

**ASHEBORO CITY SCHOOLS
STUDENT ACHIEVEMENT SUMMARY**

NORTH CAROLINA EOG/EOC--PERFORMANCE COMPOSITE

(Percent of all students at or above Level III)

	BAL	CWM	DLL	GBT	LP	NAMS	SAMS	AHS
1996-97	69.6	69.9	63.9	74.8	67.6	66.8	73.4	
1997-98	65.8	66.5	68.1	79.4	66.8	72.3	73.6	61.9
1998-99	68.4	66.5	72.6	79.8	71.5	80.1*	78.0	61.6
1999-00	60.1	53.0	68.9	83.3*	70.2	78.8	80.5*	65.4
2000-01	67.9	61.4	73.8	90.5+	80.6*	78.6	84.5*	62.0
2001-02 ¹	76.3!	71.1!	81.2*	87.8	79.9!	77.3	84.7*	69.9
2002-03 ¹	80.5*	77.4!	84.3*	89.3*	88.4*	79.8!	83.9*	68.5!
2003-04 ¹	85.1*	79.8	84.6*	87.4*	86.1*	82.6	87.7*	74.7!
2004-05	78.7	80.3*	84.4*	90.0+	86.7*	84.6*	86.2	73.3!
2005-06 ²	57.9	62.7!	67.4	78.7!	70.4!	68.2!	72.0!	68.3!
2006-07 ³	58.9	63.6	67.7!	75.4	75.8!	70.7!	75.4!	59.3
2007-08 ⁴	49.0	47.2	56.8	62.5!	63.7!	55.2	68.7!	64.8
2008-09 ⁵	63.4!	52.7	55.3	68.0!	69.9!	60.3!	71.2!	63.9!
2009-10 ⁶	63.1!	49.8	65.0!	71.3!	74.2!	64.0!	74.2!	72.7
2010-11 ⁶	65.4!	54.3	68.7!	71.4!	81.4*	64.8!	72.8!	68.7
2011-12	68.3!	51.7^	68.2!	71.0!	80.7*	59.8^	71.8!	73.4!
2012-13 ⁷	24.7	28.3	31.5	38.3	45.7	25.2	31.5	34.2
2013-14 ⁸	42.3	39.2	39.7	59.5	53.2	41.9	43.5	45.3
2014-15 ⁸	47.7	49.4	48.5	65.5	54.2	53.1	55.4	45.4
2015-16 ⁸	43.4	48.9	46.7	64.6	61.9	56.5	55.1	46.8
2016-17 ⁸	52.7	46.8	54.0	67.9	63.9	55.2	59.9	47.7

+School of Excellence *School of Distinction !School of Progress (designation beginning in 2001-02) ^Priority School

¹ In 2002-03, 2003-04, and 2004-05 ABC's results did not include writing for grades 4, 7, and 10.

² In 2005-06, writing was included again and K-8 mathematics standards were raised. Also, U.S. History and Civics/Economics were returned to high school composite after two years of not being included.

³ In 2006-07, standards were raised in high school mathematics (Alg I, Alg II, Geometry) and English I; Chemistry, Physical Science, and Physics not included.

⁴ In 2007-08, standards were raised in K-8 reading. All 10 EOC exams at the high school level were included.

⁵ In 2008-09, grades 3-8 students who scored level II (all) or level I (upon request) on EOGs were retested, and retest scores counted.

⁶ In 2009-10 and 2010-11, retest scores counted again in grades 3-8 and retest scores also counted for end-of-course exams. Chemistry and Physics were not included in the high school composite.

⁷ In 2012-13, the NC READY Accountability Model and Ready Assessments were implemented. Composites are College and Career Ready.

⁸ In 2013-14, the NC READY Accountability Model was adjusted to include five achievement levels. Grade Level Proficiency represented students scoring Achievement Level 3 or higher. Students scoring at Achievement Levels 4 or 5 are considered College and Career Ready.

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STUDENT ACHIEVEMENT SUMMARY**

NORTH CAROLINA --GROWTH

	BAL	CWM	DLL	GBT	LP	NAMS	SAMS	AHS
1996-97*	Expected	Exemplary		Expected			Expected	(N/A)
1997-98*		Expected	Exemplary	Exemplary	Expected	Expected		
1998-99*	Expected	Exemplary	Expected	Exemplary	Exemplary	Exemplary	Exemplary	Expected
1999-00*	Expected			Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
2000-01*		Expected	Expected	Exemplary	Expected	Expected	Exemplary	
2001-02*	Expected	Expected	Expected		High		Expected	
2002-03*	High	High	High	High	High	High	High	Expected
2003-04*	Expected		Expected	Expected	Expected		High	High
2004-05*		Expected	High	High	High	Expected		Expected
2005-06 ^Δ		Expected		Expected	Expected	Expected	Expected	Expected
2006-07 ^Δ			Expected		High	Expected	Expected	High
2007-08 ^Δ	High	High	High	High	High	High	Expected	
2008-09 ^Δ	Expected			High	High	Expected	Expected	
2009-10 ^Δ	Expected	High	High	High	High	High	Expected	
2010-11 ^Δ	High	High	High	Expected	High	Expected	Expected	
2011-12 ^Δ	Expected		Expected	Expected	Expected		Expected	High
2012-13*	Not Met	Met	Met	Not Met	Exceeds	Met	Not Met	Exceeds
2013-14*	Met	Met	Not Met	Exceeds	Met	Exceeds	Met	Exceeds
2014-15*	Exceeds	Exceeds	Met	Exceeds	Met	Exceeds	Exceeds	Exceeds
2015-16*	Exceeds	Met	Not Met	Met	Met	Exceeds	Met	Exceeds
2016-17*	Exceeds	Met	Met	Exceeds	Met	Exceeds	Exceeds	Met

* ABC Growth Model: No Recognition, Expected Growth, Exemplary Growth

^Δ Revised ABC Growth Model: No Recognition, Expected Growth, High Growth

*EVAAS Growth Model: Does Not Meet Expected Growth, Meets Expected Growth, Exceeds Expected Growth