

**ASHEBORO CITY BOARD OF EDUCATION**

**September 10, 2009**

**7:30 p.m.**

**Old Balfour School**

**1738 North Fayetteville Street**

**Tour of Old Balfour 6:30 p.m.**

**No Policy or Finance Committee Meeting**

**I. Opening**

- A. Call to Order
- B. Invocation and Pledge of Allegiance – Linda Cranford
- \*C. Approval of Agenda

**II. Special Recognition and Presentations**

- A. Community Spotlight – JobLink Center, Nancy Landis & Gail Bailey
- B. Board Spotlight – Positive Connections, Early Childhood Development Center

**III. Public Comments**

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

**IV. \*Consent Agenda**

- A. Approval of Minutes – August 13, 2009
- B. Personnel
- C. Overnight Out-of-State Field Trip Request

**V. Information, Reports and Recommendations**

- A. IMPACT Grant Update
- B. An Introduction to Math Trail Blazers
- C. Policy 7340 – Employee Dress and Appearance

**VI. Action Items**

- \*A. Old Balfour Recommendation
- \*B. 2009-2010 Budget
- \*C. Budget Amendment S-01
- \*D. Policy 4400 - Attendance

**VII. Superintendent Reports/Calendar of Events**

- A. Calendar of Events

**VIII. Board Operations**

- A. District 5 Meeting, King, NC, September 30; NCSBA Law Conference, Asheville, NC, October 21, 22 & 23; and NCSBA 40<sup>th</sup> Annual Conference, November 16, 17 & 18, Greensboro, NC
- B. Board Presentations for Strategic Plan
- C. School Assignments
- \*D. Raleigh Dingman Nominee

**IX. Executive Session**

- A. Superintendent's Evaluation

**X. Adjournment**

**Asheboro City Schools Board of Education meetings are now paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.**

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**September 10, 2009**

**7:30 p.m.**

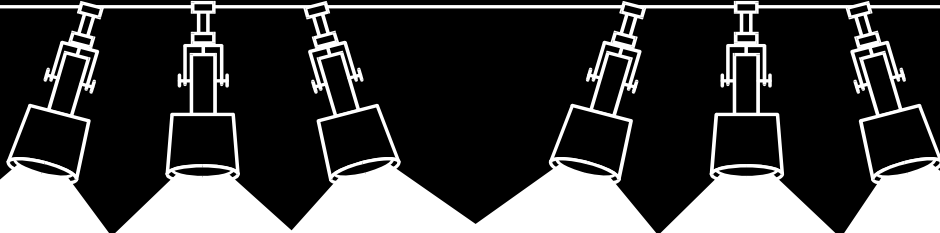
**Addendum**

- I. Opening**
- IV. \*Consent Agenda**
  - B. Personnel
- VI. Action Items**
  - \*A. Old Balfour Recommendation
  - \*B. 2009-2010 Budget
  - \*C. Budget Amendment S-01
- VII. Superintendent's Reports/Calendar of Events**
- VIII. Board Operations**
  - B. Board Presentations for Strategic Plan
- X. Adjournment**

**Mission Statement**

**We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible productive citizens.**

**September 10, 2009**



**Community Spotlight:** Tonight we recognize the JobLink program and their director Nancy Landis, along with case manager Gail Bailey. Asheboro City Schools was fortunate this summer to participate in the Summer Youth Program through JobLink. This program, funded through federal stimulus dollars, provided our summer maintenance workers. The summer youth program is open to 16-24 year olds at the 70% or greater poverty level and helps develop work readiness skills in young adults.

**Board Spotlight:** We know that student learning can be significantly increased when school staff members form positive partnerships with parents. Tonight we spotlight two strategies used by ECDC staff members to form those positive connections. Preschool Coordinator, Holly White, and Parent Educator, Vivian Saunders, will present information regarding their pre-k home visits and parent meetings.

**Special Recognition:** None

**Minutes of the Asheboro City Board of Education**  
**August 13, 2009**

**Policy Committee**

The Policy Committee convened at 6:00 p.m. in the Professional Development Center Conference Room with the following members present:

Derek Robbins, Chairman	Steve Jones
Gidget Kidd	Kelly Harris
Archie Priest, Jr.	

Committee members absent were: Linda Cranford.

Staff members present were: Dr. Diane Frost, Dr. Dot Harper, Dr. Hazel Frick and Dr. Tim Allgood.

Mr. Robbins called the meeting to order and recognized Dr. Frick who referred to Dr. Allgood to begin the review of the following policy:

- Policy 7340 – *Employee Dress and Appearance*. Dr. Allgood reported that a committee had been appointed and met to discuss what is considered appropriate dress to a professional workplace. As a result of the meeting, new language has been added. The Policy Committee discussed the changes and added the following statement under the section of requirements established for all employees: “reasonable accommodations will be considered in accordance with all federal, state and local laws.” Also included were items deemed inappropriate for employees to wear. The Committee agreed to take the policy to the Board for 30-day review at its September meeting.

There being no further business, the meeting adjourned at 6:40 p.m.

**Finance Committee**

The Finance Committee convened at 6:45 p.m. in the Professional Development Center Conference Room with the following participants:

Jane Redding, Chairman	Kyle Lamb
Phillip Cheek	Joyce Harrington
Chris Yow	Gidget Kidd
Archie Priest, Jr.	

Staff members present were: Dr. Diane Frost and Harold Blair.

The meeting was called to order and Mr. Blair reviewed the 2009-2010 Child Nutrition bread bid and the 2009-2010 Food Service Management Contract.

Members also held a discussion on the Old Balfour School Proposal.

There being no further business, the meeting adjourned at 7:20 p.m.

## Board of Education

### Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

Gidget Kidd, Chairman	Kyle Lamb
Phillip Cheek	Steve Jones
Derek Robbins	Kelly Harris
Joyce Harrington	Jane Redding
Chris Yow	Archie Priest, Jr.

Archie Smith, Jr., Attorney

Board member absent was: Linda Cranford.

Staff members present were: Dr. Diane Frost, Dr. Dot Harper, Harold Blair, Mike Mize, Brad Rice, Dr. Hazel Frick, Dr. Tim Allgood, Carla Freemyer, Jennifer Smith, Nancy Moody and Pam Johnson.

Chairman Kidd called the meeting to order and Mr. Yow gave the invocation and led the pledge of allegiance.

After the Old Balfour School Proposal was removed from Action Items and placed under Information, Reports and Recommendations, a motion to approve the agenda was made by Ms. Harrington, seconded by Mr. Cheek, and unanimously approved by the Board.

Assistant Principal, Sherry Ficquette, of Guy B. Teachey Elementary shared goals and successes of an elementary summer camp held at Teachey for rising kindergartners and rising third graders.

### Public Comments

Chairman Kidd opened the floor to public comments; no one signed up to address the Board.

Upon motion by Mr. Lamb and seconded by Ms. Redding, the Consent Agenda was unanimously approved by the Board.

### Consent Agenda

The following Consent Agenda items were approved:

*Approval of Minutes* – July 9 and July 30, 2009

#### *Personnel*

#### Resignations/Retirements/Separations

<u>Name</u>	<u>School/Subject</u>	<u>Date</u>
Reagan, Rachel	South Asheboro Middle/Mathematics	7/20/09
Turney, Shea	Loflin Elementary/Pre-Kindergarten	7/22/09
Fair-May, ChaRissa	Central Office/Bus Driver	7/23/09
Woodle, Devin	Central Office/Bus Driver	8/10/09
Storie, Laura	Teachey Elementary/Teacher Assistant	8/10/09
McNeill, Julie	South Asheboro Middle/Mathematics	TBD

#### Appointments

<u>Name</u>	<u>School/Subject</u>	<u>Date</u>
Cabiness, Donna	Loflin Elementary/Guidance	8/17/09
Callaway, Janice	Loflin Elementary/Kindergarten	8/17/09
Morrison, Gwendolyn	Loflin Elementary/2nd Grade	8/17/09

Carroll, Aileene	Asheboro High/Mathematics	8/17/09
Dryer, Emily	Teachey Elementary/2nd Grade	8/17/09
Tonkin, Elizabeth	Lindley Park Elementary/Reading	8/17/09
Trogdon, Bari	Loflin Elementary/Reading/Part-Time	8/17/09
Larson, Matthew	Balfour Elementary/Physical Education	8/17/09
Salamone, Jennifer	South Asheboro Middle/Mathematics	8/17/09
Runnfeldt, Kristen	South Asheboro Middle/Mathematics	8/17/09
Payne, Laura	McCrary Elementary/Music	8/17/09
Nelis, Heather	South Asheboro Middle/Special Education	8/17/09
Robb, Heather	North Asheboro Middle/Special Education	8/17/09
Wells, Stephanie	Guy B. Teachey/Art	8/17/09
Muse, Trisha	Balfour Elementary/Instructional Facilitator	8/17/09
Wenger, Erin	Loflin Elementary/1st Grade	8/17/09
Renne, Michael	South Asheboro Middle/Business Education	8/17/09
Hash, Rebecca	Balfour Elementary/4th Grade	8/17/09
Smith, Ashley	Loflin Elementary/Pre-Kindergarten	8/17/09
Espada, Michelle	McCrary Elementary/5th Grade	8/17/09
McCain, Sheila	McCrary/Visually Impaired/Brail	8/17/09
Hill, Kenneth	Central Office/Instructional Compliance Specialist	8/03/09
Wolfe, Meredith	Loflin Elementary/5th Grade	8/17/09
Owens, Yajaira	Asheboro High/Guidance	8/3/09
Thompson, Amanda	South Asheboro Middle/Teacher Assistant	8/17/09
Derrick, Patricia	Substitute/\$90.00 per day	8/25/09
Watson, Sarah	Substitute/\$90.00 per day	8/25/09
Graham, Pamela	Substitute/\$90.00 per day	8/25/09
Ferguson, Donna	Substitute/\$90.00 per day	8/25/09
Lamb, Jeanne	Substitute/\$90.00 per day	8/25/09
Whitson, Beverly	Substitute/\$69.00 per day	8/25/09
Fitch, Cameron	Substitute/\$69.00 per day	8/25/09

**Administrative Contracts**

Vanderburg, Susan	Guy B. Teachey/Principal	7/20/09-6/30/13
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**Transfers**

<b><u>Name</u></b>	<b><u>School/Subject</u></b>	<b><u>Date</u></b>
Lowry, Kimberly	Loflin/Teacher Assistant to Lindley/ Teacher Assistant	8/17/09
Longoria, Alejandra	Balfour/Teacher Assistant to Teachey/ Teacher Assistant	8/17/09
Kesler, Beth	Balfour/Teacher Assistant to Teachey/ Teacher Assistant	8/17/09
Wisnasky, Sheena	Loflin/1st Grade to Lindley Park/ Instructional Facilitator	8/17/09
Foster, Robin	McCrary Elementary/5th Grade to Loflin/Instructional Facilitator	8/17/09
McClosky, Joel	Balfour/4th Grade to McCrary/ Instructional Facilitator	8/17/09
Lucas, Jr. Ronald	Balfour/Physical Education to Teachey/ Physical Education	8/17/09
Watson, Steve	Guy B. Teachey/Physical Education to	8/17/09

Barnes, Sally  
McCrary Elementary/Physical Education  
McCrary Elementary/Music to Teachey 8/17/09  
Elementary/Music

2009-2010 Child Nutrition Bread Bid (A copy of the bids will become a part of these minutes.)

### **Information, Reports and Recommendations**

Dr. Hazel Frick reviewed the Adequate Yearly Progress (AYP) school status results and ABC results for 2008-2009. Five out of the eight schools met adequate yearly progress: Balfour Elementary, Guy B. Teachey Elementary, Lindley Park Elementary, North Asheboro Middle School, and South Asheboro Middle School.

Dr. Dot Harper reported on procedures for Asheboro City Schools' No Child Left Behind School Choice Plan for the 2009-2010 school year and presented public school choice options. The three schools offering school choice will be McCrary Elementary, Balfour Elementary and Donna L. Loflin. The two choice transfer schools will be Teachey Elementary and Lindley Park.

Dr. Hazel Frick presented for 30-day review Policy 4400 – *Attendance*. The policy defines and explains regulations related to attendance records, excused and excessive absences, tardies, and assignments missed due to school-related activities. A proposed change has been made that will reduce the number of days an Asheboro High School student can be absent and earn course credit per semester from eight days to four days.

Dr. Frost reviewed information on a feasibility study for the Old Balfour Early Childhood Development Center presented at the Board Retreat by Mr. John Sinnett of Smith, Sinnett Architecture. The two options being considered are to replace the old sections of old Balfour and renovate the three newer sections or provide an entire new building. The Board also discussed using mobile classrooms to house classes until funds become available to build a new facility. After further discussion, the Board directed the Administration to request a meeting with County Commissioners to assess the availability of assistance to fund the project and a possible timeline.

### **Action Items**

Dr. Frost presented the 2009-2010 Board Goals for approval. Upon motion by Ms. Harrington and seconded by Mr. Yow, the 2009-2010 Board Goals were unanimously approved. (A copy of the goals will become a part of these minutes.)

Following a review by the State Department of Public Instruction of a bid submitted by Sodexo, Inc., to manage the Asheboro City Schools' child nutrition program, a motion was made by Ms. Redding, seconded by Mr. Lamb, and unanimously approved by the Board to award the 2009-2010 Food Services Management Contract to Sodexo. (A copy of the contract will become a part of these minutes.)

Following a 30-day review, Dr. Frick presented the following policies for board approval: Policy 4316 – *Standard of Appearance of Clothing*; Policy 5040 – *News Media Relations*; Policy 6524 – *Network Security*; and Policy 7920 – *Professional Personnel Reduction in Force*. A motion was made by Mr. Lamb, seconded by Mr. Priest, and unanimously approved by board members to approve the policies as presented. (A copy of the above policies will become a part of these minutes.)



**Superintendent's Report/Calendar of Events**

Dr. Frost reviewed the process taken in preparing the 2009-2010 Budget. Steps were taken to ensure no loss of jobs for any Asheboro City Schools employee. Lost positions were handled by resignations, retirements and federal funding. Class sizes still exceed state expectations.

Ms. Freemyer shared the Calendar of Events highlighting the following: Convocation, August 20, 7:30 a.m.; Family Alliance Network FAN Fair, August 29, 9:00 a.m.; and a New Employee Reception, September 9, 4:00 p.m.

**Board Operations**

Chairman Kidd informed board members that the North Carolina School Boards Association's District 5 meeting will be held at West Stokes High School in King, N.C. September 30, from 4:00 p.m. to 8:00 p.m.

Upon motion by Mr. Lamb, seconded by Mr. Robbins, and unanimously approved by board members, the Board adjourned from open session at 8:55 p.m. to enter closed session to discuss the Superintendent's annual Performance Review for 2008-2009.

**Executive Session**

A motion was made by Mr. Priest, seconded by Mr. Lamb, and unanimously approved by the Board to adjourn at 9:45 p.m.

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Secretary

**Asheboro City Schools  
Personnel Transactions  
September 10, 2009**

**\*A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

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<b><u>NAME</u></b>	<b><u>SCHOOL/SUBJECT</u></b>	<b><u>EFFECTIVE</u></b>
Early, Dawn	BAL/Kindergarten	8/13/09
McNeill, Julie	SAMS/Mathematics	8/24/09
Riggins, Roy	CO/Bus Driver	8/24/09
Arredondo, Jehu	GBT/ESL Home/School Coordinator	9/15/09

**\*B. APPOINTMENTS**

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<b><u>NAME</u></b>	<b><u>SCHOOL/SUBJECT</u></b>	<b><u>EFFECTIVE</u></b>
Medley, Demario	CO/Bus Driver	8/14/09
Young, Shatara	CO/Bus Driver	8/14/09
Wright, Darrell	CO/Substitute Bus Driver	8/14/09
Garner, Woodrow	CO/Substitute Bus Driver	8/14/09
Peterson, Gary	Substitute/\$90.00 per day	8/20/09
Cook, Elizabeth	BAL/Kindergarten	8/17/09
Thomas, Helena	SAMS/Mathematics	8/25/09
Mackie, Angela	Substitute/\$90.00 per day	8/25/09
Howard, Andrew	Substitute/\$69.00 per day	8/25/09
Jones, Diane	Substitute/\$69.00 per day	8/25/09
Dowdy, Michael	Substitute/\$69.00 per day	8/25/09

**Asheboro City Schools  
Personnel Transactions  
September 10, 2009  
Addendum**

**\*A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

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<b><u>NAME</u></b>	<b><u>SCHOOL/SUBJECT</u></b>	<b><u>EFFECTIVE</u></b>
Smith, Wesley	CO/Bus Driver	9/8/09
Ontiveros, Nancy	NAMS/Secretary	TBD

**\*B. APPOINTMENTS**

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<b><u>NAME</u></b>	<b><u>SCHOOL/SUBJECT</u></b>	<b><u>EFFECTIVE</u></b>
Smith, Lauren	DLL/4 <sup>th</sup> Grade	9/17/2009
Harris, Sheri	LP/3 <sup>rd</sup> Grade	9/14/09
Bown, Courtney	Substitute/\$69.00 per day	9/9/09
Browne, Emily	Substitute/\$69.00 per day	9/9/09
Cox, Robert	Substitute/\$69.00 per day	9/9/09
Delk, Michelle	Substitute/\$69.00 per day	9/9/09
Foust, Tanya	Substitute/\$69.00 per day	9/9/09
Hart, Ashley	Substitute/\$69.00 per day	9/9/09
Hartsell, Charles	Substitute/\$69.00 per day	9/9/09
McClelland, Judie	Substitute/\$69.00 per day	9/9/09
Magley, Linda	Substitute/\$90.00 per day	9/9/09
Matthewson, Celia	Substitute/\$69.00 per day	9/9/09
Nichols, Nancy	Substitute/\$69.00 per day	9/9/09
Peterson, Lillian	Substitute/\$69.00 per day	9/9/09
Ralph, Amy	Substitute/\$69.00 per day	9/9/09

**Asheboro City Schools  
Certified Appointments  
September 10, 2009**

<b><u>NAME</u></b>	<b><u>COLLEGE/DEGREE</u></b>	<b><u>LICENSURE</u></b>
Cook, Elizabeth	East Carolina University B: Elementary Education	Elementary Education Reading

A graduate of Asheboro High School in 2005, Elizabeth Cook is recommended to teach kindergarten at Balfour School. Miss Cook graduated in May 2009 from East Carolina University. Her student teaching internship was completed in a first grade classroom at Northeast Elementary in Beaufort County Schools. For two years in December and May, she has worked as a substitute teacher in Asheboro City Schools, particularly at the Early Childhood Development Center. Welcome home to another "Blue Comet!"

<b><u>NAME</u></b>	<b><u>COLLEGE/DEGREE</u></b>	<b><u>LICENSURE</u></b>
Thomas, Helena	UNC – Chapel Hill B: Middle Grades Education North Carolina State University M: Higher Education Administration	MG Mathematics MG Social Studies

Helena Thomas is recommended to teach mathematics at South Asheboro Middle School. A native of New Bern, Miss Thomas graduated from Carolina in 2007 after completing her student teaching internship in Orange County Schools. She decided to continue her education and completed a Master's program in May 2009. While in college, she worked for four years as a tutor and mentor and taught as a graduate assistant while completing the Master's program.

**Asheboro City Schools  
Certified Appointments  
September 10, 2009  
Addendum**

<b><u>NAME</u></b>	<b><u>COLLEGE/DEGREE</u></b>	<b><u>LICENSURE</u></b>
Smith, Lauren	Appalachian State University B: Elementary Education	Elementary Education

A native of Raleigh, Lauren Smith is recommended to teach fourth grade at Donna Lee Loflin School. In May 2009, Miss Smith graduated from Appalachian, where she completed the prestigious Teaching Fellows program. Her student teaching internship was completed at Freedom Trail Elementary in Avery County Schools. She has experience with children as a counselor in programs sponsored by the Raleigh Parks and Recreation Department.

<b><u>NAME</u></b>	<b><u>COLLEGE/DEGREE</u></b>	<b><u>LICENSURE</u></b>
Harris, Sheri	Winston-Salem State University B: Elementary Education	Elementary Education

Recommended to teach third grade at Lindley Park School is Sheri Harris. Ms. Harris is a resident of Greensboro and a graduate of Winston-Salem State. Her student teaching was in a fifth grade classroom at Konnoak Elementary in Winston-Salem/Forsyth County Schools. While completing her degree, Ms. Harris worked for three years at Childtime Learning Center as a teacher of school-age children. In addition, she worked as a teacher assistant in a kindergarten classroom in Lexington City Schools.

ASHEBORO CITY SCHOOLS  
FIELD TRIP / TRANSPORTATION REQUEST  
SEND TO TRANSPORTATION SUPERVISOR - CENTRAL OFFICE

Group Making Request: Yearbook / Journalism School: AHS

Destination: New York, New York Date of Trip: Nov. 1-4

Number of Students Involved: 5-6 Percent of Total Group: 100%

Reasons for Students Not Attending: n/a - incoming editors

Transportation Method:  Activity Bus  Bus  Charter  Private  Automobile  Other (Airline)

If using a Charter Bus service, state name of Vendor here: n/a

Number of Vehicles Needed (to be secured by the Central Office): n/a

Number of Drivers Needed (to be secured by the Central Office): n/a

Departure Time: \_\_\_\_\_ Return Time: \_\_\_\_\_ Round Trip Miles (estimated): \_\_\_\_\_

Estimated Cost to the Student: \$ 550-600

Purpose(s) of the Field Trip: To attend the Fall National Conference of the Columbia Scholastic Press Assoc. at Columbia University.

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "\*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

Sue Farlow

Adam Reeder

If approved, the following procedures must be followed: (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Sue Farlow Sponsor 9/2/09 Date

Approved: Kern Jiles Principal 9/2/09 Date

Approved: Brad Rie Superintendent or Designee 9/4/09 Date

Transportation Scheduled: Brad Rie Transportation Supervisor 9/4/09 Date

Special Comments/ Response: \_\_\_\_\_



The IMPACT Leadership for the 21<sup>st</sup> Century Learner continuation sub-grant will provide funding to schools and LEAs who were awarded IMPACT III and IMPACT IV funds through Title II, Part D competitive grants. Funds are to enable the continued implementation of the IMPACT model with support from NCDPI. Additional funds, available through the American Recovery and Reinvestment Act (ARRA) will be awarded to enable these IMPACT Model Schools to implement additional technology enhancement programs, including a one-to-one program for high schools and provision of digital teaching tools for middle and elementary schools. Our cohorts in IMPACT IV are Kannapolis City Schools, Thomasville City Schools and Northeast IMPACT Consortium. The IMPACT IV funding is:

School	Amount
North Asheboro Middle School	\$293,475.00
South Asheboro Middle School	\$341,850.00
Asheboro High School	\$1,531,200.00

At each school 25% of the amount must be spent on professional development and up to 10% on outside evaluation. The grant implementation is September 2009-December 2011.

Funding will enable the completion of equipping interactive classrooms at these schools. The focus at Asheboro High School (AHS) is to implement a 1:1 learning initiative. North Asheboro Middle School and South Asheboro Middle School will provide increased access to interactive and engaging technologies for students and staff. Equipping classrooms with classroom response sets, wireless slates, and video cameras will complement existing technologies and facilitate an increase in student projects. NAMS will explore the possibility of equipping a digital media production studio. SAMS will implement the use of digital display to provide cutting edge communication and instruction in every area of the campus.

# TRAIL BLAZER INTRODUCTION



Information Session

August 2009



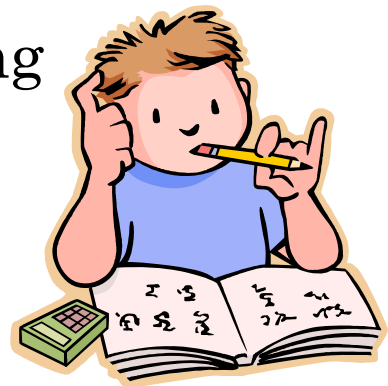
# BRAINSTORM



- Think About:
  - What do you want your student's math classroom to look like?
  - In the ideal math classroom.....
    - what would the students be doing?
    - what would the teacher be doing?
    - what materials would be used?

# DID YOU IMAGINE...

- Students are actively involved in each lesson
- Students use concrete objects and manipulatives during math lessons
- Students solve problems that require higher-order thinking
- Students use calculators as tools
- Students participate in individual, small group and whole class learning experiences
- Students record and reflect their thinking



# DID YOU IMAGINE...

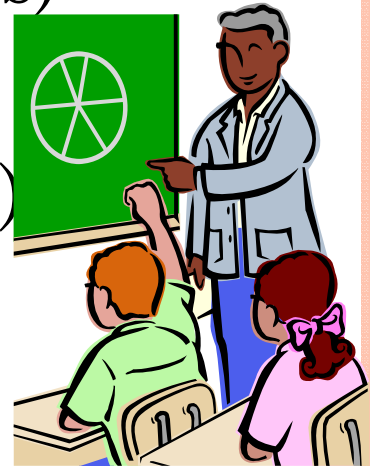


- Students learn math facts through repeated work in activities and games
- Students demonstrate and explain their strategies
- Students reinforce mental math daily
- Students are asked to justify and explain their thinking
- Students ask questions of their peers and their teachers

# WHAT DO ALL STUDENTS NEED IN MATH?

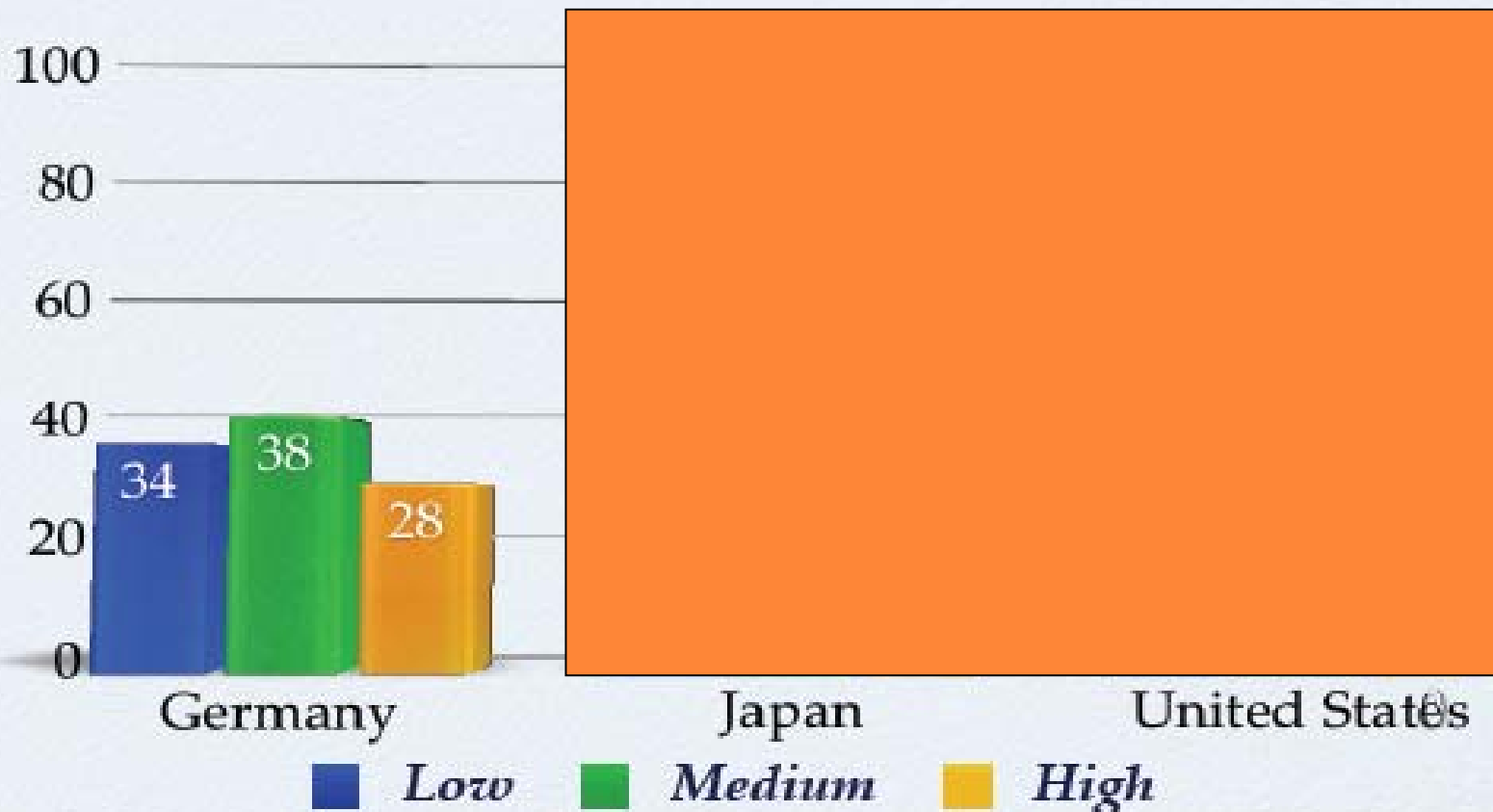
## ○ The Big Three:

- Understanding math (making sense of it)
- Doing math (skills, facts, procedures)
- Using math (thinking, reasoning, applying, solving a range of problems)



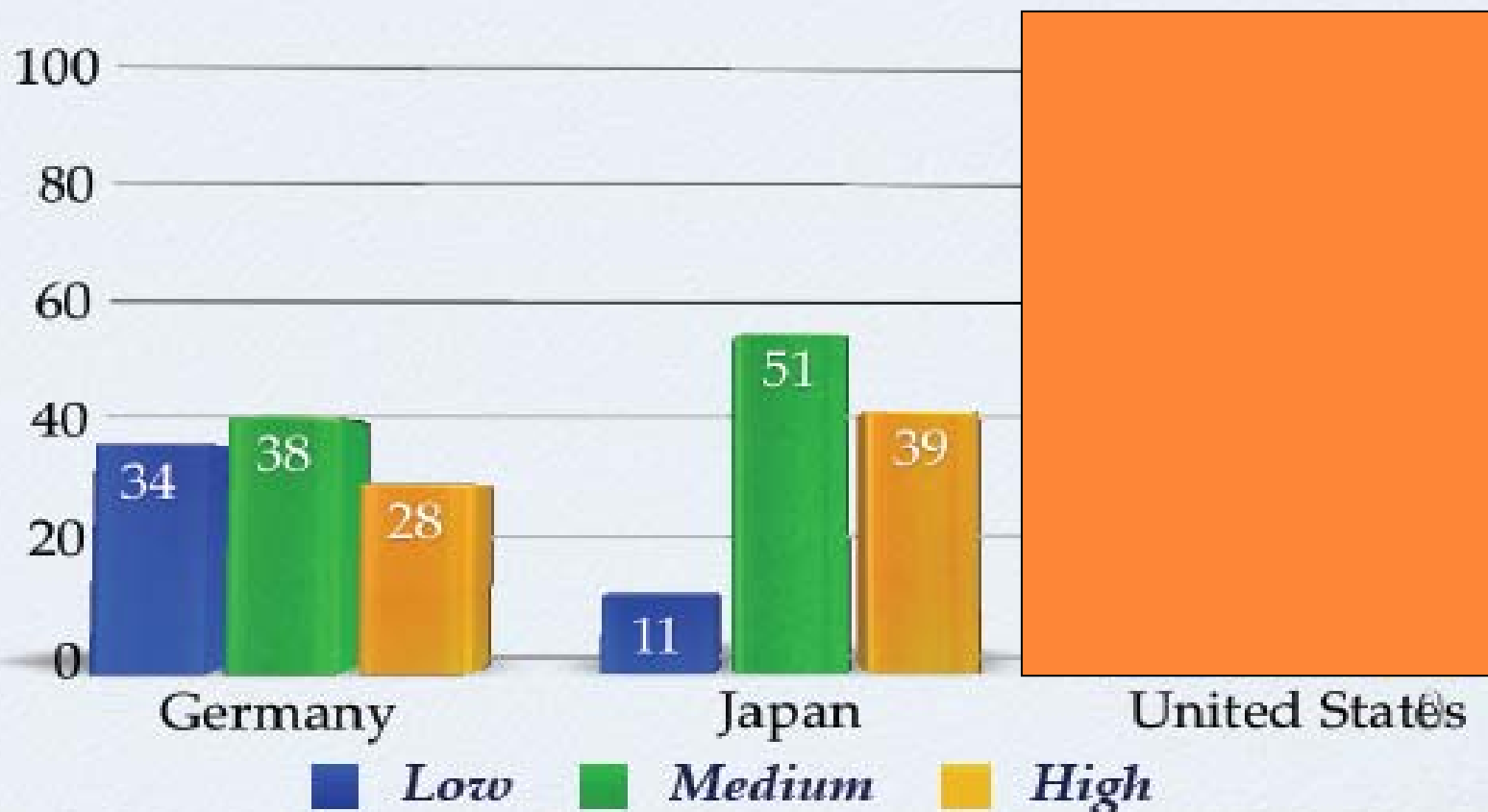
# Focus on Important Mathematics

Source: *Teaching Gap*, 1999



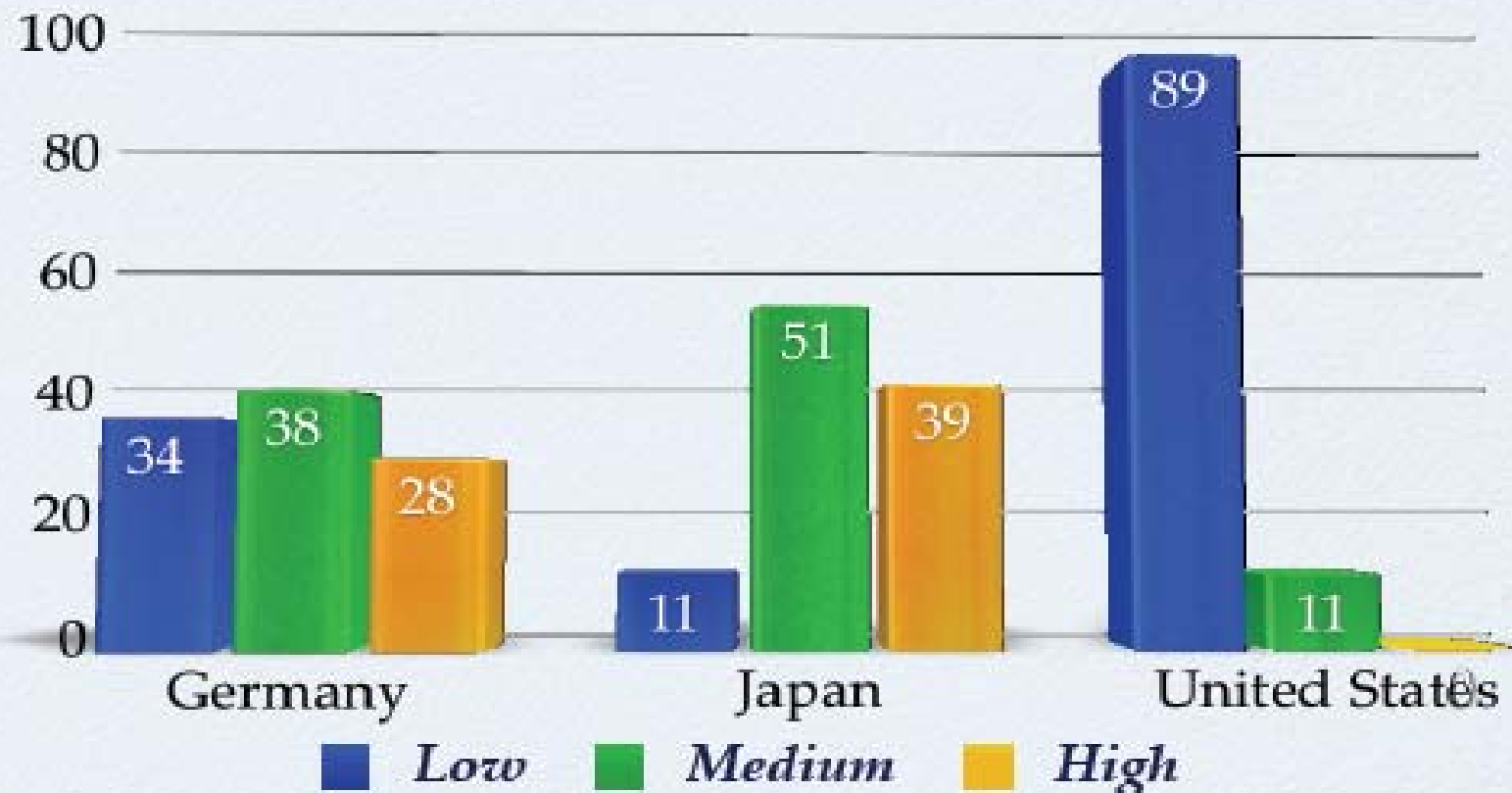
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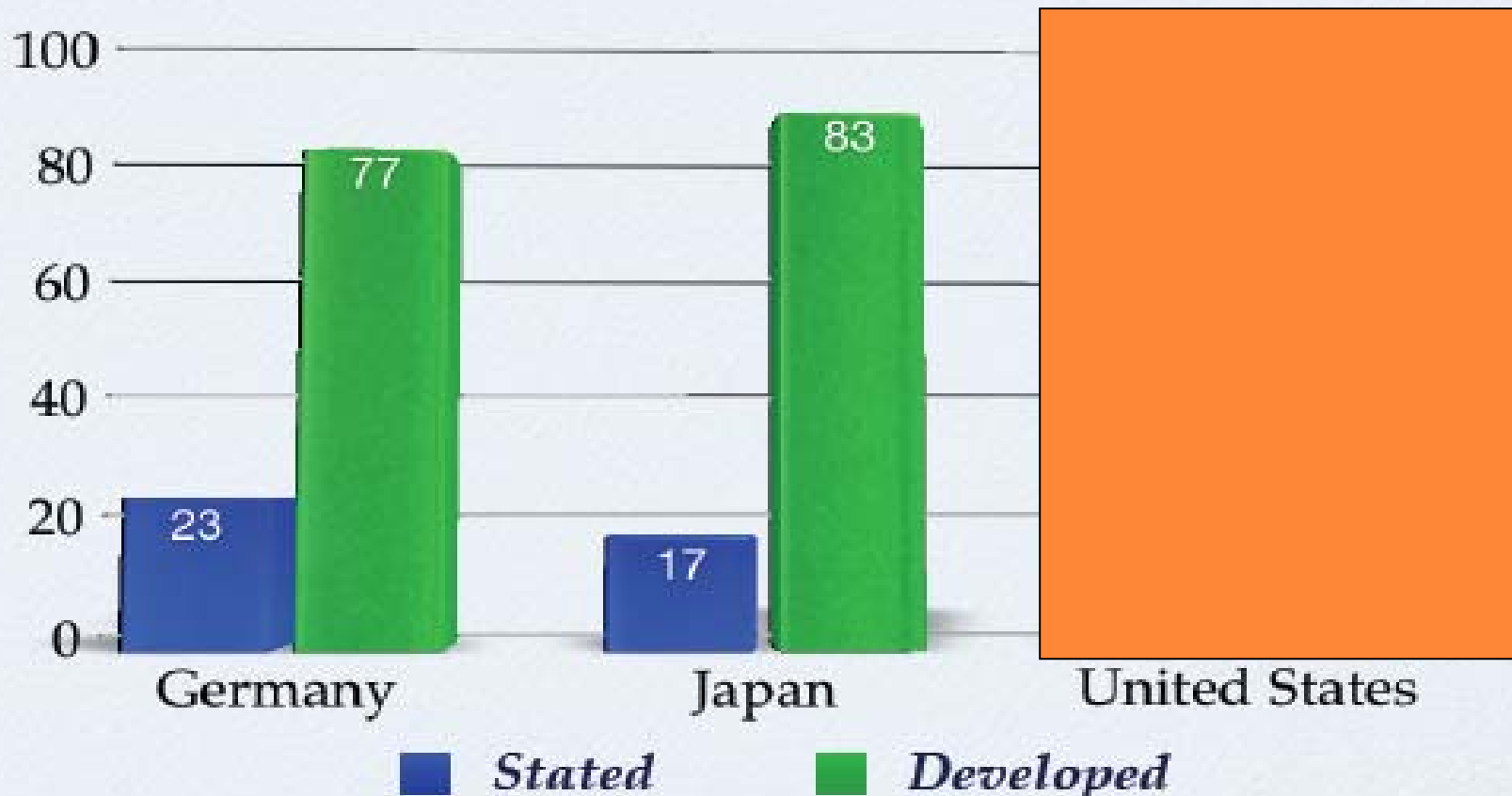
# Focus on Important Mathematics

Source: *Teaching Gap*, 1999



# Developing New Knowledge

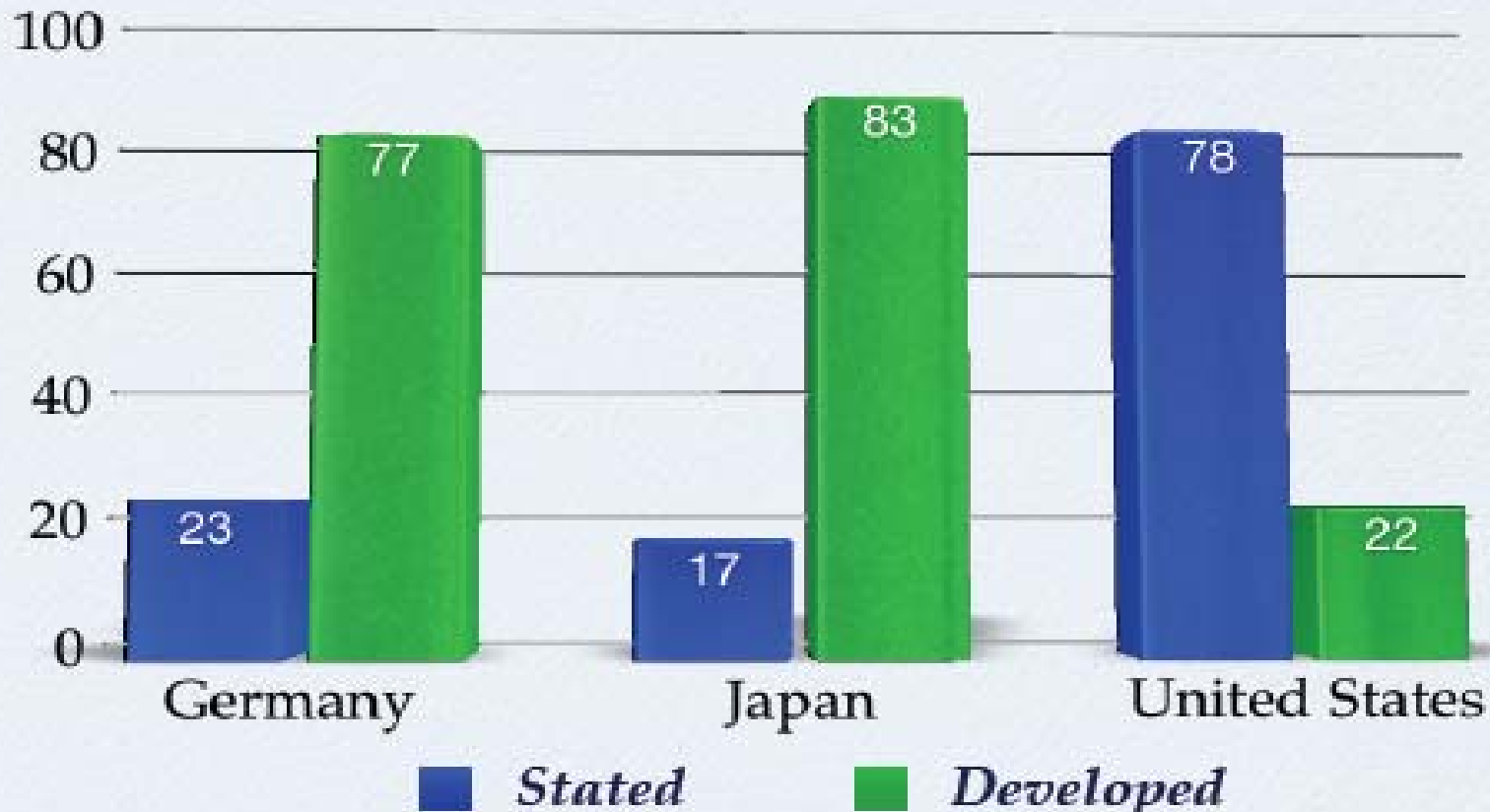
Source: *Teaching Gap*, 1999





# Developing New Knowledge

Source: *Teaching Gap*, 1999



# TYPICAL FLOW OF A MATH CLASS

## United States

- Demonstrates a procedure
- Assign similar problems to students as exercises
- Homework assignment



## Japan

- Presents a problem without first demonstrating how to solve it
- Individual or group problem solving
- Compare and discuss multiple solution methods
- Summary, exercises and homework assignments

# COMPARING PROGRAMS

<b>Traditional Program</b>	<b>Standards-Based Program</b>
Focus on memorization, rote learning, and the application of facts and procedures	Emphasizes the development of conceptual understanding and reasoning
Direct instruction, drill, and practice	Active engagement through collaborative investigations, hands-on investigations and explorations, use of multiple representations, and discussions and writing
Topics are disjointed and separate	Integrated approach to topics
60 – 90 minute daily lessons	Lessons extend over several days
Teacher demonstration followed by practice	Student activity followed by class discussion

# TRAIL BLAZERS

- Standards-Based Program
- National Science Foundation (NSF) Funded and Researched program
- Based on experience from research and practice
  - Field testing that involved documentation of thousands of hours in classrooms, observations of students, input from teachers, and analysis of student work.



# TRAIL BLAZERS

Designed to:

- Support students to make sense of mathematics and learn that they can be mathematical thinkers
- Focus on computational fluency with whole numbers as a major goal of the elementary grades
- Provide substantive work in important areas of mathematics – numbers, geometry, measurement, data and early algebra – and connections among them
- Emphasize reasoning about mathematical ideas
- Engage the range of learners in understanding mathematics



# RESOURCES FOR PARENTS

- Asheboro Curriculum Page:
- <http://www.asheboro.k12.nc.us/cms/Curriculum+Resources/7371.html>
- Trail Blazer Family Page:
- 1. Go to [www.mymathtrailblazers.com](http://www.mymathtrailblazers.com)
- 2. Click on Math Trailblazers 3<sup>rd</sup> Edition Login using the code for **BOTH** user name and password. (Code: NC-Asheb-F)



## Policy 7340: Employee Dress and Appearance

**As recommended to the Board Policy Committee, August 13, 2009**

This policy has been reviewed and updated to reflect the board's on-going focus on establishing a positive learning climate and providing a good example in regard to acceptable dress and appearance for students. It is expected that an employee's dress and appearance will not interfere with the educational process and will be in compliance with health and safety standards and practices. Five factors are to be considered when gauging if one's dress and appearance is appropriate to a professional workplace. Further, the policy establishes requirements with which all employees must comply along with a list of items that would be considered inappropriate. The final paragraph of the policy addresses the procedure to be followed when it is determined that an employee's dress or appearance is in violation of this policy.

The board believes that the appearance and the conduct of its employees are of supreme importance in establishing a positive climate for learning and for presenting a good example for students. Therefore, the board affirms its expectations that all personnel shall be cleanly, neatly, and appropriately attired for the work to be done. An employee's dress and appearance must not disrupt or distract from the educational process and must be in accordance with health and safety standards and practices.

Employee dress and appearance ~~is important to the school system's climate and~~ should be professional, and enhance rather than detract from the school climate. Dress and appearance, ~~including footwear~~ should be appropriate, to a professional workplace based on the following factors:

- a. The nature and environment of the work;
- b. Consideration of health and safety factors;
- c. The employee's responsibility to foster good habits of dress and appearance and to display professional image to students, parents, and the community.
- ~~• The nature of the employee's public contact and the normal expectations of outside parties with whom the employee will work;~~
- d. The employee's interaction with students;
- e. The effect of inappropriate dress and appearance on school climate.

Based on these factors, the following ~~guidelines~~ requirements are established for all employees:

1. Employees shall be clean, neat, and appropriately attired. ~~It is expected that~~ An employee's dress and appearance shall not disrupt the educational process or distract from a positive school climate.
2. The dress and appearance of employees should be appropriate to the type of work performed, with reasonable accommodation when the nature of an employee's work is unique.
3. Reasonable accommodations will be considered in accordance with all federal, state and local regulations.
4. Uniform dress may be required for certain categories of employees such as: food service and maintenance personnel.



Inappropriate Dress and Appearance:

The following are considered inappropriate for employees:

- a. Clothing ~~which that~~ is inappropriately revealing – ~~bare midriffs, shirts with spaghetti straps, low-cut tops, or shorts or skirts that are shorter than mid-thigh in length~~ the midriff must be covered at all times, regardless of the activity or movement of the employee. The breasts and cleavage must be covered at all times, regardless of the activity or movement of the employee;
- b. Shirts with spaghetti straps, low-cut tops, or shorts or skirts that are shorter than mid-thigh in length;
- c. Jeans – denim slacks, regardless of color;
- d. Flip-flops;
- e. Sweatpants;
- f. Clothing which displays inappropriate images or words;
- g. Clothing which reveals undergarments;
- h. Clothing which is tattered or ragged;
- i. Clothing that disrupts by being overly tight to the body;
- j. Jewelry affixed to the body other than to the ears;
- k. Body art which is ~~disruptive~~ distractive or obscene;
- l. Hats worn inside the building.

An employee's immediate supervisor shall make an initial determination of whether an employee's dress or appearance is a violation of ~~guidelines~~ this policy. If the supervisor determines that the employee's dress or appearance is inappropriate, detrimental to the work or learning environment, or hazardous to the health and safety of the employee or students, the supervisor shall counsel the employee regarding appropriate attire that is consistent with this policy and shall determine whether the employee is allowed to remain at work or must leave work to change his/her dress. Any failure to follow the supervisor's directive and/or blatant violation or repeated violations of this policy may subject the employee to disciplinary action.

Legal References: G. S. 115 – C (36), (47)

Cross References: Prohibition Against Discrimination and Harassment (policy 1710/7230)

Adopted: March 13, 2003

Administrative Procedure: None

Updated:

# Asheboro City Schools

Facility Needs and Issues

April, 2008

Old Balfour Update

August, 2009

# Asheboro City Schools

## Old Balfour / Annex Building



# Old Balfour / Annex Building

- “First construction at this campus dates to 1926. Additions have been made to this campus as recently as 1975. Although the building has been well maintained the effective life of the older sections of this facility is drawing to a close. Structural issues are beginning to appear in wall deformation and sagging floors and will require significant funding to correct. Careful evaluation of the long term use of this school must be considered prior to further investments into the buildings on this campus.”—Smith Sinnett and Associates, Long Range Facility Plan, 2004



**Old Balfour / Annex Building**



Wooden Floor Structure

# Dropped Floors



# Wall Deformation





Old Balfour/Annex Roof Replacement

# Old Balfour/Annex Roof Replacement







NO SMOKING  
NO TObACCO  
NO CIGARETTES





















No toque. Por favor!



# Old Balfour

- Original building – 1926; newest wing added in 1975
- Structural soundness needs to be evaluated; sagging floors, deformed walls
- Wooden structure poses fire safety issues
- Needs roof replaced, additional insulation, outdated systems replaced, gutters replaced, etc.

- Inadequate parking
- Issues in event of discontinued use:
  - Community pride;
  - Relocation of programs, including pre-k, alternative school, and warehouse;
  - Head Start located on campus

# Building Code and Structural Assessment

- Completed by Smith Sinnett Architecture in December 2008
- Shared with Board of Education at winter retreat, February, 2009



# Building Code and Structural Assessment Issues

- 1. Structural issues
  - Wooden structure
  - Inadequate fire protection by today's code
  - Roof trusses deficient
  - Floor settlements/rotted floors
  - Decayed wood needs to be removed and replaced
  - Damaged wood joists and girders
  - Brick restoration and walkway repairs

# Building Code and Structural Assessment Issues

- 2. Hazardous Materials
  - Asbestos
  - Lead paint

# Building Code and Structural Assessment Issues

3. Accessibility to handicapped persons
  - Doorways
  - Parking
  - Restrooms
  - Various building elevations
  - Ramps and walkways



# Building Code and Structural Assessment Issues

## ➤ 4. Security



# Building Code and Structural Assessment Issues

## ➤ 5. Maintenance Items

- Total roof replacement
- Gutters replacement
- HVAC replacements and repairs
- Water supply piping and waste line replacements
- Lighting replacements
- Masonry repairs
- Parking

# Options from Building Code and Structural Assessment Study

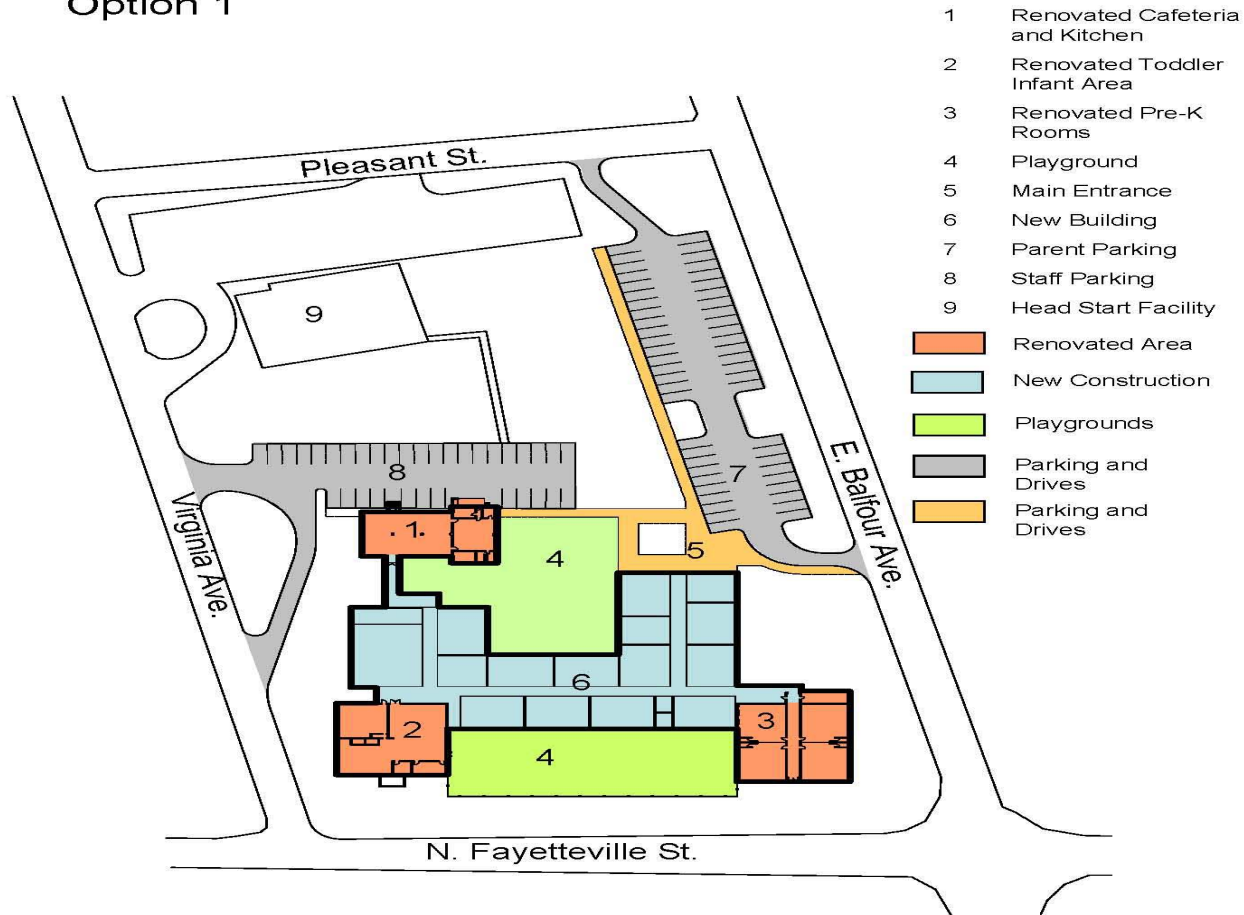
- 1. Face lift (“Paint up; fix up”)--\$800,000 to \$1.5 million
- 2. Full renovation (like Creedmoor Elementary in Granville County)--\$5 million
- 3. Demolish and rebuild--\$6-7 million
- 4. Create a new facility on another site

# Phase II Study

- Two options of interest to Board of Education for further investigation
- 1. Demolish wooden structures and rebuild and renovate to connect to existing masonry structures
- 2. Demolish entire structure and rebuild

# Concept Drawing Option 1

## Asheboro City Schools Old Balfour Early childhood Education Center Option 1





# Concept Drawing Option 2

## Asheboro City Schools

Old Balfour Early childhood Education Center

Option 2



# Construction Cost Estimates

## ➤ Option 1

- Demolish and replace wooden structure
- Renovate remaining masonry structure

**5.2 Million to 6.2 Million**

# Construction Cost Estimates

## ➤ Option 2

- Demolish entire structure
- Replace with new construction

6.0 Million to 7.2 Million

# Questions for Discussion

- Funding

- QSCB
- Debt capacity
- Other Funds Available

- Scheduling

- Financing
- Urgent structural and maintenance concerns



# Asheboro City Schools

*...the subject is excellence*





# Asheboro City Schools

*...the subject is excellence*

*Office of the Superintendent*

P.O. Box 1103, Asheboro, NC 27204-1103 • 1126 S. Park St. • (336) 625-5104 • (336) 625-9238, fax

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September 10, 2009

## Old Balfour School Architectural Contract Resolution

The Asheboro City Board of Education, at its sole discretion, exempts the Old Balfour School Capital Project from General Statute **143-64.31 Article 3D**. In accordance with this exemption the Board of Education awards the Architectural Services Contract to Smith, Sinnett and Associates for the following reasons-

Smith, Sinnett and Associates

- conducted the Phase I and Phase II Old Balfour School studies
- conducted the Code Study for Old Balfour School
- conducted the system-wide facilities study for Asheboro City Schools
- Have served the Asheboro City Schools on various projects in the past and have provided exemplary service.

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Chairman  
Asheboro City Board of Education

**ASHEBORO CITY SCHOOLS  
BUDGET RESOLUTION  
2009 - 2010  
Adopted September 10, 2009**

Be it resolved by the Board of the Asheboro City Schools Administrative Unit that for the fiscal year beginning July 1, 2009 and ending June 30, 2010:

**Section 1:** The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Local Current Expense Fund**.

Instructional Services	
5100 - Regular Instructional Services	\$ 1,816,585
5200 - Special Populations Services	263,320
5300 - Alternative Programs and Services	944,740
5400 - School Leadership Services	728,030
5500 - Co-Curricular Services	221,000
5800 - School-Based Support Services	321,500
System-wide Support Services	
6100 - Support and Development Services	95,454
6200 - Special Population Support and Development Services	62,545
6400 - Technology Support Services	236,600
6500 - Operational Support Services	3,079,275
6600 - Financial and Human Resource Services	442,744
6700 - Accountability Services	157,133
6800 - System-wide Pupil Support Services	182,106
6900 - Policy, Leadership and Public Relations Services	789,968
<b>Total Local Current Expense Fund Appropriation</b>	<b>\$ 9,341,000</b>

**Section 2:** The following revenues are estimated to be available to the **Local Current Expense Fund**.

State and Federal Funds	\$ 934,000
County Appropriation	4,419,906
Voted Supplement	2,920,000
Local Revenues	915,120
Fund Balance Appropriated	151,974
<b>Total Local Current Expense Fund Revenue</b>	<b>\$ 9,341,000</b>

**ASHEBORO CITY SCHOOLS  
BUDGET RESOLUTION  
2009 - 2010  
Adopted September 10, 2009**

**Section 3:** The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **State Public School Fund**.

Instructional Services	
5100 - Regular Instructional Services	\$ 17,774,665
5200 - Special Populations Services	3,109,719
5300 - Alternative Programs and Services	767,091
5400 - School Leadership Services	1,176,000
5800 - School-Based Support Services	1,699,137
System-wide Support Services	
6100 - Support and Development Services	200,645
6200 - Special Population Support and Development Services	70,754
6400 - Technology Support Services	87,685
6500 - Operational Support Services	347,500
6600 - Financial and Human Resource Services	224,468
6700 - Accountability Services	5,000
6800 - System-wide Pupil Support Services	10,000
6900 - Policy, Leadership and Public Relations Services	218,278
Non-Programmed Charges	
8400 - Interfund Transfers	41,000
<b>Total State Public School Fund Appropriation</b>	<b><u>\$ 25,731,942</u></b>

**Section 4:** The following revenues are estimated to be available to the **State Public School Fund**.

<b>Total State Public School Fund Allocation</b>	<b><u>\$ 25,731,942</u></b>
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**ASHEBORO CITY SCHOOLS  
BUDGET RESOLUTION  
2009 - 2010  
Adopted September 10, 2009**

**Section 5:** The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Federal Grants Fund**.

Instructional Services	
5100 - Regular Instructional Services	2,163,085.80
5200 - Special Populations Services	1,574,040.24
5300 - Alternative Programs and Services	3,061,516.02
5800 - School-Based Support Services	151,094.85
System-wide Support Services	
6100 - Support and Development Services	4,100.00
6200 - Special Population Support and Development Services	215,413.45
6500 - Operational Support Services	51,688.50
6900 - Policy, Leadership and Public Relations Services	3,000.00
Ancillary Services	
7200 - Nutrition Services	18,000.00
Non-Programmed Charges	
8100 - Payments to Other Governmental Units	209,930.86
<b>Total Federal Grants Fund Appropriation</b>	<b><u>7,451,869.72</u></b>

**Section 6:** The following revenues are estimated to be available to the **Federal Grants Fund**.

<b>Total Federal Allocation</b>	<b><u>7,451,869.72</u></b>
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**ASHEBORO CITY SCHOOLS  
BUDGET RESOLUTION  
2009 - 2010  
Adopted September 10, 2009**

**Section 7:** The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Child Nutrition Fund**.

Ancillary Services	
7200 - Nutrition Services	\$ 2,717,100
<b>Total Child Nutrition Fund Appropriation</b>	<b><u>\$ 2,717,100</u></b>

**Section 8:** The following revenues are estimated to be available to the **Child Nutrition Fund**.

Federal Allocation	\$ 1,707,100
Local School Child Nutrition Fund	1,010,000
<b>Total Child Nutrition Fund Revenue</b>	<b><u>\$ 2,717,100</u></b>

**ASHEBORO CITY SCHOOLS  
BUDGET RESOLUTION  
2009 - 2010  
Adopted September 10, 2009**

**Section 9:** The following amounts are hereby appropriated for the operation of the School Administrative Unit in the **Capital Outlay Fund**.

9000 - Capital Outlay	\$ 1,000,243
<b>Total Capital Outlay Projects</b>	<b><u>\$ 1,000,243</u></b>

**Section 10:** The following revenues are estimated to be available to the **Capital Outlay Fund**.

Public School Building Capital Fund	\$ 180,000
County Appropriation	820,243
<b>Total Capital Outlay Fund Revenue</b>	<b><u>\$ 1,000,243</u></b>

**Section 11:** The following revenues are estimated to be available to the Asheboro City Schools budget.

Local Current Expense Fund	\$ 9,341,000
State Public School Fund	25,731,942
Federal Grants Fund	7,451,870
Child Nutrition Fund	2,717,100
Capital Outlay Fund	1,000,243
	<b><u>\$ 46,242,155</u></b>

**ASHEBORO CITY SCHOOLS  
BUDGET RESOLUTION  
2009 - 2010  
Adopted September 10, 2009**

**Section 12:** All appropriations shall be paid firstly from revenues restricted as to use, and secondly from general unrestricted revenues.

**Section 13:** The Superintendent is hereby authorized to transfer appropriations within a fund under the following conditions:

- A. Between functions and objects of expenditures within a purpose without limitations and without a report to the Board of Education being required.
- B. Between purposes of the same fund without a report to the Board of Education being required.
- C. May not transfer any amounts between funds nor from any contingency appropriation within a fund without Board approval.

**Section 14:** Copies of the budget resolution shall be entered in the minutes of the Board of Education, and within 5 days after adoption, copies shall be filed with the Superintendent, School Finance Officer, and County Finance Officer.

Adopted the 10th day of September, 2009

ASHEBORO CITY BOARD OF EDUCATION

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CHAIRMAN

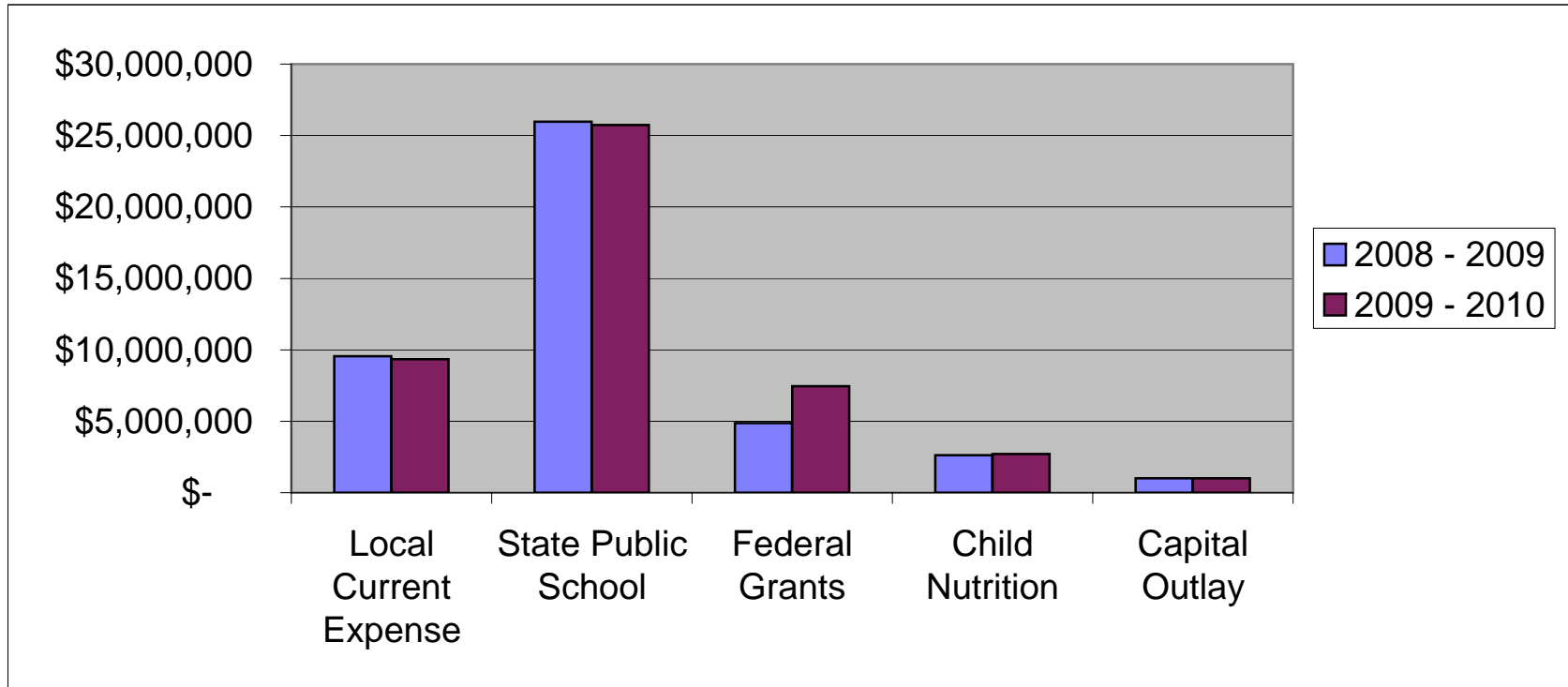
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SECRETARY

Asheboro City Schools  
2009 - 2010  
Local Current Expense  
Continuation Budget

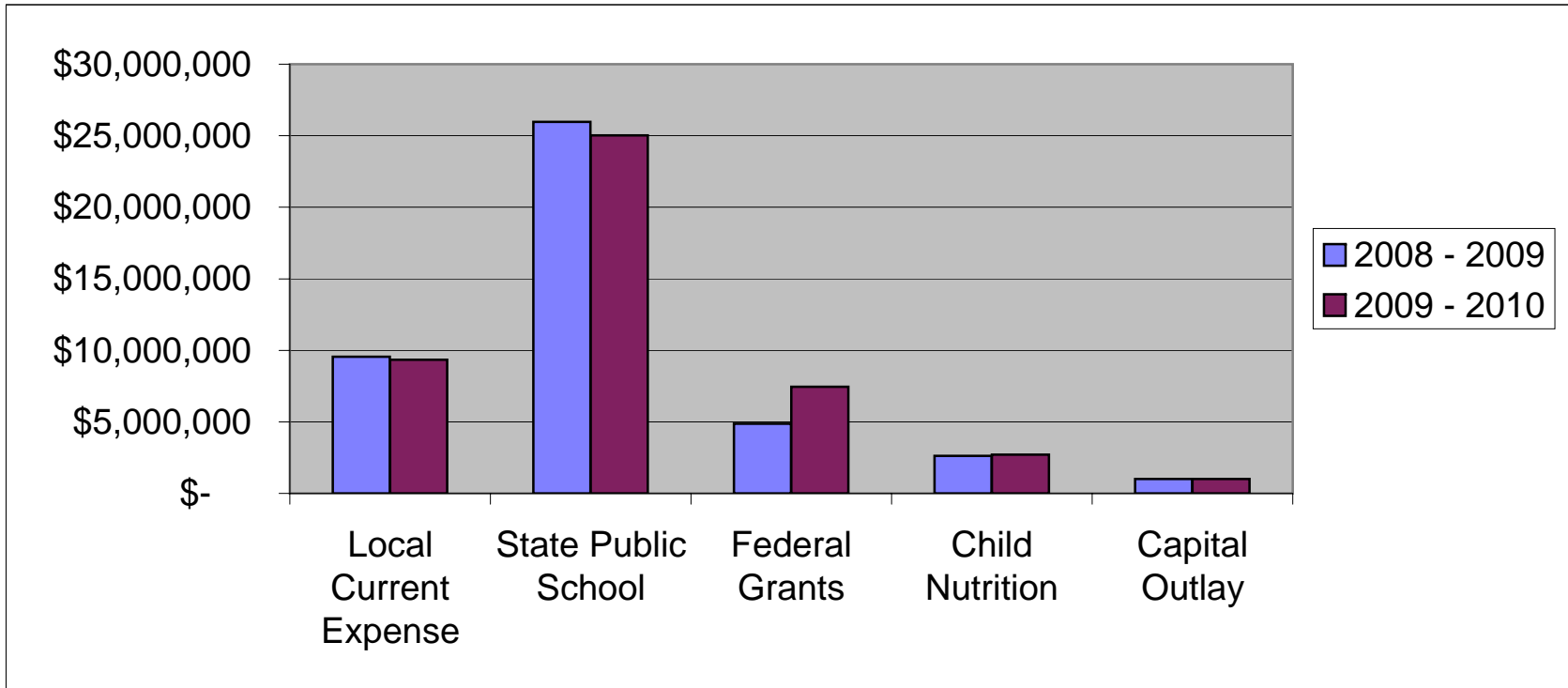
Description	Percent	Cost
No Salary Increase for any employees	0.00%	\$ -
Increased supplement expenses due to salary increases (Local Fund includes supplements for all State and Local paid employees)		-
Hospital Insurance Rates	10.00%	40,000
Retirement Rate Increase	from 8.14% to 8.75%	27,000
		<hr/> <b>\$ 67,000</b> <hr/>
<b>Reduction in Projected Revenue</b>		
Supplemental Taxes		30,000
Interest Income		80,000
		<hr/> <b>\$177,000</b> <hr/>
Total impact on Local Budget		<hr/> <b>\$177,000</b> <hr/>

Asheboro City Schools  
 Budget Comparison - Initial Budget  
 2008 - 2009 to 2009 - 2010



	2008 - 2009	2009 - 2010	Difference
<b>Local Current Expense</b>	\$ 9,559,100	\$ 9,341,000	\$ (218,100)
<b>State Public School</b>	25,966,378	25,731,942	(234,436)
<b>Federal Grants</b>	4,876,840	7,451,870	2,575,030
<b>Child Nutrition</b>	2,620,000	2,717,100	97,100
<b>Capital Outlay</b>	1,009,000	1,000,243	(8,757)
	<b>\$44,031,318</b>	<b>\$46,242,155</b>	<b>\$ 2,210,837</b>

Asheboro City Schools  
 Budget Comparison - After State Reversion  
 2008 - 2009 to 2009 - 2010



	2008 - 2009	2009 - 2010	Difference
<b>Local Current Expense</b>	\$ 9,559,100	\$ 9,341,000	\$ (218,100)
<b>State Public School</b>	25,966,378	25,027,221	(939,157)
<b>Federal Grants</b>	4,876,840	7,451,870	2,575,030
<b>Child Nutrition</b>	2,620,000	2,717,100	97,100
<b>Capital Outlay</b>	1,009,000	1,000,243	(8,757)
	<b>\$44,031,318</b>	<b>\$45,537,434</b>	<b>\$ 1,506,116</b>

Budget Amendment  
Asheboro City Schools Administrative Unit  
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 10th day of September, 2009, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2010.

REVENUE

1.3100.000	State Allocation	\$ <u>(452,565)</u>
		\$ <u><u>(452,565)</u></u>

EXPENDITURE

1.5110.001	Regular Instruction - Classroom Teacher	(411,290)
1.5400.007	School Based Support - Instructional Personnel	(39,950)
1.5110.061	Regular Instruction - Classroom Materials	<u>(1,325)</u>
		\$ <u><u>(452,565)</u></u>

Total Appropriation in Current Budget	\$ 25,731,942
Total Increase/Decrease of above amendment	<u>(452,565)</u>
Total Appropriation in Current Amended Budget	\$ <u><u>25,279,377</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 10th day of September, 2009.

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Chairman, Board of Education

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Secretary



# Public Schools of North Carolina

## North Carolina Department of Public Instruction

### Local Education Agency Adjustment - Fiscal Year 2009-2010

**761 Asheboro City**

Total LEA Adjustment Required : (a) **\$(704,721)**

**\$(704,721)**

Total LEA Adjustment Entered : (b) **\$(704,721)**

**\$(452,565)**

Difference = (a) - (b) MUST EQUAL TO \$0 **0**

**\$(252,156)**

PRC #	PRC Name	Initial Allotment			Enter NEGATIVE numbers in BLUE areas for your allotment reductions			Enter NEGATIVE numbers in BLUE areas for your allotment reductions		
		Positions	Months	Initial Allotment Amount	LEA Adjustment			LEA Adjustment		
					Use only 2 decimals	State Wide Average Salary	Allotment Reduction	Use only 2 decimals	State Wide Average Salary	Allotment Reduction
000	Textbooks			\$ 186,957			\$ -			\$ -
001	Classroom Teachers	217.00	\$ 55,148	\$ 11,967,116	(10.25)	\$ 54,375	\$ (557,344)	(10.25)	\$ 40,000	\$ (410,000)
002	Central Office Administration			\$ 571,145			\$ -			\$ -
003	Non-Instructional Support			\$ 35,951			\$ -			\$ -
005	School Building Administration			\$ 1,056,647			\$ -			\$ -
	Principal		96.00		0.00	\$ 7,116		0.00	\$ 7,116	
	Assistant Principal		57.00		0.00	\$ 6,369		0.00	\$ 6,369	
007	Instructional Support	23.00	\$ 57,977	\$ 1,333,471	(1.00)	\$ 60,837	\$ (60,837)	(1.00)	\$ 41,240	\$ (41,240)
012	Driver Training			\$ 90,454						
013	CTE Month of Employment		225.00	\$ 1,252,575	(15.00)	\$ 5,681	\$ (85,215)	(15.00)	\$ -	\$ -
014	CTE Program Support			\$ 63,013			\$ -			\$ -
015	School Technology			\$ 1,209			\$ -			\$ -
019	Small County Supplemental			\$ -			\$ -			\$ -
022	Mentor Pay			\$ 36,984			\$ -			\$ -
027	Teacher Assistants			\$ 1,704,705			\$ -			\$ -
028	Staff Development			\$ -			\$ -			\$ -
031	Low Wealth Supplemental			\$ 1,367,375			\$ -			\$ -
032	Children with Disabilities			\$ 1,843,678			\$ -			\$ -
034	Academically Gifted			\$ 215,976			\$ -			\$ -
054	Limited English			\$ 927,792			\$ -			\$ -
056	Transportation			\$ 253,488			\$ -			\$ -
061	Classroom Material			\$ 276,260			\$ (1,325)			\$ (1,325)
069	At Risk Student Services			\$ 985,293			\$ -			\$ -
<b>TOTALS</b>		<b>240.00</b>	<b>113,125.00</b>	<b>378.00</b>			<b>(b) \$(704,721)</b>			<b>(b) \$(452,565)</b>

## Policy 4400: Attendance

**As recommended to the Board Policy Committee, July 9, 2009**

This policy defines and explains regulations related to attendance records, excused and excessive absences, tardies, and assignments missed due to school-related activities. In Section D, "Excessive Absences," under "High School Only," a change has been made that will reduce the number of days that a student can make-up per semester from eight (8) to four (4). This change is recommended in order to further limit the amount of instructional time that can be missed due to absence from school.

Attendance in school and participation in class are an integral part of academic achievement and the teaching-learning process. Regular attendance develops patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory: the State of North Carolina requires that every child in the State between the ages of seven (or younger if enrolled) and 16 years attend school. Parents or legal guardians have the responsibility for ensuring that students attend and remain at school daily.

**A. ATTENDANCE RECORDS**

School officials will keep an accurate record of attendance, including accurate attendance records in each class. Attendance records will be used to enforce the Compulsory Attendance Law of North Carolina.

**B. EXCUSED ABSENCES**

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the teacher or principal designee within 2 days after returning from an absence. An absence may be excused for the following reasons:

1. **Illness or Injury:** when the absence results from illness or injury which prevents the student from being physically able to attend school.
2. **Quarantine:** when isolation of a student is ordered by the local health officer or by the State Board of Health.
3. **Death in the Immediate Family:** when the absence results from the death of a member of the immediate family of the student: For the purpose of this regulation, the immediate family of a student includes, but is not necessarily limited to grandparents, parents, brothers, and sisters.
4. **Emergency Medical or Dental Appointments:** when the absence results from a medical or dental appointment of a student or such an appointment that has been approved in advance by the principal:
5. **Court or Administrative Proceedings:** when the absence results from the attendance of a student at the proceedings of a court or an administrative tribunal if the student is a party to the action or under subpoena as a witness.
6. **Religious Observance:** when the student is absent due to a religious observance and the absence has been approved in advance by the principal.
7. **Educational Opportunity:** when it is demonstrated that the purpose of the absence is to take advantage of a valid educational opportunity, such as travel or service as a legislative or Governor's page, and the absence has been approved in advance by the principal;
8. **Absence due to pregnancy and related condition or parenting,** when medically necessary;

9. Absence due to pregnancy and related condition or parenting, when medically necessary;
10. Absence related to a deployment of a parent or legal guardian when the parent or legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has just returned from deployment to a combat zone or combat support post for the purpose of visiting said student.

Extended illnesses generally require a statement from a physician. Once a student has accumulated more than 15 absences in a school year (or more than five consecutive absences), a doctor's note or other documentation approved by the principal will be needed to excuse further absences. This standard does not apply to medically fragile students as defined in the NC School Attendance and Student Accounting Manual and approved by the principal.

Whether absences are excused, unexcused or because of school suspensions, the student will be permitted to make up his or her school work. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

#### **C. SCHOOL-RELATED ACTIVITIES**

All classroom activities are important and difficult, if not impossible, to replace if missed. It is the intention of the board of education that classes missed be kept to an absolute minimum through close scrutiny and a monitoring system on the part of the principal. The following school-related activities will not be counted as absences from either class or school:

- field trips sponsored by the school;
- school-initiated and scheduled activities;
- athletic events requiring early dismissal from school; or
- in-school suspension.

Assignments missed for these reasons will be completed by students. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

#### **D. EXCESSIVE ABSENCES**

Class attendance and participation are critical elements of the educational process and may be taken into account in assessing academic achievement.

**Elementary, Middle, and High Schools**

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The principal will notify parents and take all other steps required by G.S. 115C-378 for excessive absences.

### High School only

Students who miss more than a total of ~~8~~ 4 days (excused and/or unexcused) per course during a semester will not receive credit toward graduation except when one of the following conditions are met:

1. Students make-up absences: The high school will provide opportunities for students to make-up time missed from classes. The maximum number of days which a student can make-up per semester is 4; the maximum number of class periods which a student can make-up per semester is 16. All make-up time must be completed in the same semester as the absences.
2. The principal grants a waiver: Students whose academic standing is adversely affected by this standard have the right to appeal for a waiver. The appeal must be submitted to the principal in writing along with any appropriate and/or required documentation. Waivers of absences may be granted by the principal only when extenuating circumstances exist.

This standard does not apply to medically fragile students as defined in the NC School Attendance and Student Accounting Manual and approved by the principal.

### E. TARDIES

The principal is responsible for handling tardies and for establishing relevant school procedures that are in compliance with the NC School Attendance and Student Accounting Manual.

Legal References: G.S. 115C-47, -84.2, -288(a), -378 to -383, -407.5; 16 N.C.A.C. 6E.0102-.0103; State Board of Education Policies EEO-L-002, -003

Cross References: Education for Pregnant and Parenting Students (policy 4023), Children of Military Families (policy 4050)

Adopted: April 9, 1998 to become effective July 1, 1998

Administrative Procedure: None

Revised: April 10, 2008, May 14, 2009

	Capacity	Month 1 PMR 08-09	Promotion 5/12/2009	DPI proj	Org plan 7/24/2009	Day 1 8/25/2009	Day 2 8/26/2009	Day 3 8/27/2009	Day 4 8/28/2009	Day 5 8/31/2009	Day 6 9/1/2009	Day 7 9/2/2009	Day 8 9/3/2009	Day 9 9/4/2009	Day 10 9/8/2009
BAL	537	545	542		536	518	525	526	529	530	529	529	529	527	529
CWM	458	430	461		440	368	381	384	383	381	382	382	382	382	382
DLL	385	375	373		378	352	358	363	364	366	368	368	368	368	369
GBT	522	532	549		542	536	545	544	545	546	546	546	548	549	551
LP	432	415	416		417	426	439	445	443	444	444	444	444	443	442
Total	2334	2297	2341	2322	2313	2200	2248	2262	2264	2267	2269	2269	2271	2269	2273
NAMS	454	454	452			446	453	453	453	454	456	459	459	459	459
SAMS	621	530	529			516	519	527	528	528	528	524	525	525	528
Total	1075	984	981	992		962	972	980	981	982	984	983	984	984	987
AHS	1107	1283	1333	1274		1249	1273	1277	1279	1287	1289	1291	1290	1289	1293
TOTAL	4516	4564	4655	4588		4411	4493	4519	4524	4536	4542	4543	4545	4542	4553
difference from Day 1							82	108	113	125	131	132	134	131	142
difference from DPI projection						-177	-95	-69	-64	-52	-46	-45	-43	-46	-35
difference from promotion projection						-244	-162	-136	-131	-119	-113	-112	-110	-113	-102
difference from Month 1, 08-09:						-153	-71	-45	-40	-28	-22	-21	-19	-22	-11
difference from capacity						-105	-23	3	8	20	26	27	29	26	37

**K-5 CLASS SIZE UPDATE (ADJUSTMENT) FOR ELEMENTARY SCHOOLS**  
**Asheboro City Schools**  
**September 9, 2009**

**STATE REQUIREMENTS:**

Must maintain an **LEA class size average** as follows:

Grades K-3-- 21 (Our grades K-3 LEA class size average is 18.9)

Grades 4-5-- 26 (Our grades 4-5 LEA class size average is 21.8)

The class size of an individual class may exceed the allotment ratio by three students so long as the LEA-wide average class size maximums for each grade span are not exceeded. So **individual class size maximums** are:

Grades K-3-- 24 (Our individual class size maximum is 22)

Grades 4-5-- 29 (Our individual class size maximum is 27)

	<b>Balfour</b>		<b>McCrary</b>		<b>Loflin</b>		<b>Teachey</b>		<b>Lindley Park</b>		<b>LEA Average</b>
	Individual Classes	Class Size Average	Individual Classes	Class Size Average	Individual Classes	Class Size Average	Individual Classes	Class Size Average	Individual Classes	Class Size Average	
Kinder	20 20 19 19	19.5	14 14 15 16	14.8	19 19 20	19.3	20 20 20 20	20.0	22 22 22	22.0	<b>18.9</b>
Gr 1	20 19 20 20 20	19.8	18 19 20 20	19.3	16 17 17 18	17.0	21 21 20 21 21	20.8	17 17 18 19	17.8	<b>19.0</b>
Gr 2	20 22 22 22	21.5	14 14 16 16	15.0	22 22 20*	21.3	17 18 19 19 19	18.4	18 18 20 22	19.5	<b>19.0</b>
Gr 3	16 17 17 18 18	17.2	15 19 22	18.7	21 22	21.5	19 19 19 19 20	19.2	18 19 19 19	18.8	<b>18.7</b>
Gr 4	22 22 23 23	22.5	19 21 22	20.7	19 19 19 19	19.0	21 21 21 22	21.3	25 26 26	25.7	<b>21.8</b>
Gr 5	22 22 23 23	22.5	14 16 17 21	17.0	18 20 21	19.7	25 26 27	26.0	24 25 26	25.0	<b>21.8</b>
<b>TOTAL</b>	<b>529</b>	<b>20.3</b>	<b>382</b>	<b>17.4</b>	<b>371</b>	<b>19.5</b>	<b>535</b>	<b>20.6</b>	<b>442</b>	<b>21.0</b>	<b>19.8</b>
<b>2008-09</b>	<b>542</b>	<b>19.4</b>	<b>423</b>	<b>18.4</b>	<b>374</b>	<b>18.7</b>	<b>528</b>	<b>20.3</b>	<b>409</b>	<b>19.5</b>	<b>19.3</b>

\*denotes combination classroom

School/Location	Date	Event	Time
PDC	Wednesday, September 09, 2009	New Employee Reception	4:00pm
PDC	Thursday, September 10, 2009	Board of Education Meeting	7:30pm
NAMS	Monday, September 14, 2009	PTO Meeting/BOE presentation	6:00pm
CWM	Thursday, September 17, 2009	PTO Meeting/BOE presentation	6:00pm
CO/Board Room	Monday, September 21, 2009	Board Candidate Workshop	5:30pm
Pinewood	Thursday, September 24, 2009	Chamber New Teacher Reception	5:30pm
AHS	Friday, September 25, 2009	AHS vs. Thomasville (Hall of Fame night)	7:30pm
Stokes County	Wednesday, September 30, 2009	NCSBA District 5 meeting	4:00pm to 8:00pm
RC Bldg.	Monday, October 05, 2009	County Commissioner Meeting - Old Balfour	
CO/Board Room	Tuesday, October 06, 2009	PTO/PTA President's Round Table	6:30pm
AHS/PAC	Tuesday, October 06, 2009	AHS Chorus Concert	7:30pm
PDC	Wednesday, October 07, 2009	Superintendent's Student Advisory Council	7:30am
PDC	Thursday, October 08, 2009	Board of Education Meeting	7:30pm
AHS	Friday, October 09, 2009	AHS vs. NE Guilford (middle school night)	7:30pm
NAMS	Tuesday, October 13, 2009	Parent Night and Report Card pick up	6:30pm
AHS	Monday, October 19, 2009	AHS PowderPuff Football Game	7:30pm
Asheville	October 21-23, 2009	NSBA Law Conference	
AHS	Friday, October 23, 2009	AHS vs. Ledford (Homecoming)	7:30pm
AHS/PAC	Saturday, October 24, 2009	AHS Dinner Theatre (one act plays)	TBA
AHS/PAC	Tuesday, October 27, 2009	BANDORAMA	7:30pm
DLL	Thursday, October 29, 2009	PTA Meeting/BOE Presentation	6:30pm
AHS	Friday, October 30, 2009	AHS vs. SWRHS (Senior Night)	7:30pm
BAL	Monday, November 09, 2009	PTO Meeting/BOE presentation	6:00pm
PDC	Thursday, November 12, 2009	Board of Education Meeting	7:30pm
SAMS	Monday, November 16, 2009	PTO Meeting/BOE presentation	7:00pm
Koury Center	November 16-18, 2009	NSBA 40th Annual Conference	
AHS/PAC	November 19-21, 2009	AHS Park Street Players present Les Miserables	7:00pm
AHS/PAC	Sunday, November 22, 2009	AHS Park Street Players present Les Miserables	2:00pm



# NCSBA 2009

## ANNUAL CONFERENCE FOR BOARD MEMBER DEVELOPMENT

NOVEMBER 16-18, 2009 | KOURY CONVENTION CENTER | GREENSBORO, NC

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[REGISTRATION](#)
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## Conference Agenda

[Exhibitor agenda](#)

<b>Monday, November 16</b>	
7 a.m.	Registration opens
7-10 a.m.	Exhibitor Setup
9-10:30 a.m.	Opening General Session
10:30-11:45 a.m.	Visit with Exhibitors
11:45-1:30 p.m.	Second General Session & Lunch
1:45-3 p.m.	Breakout Sessions
3:15-4:30 p.m.	Breakout Sessions
4:30-6 p.m.	Networking Reception with Exhibitors/Round 1 Door Prizes
	Dinner on your own
<b>Tuesday, November 17</b>	
7-9 a.m.	Continental Breakfast in the Exhibit Hall/Round 2 Door Prizes
9:30-12:15 p.m.	Delegate Assembly
12:30-2:15 p.m.	Third General Session & Lunch
2:30-3:30 p.m.	Breakout Sessions
3:45-4:45 p.m.	Breakout Sessions
4:45-6 p.m.	Afternoon Break with Exhibitors/Round 3 Door Prizes
6-8 p.m.	Final Exhibit Booth Breakdown
6:15-7:30 p.m.	Awards Ceremony
7:30-10 p.m.	Reception/Dance
<b>Wednesday, November 18</b>	
7:30-10 a.m.	President's Breakfast
10 a.m.	Conference adjourns

[Back to ncsba.org](http://www.ncsba.org)

**40th NCSBA Annual Conference**

Start Date: Monday, November 16, 2009 at 9:00 AM

End Date: Wednesday, November 18, 2009 at 12:00 PM

Building: Sheraton Greensboro/Koury Convention Center

Address: 3121 High Point Road  
Greensboro, NC 27407

To register individuals in your organization please enter your email address below and click go

Your Email Address:

 [Add to calendar](#)Directions: **Conference Registration**

All school board members and school administrators should register through your superintendent's office. Your board clerk has been given access to NCSBA's online registration system that gives access to register the district's participants. Other individuals should visit [www.ncsba.org](http://www.ncsba.org) and follow the link to the conference website registration. Conference fees are as follows:

**Full Registration \$460**

includes name badge, all meals (see agenda), conference materials and board member credit

**Spouse/Guest Registration \$260**

includes name badge, all meals (see agenda), conference materials and board member credit

**Daily Conference Registration**

Need to attend for just a day? These daily rates include name badge, meals for the day (see agenda), conference materials and board member credit.

~~Monday, Nov. 10 \$210~~~~Tuesday, Nov. 11 \$270~~~~Wednesday, Nov. 12 \$75~~**Spouse/Guest Ticket Orders**

If you require a ticket for a specific event, please contact Deborah Estes at [destes@ncsba.org](mailto:destes@ncsba.org).

## **School Assignments 2009-2010**

<b>AHS</b>	All
<b>SAMS</b>	Steve Jones, Archie Priest, Chris Yow, Joyce Harrington, Kyle Lamb
<b>NAMS</b>	Kelly Harris, Linda Cranford, Phillip Cheek, Derek Robbins, Jane Redding
<b>Balfour</b>	Linda Cranford & Joyce Harrington
<b>McCrary</b>	Chris Yow & Archie Priest
<b>Loflin</b>	Steve Jones & Kelly Harris
<b>Teachey</b>	Jane Redding & Phillip Cheek
<b>Lindley</b>	Derek Robbins & Gidget Kidd
<b>ECDC</b>	Kyle Lamb



PUBLIC EDUCATION: NORTH CAROLINA'S BEST INVESTMENT

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Ashe

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Chuck Francis  
Haywood

**IMMEDIATE PAST**

**PRESIDENT**

Kenneth Lanier  
Pender

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Tim Buff  
Burke

Evelyn Bulluck  
Nash-Rocky Mount

Wendy Carriker  
Mount Airy

Wallace Collins  
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Rebecca Coltrane  
Randolph

Patricia Cross  
Pamlico

Dr. Jim DiMuzio  
Whiteville

Norris Ebron  
Columbus

Rosa Gill  
Wake

Walter Leigh  
Perquimans

Tom Manning  
Alamance-Burlington

Shearra Miller  
Cleveland

Priscilla Owenby  
McDowell

Marilyn Parker  
Winston-Salem/Forsyth

Dr. Altheria Patton  
Anson

Paige Sayles  
Franklin

Evelyn Wilson  
Edgecombe

G. H. Wilson  
Sampson

**PAST PRESIDENTS'**

**COUNCIL**

Almetta Armstrong, 2006-07

Linda Cranford, 2004-05

Larry Lancaster, 2002-03

Leonard Peace, 2000-01

Emily Manning, 1999-00

Dr. Christine Fitch, 1996-97

**MEMORANDUM**

TO: Board Chairs and Superintendents

FROM: Ed Dunlap 

DATE: August 14, 2009

SUBJECT: NCSBA Awards

Each board of education is invited to nominate one candidate for the prestigious Raleigh Dingman Award. This award will be presented during the Awards Ceremony of the Annual Conference on Tuesday, November 17, 2009 at the Sheraton/Koury Convention Center in Greensboro. The Raleigh Dingman winner serves as an ex officio member of the State Board of Education and represents NCSBA and the 115 local boards of education. Nominees for this award **must** be able to attend the monthly meetings of the State Board of Education. Nominations must be by official board action and should be accompanied by an essay of up to two pages in length outlining the nominee's contribution to the Association, the cause of boardmanship, and public education. Up to five letters of support also may be included. **A PHOTOGRAPH MUST ACCOMPANY THE NOMINATION.** Photographs must be print quality. Digital pictures should be emailed to [pclack@ncsba.org](mailto:pclack@ncsba.org)

Individuals for the honorary All State School Board will be selected from the nominees for the Raleigh Dingman Award. The All State School Board is composed of eight board members from across the state.

Boards are also invited to nominate their board of county commissioners for the NCSBA County Commissioners Award. This award recognizes a board of county commissioners for service to the local community through outstanding support of public elementary and secondary education. Boards of education may nominate their local board of county commissioners by submitting a one-page essay describing the reasons their board should be selected. This award will be presented at the Awards Ceremony at the annual conference. The chairman of the recipient board of county commissioners will be invited to accept the award.

Nominations for these awards should be sent to the NCSBA offices prior to **October 9, 2009**. If you have any questions, please call Patsy Clack.

ED:pc

cc: Board of Directors