$ 5,491,952.55</u>

Section 8: The following revenues are estimated to be available to the **Federal Grants Fund**.

Total Federal Allocation	<u>\$ 5,491,952.55</u>
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**ASHEBORO CITY SCHOOLS
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Section 9: The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Child Nutrition Fund**.

Ancillary Services		
7200 - Nutrition Services	\$	3,140,000
Non-Programmed Charges		
8100 - Payments to Other Governmental Units		171,000
Total Child Nutrition Fund Appropriation	\$	<u>3,311,000</u>

Section 10: The following revenues are estimated to be available to the **Child Nutrition Fund**.

Federal Allocation	\$	2,390,000
Local School Child Nutrition Fund		921,000
Total Child Nutrition Fund Revenue	\$	<u>3,311,000</u>

**ASHEBORO CITY SCHOOLS
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2012 - 2013
Adopted August 9, 2012**

Section 11: The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Capital Outlay Fund**.

9000 - Capital Outlay	\$	3,018,201
Total Capital Outlay Projects	\$	<u>3,018,201</u>

Section 12: The following revenues are estimated to be available to the **Capital Outlay Fund**.

County Appropriation		2,754,566
Fund Balance Appropriated		263,635
Total Capital Outlay Fund Revenue	\$	<u>3,018,201</u>

Section 13: The following revenues are estimated to be available to the Asheboro City Schools budget.

Local Current Expense Fund	\$	8,011,000.00
Local Grant Fund	\$	2,020,200.00
State Public School Fund	\$	28,477,000.00
Federal Grants Fund	\$	5,491,952.55
Child Nutrition Fund	\$	3,311,000.00
Capital Outlay Fund	\$	3,018,201.00
	\$	<u>50,329,353.55</u>

**ASHEBORO CITY SCHOOLS
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2012 - 2013
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Section 14: All appropriations shall be paid firstly from revenues restricted as to use, and secondly from general unrestricted revenues.

Section 15: The Superintendent is hereby authorized to transfer appropriations within a fund under the following conditions:

- A. Between functions and objects of expenditures within a purpose without limitations and without a report to the Board of Education being required.
- B. Between purposes of the same fund without a report to the Board of Education being required.
- C. May not transfer any amounts between funds nor from any contingency appropriation within a fund without Board approval.

Section 16: Copies of the budget resolution shall be entered in the minutes of the Board of Education, and within 5 days after adoption, copies shall be filed with the Superintendent, School Finance Officer, and County Finance Officer.

Adopted the 9th day of August, 2012

ASHEBORO CITY BOARD OF EDUCATION

CHAIRMAN

SECRETARY

School/Location	Date	Event	Time
PDC	Thursday, August 09, 2012	Board of Education Meeting	7:30pm
AHS	Friday, August 10, 2012	AHS Food Drive/Football Jamboree	6:00pm
	Wednesday, August 15, 2012	Teachers Return	
AHS	Friday, August 17, 2012	Convocation	7:30am
AHS	Friday, August 17, 2012	AHS vs. Providence Grove HS (endowment game)	7:30pm
AHS Zoo School	Monday, August 20, 2012	AHS Zoo School Orientation	9:00 to 11:00am
Elementary Schools	Monday, August 20, 2012	Elementary Open House	4:00 to 6:00pm
NAMS & SAMS	Monday, August 20, 2012	Grade 6 Open House	6:30 to 8:00pm
AHS	Tuesday, August 21, 2012	Freshman Fan Fare	9:00 - 11:30am
AHS	Tuesday, August 21, 2012	Grades 10 - 12 Open House	5:00 to 7:00pm
NAMS & SAMS	Tuesday, August 21, 2012	Grades 7 - 8 Open House	6:30 to 8:00pm
	Wednesday, August 22, 2012	First Day of School	
SAMS	Monday, August 27, 2012	SAMS 50th Anniversary Reception	TBA
PDC	Wednesday, August 29, 2012	New Employee Reception	4:00pm
AHS	Friday, August 31, 2012	AHS vs. Randleman HS	7:30pm
AHS	Friday, September 07, 2012	AHS vs. Eastern Randolph HS (middle school night)	7:30pm
PDC	Thursday, September 13, 2012	Board of Education Meeting	7:30pm
AHS	Friday, September 14, 2012	AHS vs. Trinity HS (Hall of Fame Night)	7:30pm
SAMS	Tuesday, September 18, 2012	PTO Meeting/Board Goal Update	6:30pm
Orange County	Wednesday, September 19, 2012	NCSBA District V Meeting	4:00 to 8:00pm
LP	Thursday, September 20, 2012	PTO Meeting/Board Goal Update	5:30pm
DLL	Monday, September 24, 2012	PTA Meeting/Board Goal Update	6:00pm
CWM	Thursday, September 27, 2012	PTO Meeting/Board Goal Update	6:30pm
PDC	Monday, October 01, 2012	FAN Workshop - CC/ES for K-5 Parents	6:30pm
AHS	Friday, October 05, 2012	AHS vs. N. Forsyth HS	7:30pm
GBT	Monday, October 08, 2012	PTO Meeting/Board Goal Update	6:00pm
BAL	Tuesday, October 09, 2012	PTO Meeting/Board Goal Update	5:30pm

PDC	Wednesday, October 10, 2012	Superintendent's Student Advisory Council	7:30am
PDC	Thursday, October 11, 2012	Board of Education Meeting	7:30pm
	Monday, October 15, 2012	Report Cards go home	
CO	Monday, October 15, 2012	PTO President's Roundtable	6:30pm
NAMS	Tuesday, October 16, 2012	PTO Meeting/Board Goal Update	6:00pm
Asheville	Wednesday, October 17, 2012	NCSBA Law Conference	
PDC	Monday, October 22, 2012	SP Planning Team	5:30-8:00pm
AHS	Friday, October 26, 2012	AHS vs. S. Guilford HS (Senior Night)	7:30pm
PDC	Monday, November 05, 2012	FAN Workshop - CC/ES for 6-12 Parents	6:30pm
PDC	Thursday, November 08, 2012	Board of Education Meeting	7:30pm
Greensboro Sheraton	November 12 - 14, 2012	NCSBA Annual Conference	
PDC	Monday, November 19, 2012	SP Planning Team	5:30-8:00pm
	Thursday, November 29, 2012	Report Cards go home	

Asheboro City Schools Strategic Plan Milestones

Board of Education Goals

2012-2013

August, 2012

GOAL 1: Asheboro City Schools will produce globally competitive students.

1. Every student graduates college and career ready.

- Graduation rate for 5-year cohort at 84% or better.

High school administrators attended the national GEAR UP conference in July to learn more about impactful school cultures and academic supports necessary for all students to graduate from high school. Julie Pack, Chris Butler, and Chameeka Smith gave presentations at the national conference in Washington D.C. Dr. Toth also attended.

- 80% or more of students demonstrate proficiency on new Math I, Biology, and English II EOC exams.

Professional development is underway this week for secondary teachers in Math, Science, Social Studies, and English (core subjects) to develop units of instruction aligned with new curriculum standards (North Carolina Standard Course of Study based on Common Core and State Standards).

2. Every student uses technology to access and demonstrate new knowledge and skills.

- Expand digital expo to increase student participation. Include a real world problem-solving theme.
- Implement North Carolina online testing in grades 3-12.

3. Expand opportunities for and increase student access to small learning communities.

- Develop internal Health Sciences small learning community with partners.

4. Increase the number of students reading on grade level by Grade 3 to 66%.

5. All students in grades 3-8 demonstrate yearly academic growth in reading and mathematics.

- Use common assessments to monitor student growth.

Professional development for all school leadership teams will be held August 6-7. One of the areas of emphasis will be on the purpose for common assessments, the attributes of common assessments, and examples in practice of common assessments.

6. Implement innovative after school enrichment and intervention programs.

- Evaluate effectiveness of current intervention programs.

7. Establish a rigorous and relevant CTE program.

- Implement CTE strategic plan.

GOAL 2: Asheboro City Schools will be led by 21st century professionals.

1. Every teacher and administrator will have the skills to deliver 21st century content in a 21st century context with 21st century tools and technology that guarantee student learning.

- Professional development focus areas: Literacy across the curriculum; Common Core state standards and new NC Essential Standards; develop and use common assessments aligned with CCSS/ES

Much work has been done this summer by our Common Core team and teacher leaders. They attended the DPI Summer Institute and then returned to Asheboro to work several days on units of instruction aligned with the new curriculum standards.

2. Every teacher and administrator will use a 21st century assessment system to guide instruction and measure 21st century knowledge, skills, performance, and dispositions.

- Expand use of performance-based common assessments. Publish collection of exemplars.
- Each school develops a plan to implement student-led conferences.
- Revise K-2 report cards to implement standards-based grading practices.

A team of K-2 teachers has prepared an initial draft this summer. Next steps include getting additional feedback from instructional facilitators and parents.

3. Build leadership skills and capacity among all teachers and administrators, improve professional practice, and develop a culture of shared accountability and responsibility for the success of the district.

- Continue Teacher Leadership Academy for cohort #3. Evaluate effectiveness of TLA on past participants. Include past participants in leading professional development.

Cohort #3 launched on July 25 and had an outstanding day with Dr. Larry Coble. Some past participants who volunteered to lead professional development have been included in the facilitation teams for this year's sessions.

- Refine use of teacher evaluation system with new standard #6 (student performance).
- Teachers will use student performance data in professional learning communities (collaborative conversations) to improve teaching and learning.

GOAL 3: Asheboro City Schools will provide a safe and nurturing learning environment.

1. Every learning environment will be safe, inviting, respectful, supportive, inclusive, and flexible for student success.

- All schools will complete Level 3 Positive Behavior Support Training and score > 80% on the school evaluation tool (SET).

2. Every school provides an environment in which each child has positive, nurturing relationships with caring adults.

- Graduation Coach, CIS coordinator, UNC college advisor, Career Development Coordinator, school counselors, and school social workers collaborate to identify at-risk students, develop a plan of support, and monitor student progress.
- All staff focus on relationship building with students, assuring that every student has a caring adult in the school, and every student's passion is known by a caring adult.

3. Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices.

- Middle schools participate in Science of Healthful Living Physical Education project with UNCG.
- Asheboro City Schools staff and students participate in a fitness walk in the fall (JDRF on October 20, 2012) and/or in the spring (the Human Race in March or April).

The kickoff for the JDRF walk was held July 31 at a breakfast meeting at The Exchange. Several school representatives were present to begin planning for their school's teams.

4. Every school focuses on developing strong student character, personal responsibility, and community/world involvement.

- Each school conducts at least one service and/or academic project with community or global connections.

GOAL 4: Asheboro City Schools will collaborate with parents, community, and higher education partners to promote student success.

1. Provide web based parent portal to access grades, attendance, and other student data.

- All schools prepare for transition to Power School student information system.

2. Increase communication and outreach to parents.

- Continue to upgrade parent notification technology.
- All schools will develop and implement a plan for home visits.

3. Collaborate with community colleges and public and private universities and colleges to provide enhanced educational opportunities for students and staff.

- Continue to refine Career and College Promise program offerings with RCC.
- Collaborate with new STEM partners to enhance teacher and administrator capacity to prepare students for STEM careers.

STEM summer academies have been held for rising 6th and 7th grade students who are participating in the STEM Stars initiative. Betsy Hammond, our new science coach and former teacher at South Asheboro Middle School, has done an outstanding job of planning and executing these academies for our students.

4. Expand parent education opportunities through Family Alliance Network (FAN).

- Encourage expansion of wireless access in Asheboro.
- Hold at least 3 community FAN workshops.

GOAL 5: Asheboro City Schools facilities will be a point of pride.

1. Implement long range facilities plan.

- Continue to implement long range facility plans as funds permit. Complete ECDC project. Pursue athletic upgrades projects.

Old Balfour has been demolished. Plans are moving along for going out for bids for the new construction.

School Assignments for 2012-2013

Asheboro High School – All

South Asheboro Middle – Steve Jones, Archie Priest, Chris Yow, Joyce Harrington, Kyle Lamb

North Asheboro Middle – Kelly Harris, Linda Cranford, Phillip Cheek, Gustavo Agudelo, Gidget Kidd

Balfour Elementary – Phillip Cheek, Joyce Harrington

McCrary Elementary – Linda Cranford, Gustavo Agudelo

Loflin Elementary – Kelly Harris, Kyle Lamb

Teachey Elementary – Chris Yow, Archie Priest

Lindley Park – Steve Jones, Gidget Kidd

Early Childhood Development Center – Jane Redding