

REPORT TO THE COMMUNITY



Asheboro CITY SCHOOLS

...the subject is excellence!



2008-2009

To the Community

We are extremely pleased to share our successes in the 2008-09 school year with our community. 2008-09 was the second year of our "Planning for Excellence 2007-2010" strategic plan, and we made great strides toward reaching our benchmarks. We hope you will take time to review our progress in this annual report.



1. Gains in student achievement — State and national standards for our students have increased, and our staff and students are rising to the occasion! Student proficiency on end-of-grade tests in reading increased from 46.9% in 2007-08 to 56.9% in 2008-09 and in math increased from 64.5% to 71.6%. Also, both middle schools met 100% of the rigorous targets of Adequate Yearly Progress under No Child Left Behind for the first time since this federal law was implemented.

2. Technology transformation — Technology is transforming the learning process in our schools. The technology tools in today's classrooms provide access to relevant world-wide information and create interactive digital learning environments. Our students are using technology to expand their critical thinking skills, create dynamic projects, and prepare for 21st century careers. Furthermore, our students are more engaged in digital learning environments. Implementing the 1.2 million dollar IMPACT grant we received has helped accelerate the pace of this transformation in our middle and high schools.

3. Communities in Schools — Our new partnership with Communities in Schools has brought heart-warming additional levels of community support to our students and families. Backpack Pals, Comet Buddies, mentors for middle and high school students, reading and attendance incentives, and a cyber-bullying awareness project for middle school students are just some of the accomplishments in this first year. Hats off to Mitzi Cartwright, our Communities in Schools coordinator, for all of her hard work in rallying our community around our students and their success!

The Asheboro City Schools educational family values our community and believes all children can be successful. Thank you for your support for high quality education in the Asheboro City Schools, and we look forward to working together to continue our forward progress and tradition of excellence.

Educationally yours,

Gidget Kidd
Chairman, Board of Education

Diane L. Frost, Ph.D.
Superintendent

Our Vision

Asheboro City Schools will be a system of excellence where students are honored, learning is valued, and our community is dedicated to the success of all.

Our Mission

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible productive citizens.



Goal 1: High Student Achievement

Preparing students to be globally competitive

- Continued to implement programs to support college access and post secondary education such as, AVID (Advancement Via Individual Determination), GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), and the new NOVA Academy alternative diploma program



Utilize technology to enhance learning

- Equipped 125 classrooms with 21st century interactive technology
- Technology facilitators at all schools
- IMPACT grant infused \$1.2 million dollars into secondary schools to expand technology and provide professional development for teachers



Additional Student Accomplishments

- \$1.9 million in scholarship dollars earned by the Class of 2009
- Six 7th grade students received state recognition from the DUKE TIP (Talent Identification Program) program
- AHS DECA team placed 1st at state competition and participated in national competition
- 8 students selected to Governor's School
- State Science Fair winner
- State Math Fair winner
- AHS Robotics team placed 6th in FIRST Tech Challenge
- AHS Mock Trial Blue Team placed 4th at state competition

ABCs and AYP School Status Asheboro City Schools - 2008-09

NCLB STATUS

	AYP	Targets Met	% of Targets Met
Elementary Schools			
Balfour	Met	21 of 21	100.0%
Charles W. McCrary	Not Met	16 of 21	76.2%
Donna L. Loflin	Not Met	14 of 17	82.4%
Guy B. Teachey	Met	21 of 21	100.0%
Lindley Park	Met	21 of 21	100.0%
Middle Schools			
North Asheboro	Met	27 of 27	100.0%
South Asheboro	Met	29 of 29	100.0%
High School			
Asheboro High	Not Met	17 of 19	89.5%
Asheboro City Schools	Not Met	50 of 52	96.2%

ABCs STATUS

	Performance Composite	Growth	Recognition Status
Elementary Schools			
Balfour	63.4%	Expected	School of Progress
Charles W. McCrary	52.7%	None	Priority School
Donna L. Loflin	55.3%	None	Priority School
Guy B. Teachey	68.0%	High	School of Progress
Lindley Park	69.9%	High	School of Progress
Middle Schools			
North Asheboro	60.3%	Expected	School of Progress
South Asheboro	71.2%	Expected	School of Progress
High School			
Asheboro High	63.9%	None	School of Progress
Asheboro City Schools	64.0%	Expected	

Key Definitions:

- **No Child Left Behind (NCLB):** Federal legislation that holds all schools accountable for closing the achievement gap and requires a "highly qualified" teacher in every classroom.
- **Adequate Yearly Progress (AYP):** A measure required under NCLB that measures the percent proficient by subgroups (school as a whole, six ethnic groups, economically disadvantaged, exceptional children, and Limited English Proficient). To make AYP a school must meet every performance target for each subgroup in the school. Attendance rates and graduation rates also impact AYP.
- **Targets Met:** Targets vary from school to school based on the number of subgroups in a school and how many of those subgroups reached the state goals of: grades 3-8, 43.2% on grade level in reading and 77.2% on grade level in math; grade 10, 38.5% on grade level in reading and 68.4% on grade level in math.
- **Performance Composite:** Indicates what percent of students in grades 3-8 are performing at a level 3 or 4 on End of Grade Reading and Math tests. The high school composite is the percent of students at level 3 or 4 on state End of Course exams in ten specific courses.
- **Growth:** Measures the amount of learning from one year to the next and demonstrates how aggressively a school's students are moving forward each year.
- **Recognition Status:** Refers to the type of designation a school has earned in the North Carolina accountability program by virtue of its growth and performance composite.



Congratulations to North and South Asheboro Middle Schools for achieving Adequate Yearly Progress (AYP) for the first time since the implementation of the federal No Child Left Behind legislation.



Science Fair - Winner

Morgan Neely was awarded first place in the High School Environmental Session for his paper and presentation. Neely took second place in the State Science and Engineering Fair senior division for his project "The Impact of Dilution of the Ocean on the Rate at Which Sea Ice Forms: An Inquiry into Global Climate Change". Neely was also awarded: American Meteorological Society "Certificate of Outstanding Achievement"; NOAA's 2009 "Taking the Pulse of the Planet Award"; and I-SWEEP's 2009 "Outstanding Project."

DECA

Demi Farina and Darcy Hollenbeck placed 1st in the General Marketing Research category at the state DECA competition and qualified for the national competition.



DUKE TIP

The following students were recognized at the state level by the Duke University TIP program – pictured left to right are Taylor Saunders, Nichole Finch and Emily White from SAMS; Denton Richey, Anne Lee and Grayson Byrd from NAMS.

Robotics Team

Congratulations to the AHS Robotics team on their sixth place finish in the FIRST Tech Challenge held at North Carolina A&T State University. Team members pictured right are: front row (l-r) Aaron Watson, Josue Toribio, and Taylor Morgan; back row (l-r) Ray Zavesky and Eric Pledger, teacher/sponsor. Not pictured: Hieu Lien and Sawyer Gooch.



Goal 2: Quality Teachers, Administrators and Staff

- Promote high performance standards among employees
- 133 (35%) teachers with advanced degrees
- 42 (11%) teachers with National Board Certification



New National Board Certified Teachers Honored during Annual Evening of Excellence Dinner

Pictured Center:
Alice Johnson, GBT, renewal certification

Pictured from l-r:
Nikki Domally, AHS, BethAnn Fravel, SAMS, Sheena Wisnaski, DLL, Claudia Marini, GBT, Elisabeth Bernhardt, DLL, and Brenda Kern, AHS

Not pictured:
Angela Dawkins, GBT and Sheral Vang, DLL



Teacher of the Year
Chandra Manning,
Asheboro High School



Principal of the Year
Janet Means, Balfour School

Staff Awards and Recognitions

- **Deanna Ferree** – NCCTM Math Teacher of the Year
- **Laura Trogdon** – ACS Exceptional Children Teacher of Excellence
- **Carla Freemyer** – A/R Chamber of Commerce 2008 Volunteer of the Year



School Recognitions

- **Balfour School** - Signature School Award by the Piedmont Triad Education Consortium



Goal 3: Healthy Students in Safe, Orderly and Caring Schools

- Implemented alternative diploma program – NOVA Academy
- Enhanced written crisis protocols
- Maintained student attendance rate at 95% or higher; 2008-09 attendance rate 95.79%, ranked 13th of 115 school systems in North Carolina



Goal 4: Strong Family, Business and Community Support

- Implemented parent academy – Family Alliance Network
- Hosted four FAN workshops during the school year
- Partnered with Communities in Schools to develop mentoring program for at risk middle and high school students; also launched Backpack Pals program in all elementary schools



2008-09 Community Partners Recognized by Board of Education

Randolph County Emergency Services
Wal-Mart
College Foundation of North Carolina
Dennis Garcia, The Courier-Tribune

Baldwin Wallace College
Freedom Summer, Randolph Partnership for Children
First United Methodist Church
Communities In Schools

The Asheboro City Schools Education Foundation awarded 23 scholarships for a total of \$20,500 to the Class of 2009

- Toby Cain Memorial Scholarship established in memory of Toby Cain by his many friends and classmates who were members of the AHS Class of 1981.

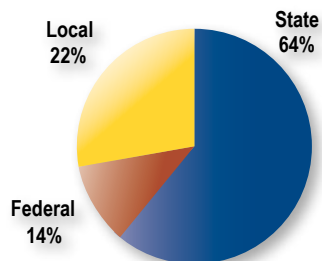
Goal 5: Effective and Efficient Operations

Maintain facilities that are functional and efficient

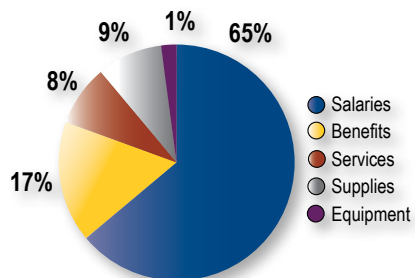
- Implemented energy education program for students and staff
- Implemented recycling program at all facilities
- Developed plan for Old Balfour School



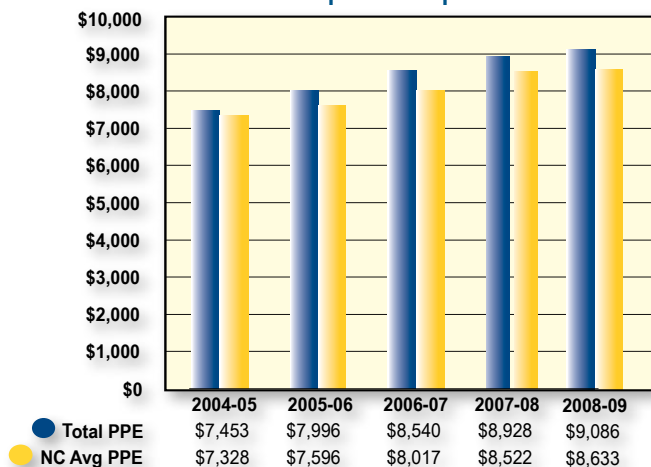
Expenditures by Fund 2008-2009



Expenditures by Purpose 2008-2009



Per Pupil Expense



Board of Education



Pictured from l-r (front row): Jane Redding, Gidget Kidd (chairman), Joyce Harrington, Archie Priest, Jr. (vice-chair), Kyle Lamb (back row) Phillip Cheek, Steve Jones, Derek Robbins, Kelly Harris, and Chris Yow. Not pictured, Linda Cranford.

- Chris Yow appointed to All-State Board of Education
- Asheboro City Board of Education first board in North Carolina to complete Master Board Training III



Asheboro City Schools
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