

ASHEBORO CITY BOARD OF EDUCATION

June 11, 2009

7:30 p.m.

Professional Development Center

Asheboro High School

Policy Committee Meeting 6:00 p.m.

Finance Committee Meeting 6:45 p.m.

I. Opening

- A. Call to Order
- B. Invocation – Jane Redding
- C. Pledge of Allegiance – Cadet Major Matthew McLeod
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. Community Partner Spotlight – Communities in Schools, Sandi Norman
- B. Board Spotlight – Tina Webster, Asheboro High School – “Enhancing Education through Technology Competitive Grant: IMPACT IV
- C. Asheboro City Schools NCCTM Math Teacher of the Year – Deanna Ferree
- D. Morgan Neely, Asheboro High School – Science Fair Project

III. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

IV. *Consent Agenda

- A. Approval of Minutes – May 14, 2009
- B. Personnel
- C. Title II Plan for 2009-2010
- D. Title IV Plan for 2009-2010
- E. Field Trip Request
- F. Signature Cards for Charles W. McCrary, North Asheboro Middle School, and Donna L. Loflin
- G. School Treasurers

V. Information, Reports and Recommendations

- A. Employee Workplace Safety Accomplishments and Presentation of Award
- B. Policy 3225/4312/7320 – Technology Acceptable Use
- C. Policy 3227/7322 – Web Page Development
- D. Policy 4318 – Use of Wireless Communication Devices

VI. Action Items

- *A. Teachers Eligible for Career Status
- *B. Safe Schools Plan
- *C. Graduation Guarantee
- *D. Policy 3220 – Technology in the Educational Program
- *E. Continuation Budget
- *F. Child Nutrition Contract
- *G. Budget Amendment S-06

VII. Superintendent's Report/Calendar of Events

- A. Calendar of Events
- B. Points of Pride

VIII. Board Operations

- *A. Superintendent Evaluation Revised Form

IX. Adjournment

Asheboro City Schools Board of Education meetings are now paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION

June 11, 2009

7:30 p.m.

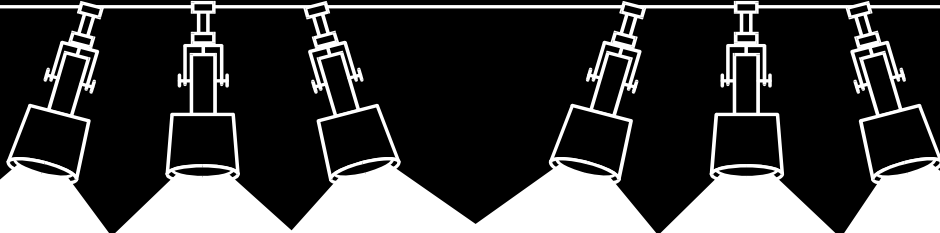
Addendum

- I. **Opening**
- *IV. **Consent Agenda**
 - B. Personnel
- IX. **Adjournment**

Mission Statement

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible productive citizens.

June 11, 2009



Community Spotlight: Tonight we recognize Communities in Schools and their terrific partnership with Asheboro City Schools this year. While the program focus is at the secondary level and providing tutors/mentors for at risk students – their programs have reached every school in the district and far exceeded our expectations for a new program. Special thanks to Mitzi Cartwright, Asheboro coordinator and Sandi Norman, CIS Executive Director.

Board Spotlight: This school year, our middle and high schools have been intensively involved with the IMPACT model of collaboration with the support of funding through the “Enhancing Education through Technology Competitive Grant: IMPACT IV. Tonight, Tina Webster from Asheboro High School will share some of the ways IMPACT has positively influenced the culture of her school.

Special Recognition:

Morgan Neely, AHS, science fair project “The Impact of Dilution of the Ocean on the Rate at Which Sea Ice Forms: An Inquiry into Global Climate Change.”

Deanna Ferree, DLL, Asheboro City Schools NCCTM Math Teacher of the Year.

Minutes of the Asheboro City Board of Education
May 14, 2009

Policy Committee

The Policy Committee convened at 6:00 p.m. in the Professional Development Center Conference Room with the following members present:

Derek Robbins, Chairman
Linda Cranford

Gidget Kidd

Archie Smith, Jr. Attorney

Committee members absent were: Steve Jones, Dr. Kelly Harris and Archie Priest, Jr.

Staff members present were: Dr. Diane Frost, Dr. Dot Harper, Dr. Hazel Frick, Dr. Tim Allgood, Carla Freemyer, Marty Williams and Gene Hamrick.

Chairman Robbins called the meeting to order and recognized Dr. Frick who began review of the agenda.

- Policy 3225/7320 – Technology Acceptable Use. Dr. Frick clarified the section covering employee communication with students. The Committee will present the policy to the full board at the June meeting for 30-day review.
- Policy 3227/7322 – Web Page Development (New Policy). The Committee reviewed a new proposed policy that will further the school system's and board of education's objectives encouraging the use of the Internet as a means of providing accessible, accurate and timely information for employees, students, parents and others in the larger community. After discussion the Committee agreed to present the policy for 30-day review at the June meeting.
- Policy 4318 – Use of Wireless Communication Devices, a new proposed policy, will replace Policy 4326, Wireless Communication Devices and Laser Pointers, if approved by the entire board. The proposed policy updates the use of wireless communication devices as technology continues to advance. The Committee will send the policy to the full board for 30-day review at its June meeting.

The Committee reviewed drug & alcohol testing policies from other systems, as well as Asheboro City Schools' Policy 7240 – Drug-Free & Alcohol-Free Workplace and Policy 7241 – Drug and Alcohol Testing of Commercial Motor Vehicle Operators. Board Attorney, Archie Smith, will provide further information and the administration will bring back a draft for a drug & alcohol testing policy to the Committee at the June policy committee meeting.

There being no further business, the meeting adjourned at 6:45 p.m.

Finance Committee

The Finance Committee convened at 6:45 p.m. in the Professional Development Center Conference Room with the following participants:

Jane Redding, Committee Chairman
Kyle Lamb
Phillip Cheek

Gidget Kidd
Chris Yow
Joyce Harrington

Staff members present were: Dr. Diane Frost and Harold Blair.

The meeting was called to order and the following topics were addressed:

- Asheboro High School Signature Card
- Payroll Calendar
- Budget Amendment CE-04
- 2009-2010 Child Nutrition contract renewal
- Governor Purdue's furlough orders
- Required fund reversions

There being no further business, the meeting adjourned at 7:15 p.m.

Board of Education

Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

Gidget Kidd, Chairman	Kyle Lamb
Phillip Cheek	Jane Redding
Linda Cranford	Derek Robbins
Joyce Harrington	Chris Yow
Kelly Harris	

Archie Smith, Jr., Attorney

Board members absent were Steve Jones and Archie Priest, Jr.

Staff members present were: Dr. Diane Frost, Dr. Dot Harper, Harold Blair, Mike Mize, Brad Rice, Dr. Hazel Frick, Dr. Tim Allgood, Gail Hicks, Jennifer Smith and Carla Freemyer.

Chairman Kidd called the meeting to order and Mr. Lamb gave the invocation. McCrary student, Michael Futch, led the pledge of allegiance.

A motion to approve the agenda was made by Mr. Lamb, seconded by Mr. Robbins, and unanimously approved by the Board.

Special Recognition and Presentations

Ms. Carla Freemyer recognized First United Methodist Church and Volunteer Coordinator, Janet Jones, for assisting students with strengthening reading and math skills and supporting teachers through providing school supplies as well as little "thank you" celebrations throughout the year.

McCrary Elementary School's administration and staff reported on their journey from the use of Reading First as a framework for literacy instruction to the implementation of Balanced Literacy with the main focus being high expectations for all and a goal of academic growth for all.

Chairman Kidd and Superintendent Frost introduced and recognized the 2009-2010 Teacher of the Year school level winners including: Elizabeth Bernhardt, Donna L. Loflin; Jill Bryant, Charles W. McCrary; Craig Card, North Asheboro Middle School; BethAnn Fravel, South Asheboro Middle; Cathie Grant, Guy B. Teachey; Natalia Johns, Balfour Elementary; Chandra Manning, Asheboro High School; Tracy Sims, Early Childhood Development Center; and Colleen Stanley, Lindley Park School.

Ms. Jennifer Smith, Director of Instructional Improvement, recognized this year's Apple of Excellence award recipient, Danielle Sklarski, from Teachey School. The Apple of Excellence award is presented annually in special recognition of outstanding performance by a beginning teacher. Other school nominees included David Burden, Lindley Park; Sarah Tonkin, Balfour Elementary; and Kristin Chalifoux, McCrary Elementary.

Public Comments

Chairman Kidd opened the floor to public comments; no one signed up to address the Board.

Upon motion by Mr. Yow, seconded by Ms. Redding, the Consent Agenda was unanimously approved by the Board.

Consent Agenda

The following Consent Agenda items were approved:

Approval of Minutes – April 9 & 23, 2009

Personnel

Recommended for Continued Employment – Probationary Status Tenure Tract

<u>Name</u>	<u>Subject Area</u>
<u>Balfour School</u>	
Belpasso, Ashley	5 th Grade
Bunting, Lisa	2 nd Grade
Deming, Amy	3 rd Grade
Dillion, Stacy	5 th Grade
Early, Dawn	Kindergarten
Ford, Jenee	2 nd Grade
Hollaway, Leslie	3 rd Grade
Hyatt, Pamela	4 th Grade
Leonard, Emily	1 st Grade
McCann, Ashley	Kindergarten
Rossi, Elizabeth	1 st Grade
Taylor, Sarah	2 nd Grade
Tong, Nicole	Kindergarten
Tonkin, Sarah	4 th Grade
<u>Charles W. McCrary Elementary School</u>	
Bidwell, Tyler	2 nd Grade
Chalifoux, Kristin	5 th Grade
Chriscoe, Charity	3 rd Grade
Crotts, Brianne	Guidance
Fleming, Carol	Art
Gulcin, Rebecca	5 th Grade
Hartong, Jessica	2 nd Grade
Hodnett, Elizabeth	Special Education
Hogan, Christin	Kindergarten
Johnson, Kristin	4 th Grade
Kauffman, Jacob	4 th Grade
Norris, Sammie	5 th Grade
Sedgwick, Kathryn	1 st Grade
Soto, Emily	3 rd Grade
Campbell, Sarah Beth	1 st Grade
Chismark, Nicoll	3 rd Grade
Ferree, Deanna	4 th Grade

Ingram, Nakisha
Pleasants, Marie
Taylor, Summer

Early Childhood Development Center

Federhart, Stacey
Kidd, Amy

Guy B. Teachey Elementary School

Baird, Lauren
Brickner, Lindsay
Gilmer, Heather
Havens, Ashley
Hinson, Michelle
Loomis, Virginia
Mandara, Kelly
McBride, Julia
Prichard, Pamela
Sklarski, Danielle
Weinheimer, Lauren

Lindley Park Elementary School

Burden, David
Burian, Chris
Ellis, Ashley
Harvey, Katie
O'Shields, Erica
Phillips, Charity
Spoonamore, Martha
Wood, Stephanie

North Asheboro Middle School

Blackmon, Katherine
Chandler, Natasha
Edwards, Matt
Frank, Sarah
Lore, Makenzie
Richey, Melanie
Tong, Aaron
Whitaker, Keisha

South Asheboro Middle School

Arroyo, Edward
Butler, Susan
DeCouer, Erica
Hynd, Michael
Kemp, James
Landis-Mullins, Kathleen
McNeill, Julie
Nulty-Brown, Jennifer
Reagan, Rachel
Rosenberg, Sandra
Snyder, Tommy
Whigham, Johnnie

Asheboro High School

Bagge, Anne

Guidance
5th Grade
Special Education

Pre-K
Audiologist

Kindergarten
1st Grade
Pre-K
Kindergarten
1st Grade
2nd Grade
5th Grade
3rd Grade
1st Grade
5th Grade
3rd Grade

4th Grade
4th Grade
1st Grade
1st Grade
4th Grade
Art
English as a Second Language
5th Grade

Physical Education
Math/Science
English as a Second Language
Family & Consumer Science
Language Arts/Social Studies
Math/Science
Science/Social Studies
Business Education

Physical Education
Music
Mathematics
Language Arts/Social Studies
Language Arts/Social Studies
Science/Social Studies
Mathematics
Special Education
Mathematics
Spanish
Language Arts/Social Studies
Special Education

Guidance

Benhart, Suzanne	Band
Buckner, Michael	Science
Cox, Heather	Special Education
Hoover, Jennifer	English
Humphrey, Leigh	Special Education
LaClair, Jennifer	Special Education
LaClair, Peter	Social Studies
Luck, Margaret	Special Education
Lyons, Molly	English
McInnis, Jennifer	Spanish
Muse, Wilson	Social Studies
Palma, Melisa	Spanish
Phillips, Edford	Social Studies
Pledger, John	Technology
Robbins, Sarah Beth	Business Education
Setzer, Shea	Marketing
Smith, Richard	Social Studies
Tune, D'Vera	Guidance

Recommended for Continued Employment – Probationary Status-Tenure Track

<u>Name</u>	<u>Subject Area</u>
<u>Balfour School</u>	
Brown, Bonita	Special Education
<u>Donna Lee Loflin School</u>	
Currie-Hunsucker, Dionne	Kindergarten
Gavin, Roberta	Media
<u>Guy B. Teachey School</u>	
Derrick, Margaret	Kindergarten
Skoglund, Melissa	Special Education
<u>Lindley Park</u>	
Smith, Helen	1 st Grade
<u>North Asheboro Middle School</u>	
Gibbs, Ryan	Language Arts
Matthews, Teresa	Business Education
<u>South Asheboro Middle School</u>	
Beck, Donna	English as a Second Language
Cagle, Frank	Mathematics
Troy, Amanda	Science
<u>Asheboro High School</u>	
Aldrich, Kim	Social Studies
Church, Leigh Ann	Family & Consumer Science
Dillion, Jonathan	English
Dozier, Angela	Special Education
Helsabeck, Graham	English as a Second Language
Phillips, John	Mathematics
Smith, Chameeka	Business
Watkins, Donnie	Physical Education

Contracts Expiring at End of School Year – No Action Required

<u>Name</u>	<u>Subject Area</u>
<u>Balfour School</u>	

Brown, Roberta 5th Grade
 Coltrane, Maxine 3rd Grade

Charles W. McCrary School

Graham, Pamela 3rd Grade

Donna Lee Loflin School

Calloway, Jan Kindergarten
 Lahr, Anita 5th Grade
 Lamb, Jeanne 1st Grade
 Morrison, Gwen 2nd Grade

Guy B. Teachey School

Mackie, Angela Kindergarten

Lindley Park Elementary

Isbell, Linda 5th Grade
 McCullah, Sue Kindergarten
 Tonkin, Elizabeth Reading

North Asheboro Middle School

Watson, Sarah Language Arts/Social Studies

South Asheboro Middle School

Baxter, Vickie Mathematics

Asheboro High School

Carroll, Aileene Mathematics
 Lewis, Charles Mathematics
 Stanich, Martin English as a Second Language

Resignations/Retirements/Separations

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
Butler, Jacqueline	AHS/Science	6/12/09
Clark, Nathan	SAMS/Language Arts/Social Studies	6/12/09
Clemons, Yvette	Teachey/Teacher Assistant	4/23/09
Cudd, Michele	AHS/Mathematics	6/12/09
Davis, Debora	AHS/Special Education	6/12/09
Decker, Jennifer	Lindley/Teacher Assistant	5/08/09
Gardner, Ann	Teachey/Eng. as a Second Language	6/12/09
Hall, Rachel	AHS/English	5/29/09
Hemmings, John	Loflin/ Psychologist	5/01/09
Kubik, Chris	NAMS/Special Education	6/12/09
McKee, Gina	SAMS/Language Arts	6/12/09
Provancha, Elizabeth	Teachey/Teacher Assistant	6/12/09
Robbins, Sherrie	AHS/Health Occupations	6/12/09
Tysinger, Brent	SAMS/Art	6/12/09
Ward, Donna	Teachey/Teacher Assistant	6/12/09
Williams, Todd	Loflin/3 rd Grade	6/12/09

Appointments

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
Clemons, Yvette	Substitute/\$69.00	4/24/09
Brafford, Jordan	Substitute/\$69.00	4/16/09
Shinn, Katherine	Substitute/\$69.00	4/16/09
Davidson, Amanda	Substitute/\$69.00	4/20/09
Reiff, Sarah	Substitute/\$69.00	4/20/09

Snyder, Devona	Substitute/\$69.00	5/07/09
Lamb, Jr., Kyle	Substitute/\$69.00	5/08/09

Administrative Contracts

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
Owens, Paula	McCrary/Assistant Principal	8/1/09-6/30/11

Asheboro High School Signature Card (The Signature Card will become a part of these minutes.)

Payroll Calendar (The Payroll Calendar will become a part of these minutes.)

Budget Amendment CE-04 (The Budget Amendment will become a part of these minutes.)

Title III Application (The Title III Application summary will become a part of these minutes.)

Discard State Surplus Item (The Discard State Surplus Item list will become a part of these minutes.)

Information, Reports and Recommendations

Dr. Allgood informed the Board teachers eligible for Career Status were being presented for consideration with final approval being requested at the June meeting. They are as follows:

Teachers Eligible for Career Status Consideration

<u>Name</u>	<u>Subject Area</u>
<u>Balfour School</u>	
Golding, Melanie	5 th Grade
Hamm, Jennifer	1 st Grade
Langbeen, Desiree	4 th Grade
McClosky, Kristen	2 nd Grade
Roberson, Regina	Kindergarten
<u>Charles W. McCrary School</u>	
Coleman, Billie	Reading
Holland, Laura	Media
Palm, Leslie	1 st Grade
<u>Donna Lee Loflin School</u>	
Johnson, Laura	3 rd Grade
Mattiuz, Danielle	5 th Grade
Player, Darlene	Reading
Vang, Sheral	Technology
<u>Early Childhood Development Center</u>	
Sims, Tracy	Pre-K
<u>Guy B. Teachey School</u>	
Allred, Melissa	Reading
Durham, Victoria	Reading
Scott, Angela	5 th Grade
<u>Lindley Park School</u>	
Jones, Rebecca	Special Education
Salabak, Cassandra	English as a Second Language
<u>North Asheboro Middle School</u>	
Benhart, Scott	Music
Card, Craig	Social Studies
Eason, Maria	English as a Second Language
Rush, Mary	Guidance
Stone, Connie	Science
<u>South Asheboro Middle School</u>	
Barber, Barry	Technology
Rembert, Charles	Social Studies

Smith, LaBreeska	Special Education
Smith-Moore, Leslie	Guidance
Wilburn, Heather	Physical Education
<u>Asheboro High School</u>	
Adams, Ellen	Mathematics
Allen, Tammy	Mathematics
Fleming, Edwin	Technology
Langdon, Julie	Family & Consumer Science
Hart, William	Technology
Moore, Jared	Business Education
Newby, Faith	Mathematics
Varner, Cheryl	English

Mr. Mike Mize and members of the Energy Committee presented information on monthly energy usage, energy upgrades, Asheboro City Schools' recycling program, and water conservation awareness.

Dr. Hazel Frick presented Policy 3220, Technology in the Educational Program, for 30-day review. Revisions have been made to include a section that addresses the selection of technological resources along with training necessary for effective implementation.

Dr. Dot Harper reported on summer school for 2009. There will be 2 classes of pre-kindergarten students, 3 classes of second graders, 4 classes of eighth graders, and high school students who need credit recovery in Math and English and course recovery to be on target for graduation.

Action Items

Dr. Harper presented the Career and Technical Education State/Federal Funding Plan for 2009-2010. Upon motion by Ms. Cranford and seconded by Dr. Harris, the Board unanimously approved the plan as presented. (A copy of the 2008-2009 CTE Plan will become a part of these minutes.)

Dr. Hazel Frick presented the following policies for board approval: Policy 3460 – Graduation Requirements; Policy 4050 – Children of Military Families; Policy 4120 – Domicile or Residence Requirements; Policy 4155 – Assignment to Classes; and Policy 4400 – Attendance. A motion was made by Ms. Harrington and seconded by Mr. Cheek to approve the policies as submitted. Motion passed unanimously. (Copies of the above policies will become a part of these minutes.)

Mr. Mize presented plans for restroom/concession stands for Asheboro High School and North Asheboro Middle School. A motion was made by Mr. Robbins to approve the plans as submitted, seconded by Mr. Lamb, and unanimously approved by the Board. (A copy of the plans will become a part of these minutes.)

Superintendent's Report/Calendar of Events

Superintendent Frost reported the school system has been notified by the Department of Public Instruction that there is a need for another reversion in the amount of \$125,000 for a total reversion of approximately \$300,000 for the fiscal year. The Governor has also issued Executive Order #11 which reduces pay of state employees by one-half percent and compensates employees with flexible leave of 10 hours. The deduction for 10-month employees will be made in their May checks and reduction for 12-month employees will be made in May and June.

Dr. Frost reminded members of the following meetings and events: The Superintendent Evaluation Committee will meet May 19, 4:00 p.m.; Teacher of the Year Banquet is May 21, 6:00 p.m.; and

Graduation will be held June 10, 7:00 p.m. Members of the Board will gather at 6:15 p.m. in the Media Center at Asheboro High School before graduation.

Ms. Freemyer reviewed the Calendar of Events highlighting the following: Senior Boards, May 27, 5:30 p.m.; Senior Awards Night, June 1, 7:00 p.m.; Baccalaureate, June 3, 7:00 p.m.; Budget Presentation to County Commissioners, June 15, 2:00 p.m.; and Breakfast and Convocation, August 20, 7:30 a.m.

Ms. Freemyer shared *Points of Pride* as follows: Morgan Neely, I-Sweep 2009, Bronze Award; Ms. Dionne Currie-Hunsucker, Loflin Elementary, named Jaycees Outstanding Young Educator; Dr. Tim Allgood named Administrator of the Year by the Asheboro Association of Educational Office Professionals; Asheboro High School's production of "A Midsummer's Night Dream," and Relay for Life fundraisers.

Adjournment

There being no further business, a motion was made by Mr. Lamb, seconded by Mr. Robbins, and unanimously approved by the Board to adjourn at 8:45 p.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
June 11, 2009**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Kiser-Kling, Karen, Dr.	GBT/Principal	6/30/09

***B. APPOINTMENTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Brock, Dana	GBT/Special Education	8/17/09
Owens, Jonathan	AHS/Special Education	8/17/09
Davidson, Amanda	NAMS/Spanish	8/17/09
Sanders, Marta	ECDC/Speech Language	8/17/09
Stanich, Martin	AHS/English as Second Language	8/17/09
Robertson, Meghan	BAL/Psychologist Intern	8/17/09

C. TRANSFERS

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Whigham, Johnnie	SAMS/Special Education to SAMS/Program Facilitator	8/17/09

**Asheboro City Schools
Personnel Transactions
June 11, 2009
Addendum**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Hurley, Stephanie	SAMS/Business Education	6/12/09

***B. APPOINTMENTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Cope, Jaimie	SAMS/Art	8/17/09
Ross, Nathan	AHS/Mathematics	8/17/09
Helms, Hannah	SAMS/Language Arts/Social Studies	8/17/09

**Asheboro City Schools
Certified Appointments
June 11, 2009**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Brock, Dana	UNC – Wilmington B: Special Education	Special Education

Dana Brock is recommended to teach special education at Guy B. Teachey School. Ms. Brock is a native of Angier who will move to Randolph County during the summer of 2009. While attending UNC-W, she worked for two years as a habilitation specialist, providing individual instruction to a student with learning disabilities. After graduating from UNC-W, she worked as a human service clinical counselor with Mental Health in Harnett County, before teaching in Harnett County Schools during the 2008-2009 school year.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Davidson, Amanda	Meredith College B: Spanish	Spanish

Recommended to teach Spanish at North Asheboro Middle School is "Mandy" Davidson. A graduate of Asheboro High School, this "Blue Comet" will return to our full-time employ after an absence of eleven years. Previously she taught at Balfour, Lindley Park, and AHS for nine years and has worked recently as a substitute teacher and instructor in an after-school program, teaching Spanish to elementary students. She will be a great addition to the staff at NAMS. Welcome back, Mandy Davidson!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Owens, Jonathan	High Point University B: History	Special Education

Jonathan Owens is recommended to teach special education at Asheboro High School. After graduation from college with a degree in History, Mr. Owens realized he wanted to work with students with disabilities and returned to school to earn teacher licensure. He taught for the last three years in Randolph County Schools, working specifically with students with behavior problems. He is licensed to teach students with a broad range of disabilities and looks forward to joining the staff at Asheboro High.

NAME

Robertson, Meghan

COLLEGE/DEGREE

Pennsylvania State University
B: Human Development/Family Studies
Appalachian State University
M: School Psychology

LICENSURE

Psychologist

A native of Pennsylvania and current resident of Greensboro, Meghan Robertson is recommended to serve as a school psychologist intern. Ms. Robertson has experience as a teacher assistant, a tutor, a teacher in a pre-school, and most recently was a teaching assistant at Appalachian while working on her Master's degree. In searching for a school district to work, she sought a smaller district where Responsiveness of Instruction is used, as she believes strongly in early intervention to assist students with disabilities.

NAME

Sanders, Marta

COLLEGE/DEGREE

Wake Forest University
B: Speech Language
UNC – Greensboro
M: Speech Language Pathology/Audiology
S: Speech Language Pathology/Audiology

LICENSURE

Speech Language
Hearing Impaired

A veteran speech language pathologist and audiologist with over twenty-five years of experience, Marta Sanders is recommended to teach speech language at Early Childhood Development Center. In addition to working with children in public schools and private practice, Mrs. Sanders has worked with a V. A. medical center, and with veterans through a private medical corporation. She will return to ACS, as she was employed with us during the 2006-2007 school year. Welcome back, Marta Sanders!

**Asheboro City Schools
Certified Appointments
June 11, 2009
Addendum**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Cope, Jaimie	UNC - Greensboro B: Art Education	Art

Jaimie Cope is recommended to teach art at South Asheboro Middle School. Miss Cope is a "Blue Comet" who attended SAMS and graduated from Asheboro High School. She is a May 2009 graduate of UNC-G where she completed a concentration in design and ceramics. She completed successfully a student teaching internship at Monticello Browns-Summit Elementary and Northeast Guilford High schools. She calls the position at SAMS her "dream job." Welcome home, Jaimie Cope!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Ross, Nathan	UNC - Greensboro B: Math Education	Mathematics

A native of Mount Gilead in Montgomery County, Nathan Ross is recommended to teach mathematics at Asheboro High School. Mr. Ross graduated recently from UNC-G after completing his student teaching internship at Smith High School in Guilford County Schools. He enjoys using technology as a teaching tool and is excited about the resources available at AHS. While in college he worked for Academic Advantage as a one-on-one tutor in Algebra and Pre-Calculus.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Helms, Hannah	Appalachian State University B: Middle Grades Education	MG Language Arts MG Social Studies

Recommended to teach language arts and social studies at South Asheboro Middle School is Hannah Helms. Miss Helms is a native of Concord who graduated from Appalachian last month. Her student teaching internship was completed at Cove Creek Elementary School in Vilas, where she taught sixth grade. While at ASU, she worked for a tutoring service and volunteered with Habitat for Humanity. A recipient of the prestigious North Carolina Teaching Fellows scholarship, Miss Helms is eager to begin her career in Asheboro.

Title II, Part A, Executive Summary
Improving Teacher Quality
Asheboro City Schools, 2009-2010 Grant Application

The No Child Left Behind Act of 2001 establishes ESEA Title II, Part A funding for Improving Teacher Quality. The major factor in determining uses for this funding is a district-wide needs assessment, conducted every spring. The greatest needs identified in this survey must be documented as program activities for the ensuing year. The process for administration of this grant is highlighted below.

I. Participation in Planning

A. Non-public school participation

Directors of the non-public schools with students in our attendance area were invited to a meeting for explanation of the federal programs. A letter of intent for participation in federal programs was completed by each director of non-public schools indicating their choice not to participate in Title II, Part A funding

B. Needs Assessment

The needs assessment process included: Asheboro City Schools Strategic Plan, NC Teacher Working Conditions Survey; ACS Professional Development Survey (professional development needs); ACS Self-Assessment of Professional Development (impact of PD on classroom instruction); Beginning Teacher Support Needs Assessment, various focus groups: beginning teachers; mentors; Lead Mentors.

C. Use of Title II, Part A funds for Asheboro City Schools was determined based upon the needs assessment to be the following:

1. Class size reduction teachers: Continue funding class size reduction teachers in grades K-2 in schools not meeting Adequate Yearly Progress (AYP).
2. Instructional Facilitators: Improve teacher quality and increase AYP by providing professional development and support to teachers.
3. Tuition Assistance Program/Highly Qualified Teachers (HQT): Improve teacher quality by continuing to sponsor tuition reimbursement for employees seeking higher levels of licensure. Continue funding Praxis exams for the purpose of meeting highly qualified criteria.
4. Lead Mentors: Improve teacher quality by continuing to support Lead Mentors.
5. Curriculum Development: Improve teacher quality and increase student achievement by providing high quality, research-based curriculum development.

II. Planning Budget Summary

A.	Planning Allocation:	\$ 242,370
B.	Class Size Reduction Teachers (AYP)	\$ 40,000
C.	Instructional Facilitators (HQT/AYP)	\$ 146,370
D.	Tuition Assistance Program/HQT	\$ 25,000
E.	Lead Mentor Support (HQT)	\$ 9,000
F.	Curriculum Development (HQT/AYP)	\$ 15,000
G.	Indirect Costs	\$ 7,000

TITLE IV, Part A

Executive Summary

Purpose

The purpose of the Safe and Drug-Free School and Communities Act is to support programs preventing violence as well as the illegal use of alcohol, tobacco and other drugs in and around schools; that involve parents and communities; and that coordinate with related State and community efforts to foster a safe and drug-free learning environment that supports academic achievement.

Budget

Name	Description	Amount	Percent
Drug Abuse Resistance Education (D.A.R.E.)	D.A.R.E. is a police officer-led series of classroom lessons that teaches children in 5 th grade how to resist peer pressure and live productive drug and violence-free lives.	\$ 2,500.00	13%
Communities in Schools	Communities In Schools is focused on helping kids stay in school and prepare for life by identifying and addressing the unmet needs of children and families. CIS believes that caring, one-on-one relationships between adults and young people make the crucial difference. Programs don't change kids – <i>relationships do.</i>	\$10,000.00	51%
Flight Team Training	The flight team is a group of trained staff people who respond when a tragic event happens. To support these teams and the students they serve, the Flight Team can be called to assist with all aspects of crisis and trauma with the assurance that the needs of each school community will be respected and honored.	\$1,362.84	7%
Gang Resistance Education & Training (G.R.E.A.T.)	The G.R.E.A.T. Program is a school-based, law enforcement officer-instructed classroom curriculum. With prevention as its primary objective, the program is intended as an immunization against delinquency, youth violence, and gang membership. G.R.E.A.T. is offered in the 7 th grade.	\$2,500.00	13%
Staff Development	Staff development money for safety related trainings.	\$2,000	10%
Why Try?	The Why Try Program is a simple, hands-on curriculum which helps youth overcome their challenges and improve outcomes in the areas of dropout prevention, violence prevention, drug and alcohol prevention, truancy reduction & increasing Academic Success.	\$1,000.00	5%
Indirect Costs		\$395.16	2%
Total		\$19,758.00	100%

ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO TRANSPORTATION SUPERVISOR - CENTRAL OFFICE

Group Making Request: Student Council School: AHS
Destination: Denver, Colorado Date of Trip: June 25-June 30
Number of Students Involved: 2 Percent of Total Group: 100%

Reasons for Students Not Attending: None

Transportation Method: Activity Bus Bus Charter Private Automobile Other (parent vehicle to Airport)

If using a Charter Bus service, state name of Vendor here: _____

Number of Vehicles Needed (to be secured by the Central Office): 0

Number of Drivers Needed (to be secured by the Central Office): 0

Departure Time: 7:00 am Return Time: 10:00 pm Round Trip Miles (estimated): ?

Estimated Cost to the Student: \$1200.00

Purpose(s) of the Field Trip: NATIONAL Assoc. of Student Councils Convention

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

* Kim Lemon

If approved, the following procedures must be followed: (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Kim Lemon Sponsor Date 5-14-09

Approved: Keene Principal Date 5-14-09

Approved: Brad Rice Superintendent or Designee Date 5/27/09

Transportation Scheduled: Rebecca Brown Transportation Supervisor Date 5/19/09

Special Comments/ Response: _____

RESOLUTION OF LODGE, ASSOCIATION OR OTHER SIMILAR ORGANIZATION

CommunityOne Bank, N.A.
 101 Sunset Avenue
 Asheboro, NC 27203

By: Charles W McCrary School
 400 Ross St
 Asheboro NC 27203-4446

Referred to in this document as "Financial Institution"

Referred to in this document as "Association"

I, DIANE L FROST, certify that I am Secretary (clerk) of the above named association organized under the laws of NORTH CAROLINA, Federal Employer I.D. Number 56-6000989, and that the resolutions on this document are a correct copy of the resolutions adopted at a meeting of the Association duly and properly called and held on 05/18/09 (date). These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

AGENTS Any Agent listed below, subject to any written limitations, is authorized to exercise the powers granted as indicated below:

Name and Title or Position	Signature	Facsimile Signature (if used)
A. <u>JULIE G BRADY, PRINICIPAL</u>	X <u><i>Julie G Brady</i></u>	X _____
B. <u>PAMELA N PURVIS, SECRETARY/TREAS</u>	X <u><i>Pamela N Purvis</i></u>	X _____
C. <u>B HAROLD BLAIR, JR DIR BUS FINANCE</u>	X <u><i>B Harold Blair Jr</i></u>	X _____
D. _____	X _____	X _____
E. _____	X _____	X _____
F. _____	X _____	X _____

POWERS GRANTED (Attach one or more Agents to each power by placing the letter corresponding to their name in the area before each power. Following each power indicate the number of Agent signatures required to exercise the power.)

Indicate A, B, C, D, E, and/or F	Description of Power	Indicate number of signatures required
_____	(1) Exercise all of the powers listed in this resolution.	_____
<u>C</u>	(2) Open any deposit or share account(s) in the name of the Association.	<u>1</u>
<u>ABC</u>	(3) Endorse checks and orders for the payment of money or otherwise withdraw or transfer funds on deposit with this Financial Institution.	<u>2</u>
_____	(4) Borrow money on behalf and in the name of the Association, sign, execute and deliver promissory notes or other evidences of indebtedness.	_____
_____	(5) Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owned or hereafter owned or acquired by the Association as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment.	_____
_____	(6) Enter into a written lease for the purpose of renting, maintaining, accessing and terminating a Safe Deposit Box in this Financial Institution.	_____
_____	(7) Other _____	_____

LIMITATIONS ON POWERS The following are the Association's express limitations on the powers granted under this resolution.

EFFECT ON PREVIOUS RESOLUTIONS This resolution supersedes resolution dated _____. If not completed, all resolutions remain in effect.

CERTIFICATION OF AUTHORITY

I further certify that the Association has, and at the time of adoption of this resolution had, full power and lawful authority to adopt the resolutions on page 2 and to confer the powers granted above to the persons named who have full power and lawful authority to exercise the same. (Apply seal below where appropriate.)

If checked, the Association is a non-profit lodge, association or similar organization.

X _____ (Secretary)

X _____ (Attest by Other Officer)

X _____ (Attest by Other Officer)

RESOLUTION OF LODGE, ASSOCIATION OR OTHER SIMILAR ORGANIZATION

CommunityOne Bank, N.A.
1433 N. Fayetteville St.
Asheboro, NC 27203


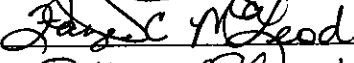

By: North Asheboro Middle School
1861 N Asheboro School Rd
Asheboro NC 27203-3172

Referred to in this document as "Financial Institution"

Referred to in this document as "Association"

I, DIANE L FROST, certify that I am Secretary (clerk) of the above named association organized under the laws of NORTH CAROLINA, Federal Employer I.D. Number 56-6000989, and that the resolutions on this document are a correct copy of the resolutions adopted at a meeting of the Association duly and properly called and held on 05/18/09 (date). These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

AGENTS Any Agent listed below, subject to any written limitations, is authorized to exercise the powers granted as indicated below:

Name and Title or Position	Signature	Facsimile Signature (if used)
A. <u>LEIGH A JONES PRINICPAL</u>	X 	X _____
B. <u>FAYE C MCLEOD SECRETARY/TREASURER</u>	X 	X _____
C. <u>B HAROLD BLAIR, JR DIR OF BUS FINANCE</u>	X 	X _____
D. _____	X _____	X _____
E. _____	X _____	X _____
F. _____	X _____	X _____

POWERS GRANTED (Attach one or more Agents to each power by placing the letter corresponding to their name in the area before each power. Following each power indicate the number of Agent signatures required to exercise the power.)

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_____	(1) Exercise all of the powers listed in this resolution.	_____
<u>C</u>	(2) Open any deposit or share account(s) in the name of the Association.	<u>1</u>
<u>ABC</u>	(3) Endorse checks and orders for the payment of money or otherwise withdraw or transfer funds on deposit with this Financial Institution.	<u>2</u>
_____	(4) Borrow money on behalf and in the name of the Association, sign, execute and deliver promissory notes or other evidences of indebtedness.	_____
_____	(5) Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owned or hereafter owned or acquired by the Association as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment.	_____
_____	(6) Enter into a written lease for the purpose of renting, maintaining, accessing and terminating a Safe Deposit Box in this Financial Institution.	_____
_____	(7) Other _____	_____

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If checked, the Association is a non-profit lodge, association or similar organization.

X _____ (Secretary)

X _____ (Attest by Other Officer)

X _____ (Attest by Other Officer)

RESOLUTION OF LODGE, ASSOCIATION OR OTHER SIMILAR ORGANIZATION

CommunityOne Bank, N.A.
101 Sunset Avenue
Asheboro, NC 27203

By: Donna Lee Loflin School
405 S Park St
Asheboro NC 27203-5629

Referred to in this document as "Financial Institution"

Referred to in this document as "Association"

I, DIANE L FROST, certify that I am Secretary (clerk) of the above named association organized under the laws of NORTH CAROLINA, Federal Employer I.D. Number 56-6000989, and that the resolutions on this document are a correct copy of the resolutions adopted at a meeting of the Association duly and properly called and held on 05/18/09 (date). These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

AGENTS Any Agent listed below, subject to any written limitations, is authorized to exercise the powers granted as indicated below:

Name and Title or Position	Signature	Facsimile Signature (if used)
A. <u>CANDACE CALL, PRINCIPAL</u>	X <u><i>Candace Call</i></u>	X _____
B. <u>KAY C SCHIMANSKI, SECRETARY/TREAS</u>	X <u><i>Kay C. Schimanski</i></u>	X _____
C. <u>B HAROLD BLAIR, DIR BUS FINANCE</u>	X <u><i>B Harold Blair</i></u>	X _____
D. _____	X _____	X _____
E. _____	X _____	X _____
F. _____	X _____	X _____

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If checked, the Association is a non-profit lodge, association or similar organization.

X _____ (Secretary)

X _____ (Attest by Other Officer)

X _____ (Attest by Other Officer)



Asheboro City Schools

...the subject is excellence

Office of the Superintendent

P.O. Box 1103, Asheboro, NC 27204-1103 • 1126 S. Park St. • (336) 625-5104 • (336) 625-9238, fax

School Treasurers 2009-2010

Jamie H. Baker
Asheboro High School

Elizabeth R. Sheppard
South Asheboro Middle School

Lisa M. Rhodes
Balfour Elementary School

Tammy R. Davidson
Early Childhood Development Center

Pamela N. Purvis
Charles W. McCrary Elementary School

Kay C. Schimanski
Donna Lee Loflin Elementary School

Tina E. Poole
Guy B. Teachey

Mary Ann Ingold
Lindley Park Elementary School

Faye C. McLeod
North Asheboro Middle School

Policy 3225/4312/7320

As recommended to the Board Policy Committee, May 14, 2009

The title of the policy has been changed from “Internet and the Educational Program” to “Technology Acceptable Use” because it has been updated to broaden its scope from a focus totally on Internet use to one that addresses acceptable use of various school technology resources. A section dealing with “Privacy and Personal Websites” has also been added to give students and employees notice of what types of activities on personal websites might lead to disciplinary action by the school district.

Technological resources, including computers, other electronic devices, programs, networks and the Internet, provide opportunities to enhance instruction, appeal to different learning styles and meet the educational goals of the board. Through the school system's technological resources, users can observe events as they occur around the world, interact with others on a variety of subjects, and acquire access to current and in-depth information.

Use of technological resources should be integrated into the educational program. Technological resources should be used in teaching the North Carolina Standard Course of Study and in meeting the educational goals of the board. ~~The curriculum committee should provide suggestions for using technological resources in the curriculum guides as provided in policy 3115, Curriculum and Instructional Guides.~~ Teachers are encouraged to further incorporate the use of technological resources into their lesson plans.

The superintendent shall ensure that school system computers with Internet access comply with federal requirements regarding filtering software, Internet monitoring and Internet safety policies. The superintendent shall develop any regulations and submit any certifications necessary to meet such requirements.

A. REQUIREMENTS FOR USE OF TECHNOLOGICAL RESOURCES

The use of school system technological resources, such as computers and other electronic devices, networks, and the Internet, is a privilege, not a right. Before using the Internet, all students must be trained about appropriate on-line behavior. Such training must cover topics such as cyberbullying and interacting with others on social networking websites and in chat rooms.

Anyone who uses school system computers or electronic devices or who accesses the school network or the Internet at an educational site must comply with the requirements listed below. All students and employees must receive a copy of this policy annually. Before using school system technological resources, students and employees must sign a statement indicating that they understand and will strictly comply with these requirements. Failure to adhere to these requirements will result in disciplinary action, including revocation of user privileges. Willful misuses may result in disciplinary action and/or criminal prosecution under applicable state and federal law.

1. School system technological resources are provided for school-related purposes only. Acceptable uses of such technological resources are limited to activities that support learning and teaching. Use of school system technological resources for commercial gain or profit is prohibited.
2. Under no circumstance may software purchased by the school system be copied for personal use.

3. Students and employees must comply with all applicable board policies, administrative regulations, and school standards and rules in using technological resources. All applicable laws, including those relating to copyrights and trademarks, confidential information, and public records, apply to technological resource use. Any use that violates state or federal law is strictly prohibited.
4. No user of technological resources, including a person sending or receiving electronic communications, may engage in creating, intentionally accessing, downloading, storing, printing or transmitting images, graphics (including still or moving pictures), sound files, text files, documents, messages or other material that is obscene, defamatory, profane, pornographic, harassing or considered to be harmful to minors.
5. Users of technological resources may not send electronic communications fraudulently (i.e., by misrepresenting the identity of the sender).
6. Users must respect the privacy of others. When using e-mail, chat rooms, blogs or other forms of electronic communication, students must not reveal personally identifiable, private or confidential information, such as the home address or telephone number, of themselves or fellow students. In addition, school employees must not disclose on the Internet or on school system websites or web pages any personally identifiable information concerning students (including names, addresses or pictures) without the written permission of a parent or guardian or an eligible student, except as otherwise permitted by the Family Educational Rights and Privacy Act (FERPA) or policy 4700, Student Records. Users also may not forward or post personal communications without the author's prior consent.
7. Users may not intentionally or negligently damage computers, computer systems, electronic devices, software or computer networks. Users may not knowingly or negligently transmit computer viruses or self-replicating messages or deliberately try to degrade or disrupt system performance. Users must scan any downloaded files for viruses.
8. Users may not create or introduce games, network communications programs or any foreign program or software onto any school system computer, electronic device or network without the express permission of the technology director or designee.
9. Users are prohibited from engaging in unauthorized or unlawful activities, such as "hacking" or using the computer network to gain or attempt to gain unauthorized or unlawful access to other computers, computer systems or accounts.
10. Users are prohibited from using another individual's computer account. Users may not read, alter, change, execute or delete files belonging to another user without the owner's express prior permission.

11. If a user identifies a security problem on a technological resource, he or she must immediately notify a system administrator. Users must not demonstrate the problem to other users. Any user identified as a security risk will be denied access.
12. Teachers shall make reasonable efforts to supervise a student's use of the Internet during instructional time.
13. Views may be expressed as representing the view of the school system or part of the school system only with prior approval by the superintendent or designee.

B. RESTRICTED MATERIAL ON THE INTERNET

Before a student may use the Internet for any purpose, the student's parent must be made aware of the possibility that the student could obtain access to inappropriate material. The parent and student must sign a consent form acknowledging that the student user is responsible for appropriate use of the Internet and consenting to monitoring by school system personnel of the student's e-mail communication and use of the Internet.

The board is aware that there is information on the Internet that is not related to the educational program. The board also is aware that the Internet may provide information and opportunities to communicate on subjects that are not suitable for school-age children and that many parents would find objectionable. School system personnel shall take reasonable precautions to prevent students from having access to inappropriate materials, such as violence, nudity, obscenity or graphic language that does not serve a legitimate pedagogical purpose. The superintendent shall ensure that the Internet service provider or technology personnel have installed a technology protection measure that blocks or filters Internet access to audio or visual depictions that are obscene, that are considered pornography or that are harmful to minors. School officials may disable such filters for an adult who uses a school-owned computer for bona fide research or another lawful educational purpose. School system personnel may not restrict Internet access to ideas, perspectives or viewpoints if the restriction is motivated solely by disapproval of the ideas involved.

C. PRIVACY

No right of privacy exists in the use of technological resources. School system administrators or individuals designated by the superintendent may review files, monitor all communication, and intercept e-mail messages to maintain system integrity and to ensure compliance with board policy and applicable laws and regulations. School system personnel shall monitor on-line activities of individuals who access the Internet via a school-owned computer.

D. PERSONAL WEBSITES

The superintendent may use any means available to request the removal of personal websites that substantially disrupt the school environment or that utilize school system or individual school names, logos or trademarks without permission.

1. Students

Though school personnel generally do not monitor students' Internet activity conducted on non-school system computers during non-school hours, when the student's on-line behavior has a direct and immediate effect on school safety or maintaining order and discipline in the schools, the student may be disciplined in accordance with board policy (see the student behavior policies in the 4300 series).

2. Employees

All employees must use the school system network when communicating with students about any school-related matters. Thus, employees may not use personal websites or on-line networking profiles to post information in an attempt to communicate with students about school-related matters.

Employees are to maintain an appropriate relationship with students at all times. Employees are encouraged to block students from viewing personal information on employee personal websites or on-line networking profiles in order to prevent the possibility that students could view materials that are not age-appropriate. If an employee creates and/or posts inappropriate content on a website or profile and it has a negative impact on the employee's ability to perform his or her job as it relates to working with students, the employee will be subject to discipline up to and including dismissal. This section applies to all employees, volunteers and student teachers working in the school system.

Legal References: U.S. Const. amend. I; Children's Internet Protection Act, 47 U.S.C. 254(h)(5); Electronic Communications Privacy Act, 18 U.S.C. 2510-2522; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; 17 U.S.C. 101 *et seq.*; 20 U.S.C. 6777; G.S. 115C-325(e), -391

Cross References: Curriculum and Instructional Guides (policy 3115), Technology in the Educational Program (policy 3220), Copyright Compliance (policy 3230/7330), Web Page Development (3227/7322), Student Behavior Policies (all policies in the 4300 series), Public Records – Retention, Release and Disposition (policy 5070/7350), Use of Equipment, Materials and Supplies (policy 6520), Network Security (policy 6524), Staff Responsibilities (policy 7300)

Adopted:

Policy 3227/7322 – Web Page Development

As recommended to the Board Policy Committee, May 14, 2009

Because the use of web pages as an instructional and communication tool has become commonplace within schools, this policy that governs standards that must be followed for the development of all district-related websites has been added. It provides a definition of a district-related website, establishes editorial control, and creates standards dealing with website appearance, copyright, external links, and accessibility. It also includes a regulation that provides specific guidelines for creating and maintaining individual school websites.

Consistent with policy 3225/4312/7320, Technology Acceptable Use, and in an effort to further the school system's objectives, the board of education encourages the use of the Internet as a means of providing accessible, accurate and timely information for employees, students, parents and others in the larger community. The Internet affords the school system the opportunity to communicate with its communities by posting pertinent system and school information on-line. The school system has established its system website on-line at www.asheboro.k12.nc.us. The school system website is the official website of the school system. In addition to this website, individual schools and departments may create system-related school websites. This policy provides the standards that must be followed for development of all system-related websites. Failure to comply with this policy may result in the removal of a web page or website from the Internet.

A. SYSTEM-RELATED WEBSITE

A "system-related website" is any Internet website that is established in one of the following ways:

- a. by school system employees or students on behalf of the system;
- b. by any school within the system;
- c. by any school-sponsored club or organization within the system; or
- d. by students as part of an educational assignment.

Only those websites that are created pursuant to this policy are considered system-related websites. The board does not endorse and is not responsible for websites created by employees, students or others outside of the standards and guidelines of this policy. Students or employees who create personal websites that result in a substantial and material disruption to the school environment may be subject to disciplinary action.

B. STANDARDS FOR WEB PAGE DEVELOPMENT

1. Non-Public or Closed Forums for Expression

All system-related websites are "non-public" or "closed" forums for expression. This means that the system has control over information on such websites and is not required to allow students, teachers or others to place material on system-related websites. The purpose of system-related websites is to disseminate curriculum-related information; to present the public with information about the system, its schools and its programs; and to provide the community with each school or department's mission, contact information, activities, organizational format and instructional program. System-related websites are analogous to

newsletters from the administration or the individual school. System-related websites are not analogous to a student newspaper or a non-school publication.

2. Administration and Editorial Control

All employees responsible for creating, developing, maintaining, editing or approving a system-related website shall act legally, responsibly and ethically in providing educational resources and information to support the mission and curriculum of the school system. Such persons shall abide by the generally accepted rules of website etiquette, board policy and regulations established by the superintendent.

a. Superintendent Final Authority

The superintendent or designee may delegate authority to place information on a system-related website; however, the superintendent has the final authority to approve or disapprove any information in whatever form on any such system-related websites.

b. School System Official Website

The superintendent or designee has editorial control and responsibility for the content of the school system official website. The superintendent shall appoint a staff member to serve as the web manager/editor of the system website.

c. Individual School Websites

~~Each school will be provided with a web address, web design software and disk space on the system server. All system related websites will be housed on the system web server.~~ Each school will be provided with a web address, training on system approved Content Management System, and adequate server space to meet school website needs. Each principal has editorial control and responsibility for the content of his or her individual school's official website, subject to review of the superintendent or designee. The principal may appoint a staff member to serve as the web manager of the school's website and a website committee to advise the web manager and principal regarding the content of the school's website. Individual school websites must comply with the additional guidelines provided below.

d. Teacher and Student Websites

Each teacher has editorial control over and responsibility for the content of his or her official website and for the content of his or her students' authorized websites, subject to review by the principal, the superintendent

and the board. With the knowledge and written consent of a student's parent or guardian, a teacher may allow a student to create a website within or linked from a school's or teacher's website only for the following instructional purposes: (1) to teach a student how to create or maintain a website or (2) to facilitate a student's work on school assignments or research projects. No student pages may be posted or made accessible to the general public until approved by the principal or designee.

e. Personal Websites

The school system is not responsible for personal websites or web pages created or maintained by students, employees, parents, groups or organizations. Personal websites or web pages are not considered system-related websites or web pages and are not covered by the provisions of this policy. (For further information regarding personal websites, see Section D of policy 3225/4312/7320, Technology Acceptable Use.)

The superintendent may use any means available to request the removal of personal websites or web pages that substantially disrupt the school environment or that utilize school system or individual school names, logos or trademarks without permission.

3. Website Appearance and Evaluation

Web page content must be kept current and be maintained regularly. All system-related websites must include the name of the web page author, the date produced or revised, and the e-mail address of the author. The superintendent or designee (for the official system website) or the principal or designee (for individual school websites) must regularly review, proof and evaluate all system-related websites.

4. Copyright Laws

No information or graphics may be posted on websites in violation of any copyright laws or policy 3230/7330, Copyright Compliance. Copyright permission must be obtained for the use of any copyrighted material unless use is permitted as "fair use" under federal law. The superintendent or designee and each principal or designee is responsible for maintaining copies of permission granted for the use of copyrighted material.

5. Links

a. Internal Links

Each page of a system-related website must include a reference and hyperlink to the school system official website home page. ~~In addition, all~~

~~system-related websites must include a link to this policy and to policy 3225/4312/7320, Technology Acceptable Use.~~

b. External Links

The superintendent and designee have editorial control over and responsibility for the linking of a system-related website to other sites on the Internet that are appropriate to the mission of the school system. Links to external sites (including externally hosted teacher classroom sites) must be approved by the principal. If required, web managers must obtain permission from external websites before links are established from any system-related website to external websites. To the extent possible, school personnel shall determine the extent to which a secondary site is linked to other sites on the Internet and whether such sites are appropriate for access through the school system websites. Web managers shall periodically check external links for accuracy and appropriateness of content. School employees must report any inappropriate links to the web manager.

Since the school system cannot control the content of other sites on the Internet and their linkages, the following disclaimer statement must be inserted in a prominent position on the official system website, on each school's web page and on other system-related websites that contain links to other websites or web pages that are not system-related websites:

The school system retains control over what links will be placed on system-related websites; however, the linked sites themselves are not under the control of the school system, its agents or its employees. The school system is not responsible for the contents of any linked site, any link contained in a linked site, or any changes or updates to such sites. The school system provides links as a convenience, and the inclusion of any link does not imply endorsement of the site by the school system. The school system reserves the right to remove or restrict any links.

Disclaimer: All external links are intended for educational purposes only. Asheboro City Schools is not responsible for any content found through links external to this site.

c. Links to Personal Pages

School websites or web pages may not contain links to personal web pages of students or employees or lists of personal web pages.

6. Behavior Standards

When using the Internet, employees and students are responsible for understanding and complying with board policies and administrative regulations,

including policy 3225/4312/7320, Technology Acceptable Use; student behavior policies in the 4300 series; and policy 7300, Staff Responsibilities.

7. Accessibility of Website

The web manager/editor, in consultation with the technology director, shall ensure that the school system website meets required standards to ensure accessibility for persons with disabilities.

C. GUIDELINES FOR INDIVIDUAL SCHOOL WEBSITES

Each school may promote itself by publishing an official school web page on the Internet only via the official school system website. In addition to the standards above, the following standards apply to individual school websites.

1. The content of school web pages must be approved by the school principal.
2. The safety of students and employees must be considered when constructing school web pages. To protect the safety of students and employees, the following precautions must be taken:
 - a. home addresses or telephone numbers will not be listed;
 - b. student e-mail addresses will not be listed;
 - c. photographs of students and student work will be used according to the directory information guidelines ~~only with appropriate parental permission and/or as approved for release as directory information~~ under policy 4700, Student Records, and will include only the student's first name, with no other information about the student.

The principal or designee is responsible for maintaining records of permission granted for the release of information. The principal should implement other safety precautions, as necessary, to be followed when constructing web pages.

3. To protect a student's rights in his or her intellectual property, if a school or teacher publishes a student's work, a disclaimer should be provided indicating that the work may not be copied or modified in any way.
4. Schools must provide contact information and other general information about the school on the school website, including the school's name, phone number, fax number, grade levels and address, the principal's name and the e-mail addresses of the school administrative team.
5. Graphics used on school websites must be appropriate to the school and should be of a size that will download quickly into a web browser.

6. Schools must keep information presented on their school's web page current, accurate and grammatically correct.
7. The principal or designee must approve all revisions and additions to the school website.
8. Failure to comply with these guidelines or the standards of this policy, as determined by the superintendent or designee, may result in the removal of a school's web page from the Internet.

Legal References: U.S. Const. Amend. I; Electronic Communications Privacy Act, 18 U.S.C. 2510-2522; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; 17 U.S.C. 101 *et seq.*; G.S. 115C-325(e), -391

Cross References: Curriculum and Instructional Guides (policy 3115), Technology in the Educational Program (policy 3220), Technology Acceptable Use (policy 3225/4312/7320), Copyright Compliance (policy 3230/7330), Student Behavior Policies (policy 4300), Student Records (policy 4700), Public Records – Retention, Release and Disposition (policy 5070/7350), Staff Responsibilities (policy 7300), Personnel Files (policy 7820)

Adopted:

Policy 4318 – Use of Wireless Communication Devices

As recommended to the Board Policy Committee, May 14, 2009

This is a new policy that replaces Policy 4326, Wireless Communication Devices and Laser Pointers. It is intended to govern the use of cellular phones and other wireless communication devices. Regulations contained within the policy permit the possession of these devices as long as they are not activated, used, displayed or visible during the instructional day. Also included are sections containing information on authorized use, consequences for unauthorized use, and liability.

**USE OF WIRELESS
COMMUNICATION DEVICES***Policy Code:* **4318**

The board recognizes that cellular phones have become an important tool through which people communicate with their children. Therefore, students are permitted to possess cellular phones and other wireless communication devices on school property as long as such devices are not activated, used, displayed or visible during the instructional day or as otherwise directed by local school rules or school personnel. Wireless communication devices include, but are not limited to, cellular phones, paging devices, two-way radios and similar devices.

A. AUTHORIZED USE

Administrators may authorize individual students to use wireless communication devices for personal purposes when there is a reasonable need for such communication. Teachers and administrators may authorize individual students to use the devices for instructional purposes provided that they supervise the students during such use.

Though generally use is permitted during non-instructional hours, use of cellular phones and other wireless communication devices may be prohibited on school buses when noise from such devices interferes with the safe operation of the buses. In addition, elementary and middle school students who participate in after-school programs are prohibited from using wireless communication devices for the duration of such programming.

B. CONSEQUENCES FOR UNAUTHORIZED USE

School employees may immediately confiscate any wireless communication device that is on, used, displayed or visible in violation of this policy. Absent compelling and unusual circumstances, confiscated wireless communication devices will be returned only to the student's parent or guardian.

Violations of this policy will result in consequences as provided in the school's student behavior management plan (see policy 4302, School Plan for Management of Student Behavior). Aggravating factors may subject a student to more stringent disciplinary consequences, up to and including expulsion. Examples of such aggravating factors include, but are not limited to, using wireless communication devices: (1) to reproduce images of tests, to access unauthorized school information or to assist students in any aspect of their instructional program in a manner that violates any school board policy, administrative regulation or school rule; and (2) to take illicit photographs.

C. LIABILITY

Students are personally and solely responsible for the security of their wireless communication devices. The school system is not responsible for the theft, loss or damage of a cellular phone or any other personal wireless communication device.

Legal References: G.S. 115C-36, -391

Cross References: School Plan for Management of Student Behavior (policy 4302), Disruptive Behavior (policy 4315)

Adopted:

**Professional and Certified Personnel
Recommendations for 2009-2010 Academic Year
Asheboro City Board of Education
June 11, 2009**

**Teachers Eligible for Career Status Consideration – May 2009
(To be voted on by Board of Education – June 11, 2009)**

<u>Name</u>	<u>Subject Area</u>
<u>Balfour School</u>	
Golding, Melanie	5 th Grade
Hamm, Jennifer	1 st Grade
Langbeen, Desiree	4 th Grade
McClosky, Kristen	2 nd Grade
Roberson, Reagina	Kindergarten
<u>Charles W. McCrary School</u>	
Coleman, Billie	Reading
Holland, Laura	Media
Palm, Leslie	1 st Grade
<u>Donna Lee Loflin School</u>	
Johnson, Laura	3 rd Grade
Mattiuz, Danielle	5 th Grade
Player, Darlene	Reading
Vang, Sheral	Technology
<u>Early Childhood Development Center</u>	
Sims, Tracy	Pre-K
<u>Guy B. Teachey School</u>	
Allred, Melissa	Reading
Durham, Victoria	Reading
Scott, Angela	5 th Grade
<u>Lindley Park School</u>	
Jones, Rebecca	Special Education
Salabak, Cassandra	ESL

Page 2

North Asheboro Middle School

Benhart, Scott
Card, Craig
Eason, Maria
Rush, Mary
Stone, Connie

Music
Social Studies
ESL
Guidance
Science

South Asheboro Middle School

Barber, Barry
Rembert, Charles
Smith, LaBreeska
Smith-Moore, Leslie
Wilburn, Heather

Technology
Social Studies
Special Education
Guidance
Physical Education

Asheboro High School

Adams, Ellen
Allen, Tammy
Fleming, Edwin
Langdon, Julie
Hart, William
Moore, Jared
Newby, Faith
Varner, Cheryll

Mathematics
Mathematics
Technology
FACS
Technology
Business Education
Mathematics
English

Safe Schools Plan
Executive Summary

1. Maintain a safe and orderly learning environment with high expectations for appropriate student behavior.
 - A. Maintain the student attendance rate at 95% or higher.
 - B. Enhance emergency communication plans at all school sites.
 - C. Strengthen evacuation and emergency plans and procedures in collaboration with emergency services personnel.

2. Asheboro City Schools has a comprehensive safe schools plan that, where appropriate, contains the components designated by General Statute.
 - A. Asheboro City Schools will comply with General Statute 115C and OSHA guidelines.
 - B. Work with local law enforcement and court officials to ensure safety
 - C. Method of providing a safe physical environment.
 - D. Provide training for select staff to comply with House Bill 1032 “The Deborah Greenblatt Act.”
 - E. Provide training for select staff to comply with House Bill 933 “The Jessica Lunsford Act.”

3. The school collects feedback annually from students, teachers, parents, and staff to determine their perceptions of school safety and climate with at least 95% of those who return their feedback indicating positive perceptions or improvement in school safety and climate.
 - A. Survey all staff, selected parents, and selected students annually to determine the perception of school safety and climate.

4. The principal deals with inappropriate/disruptive/violent behavior in a timely and effective manner.
 - A. Student code of conduct and designated consequences for violating the code.
 - B. Roles and responsibilities of all school personnel in maintaining a safe and orderly environment.
 - C. Procedures for identifying and serving the needs of students at-risk of academic failure or of engaging in disorderly or disruptive behavior.
 - D. Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary.
 - E. Provide an environment in every school where each child has positive, nurturing relationships with caring adults.
 - F. The school has programs, strategies and/or activities that promote good behavior/citizenship.

COMMITMENT TO ACCOMPLISHMENT

Asheboro's graduates are guaranteed!

Resolution

June 11, 2009

WHEREAS, the Asheboro City Schools' mission is to provide quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible, productive citizens, and

WHEREAS, the Asheboro City Schools are committed to preparing our graduates for the future, and

WHEREAS, the Asheboro City Schools are committed to preparing our graduates to successfully pursue post-secondary education or enter the workforce in Randolph County with the skills necessary to satisfactorily perform their job,

NOW, THEREFORE, BE IT RESOLVED the Asheboro City Board of Education hereby offers this guarantee to Randolph County employers until June 1, 2010:

If you hire a 2009 graduate of Asheboro High School and find that he or she lacks the basic skills in reading or mathematics needed to learn and perform satisfactorily on the job, we will take that graduate back.

If you are not satisfied with one of our 2009 graduates' basic skills in reading or mathematics, please call the superintendent at (336)625-5104. The graduate will be contacted and offered free additional coursework.

Diane L. Frost, Ph.D.
Superintendent of Schools

Gidget Kidd, Chairperson
Asheboro City Board of Education



Asheboro City Schools

...the subject is excellence!

Policy 3220: Technology in the Educational Program

As recommended to the Board Policy Committee, April 9, 2009

Asheboro City Schools has in place a local school system technology plan that meets state requirements and is approved by the board. This policy encourages on-going development of strategies for utilizing technology to improve student success. It has been updated to include a new section that addresses the selection of technological resources along with training necessary for effective implementation.

TECHNOLOGY IN THE EDUCATIONAL PROGRAM

Policy Code:

3220

The board strives to incorporate the use of technology in the educational program in order to enhance instructional opportunities, appeal to different learning styles and meet the educational goals of the board.

The superintendent will develop a local school system technology plan that meets state requirements and submit the plan to the board for approval. Once approved by the board, the superintendent will take all steps necessary to gain approval of the plan by the State Board of Education. After the plan is approved by the State Board, all state funds spent for any aspect of school technology will be used to implement the technology plan.

Schools are encouraged to develop strategies for using technology to improve student success. The strategies should be included in the school improvement plan if it requires the transfer of funds or otherwise relates to any mandatory or optional components of the school improvement plan. Expenditures of state funds must be consistent with the school district's technology plan.

A. SELECTION OF TECHNOLOGICAL RESOURCES

All technological resources, including computers, software and communication lines, must be purchased and used in a manner consistent with applicable law and board policy, including laws and policies related to copyright, public records, bidding and other purchase requirements, staff duties and standards for student behavior.

Technological resources must meet or exceed the following standards before they may be considered for implementation.

1. Technological resources must relate to or help to implement the North Carolina Standard Course of Study or the programs of the school system.
2. Technological resources must relate to the current use of learning and instructional management technologies in the school.
3. Technological resources must be compatible with the condition of the network. The district technology staff shall set minimum standards for technological resources that are purchased or donated. Upgrading, hardware conditions and similar requirements must be maintained to the highest standards.
4. There must be sufficient staff to operate and maintain the technological equipment, programs and systems.

5. There must be adequate funds budgeted to implement and support the technological resources.

B. TRAINING FOR USE OF TECHNOLOGICAL RESOURCES

Users should be trained as necessary to effectively use the technological resources. Schools should identify any staff development appropriations for technological training in their school improvement plans. The superintendent should assist schools in coordinating staff development needs as provided in board policy 1610/7800, Professional Development and Assistance.

The superintendent is expected to establish relationships with businesses and seek grants and other funding sources in an effort to acquire technology for the educational program.

Legal References: ~~Communication Act of 1934, as amended, 47 U.S.C. § 609; G.S. 115C-102.6C~~ G.S. 115C-102.6C, -522; 147-33.111; State Board of Education Policy EEO-C-018

Cross References: Copyright Compliance (policies 3230/7330), School Improvement Plan (policy 3430), Standards of Expected Student Behavior (policy 4310), Public Records (policy 5070), Staff Responsibilities (policy 7300), Professional Development and Assistance (policy 1610/7800), Technology Acceptable Use (policy 3225/4312/7320), Copyright Compliance (policies 3230/7330),

Adopted: May 14, 1998 to become effective July 1, 1998

Administrative Procedure: Yes

Updated:



Asheboro City Schools

...the subject is excellence

Office of the Superintendent

P.O. Box 1103, Asheboro, NC 27204-1103 • 1126 S. Park St. • (336) 625-5104 • (336) 625-9238, fax

June 11, 2009

TO: Board of Education

FROM: Dr. Diane L. Frost

RE: APPROVAL OF 2009-2010 INTERIM BUDGET

The Board has approved the 2009-2010 budget request to be submitted to the Randolph County Board of Commissioners. In accordance with G.S.115C-434, the Superintendent recommends that the Board approve an amount equal to the 2008-2009 ending budget as an Interim Budget for 2009-2010.

ASHEBORO CITY SCHOOLS CHILD NUTRITION BID 2009 - 2010

USDA regulations require food service management contracts to be rebid every five years. The 2009-2010 school year begins a new five year contract period for the Asheboro City Schools Child Nutrition Program. The process for rebidding the contract has been:

- March 29th and April 5th advertisements in Raleigh and Charlotte newspapers
- April 8th pre-proposal meeting with prospective vendors. Vendors in attendance included:
 - Sodexo
 - Chartwells
 - Aramark
 - Dreams of Excellence Learning
- May 12th bids were received and opened.

On May 12th Sodexo submitted the only valid bid. Two companies chose not to bid and one bid was submitted late.

The bid from Sodexo is closely aligned with the previous year's contract, with an improvement in the financial guarantee.

Sodexo guarantees a breakeven program for the Asheboro City Schools. Sodexo and the District will work together to ensure a financially secure operation. If a deficit results in the program, Sodexo shall reimburse the District for the deficit. Any reimbursement shall not exceed \$150,000.

The current year's guarantee is for a reimbursement only if the program loses more than \$50,000.

Based on the previous information and a review of the proposal, the bid from Sodexo is recommended for approval for the 2009-2010 school year.

Budget Amendment
Asheboro City Schools Administrative Unit
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 11th day of June, 2009, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2009.

REVENUE

1.3100.000	State Allocation	\$ <u>(134,161.00)</u>
		\$ <u><u>(134,161.00)</u></u>

EXPENDITURE

1.5110.001	Regular Instruction - Classroom Teacher	1,627.00
1.6940.002	Leadership Services - Central Office Administration	(2,332.00)
1.5400.003	School Leadership - Office Support	(127,138.00)
1.6400.015	Technology Support - School Technology Fund	683.00
1.5110.027	Regular Instruction - Teacher Assistants	(6,486.00)
1.5110.031	Regular Instruction - Low Wealth Supplemental Funding	(3,663.00)
1.5210.032	Special Instruction - Children with Special Needs	(6,219.00)
1.6550.056	Transportation Services - Transportation of Pupils	(1,111.00)
1.5210.063	Special Instruction - Developmental Day	12,188.00
1.5310.069	Alternative Instruction - At-risk Student/Alternative Schools	(1,710.00)
		<u>(134,161.00)</u>
		\$ <u><u>(134,161.00)</u></u>

Total Appropriation in Current Budget	\$ 26,737,882.22
Total Increase/Decrease of above amendment	<u>(134,161.00)</u>
Total Appropriation in Current Amended Budget	\$ <u><u>26,603,721.22</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 11th day of June, 2009.

Chairman, Board of Education

Secretary

School/Location	Date	Event	Time
LP	Monday, June 08, 2009	Kindergarten Awards	8:15am
DLL	Monday, June 08, 2009	3rd and 4th Grade Year End Program and Awards	8:30am
LP	Monday, June 08, 2009	3rd Grade Awards	9:30am
LP	Monday, June 08, 2009	1st Grade Awards	10:45am
LP	Monday, June 08, 2009	4th Grade Awards	12:30pm
BAL	Monday, June 08, 2009	5th grade awards	1:00pm
DLL	Monday, June 08, 2009	PreK, 1st and 2nd Grade Year End Program and Awards	1:00pm
LP	Monday, June 08, 2009	2nd Grade Awards	1:00-1:30pm in classrooms
GBT	Monday, June 08, 2009	4th Grade Awards	9:30am
GBT	Monday, June 08, 2009	5th Grade Awards	12:30pm
LP	Tuesday, June 09, 2009	5th Grade Graduation and Awards	8:15am
NAMS	Tuesday, June 09, 2009	Academic Awards	9:00am
SAMS	Tuesday, June 09, 2009	Academic Awards	9:00am
DLL	Tuesday, June 09, 2009	5th grade awards	10:00am
GBT	Tuesday, June 09, 2009	Fifth Grade Graduation	12:30pm
DLL	Tuesday, June 09, 2009	PreK Parent Program	5:30pm
CWM	Tuesday, June 09, 2009	5th Grade Breakfast and Celebration	8:30am Breakfast; 9:30am Celebration
LP	Wednesday, June 10, 2009	School talent show	8:15am
CWM	Wednesday, June 10, 2009	Grades 3-5 Awards Assembly	8:30am
NAMS	Wednesday, June 10, 2009	Athletic Awards	8:45am
CWM	Wednesday, June 10, 2009	Grades K-2 Awards Assembly	10:00am
Lee J Stone Stadium	Wednesday, June 10, 2009	Graduation	7:00pm
PDC	Thursday, June 11, 2009	Board of Education Meeting	7:30pm
AHS	Thursday, June 11, 2009	Retirement and Service Recognition Breakfast	7:30am
Randolph Cty. Bldg.	Monday, June 15, 2009	Budget Presentation to County Commissioners	2:00pm
PDC	Thursday, July 09, 2009	Board of Education Meeting	7:30pm
PDC	Thursday, July 30, 2009	Board of Education 2009-2010 Goal Setting	5:30pm

PDC	Thursday, August 13, 2009	Board of Education Meeting	7:30pm
	Monday, August 17, 2009	Teachers Return	
AHS Zoo School	Tuesday, August 18, 2009	Student Orientation	9:00-11:00am
NAMS/SAMS	Tuesday, August 18, 2009	Grades 7 and 8 - Open House	6:30-8:00pm
AHS/PAC	Thursday, August 20, 2009	Breakfast and Convocation	7:30am
All Elementaries	Thursday, August 20, 2009	Elementary Open House	4:00-6:00pm
AHS	Thursday, August 20, 2009	Grades 10-12 Open House	5:00-7:00pm
NAMS/SAMS	Thursday, August 20, 2009	6th Grade Open House	6:30-8:00pm
All Elementaries	Monday, August 24, 2009	Kindergarten Parent Meeting	5:30pm
All Schools	Tuesday, August 25, 2009	First Day of School	
ECDC	Thursday, August 27, 2009	Open House	5:00-7:00pm
	Saturday, August 29, 2009	Family Alliance Network FAN Fair	9:00am to 1:00pm



Points of Pride

June 11, 2009



Student Achievements:

- Completion of End of Grade/Course exams
- Kara Dough, AHS, finalist in "America's Greenest School" essay contest
- IMPACT celebration held at AHS
- NAMS and SAMS held AVID celebrations
- AHS students completed Senior Projects
- One AHS Senior awarded the EMBARQ Superintendent's Award
- AHS Seniors earned \$1,887,768 in scholarships
- Of the 245 graduates: 22 NC Scholars, 36 Distinguished Graduates, and 50 Honor Graduates
- Numerous award ceremonies and recognitions at all schools

Staff Achievements:

- Ms. Chandra Manning, AHS, named Asheboro City Schools 2009-2010 Teacher of the Year
- Ms. Deanna Ferree, DLL, named Asheboro City Schools 2009-2010 NCCTM Math Teacher of the Year

Parent Involvement:

- Numerous year-end PTO/PTA events throughout system
- Numerous award ceremonies attended

Events bringing community into our schools:

- Middle and High School Band Concerts
- Middle and High School Choral Concert
- AHS Choral Concert
- AHS Showcase
- Senior Projects
- AHS Graduation

Community Outreach:

- AHS, NAMS and SAMS students collected approximately 1,800 books for elementary summer reading project
- Relay for Life participation

Superintendent Evaluation

Part 1: Performance Standards

Part 1. Performance Standards

Instructions:

1. Attached are the forms to be completed by each board member rating each of the six performance standards. A separate page is provided for each performance standard. Each board member should rate all six of the performance standards.
2. Each performance standard has performance indicators listed below it. These performance indicators suggest objective measures to consider; do not rate each performance indicator separately. Only rate the overall performance standard.
3. Your comments in support of your rating are vital. Please provide comments for each area, as these will help facilitate the board's discussion in preparing a summary evaluation form. They will also provide constructive and specific feedback to our superintendent.
4. Each board member's forms should be returned to the board chair for compilation.
5. The chair will compile the results on a preliminary summary evaluation form. The board will meet to discuss the results and prepare a final summary evaluation form representing the consensus of the board.
6. The superintendent will be presented with the final summary report from the full board, not the individual board members evaluation forms. It is important that the board speak with one voice in evaluating the superintendent.

Standard 1: POLICY AND GOVERNANCE

Performance Indicators:

(Do not rate individual indicators. These are listed only to help you think about the standard.)

1. The superintendent works with the school board to develop and implement policies that define organizational expectations.
2. The superintendent functions as the primary instructional leader for the school district, relying on support from staff as necessary when advising the school board.
3. The superintendent oversees the administration of the school district's day-to-day operations.
4. The superintendent works with all individuals, groups, agencies, committees, and organizations to provide and maintain schools that are safe and productive.

The superintendent's performance for this standard:

- | | |
|----------|--------------------------|
| 0 | UNACCEPTABLE |
| 1 | NEEDS IMPROVEMENT |
| 2 | GOOD |
| 3 | EXCELLENT |
| 4 | OUTSTANDING |

Comments:

Standard 2: PLANNING AND ASSESSMENT

Performance Indicators:

(Do not rate individual indicators. These are listed only to help you think about the standard.)

1. The superintendent effectively employs various processes for gathering, analyzing, and using data for decision making.
2. The superintendent organizes the collaborative development and implementation of a district strategic plan based on analysis of data from a variety of sources.
3. The superintendent plans, implements, supports, and assesses instructional programs that enhance teaching and student achievement of the state educational standards.
4. The superintendent develops plans for effective allocation of fiscal and other resources.

The superintendent's performance for this standard:

- | | |
|----------|--------------------------|
| 0 | UNACCEPTABLE |
| 1 | NEEDS IMPROVEMENT |
| 2 | GOOD |
| 3 | EXCELLENT |
| 4 | OUTSTANDING |

Comments:

Standard 3: INSTRUCTIONAL LEADERSHIP

Performance Indicators:

(Do not rate individual indicators. These are listed only to help you think about the standard.)

1. The superintendent communicates a clear vision of excellence and continuous improvement consistent with the goals of the school district.
2. The superintendent oversees the alignment, coordination, and delivery of assigned programs and/or curricular areas.
3. The superintendent selects, inducts, supports, evaluates, and retains quality instructional and support personnel.
4. The superintendent provides staff development programs consistent with the program evaluation results and school instructional improvement plans.
5. The superintendent identifies, analyzes, and resolves problems using effective problem-solving techniques.
6. The superintendent assesses factors affecting student achievement and serves as an agent of change for needed improvements.

The superintendent's performance for this standard:

- 0 UNACCEPTABLE**
- 1 NEEDS IMPROVEMENT**
- 2 GOOD**
- 3 EXCELLENT**
- 4 OUTSTANDING**

Comments:

Standard 4: ORGANIZATIONAL MANAGEMENT

Performance Indicators:

(Do not rate individual indicators. These are listed only to help you think about the standard.)

1. The superintendent actively supports a safe and positive environment for students and staff.
2. The superintendent develops procedures for working with the board of education that define mutual expectations, working relationships, and strategies for formulating district policies.
3. The superintendent effectively manages human, material, and financial resources to ensure student learning and to comply with legal mandates.
4. The superintendent demonstrates effective organizational skills to achieve school, community, and district goals.
5. The superintendent implements sound personnel procedures in recruiting, employing, and retaining the best qualified and most competent teachers, administrators, and other personnel.
6. The superintendent provides staff development for all categories of personnel consistent with individual needs, program evaluation results, and instructional improvement plans.
7. The superintendent plans and implements a systematic employee performance evaluation system.

The superintendent's performance for this standard:

- 0 UNACCEPTABLE**
- 1 NEEDS IMPROVEMENT**
- 2 GOOD**
- 3 EXCELLENT**
- 4 OUTSTANDING**

Comments:

Standard 5: COMMUNICATION AND COMMUNITY RELATIONS

Performance Indicators:

(Do not rate individual indicators. These are listed only to help you think about the standard.)

1. The superintendent promotes effective communication and interpersonal relations within the school district.
2. The superintendent establishes and maintains effective channels of communication with board members and between the schools and community, strengthening support of constituencies and building coalitions.
3. The superintendent works collaboratively with staff, families, and community members to secure resources and to support the success of a diverse student population.
4. The superintendent creates an atmosphere of trust and mutual respect with staff and community.

The superintendent's performance for this standard:

- 0 UNACCEPTABLE**
- 1 NEEDS IMPROVEMENT**
- 2 GOOD**
- 3 EXCELLENT**
- 4 OUTSTANDING**

Comments:

Standard 6: PROFESSIONALISM

Performance Indicators:

(Do not rate individual indicators. These are listed only to help you think about the standard.)

1. The superintendent models professional, moral, and ethical standards as well as personal integrity in all interactions.
2. The superintendent works in a collegial and collaborative manner with school personnel and the community to promote and support the mission and goals of the school district.
3. The superintendent takes responsibility for and participates in a meaningful and continuous process of professional development that results in the enhancement of student learning.
4. The superintendent provides service to the profession, the district, and the community.

The superintendent's performance for this standard:

- | | |
|----------|--------------------------|
| 0 | UNACCEPTABLE |
| 1 | NEEDS IMPROVEMENT |
| 2 | GOOD |
| 3 | EXCELLENT |
| 4 | OUTSTANDING |

Comments:

Superintendent Evaluation

Part 2: Goals

Part 2: Goals

The second component of the superintendent's evaluation is based on progress toward annual goals for the school system as established by the Board of Education and superintendent. Please refer to the following in assessing the superintendent's progress toward goal attainment:

1. Progress report on Asheboro City Schools Strategic Plan Milestones for the current year
2. Superintendent's written self-evaluation describing accomplishments and challenges.