

ASHEBORO HIGH SCHOOL
 1221 South Park Street
 Asheboro, North Carolina 27203
 Main Office # (336) 625-6185 Fax # (336) 625-9320
<http://ahs.asheboro.k12.nc.us/>

Administration and Student Services

| | |
|--|---|
| Principal: Brian Saunders | Counselor: Bill Robbins (10-12, A-G) |
| Assistant Principal: David Kirkland | Counselor: D’Vera Tune (10-12, H-P) |
| Assistant Principal: Yajaira Owens | Counselor: Gayle Higgs (10-12, Q-Z) |
| Assistant Principal: James Popp | Counselor: Jennifer Smith (9, A-Z) |
| College Adviser: Catherine Blalock | High School Career Coach: Shelby Morris |
| Career Development Coordinator: Courtney McGowan | |

School Information

Asheboro High School (AHS) is a public, comprehensive high school located in the heart of the city of Asheboro. Founded in 1949, AHS serves students in grades nine through twelve. There are three small learning communities available to students. AHS Zoo School, at the NC Zoo, offers many unique opportunities for problem solving with college and career relevant applications. AHS Health Science Academy provides students with invaluable experiences in preparation for a career in medical and healthcare fields. AHS Early College Academy affords students the opportunity to earn both a high school diploma and an Associate’s Degree. As an AP Capstone School, beginning with the Class of 2019, students can graduate with the following: AP Capstone Diploma or AP Seminar and Research Certificate.

School Details

Calendar: Traditional (180 days per year)
 Schedule: 4X4 Block (Two Semesters);
 90 minutes per block
 ACT/CEEB : 340103

Accreditation

Southern Association of Colleges & Schools (SACS)

Student Enrollment: September 2017

Seniors: 300 Sophomores: 328
 Juniors: 347 Freshmen: 405
 Total Enrollment: 1380

Student Population: September 2017

| | |
|---|----------------------------------|
| 1.9% Asian | 44.8% Hispanic |
| 4.2% Multi-Racial | 35.0% White |
| 0.1% American Indian/ Alaskan Native | 14.0% African American/ Black |

Class of 2017 Post High School Plans

| | |
|-------------------------------------|-----|
| Four-Year University | 34% |
| Community & Technical | 45% |
| College/Trade School/Junior College | |
| Military | 5% |
| Employment | 7% |
| Other | 9% |

Average ACT (Class of 2017)

| | |
|-------------|------|
| English | 15.7 |
| Mathematics | 17.5 |
| Reading | 17.9 |
| Science | 18.3 |
| Composite | 17.4 |

Average SAT (Class of 2017)

| | |
|---|------|
| Math | 501 |
| (Evidence-Based Reading and Writing) | 511 |
| Total Score | 1011 |

Grading System and Ranking System

| Letter | Numeric (Starting 2015-2016) | Numeric (Prior to 2015-2016) | Standard |
|--------|---------------------------------|---------------------------------|----------|
| A | 90-100 | 93-100 | 4 |
| B | 80-89 | 85-92 | 3 |
| C | 70-79 | 77-84 | 2 |
| D | 60-69 | 70-76 | 1 |
| F | 59-0 | 69-0 | 0 |
| FF | No credit due to attendance | No credit due to attendance | 0 |

Quality Points for students entering 9th grade prior to 2015-2016:

Honors = +1 GPA point
 AP = +1 GPA point (1st semester)
 AP = +2 GPA points (2nd semester)

Quality Points for students entering 9th grade in 2015-2016 and beyond:

Honors = + 0.5 GPA point
 AP = + 0.5 GPA point (1st semester)
 AP = + 1 GPA point (2nd semester)
 Community College Transfer Courses = +1 GPA point

Class Rank is weighted and is calculated beginning with the 9th grade. Exceptional children (non-diploma bound) and foreign exchange students are not ranked.

Graduation Requirements

| Course | Units | Description |
|------------------|-------|--|
| English | 4 | English I, II, III, IV |
| Math | 4 | NC Math I, II, III and 4 th math course to be aligned with the student's post high school plans |
| Science | 3 | Earth/Environmental Science, Biology and a Physical Science course |
| Social Studies | 4 | World History, Civics/Economics, and American History I and II |
| Healthful Living | 1 | Health and PE |
| Electives | 12 | 2 Elective credits (required) of any combination from either: Career & Technical Education, Arts Education, or World Languages 4 Elective credits strongly recommended (four course concentration) from one of the following: Career & Technical Education, JROTC, Arts Education (e.g. dance, music, theatre arts, visual arts), any other subject area (e.g. science, mathematics, social studies, English) |
| Total credits | 28 | |

AP Courses

| | |
|----------------------------|--|
| English | AP English Language and Composition (11) (2 semesters) AP English Literature and Composition (12) (2 semesters) |
| Math | AP Calculus AB (2 semesters), AP Calculus BC (2 semesters), AP Statistics (2 semesters) |
| Science | AP Biology (2 semesters), AP Chemistry (2 semesters), AP Environmental Science (2 semesters) |
| Social Studies | AP US History (2 semesters), AP World History (1 semester), AP Psychology (1 semester) |
| World Language | AP Spanish (2 semesters) |
| Visual and Performing Arts | AP Music Theory (1 semester) |
| Electives | AP Research (Yearlong), AP Seminar (AP Capstone) (Yearlong) |

Honors Courses

| | |
|--------------------------------|--|
| English | English I, II, III, IV |
| Math | NC Math 2, 3, Pre-Calculus, Calculus |
| Science | Biology, Chemistry, Earth/Environmental, Physics |
| Social Studies | World History, Civics/Economics, American History I & II, Psychology |
| World Language | Mandarin Chinese 3, 4, Spanish 3, 4, 5 |
| Visual and Performing Arts | Band Proficient, Visual Arts (Proficient) (Advanced), Vocal Music (Advanced) |
| Career and Technical Education | Advanced Game Art and Design, Biomedical Technology I & II, Computer Programming II, CTE Advanced Studies, CTE Internship, Digital Media I, Entrepreneurship 1, Foods II (Technology), Environmental and Natural Resources I & II, Graphic Design & Animation II, Horticulture I & II (Plant Science), Hospitality & Tourism, Interior Design 1, Marketing, Nursing Fundamentals, Pharmacy Technician, PLTW Human Body Systems, PLTW Principles of Biomedical Sciences, Robotics II, Sports and Entertainment Marketing II |

Distance learning AP, honors, and standard courses are available through NC Virtual Public School.

Dual Enrollment Classes

- Honors and standard courses are available through Randolph Community College in the Career Technical Education Pathways (Career Ready) and College Transfer Pathways (University Bound).
- Students will earn both high school credit and college credit through the Career and College Promise program.