

**ASHEBORO CITY BOARD OF EDUCATION**

**March 11, 2010**

**7:30 p.m.**

**Professional Development Center**  
**Asheboro High School**

**Policy Committee Meeting 6:00 p.m.**

**Finance Committee Meeting 6:45 p.m.**

**I. Opening**

- A. Call to Order
- B. Invocation – Kyle Lamb
- C. Pledge of Allegiance – Tyrese Austin, 5<sup>th</sup> grader from McCrary Elementary
- \*D. Approval of Agenda

**II. Special Recognition and Presentations**

- A. Community Spotlight – Energizer
- B. Board Spotlight – McCrary Mustangs—Gallop to and Beyond PBS Success
- C. Board Member Recognition – Linda Cranford, Joyce Harrington & Gidget Kidd

**III. Public Comments**

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

**IV. \*Consent Agenda**

- A. Approval of Minutes – February 6, 7, and 18, 2010

**V. Information, Reports and Recommendations**

- A. Child Nutrition Update
- B. Strategic Planning Input Sessions
- C. Asheboro High School Graduation Project
- D. Policy 7500 – Workday and Overtime
- E. Policy 7510 – Leave of Absence

**VI. Action Items**

- \*A. Policy 2120 – Code of Ethics for School Board Members
- \*B. Policy 4100 – Age Requirements for Initial Entry
- \*C. 2011-2012 School Calendar Revisit
- \*D. Middle School Elective Proposal

**VII. Superintendent's Report/Calendar of Events**

- A. Facilities Plan
- B. Calendar of Events
  - Strategic Planning Team Meetings – Monday, March 22, 5:30-7:00pm and March 29, 5:30-7:00pm
  - Budget Work Sessions – March 30, 7:00pm, PDC and April 22, 7:00pm, PDC
- C. Points of Pride

**VIII. Adjournment**

**Asheboro City Schools Board of Education meetings are now paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.**

**Asheboro City Board of Education  
March 11, 2010  
7:30 p.m.**

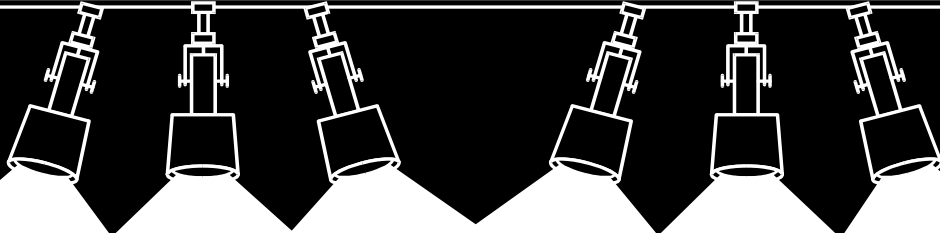
**Addendum**

- I. **Opening**
  
- IV. **Consent Agenda**
  - B. Personnel
  - C. Overnight Out-of-State Field Trip Request
  - D. Budget Amendment F-02
  
- V. **Information, Reports and Recommendations**
  - A. Child Nutrition Update
  - F. 2010 Asheboro City Schools Parent Survey Results
  
- VIII. **Adjournment**

**Mission Statement**

**We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners, prepared for 21<sup>st</sup> century global citizenship.**

**March 11, 2010**



**Community Spotlight:** Tonight we are recognizing Energizer for continued support of our schools. Annually they generously provide thousands of batteries to our schools to support the many pieces of equipment we have that require batteries. As we have expanded our technology our battery needs have increased too. And, for many years Energizer employees have served as judges for our middle school science fair. We are extremely fortunate to have Energizer in our community.

**Board Spotlight:**

The administration and staff at McCrary Elementary School recently reexamined their total school program and decided to reinvigorate their PBS (Positive Behavior Support) framework. Three staff members attended training, formed a new team, and have the school "Gallop To and Beyond PBS Success". Tonight, they will share some information about this important work.

**Special Recognition:**

Tonight we are recognizing board members, Linda Cranford, Joyce Harrington, and Gidget Kidd. They have participated in over 30 hours of training during the 2008-2009 academy year.

**Minutes of the Asheboro City Board of Education  
February 5-7, 2010**

**Winter Board Retreat**

The Asheboro City Board of Education met in a work session on February 6<sup>th</sup>, at 8:10 a.m., in the South Room of the Carolina Hotel and Conference Center with the following members present:

Gidget Kidd, Chairman	Linda Cranford
Joyce Harrington	Phillip Cheek
Dr. Kelly Harris	Steve Jones
Kyle Lamb	Archie Priest, Jr.
Jane Redding	Derek Robbins
	Chris Yow

Staff members present were: Dr. Diane Frost, Dr. Tim Allgood, Dr. Dot Harper, Harold Blair, Dr. Hazel Frick, Carla Freemyer, Pam Johnson, Jennifer Smith, Mike Mize, Nancy Moody and Dr. Brad Rice.

Chairman Kidd opened the meeting and recognized Dr. Frost who led the agenda.

Pam Johnson began the meeting by providing an overview of the new North Carolina Academically or Intellectually Gifted Program standards as approved by the State Board of Education on July 9, 2009. Pam reviewed the six standards and explained how they will guide Asheboro City Schools' AIG program as the 4<sup>th</sup> generation AIG plan is under development. The completed plan will be presented to the Board of Education in May for approval.

Nancy Moody shared information on Asheboro City Schools' Career Technical Education program. Plans are to conduct a comprehensive review and analysis of the CTE program to ensure CTE course offerings and programs will address the needs of the 21<sup>st</sup> century learner. The CTE review process will begin March 1. By the fall of the 2010-2011 school year, upon board approval, plans are to begin to phase in curriculum recommendations based on the findings of a committee.

Dr. Brad Rice reported on initiatives that have taken place this school year to ensure the health and wellness of the students in Asheboro City Schools.

Board members received 2 hours of ethics training via a webinar from Allison Schafer, legal counsel for the North Carolina School Boards Association, to satisfy a new legal requirement for such training.

Dr. Harper reminded board members that Asheboro City Schools was one of the first school systems in the nation awarded District Accreditation by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement four years ago. She reported it is now time to begin planning for a Quality Assurance Review. Board members and the administration provided input regarding the 7 standards to be evaluated. Feedback will be used by a district level task force group to complete the report.

As part of the on-going development of the 2010-2013 Strategic Plan, Carla Freemyer shared the current vision and mission statement as well as a new proposal for the vision and mission

statement. Members of the Board provided their input. A proposed vision and mission statement will be presented for board approval at its February 18th meeting.

Dr. Frost reported the Randolph County Commissioners have requested Asheboro City Schools, Randolph County Schools, and Randolph Community College present their long range facility needs to the Commissioners on March 20, 2010 at their board retreat. The Commissioners plan to take the lists and prioritize them. Dr. Frost shared with members of the Board three scenarios provided by Smith Sinnett regarding the Old Balfour/Early Childhood Development Center. Board members opted for Scenario #1 which would cost \$5,625,000. Demolition would begin 2010 with the timeline for completion of 2012. Dr. Frost provided information on other facility needs in order of priority: Asheboro High School addition; North Asheboro Middle School addition; New elementary school; and Infrastructure/Athletic Upgrades. She noted that board members would need to approve a long range facility plan before the Commissioners' retreat on March 20. The Board will take action on a long range facilities plan at its February meeting.

Chairman Kidd adjourned the meeting at 4:05 p.m. for the day.

### **February 7, 2010**

The Asheboro City Board of Education met in a work session on February 7th, at 8:00 a.m., in the South Room of the Carolina Hotel and Conference Center with the following members present:

Gidget Kidd, Chairman	Joyce Harrington
Dr. Kelly Harris	Steve Jones
Kyle Lamb	Archie Priest, Jr.
Jane Redding	Derek Robbins
Chris Yow	Phillip Cheek
	Linda Cranford

Staff members present were: Dr. Diane Frost, Dr. Tim Allgood, Dr. Dot Harper, Harold Blair, Dr. Hazel Frick, Carla Freemyer, Pam Johnson, Jennifer Smith, Mike Mize, Nancy Moody, and Dr. Brad Rice.

Chairman Kidd called the meeting to order at 8:00 a.m.

Nancy Moody shared first semester EOC test results and celebrated several successes.

Dr. Allgood presented information on the new North Carolina teacher evaluation process. Asheboro City Schools will begin using the instrument in 2010-2011.

Dr. Hazel Frick reported on North Carolina Race to the Top, a competitive grant program designed to award states for accomplishments in educational reform. She reported funding decisions will be made in April, 2010. If awarded, funded schools will have four school years through 2013-2014 to use the funding.

Nancy Moody and Jennifer Smith presented information on Preparing for the 21<sup>st</sup> Century Learner and shared how Asheboro City Schools will work to ensure that every student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21<sup>st</sup> Century.

Chairman Kidd expressed appreciation to administrators for all of their contributions during the work sessions and indicated the meeting would continue for board members to address board operations. All administrative staff were excused.

A motion was made by Ms. Redding, seconded by Dr. Harris, and unanimously approved by the Board to convene in executive session at 10:20 a.m. under Statute 143-318.11(a)(1) to discuss a personnel matter.

A motion was made by Mr. Yow and seconded by Mr. Cheek to adjourn from executive session at 11:25 a.m. and reconvene in regular session. Motion passed unanimously.

Chairman Kidd suggested the Board finish the retreat agenda items, New Superintendent Evaluation and Board Self-Evaluation, at another meeting due to time restraints. Board members agreed to hold the agenda items until another meeting.

The meeting adjourned at 11:30 a.m.

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Chairman

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Secretary

**Minutes of the Asheboro City Board of Education**  
**February 18, 2010**  
**Policy Committee**

The Policy Committee convened at 6:00 p.m. in the Professional Development Center Conference Room with the following members present:

Archie Priest, Jr., Committee Chairman	Linda Cranford
Gidget Kidd	Phillip Cheek
Jane Redding	

Committee member absent was Dr. Kelly Harris.

Staff members present were Dr. Diane Frost, Harold Blair, Dr. Dot Harper, and Dr. Tim Allgood.

Chairman Priest called the meeting to order and Dr. Allgood began a review of the agenda.

Dr. Allgood reviewed Policy 7500 – *Work and Overtime*. The Committee discussed changing the number of hours per day for licensed and professional staff from seven hours and thirty minutes to eight hours. Dr. Allgood reported that a section called “Overtime and Compensatory Time” has been added to address guidelines for non-exempt employees.

Dr. Allgood reviewed Policy 7510 – *Leave of Absence*. Wording has been added to address personal leave guidelines for teachers.

Both policies will be sent to the full Board for 30-day review at its March meeting.

With no further business, the meeting adjourned at 6:55 p.m.

**Finance Committee**

The Finance Committee convened at 6:55 p.m. in the Professional Development Center Conference Room with the following members present:

Kyle Lamb, Committee Chairman	Gidget Kidd
Joyce Harrington	Chris Yow
Derek Robbins	Jane Redding

Committee member absent was Steve Jones.

Staff members present were Dr. Diane Frost and Harold Blair.

Mr. Blair reviewed the following agenda items: 2010-2011 Budget Calendar; Budget Amendments S02 and CO-02; Signature Card for South Asheboro Middle School; and Audit Contract for 2009-2010.

There being no further business, the meeting adjourned at 7:20 p.m.

**Board of Education**

**Opening**

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

Gidget Kidd, Chairman	Kyle Lamb
Phillip Cheek	Chris Yow
Derek Robbins	Linda Cranford
Archie Priest, Jr.	Joyce Harrington
Jane Redding	
Archie Smith, Jr., Board Attorney	

Board members absent were Dr. Kelly Harris and Steve Jones.

Staff members present were Dr. Diane Frost, Harold Blair, Nancy Moody, Dr. Brad Rice, Dr. Hazel Frick, Dr. Tim Allgood, Dr. Dot Harper, Pam Johnson, Mike Mize, Jennifer Smith, and Carla Freemyer.

Chairman Kidd called the meeting to order and delivered the invocation. North Asheboro Middle School student, Miracle Goldston, led the Pledge of Allegiance.

A motion to approve the meeting agenda was made by Mr. Cheek, seconded by Mr. Lamb, and unanimously approved by the Board.

**Special Recognition and Presentations**

Dr. David Jones and the North Carolina Zoo were recognized for the many partnership opportunities they provide to Asheboro City Schools, specifically the Asheboro High School Zoo School, as well as professional development opportunities offered to teachers.

As part of the Academic Olympiad that has been implemented, Principal Leigh Jones, teachers and students from North Asheboro Middle School described how students set goals, take standards-based assessments, and chart individual progress in the areas of math, language arts, and science.

**Public Comments**

Chairman Kidd opened the floor to public comments. No one signed up to address the Board.

Upon motion by Mr. Lamb, seconded by Mr. Priest, the Consent Agenda was unanimously approved by the Board.

**Consent Agenda**

The following Consent Agenda items were approved:

*Approval of Minutes – January 12 and 14, 2010*

*Personnel*

**Resignations/Retirements/Separations**

<b><u>Name</u></b>	<b><u>School/Subject</u></b>	<b><u>Date</u></b>
Woodle, Ralph	Central Office/Bus Driver	1/15/2010
Lowery, Marcus	South Asheboro Middle/Teacher Assistant\ISS	1/21/2010
Cheek, Tammy	Teachey/Teacher Assistant/part-time	2/12/2010
Kemp, James	South Asheboro/Language Arts/Social Studies	3/15/2010
Jordan, Elizabeth	Teachey/2 <sup>nd</sup> Grade	6/11/2010
Menius, Donna	Teachey/Kindergarten	6/11/2010
Warmack, Asheley	Central Office/Bus Driver	2/16/2010

**Appointments**

<b><u>Name</u></b>	<b><u>School/Subject</u></b>	<b><u>Date</u></b>
Hanson, Rebekah	Balfour/5 <sup>th</sup> Grade	12/17/2009
Gardner, Ann	Substitute/\$90.00 per day	1/4/2010
Moyer, Rhonda	South Asheboro/English as a Second Language	1/25/2010
Fitch, Cameron	South Asheboro/Teacher Assistant/ISS	1/27/2010
Moore, Selina	South Asheboro Middle/Data Manager/Treasurer	2/1/2010
Brown, Ashley	McCrary/English as a Second Language	2/5/2010
Craven, Kevin	Teachey/Teacher Assistant	2/9/2010

Hoffman, Kimberly	Teachey/Teacher Assistant/part-time	2/15/2010
Henderson, Chuck	Asheboro High/Physical Education/Football Coach	TBD
Thornburg, Laura	Substitute/\$69.00 per day	2/9/2010
Poole, Marisa	Substitute/\$69.00 per day	2/15/2010
Dunlap, Heather	Substitute/\$69.00 per day	2/18/2010

*2010-2011 Budget Calendar* (The 2010-2011 Budget Calendar will become a part of these minutes.)

*Budget Amendments S-02 and CO-02* (The budget amendments S-02 and CO-02 will become a part of these minutes.)

*Signature Card for South Asheboro Middle School* (A copy of the signature card will become a part of these minutes.)

*Audit Contract for 2009-2010* (A copy of the audit contract will become a part of these minutes.)

*Beginning Teacher Support Program Plan*

*Overnight Out-of-State Field Trip Request for Page students at Asheboro High School* (The field trip request will become a part of these minutes.)

### **Information, Reports and Recommendations**

Dr. Bob Shackelford, President of Randolph Community College, provided information about the quarter-cent sales tax referendum for Randolph Community College capital improvements.

April Thompson, GEAR UP Coordinator, shared highlights of the GEAR UP program, the direction of the program, and the summer enrichment opportunities provided to those students who participate in the program. Currently, Asheboro City Schools serves students in grades 8-11 at North Asheboro Middle School and Asheboro High School.

Dr. Hazel Frick presented the following policy change proposals for 30-day review: Policy 2120, *Code of Ethics for School Board Members* – The policy has been updated to include a new requirement found in North Carolina General Statute 115C-50 for school board members to participate in a minimum of 12 hours of training annually; Policy 4100, *Age Requirements for Initial Entry* – The age requirement has been revised to comply with North Carolina General Statute stating that a child presented for enrollment during the first 120 days of a school year must reach the age of five on or before August 31 of that school year.

### **Action Items**

Following a 30-day review, a motion was made by Mr. Lamb and seconded by Ms. Cranford, to approve the following policies as presented: Policy 1710/4021/7230 – *Prohibition against Discrimination, Harassment and Bullying including Hazing* and Policy 1720/4015/7225 – *Discrimination, Harassment and Bullying Complaint Procedure*. Motion passed unanimously. (Both Policy 1710/4021/7230 and Policy 1720/4015/7225 will become a part of these minutes.)

Ms. Freemyer presented a proposed Mission, Vision and Core Values Statement for board approval. A motion was made by Mr. Yow and seconded by Mr. Robbins to approve the Mission, Vision and Core Values Statement as presented. Motion passed unanimously. (A copy of the Mission, Vision and Core Values Statement will become a part of these minutes.)

Dr. Harper presented a new financial literacy course proposal (Financial Education) for juniors and seniors to be implemented in school year 2010-2011. Upon motion by Ms. Harrington and seconded by Ms. Cranford, the request to implement the course in 2010-2011 passed unanimously.

Mr. Mize shared a proposed ten-year long range facilities plan with priorities as follows: (1) Demolish and replace Old Balfour/Early Childhood Development Center; (2) Asheboro High School addition; (3) North Asheboro Middle School addition; (4) New elementary school; (5) Infrastructure and systems upgrades; and (6) Athletics upgrade. A motion was made by Mr. Lamb and seconded by Mr. Priest to approve the plan as presented. Motion passed unanimously. (A copy of the ten-year long range facilities plan will become a part of these minutes.)

Dr. Allgood presented a proposed 2011-2012 School Calendar. Following discussion regarding input received from faculty members, the Board revised the proposal presented changing December 22nd to a vacation/annual leave day and January 2<sup>nd</sup> an instructional day. A motion was made by Mr. Lamb and seconded by Mr. Yow, to approve a revised proposal to the 2011-2012 School Calendar. Motion passed 8 to 1 with Mr. Robbins voting no.

Mr. Blair requested board members approve an amendment to the 403(b) Plan approved by the Board in November 2008. The amendment matches the Internal Revenue Service regulations and allows employees greater access to their vested balance if it is less than \$10,000. A motion was made by Ms. Redding and seconded by Mr. Cheek, to approve the amendment to the 403(b) Plan as presented. Motion passed unanimously. (A copy of the amendment will become a part of these minutes.)

#### **Superintendent's Report/Calendar of Events**

Ms. Freemyer shared the Calendar of Events highlighting important dates to remember: AHS Children's Theatre, February 21; Middle School band concerts, February 23; Curriculum Fair/8<sup>th</sup> Grade Parent Meeting, March 8; Evening of Excellence, March 15; Legislative Breakfast, March 19; Board of Education work sessions, March 30 and April 22; and Kindergarten Registration/Information sessions, April 13.

Ms. Freemyer reported on *Points of Pride* as follows: School level Spelling Bee winners; six Asheboro High School students named regional finalists for the NC Teaching Fellows scholarship; Middle School science fair; and Board Appreciation Luncheon.

#### **Adjournment**

There being no further business, a motion was made by Mr. Robbins and seconded by Mr. Lamb, to adjourn at 9:15 p.m. The motion passed unanimously.

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Chairman

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Secretary

**Asheboro City Schools  
Personnel Transactions  
March 11, 2010  
Addendum**

**\*A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

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<b><u>NAME</u></b>	<b><u>SCHOOL/SUBJECT</u></b>	<b><u>EFFECTIVE</u></b>
Brady, Mischale	CO/Bus Driver	12/16/09
Spencer, Danzell	CO/Bus Driver	3/2/2010
Kennedy, Maurice	AHS/Custodian	6/15/2010

**\*B. APPOINTMENTS**

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<b><u>NAME</u></b>	<b><u>SCHOOL/SUBJECT</u></b>	<b><u>EFFECTIVE</u></b>
Murray, April	Substitute/\$90.00 per day	3/3/2010
Henderson, Chuck	AHS/Physical Education/Football Coach	7/1/2010

**ASHEBORO CITY SCHOOLS  
FIELD TRIP / TRANSPORTATION REQUEST  
SEND TO TRANSPORTATION SUPERVISOR - CENTRAL OFFICE**

Group Making Request: AHS DECA School: Asheboro High School

Destination: Louisville, Kentucky Date of Trip: April 23-28

Number of Students Involved: 4-7 Percent of Total Group: 80%

Reasons for Students Not Attending: Did not place at State Competition

Transportation Method:  Activity Bus  Bus  Charter  Private Automobile  Other (Airplane)

If using a Charter Bus service, state name of Vendor here: \_\_\_\_\_

Number of Vehicles Needed (to be secured by the Central Office): 0

Number of Drivers Needed (to be secured by the Central Office): 0

Departure Time: TBA Return Time: TBA Round Trip Miles (estimated): 1030

Estimated Cost to the Student: \$400-\$500 depending on the number of roommates

Purpose(s) of the Field Trip: DECA's International Career Development Conference (International Competition)

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "\*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

Shea Setzer Grosch

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Shea Setzer Grosch Sponsor 3-9-10 Date

Approved: Karen [Signature] Principal 3-9-10 Date

Approved: \_\_\_\_\_ Superintendent or Designee \_\_\_\_\_ Date

Transportation Scheduled: \_\_\_\_\_ Transportation Supervisor \_\_\_\_\_ Date

Special Comments/ Response: \_\_\_\_\_

**POLICY: FIELD TRIPS**

**Budget Amendment**  
**Asheboro City Schools Administrative Unit**  
**Federal Funds**

The Asheboro City Board of Education at a regular meeting on the 11th day of March, 2010, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2010.

<u>Revenue</u>			
3.3600.017	VOC ED Program Improvement	\$	2,582.00
3.3600.044	IDEA VI-B Capacity Bldg/Improvement		1,064.28
3.3600.048	Drug Free Schools and Communities		0.00
3.3600.049	IDEA Pre-School Handicapped		7,486.30
3.3600.050	Title I		(3,742.00)
3.3600.059	Title V - Innovative Education		662.10
3.3600.060	IDEA VI-B Handicapped		0.00
3.3600.065	Even Start		36,500.00
3.3600.070	IDEA-Children w/ Disabilities		0.00
3.3600.103	Improving Teacher Quality		1,203.20
3.3600.104	Language Acquisition		2,075.12
3.3600.105	Title I - School Improvement		0.01
3.3600.107	Educational Technology		(44.00)
3.3600.108	Educational Technology - Competitive		(17,130.71)
3.3600.140	Educational Stabilization - ARRA		0.00
3.3600.141	Title I - ARRA		0.00
3.3600.142	Title I - School Improvement - ARRA		45,000.00
3.3600.144	IDEA VI-B - ARRA		0.00
3.3600.145	IDEA Pre-School Handicapped - ARRA		11,162.69
3.3600.146	Educational Technology - Competitive		39,620.00
3.3600.147	Educational Technology - Competitive - ARRA		0.00
3.3600.149	Child Nutrition Equipment - ARRA		151.91
		\$	<u>126,590.90</u>

<u>Expenditure</u>			
3.5120.017	CTE Curricular Services	\$	2,582.00
3.5210.044	Children w/ Disabilities Curricular Services		1,064.28
3.5850.048	Safety and Security Support Services		0.00
3.5230.049	Pre-K Children w/ Disabilities Curricular Services		7,486.30
3.5330.050	Remedial and Supplemental K-12 Services		(3,742.00)
3.5310.059	Alternative K-12		662.10
3.5210.060	Children w/ Disabilities Curricular Services		0.00
3.5340.065	Pre-K Readiness/Remedial and Supplemental Services		36,500.00
3.5210.070	Children w/ Disabilities Curricular Services		0.00
3.5110.103	Regular Curricular Services		1,203.20
3.5270.104	Limited English Proficiency Services		2,075.12
3.5330.105	Remedial and Supplemental K-12 Services		0.01
3.5860.107	Instructional Technology Services		(44.00)
3.5860.108	Instructional Technology Services		(17,130.71)
3.5110.140	Regular Curricular Services		0.00
3.5330.141	Remedial and Supplemental K-12 Services		0.00
3.5330.142	Remedial and Supplemental K-12 Services		45,000.00
3.5210.144	Regular Curricular Services		0.00
3.5230.145	Pre-K Children w/ Disabilities Curricular Services		11,162.69
3.5860.146	Instructional Technology Services		39,620.00
3.5860.147	Instructional Technology Services		0.00
3.7200.541	Capital Equipment		151.91
		\$	<u>126,590.90</u>

Total Appropriation in Current Budget	\$	9,618,394.72
Total Increase/Decrease of above amendment	\$	<u>126,590.90</u>
Total Appropriation in Current Amended Budget	\$	<u>9,744,985.62</u>

Passed by majority vote of the Board of Education of Asheboro City on the 11th day of March, 2010.

\_\_\_\_\_  
Chairman, Board of Education

\_\_\_\_\_  
Secretary

# **ATTENTION PARENTS OF ASHEBORO CITY SCHOOLS!!**

*Are you concerned about your child's eating habits?*

*Are you worried about your child's self-esteem due to their weight?*

**Sodexo School Services & Asheboro City Schools Child Nutrition Services would like to invite you & your child to participate in our free six week wellness workshop:**

## *Create Your Weight (CYW) Pediatric Weight Management Program*

*Dates: Wednesdays beginning March 24th - April 28th*

*Time: 4:00 PM to 5:30 PM*

*Location: Donna Lee Loflin Elementary School Media Resource Center*

This six week course was developed by Registered Dietitians, the experts in nutritional care and pediatric weight management. Based on guidelines from the American Dietetic Association and Health Care Professionals, the program encompasses nutrition education, physical activity and the role of behavior therapy in weight reduction and life-long weight management. Nutrition education focuses on basic nutrition, meal planning, portion sizes, snacking, grocery shopping and dining outside the home. Physical activity focuses on the activity pyramid and exercise requirements for children. Behavior therapy focuses on building a child's self-esteem, family involvement and understanding hunger and satiety.

Topics Covered Include:

- \* *Basic Nutrition/ Meal Planning*
- \* *Portions & Servings*
- \* *Family Involvement*
- \* *Snacking*
- \* *Eating Out & Special Occasions*
- \* *Hunger Scale- Finding Satisfaction*
- \* *Being Active*
- \* *Building Self-Esteem & Confidence*
- \* *Making Lasting Changes*



Contact Child Nutrition Services for more information or to enroll yourself and your child. 336-625-5104

Space is limited and available only for elementary students in Asheboro City Schools.

## Policy 7500: Workday and Overtime

**As recommended to the Board Policy Committee, February 18, 2010**

Policy 7500 has been revised to include changes in legal references and to provide a more thorough explanation of the working hours for all employees. In addition to clarifying definitions throughout the policy, a section on the use of overtime and compensatory time has been added.

**A. WORK SCHEDULES**

The length of the school day for licensed and professional staff will be a minimum of ~~seven hours and thirty minutes~~ eight hours and will continue until professional responsibilities to the student, school, and school district are completed. Administrative meetings, curriculum development, pupil supervision, assigned duties, parent conferences, group or individual planning and extracurricular activities, professional development, tutoring, assisting students with assignments, and providing extra help may require hours beyond the stated minimum. Work schedules for other employees will be defined by the superintendent or designee, consistent with the Fair Labor Standards Act and the provisions of this policy. Activities which may require hours beyond the stated minimum include, but are not limited to the following:

- ~~administrative meetings,~~
- ~~curriculum development,~~
- ~~pupil supervision,~~
- ~~assigned duties,~~
- ~~parent conferences,~~
- ~~group or individual planning and extra-curricular,~~
- ~~professional development~~
- ~~tutoring~~
- ~~assisting students with assignments~~
- ~~providing extra help.~~

**B. WORKWEEK DEFINED**

Working hours for all employees not exempted under the Fair Labor Standards Act (FLSA), including teacher assistants, secretarial, cafeteria, janitorial and maintenance personnel, will conform to federal and state regulations. The superintendent shall ensure that job positions are classified as exempt or non-exempt and that employees are made aware of such classifications. Supervisors will make every effort to avoid circumstances which require non-exempt employees to work more than 40 hours each week. Employees not exempted under the Fair Labor Standards Act may be granted compensatory time off in lieu of overtime pay for time worked in excess of 40 hours in any workweek. For purposes of Fair Labor Standards Act compliance, the workweek for school district employees will be 12:00 a.m. Saturday until 11:59 p.m. ~~Sunday~~ Friday. A copy of the Fair Labor Standards Act and any administrative procedures established by the superintendent will be available to employees in the personnel office.

**C. OVERTIME AND COMPENSATORY TIME**

The board of education discourages overtime work by non-exempt employees. A non-exempt employee may not work overtime without the express prior approval of his or her supervisor. All overtime work must be approved by the superintendent or designee. All

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supervisory personnel shall monitor overtime use on a monthly basis and report such use to the superintendent or designee. Principals and supervisors shall monitor employees' work, shall ensure that overtime provisions of this policy and the FLSA are followed, and shall ensure that all employees are compensated for any overtime worked. Principals or supervisors may need to adjust daily schedules to prevent non-exempt employees from working more than 40 hours in a workweek. Accurate and complete timesheets of actual hours worked during the workweek must be signed by each employee and submitted to their supervisor. The finance officer shall review work records of employees on a regular basis to make an assessment of overtime use.

In lieu of overtime compensation, non-exempt employees may receive compensatory time off at a rate of not less than one and one-half hours for each one hour of overtime worked, if such compensatory time (1) is agreed to by the employee before the overtime work is performed and (2) is authorized by the immediate supervisor. Employees must be allowed to use compensatory time within a reasonable period after requesting such use (see policy 7510, Leave of Absence). Once an employee reaches a comp-time balance of 40 hours, their supervisor must meet with the finance officer to develop a plan to reduce the comp-time balance. Employees may accrue a maximum of 240 compensatory time hours before they must be provided overtime pay at the appropriate rate. In addition, upon leaving the school system, an employee must be paid for any unused compensatory time at the rate of not less than the higher of (1) the average regular rate received by the employee during his or her last three years of employment or (2) the final regular rate received by the employee.

Non-exempt employees whose workweek is less than 40 hours will be paid at the regular rate of pay for time worked up to 40 hours. Such employees will be provided overtime pay or compensatory time as provided above for working more than 40 hours in a workweek.

Employees will be provided a copy of this policy and will be required to sign this policy to acknowledge their understanding of overtime and compensatory time provisions. Such signed policy will constitute the written agreement required in this section.

#### **D. ATTENDANCE EXPECTATIONS**

All employees are expected to be present during all working hours. It is expected that all employees will notify their immediate supervisor on days when they will be absent or tardy. Absence without prior approval, chronic absences, habitual tardiness or abuses of designated working hours are all considered neglect of duty and will result in disciplinary action up to and including dismissal.

Legal References: The Fair Labor Standards Act of 1938, as amended, 29 U.S.C. 201, *et seq.*; G.S. 115C-47(18), -288, -307; *North Carolina Public School Personnel Employee Salary and Benefits Manual (2002-2003)*, North Carolina Department of Public Instruction, Division of School Business

Cross References: Leave of Absence (policy 7510)

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: April 8, 1999; December 11, 2003,

Policy 7510: Leave of Absence

**As recommended to the Board Policy Committee, February 18, 2010**

This policy has been revised and updated in order to be in compliance with North Carolina State Board Policy that requires the addition of a new section, "Military Leave." Some of the language in the sections on personal and vacation leave has been changed to provide clearer and more detailed explanations of requirements for requesting and using leave. Revisions have been made to legal references.

The board of education believes that it is important for employees to have leave available to attend to personal, civic and professional matters as well as to meet family commitments. This need for leave is to be balanced with the need to provide an effective instructional program for students. No employee will be discharged, demoted or otherwise subjected to adverse employment action for taking leave in accordance with board policies and administrative procedures.

All requests for leave, with or without pay, will be addressed in accordance with state and federal law, as well as policies promulgated by the State Board of Education, including those specified in the most current edition of the *North Carolina Public Schools Benefits and Employment Policy Manual*. In addition to applicable laws and regulations, the following policies of the board will apply to leave requests. The superintendent is directed to develop administrative procedures and make them available to any employee on request.

**A. MINIMUM LEAVE TIME**

An employee who is absent less than one-half day will be charged with the use of one-half day of leave. If an absence is more than one-half day, one day of leave will be charged. Leave that is designated as eligible for leave under the Family and Medical Leave Act, defined in policy 7520, Family and Medical Leave, may be taken in increments of hours. ~~An employee who is absent less than one-half day will be charged with the use of one-half day of leave. If an absence is more than one-half day but less than one full day, one day of leave will be charged.~~

**B. CONTINUOUS LEAVE OF MORE THAN TEN DAYS**

An employee must comply with the notice and verification requirements as provided in board policy 7520, Family and Medical Leave, for continuous leave of more than 10 days if: (1) the leave also is eligible for leave under the Family and Medical Leave Act (FMLA), defined in board policy 7520, (2) and the leave is designated as FMLA-eligible at the time leave is taken or as soon as feasible thereafter.

**C. SICK LEAVE**

The superintendent or designee may require a statement from a medical doctor or other acceptable proof that the employee was unable to work due to illness. Employees who anticipate using sick leave for a period of time must inform the principal or immediate supervisor in advance, so that continuity of duties may be maintained.

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**D. PERSONAL LEAVE**

~~Teachers have two days of personal leave per year, cumulative to a maximum of five days, which may be requested by application in accordance with the policies of the State Board of Education.~~

Teachers earn days of personal leave at a rate of .20 days for each full month of employment, not to exceed two days per year. Unused personal leave may be carried forward from one year to another and may be accumulated without limitation until June 30 of each year. On June 30, personal leave in excess of five days shall be converted to sick leave so that a maximum of five days of personal leave is carried forward to July 1. At the time of retirement, a teacher may also convert accumulated personal leave to sick leave for creditable service towards retirement.

Personal leave may be requested by application in accordance with the policies of the State Board of Education and may be used only upon the authorization of the teacher's immediate supervisor. A teacher shall not take personal leave on the first day the teacher is required to report for the school year, on a required teacher workday, on days scheduled for state testing, or on the day before or the day after a holiday or scheduled vacation day, unless the request is approved by the principal. On all other days, if the request is made at least five days in advance, the request will be automatically granted subject to the availability of a substitute teacher, and the teacher cannot be required to provide a reason for the request.

**E. VACATION LEAVE**

The superintendent or designee will have the authority to approve the vacation schedules of all personnel. To promote the efficient operation of the schools, the superintendent may designate certain periods during the nonacademic year as preferred vacation periods for twelve-month employees. Vacation which is earned by 12-month teachers during the two months of "extended employment" will be taken only upon authorization of the employee's immediate supervisor and under procedures established by the superintendent. Vacation which is earned by teachers or other 10-month employees during the 10-month school-year employment will be taken as outlined in the school-year calendar. If a teacher schedules vacation leave in accordance with the school calendar, the board and/or principal shall give the teacher at least 14 calendar days notice before requiring the teacher to work on the scheduled day(s), unless the teacher waives the notice requirement.

Vacation may be accumulated with a maximum of 30 days being carried forward to July 1 of any calendar year.

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An employee may have unused vacation from another school district in North Carolina transferred to this school district. ~~as long as the employee remains in a permanent, full-time position.~~

Bus drivers and instructional personnel that require a substitute may not take earned vacation on days during which school is in session for students unless the employee's absence is due to a catastrophic illness and the employee has exhausted all of his or her sick leave. In such instances, the employee will not be required to pay the substitute.

Within any given year, instructional personnel who do not require a substitute may be granted a maximum of five vacation days when students are in attendance with prior approval of their supervisor. ~~Such days will not be consecutive. Leave will not be granted immediately before or immediately following days when students are out of school (for this policy, "days when students are out of school" are defined as follows: days designated in the official school calendar as workdays without students, annual leave days, and holidays). Leave will not be granted on mandatory staff development days. An exception to these restrictions may be made when an employee is absent due to a catastrophic illness and the employee has exhausted all of his or her sick leave.~~

The superintendent will establish procedures for reviewing requests for the use of vacation leave for catastrophic illness by instructional personnel and bus drivers.

**F. CHILD-SCHOOL INVOLVEMENT LEAVE**

All employees may take up to four hours of unpaid leave per year to attend or otherwise be involved in the school of a child for whom the employee is a parent, guardian or person standing in loco parentis

**G. PETTY LEAVE**

Petty leave will be defined as an absence from work that is generally less than one hour in length and that is not covered by other policies.

Petty leave is awarded only to employees who work not less than five days per week and for not less than ~~seven and one-half~~ eight hours per day.

The board expects that both the request for petty leave and the granting or denial of a request will be based upon the welfare of the employee and the students.

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**H. COMPENSATORY LEAVE**

~~Since professional employees are expected to fulfill all job duties, compensatory leave should only apply to extraordinary circumstances.~~

Employees who are not exempt from the provisions of the Fair Labor Standards Act may accrue compensatory time (comp time) at a rate of 1.5 hours for every 1 hour worked in lieu of receiving overtime pay for hours worked beyond 40 in a given workweek. For purposes of Fair Labor Standards Act compliance, the workweek for school district employees will be 12:00 a.m. Saturday until 11:59 p.m. Friday. Supervisors will arrange for employees to take comp time within one pay period following the time it is earned if possible. The superintendent or designee may exempt certain employees or categories of employees from this comp time provision when deemed necessary for the proper administration of the school district.

All employees must obtain approval from their immediate supervisors before taking compensatory leave.

**I. MILITARY LEAVE**

Employees may take up to 15 workdays of paid military leave during the federal fiscal year, which runs from October 1 through September 30. Paid military leave may be used for: (1) active duty training of the Reserve Components of the U.S. Armed Forces, including the National Guard, the Army Reserve, the Naval Reserve, the Marine Corps Reserve, the Air Force Reserve and the Coast Guard Reserve; (2) required physical examinations relating to membership in a reserve component; and (3) regularly scheduled unit assemblies, also referred to as drills. For infrequent special activities in the interest of the state when authorized by the Governor or designee, the National Guard may be paid for up to 30 days in addition to the 15 days allowed for training.

**IJ. LEAVE OF ABSENCE WITHOUT PAY**

An employee may be granted a leave of absence without pay for the following reasons and for a period of time up to one calendar year, renewable at the discretion of the superintendent with approval by the board of education:

1. Military leave (see also board policy 7530)
2. Personal illness in excess of sick leave
3. Family leave (see also board policy 7520)
4. Professional leave
5. Other reasons at the discretion of the superintendent with the approval of the board of education.

An employee seeking leave is responsible for making necessary arrangements as provided in the administrative procedures. With the exception of emergencies, an employee who desires a leave of absence without pay will provide at least 60 days notice and will submit a request in writing to the board of education stating the beginning and ending dates of the desired leave of absence. Consultation with the principal or immediate supervisor is expected. The superintendent may request documentation in support of the request. In determining the length of absence approved without pay, with the exception of military and family leave, due and proper consideration will be given to the welfare of the students as well as the employee. The superintendent may require notice of intent to return to work at reasonable time intervals during the leave.

Once a leave of absence without pay has been requested and approved by the board of education, the dates are binding unless both parties agree to a change.

Legal References: G.S. 95-28.3; 115C-12, -36, -47, -84.2, -302.1, -316, -336, -336.1; 16 N.C.A.C. 6C .0401-.0405; *North Carolina Public Schools Benefits and Employment Policy Manual* (2008-2009)

Cross References: Family and Medical Leave (policy 7520), Military Leave (policy 7530), Voluntary Shared Leave (policy 7540), Absences Due to Inclement Weather (policy 7550)

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: April 8, 1999 and May 11, 2000,



# Asheboro City Schools 2010 Parent Survey Summary



**Purpose:**

To gather feedback and data from ACS parents that both the district and individual schools will utilize for continuous improvement purposes

**Organization:**

The Survey was structured to contain a total of 31 questions with the first 27 organized within five focus areas...

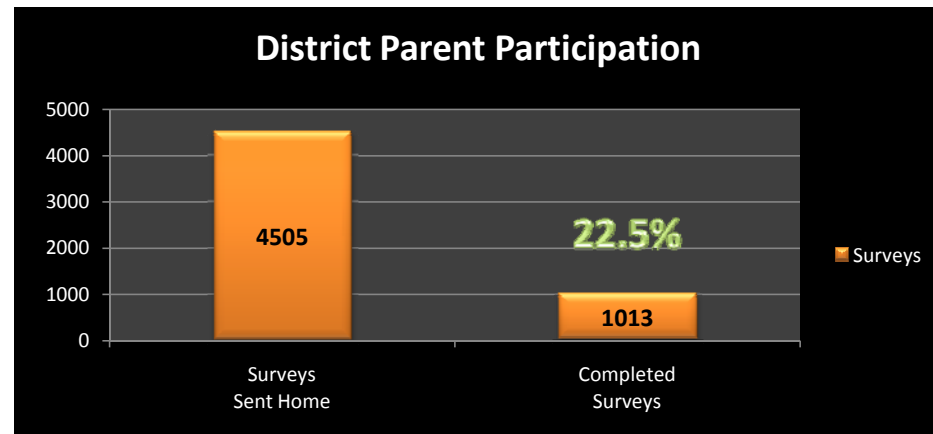
1. Quality of the Instructional Program
2. Support for Student Learning
3. School Climate/Environment for Learning
4. Parent/School Relationships
5. Resource Management

Questions 28 and 29 were created to determine parent access to a computer and the Internet. Question 30 relates to communication with parents.

Question 31 asks parents to identify three strategic issues that Asheboro City Schools must address within the next three years.

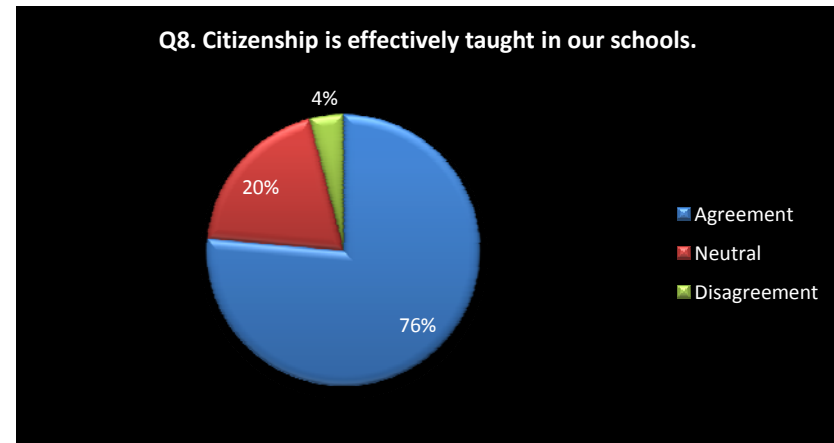
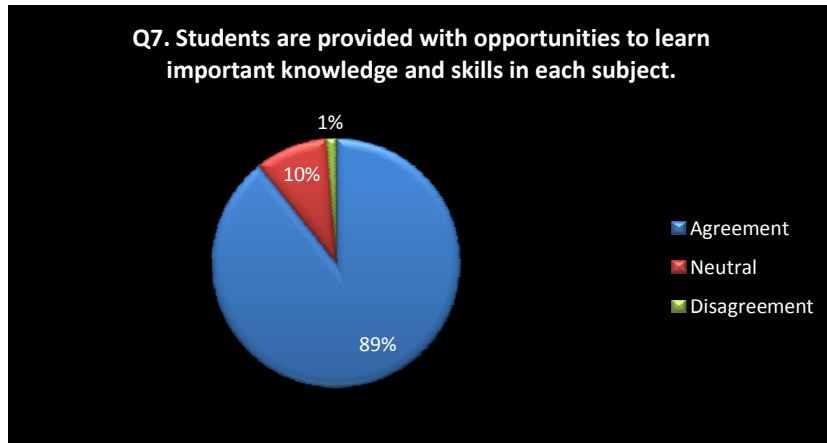
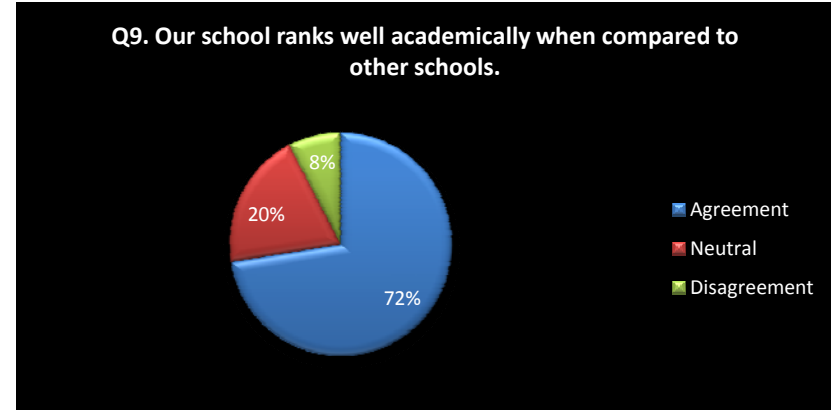
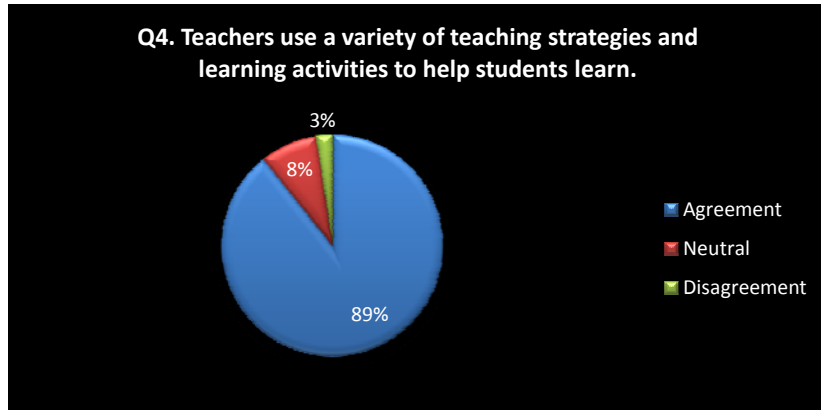
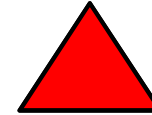
**Response Rate:**

	Surveys Sent Home	Completed Surveys	Response Rate
AHS	1258	132	10.5%
BAL	521	117	22.5%
CWM	395	96	24.3%
DLL	356	173	48.6%
GBT	549	140	25.5%
LP	435	74	17.0%
NAMS	464	111	23.9%
SAMS	527	170	32.3%
<b>DISTRICT</b>	<b>4505</b>	<b>1013</b>	<b>22.5%</b>

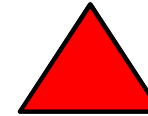


What We Learned:

## Quality of the Instructional Program



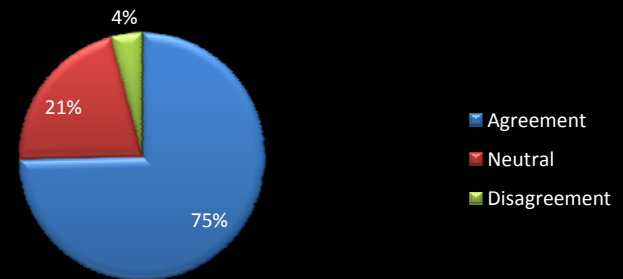
## Support for Student Learning



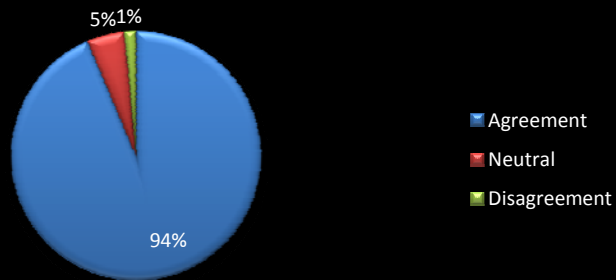
**Q14. In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.**



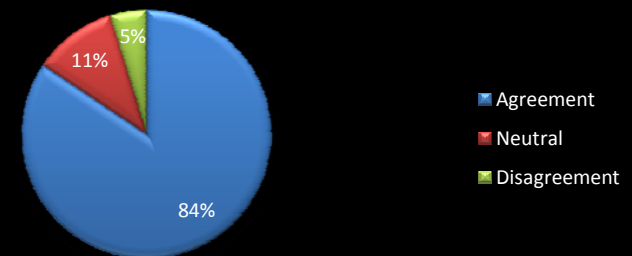
**Q16. Our school uses community resources to help students with schoolwork.**



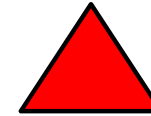
**Q15. Up-to-date computers and other technologies are used in our school to help students learn.**



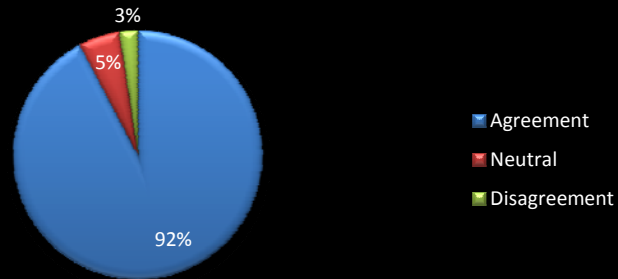
**Q13. Effective procedures are in place to support my communication with teachers.**



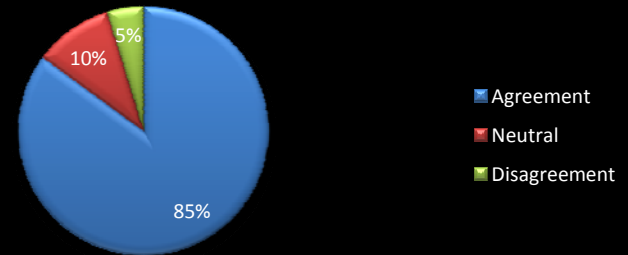
# School Climate/Environment for Learning



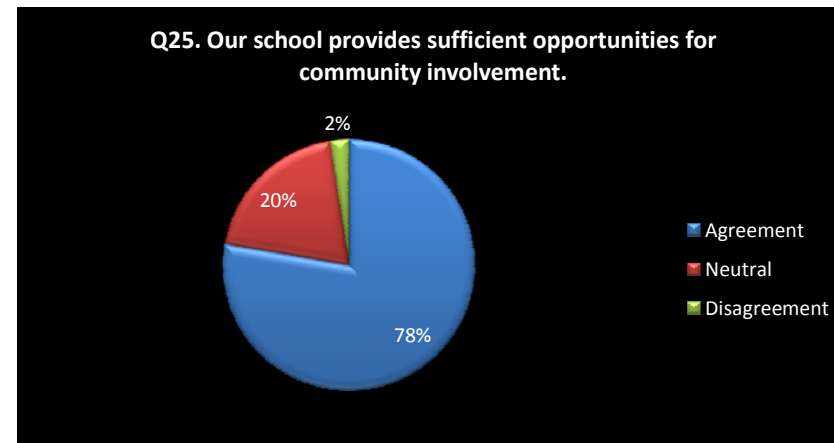
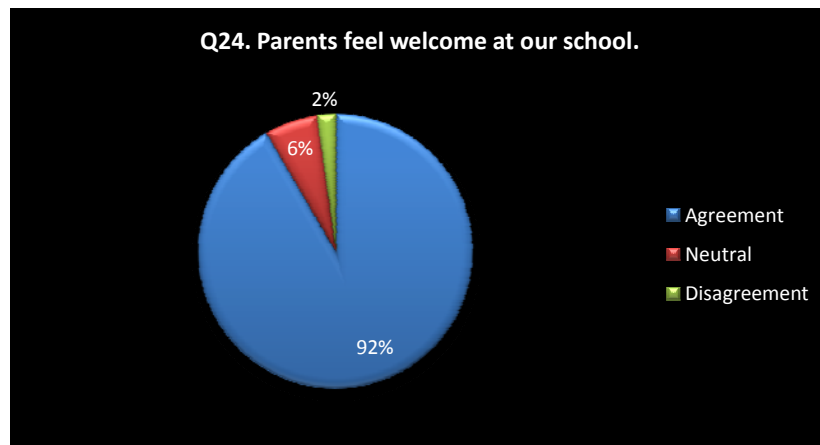
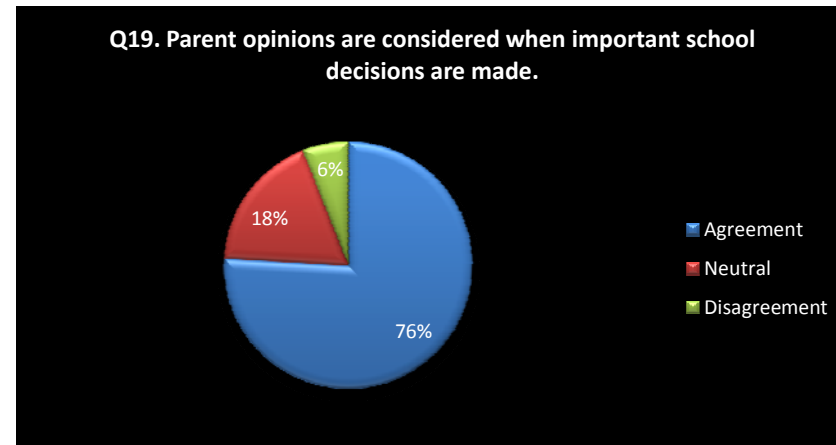
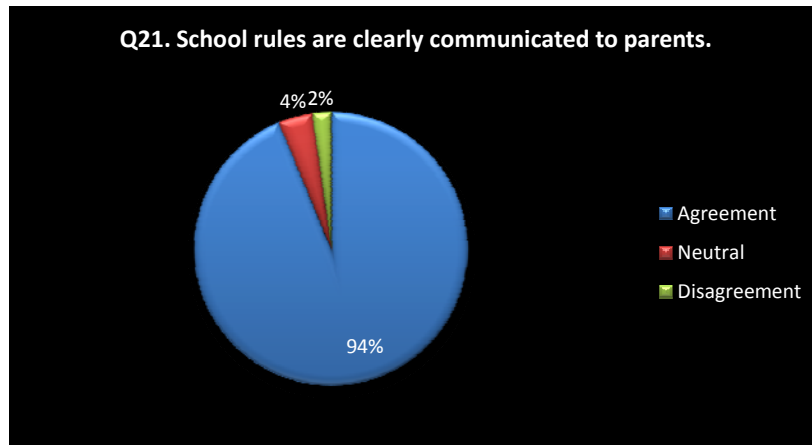
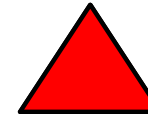
Q18. Our school provides a safe and orderly environment for learning.



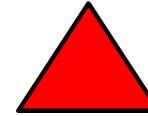
Q17. All students and staff at our school are treated with respect.



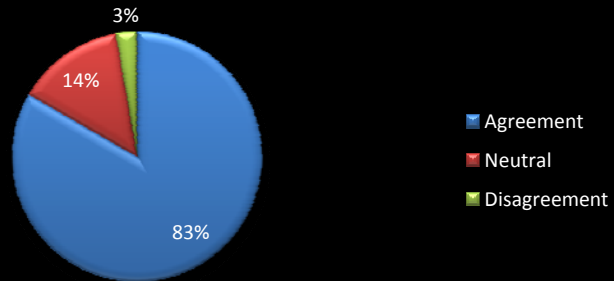
## Parent/School Relationships



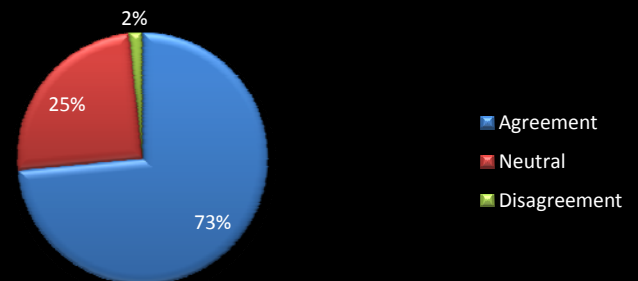
# Resource Management



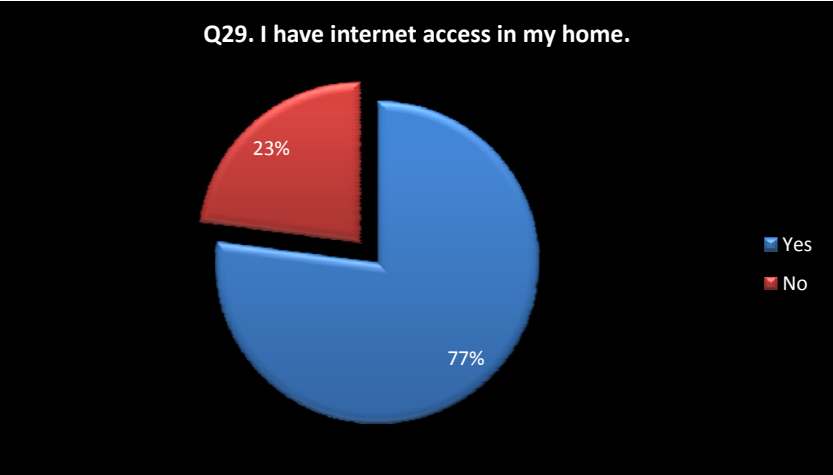
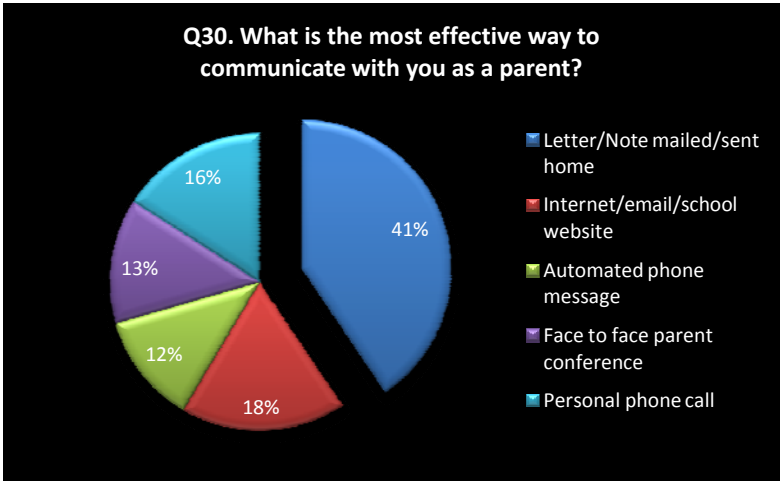
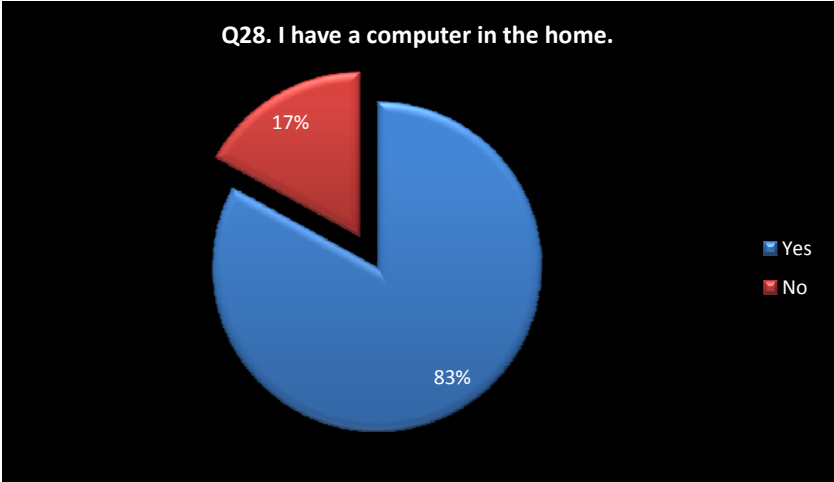
Q27. Adequate time, space, and facilities are provided for student activities. (e.g. extracurricular, sports, etc.)



Q26. Our school makes effective use of the financial resources available.



# Technology / Communication



Policy 2120: Code of Ethics for School Board Members

**As recommended to the Board Policy Committee, January 14, 2010**

This policy defines and describes the accepted code of ethics to which all members of the Board of Education must adhere. This policy has been updated to include a new requirement found in North Carolina General Statute 115C-50 for board members to participate in a minimum of 12 hours of training annually. The training includes but is not limited to public school law, public school finance, and duties and responsibilities of local boards of education.

## **CODE OF ETHICS FOR SCHOOL BOARD MEMBERS**

*Policy Code:*

**2120**

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The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. The board accepts the code of ethics established by the North Carolina School Boards Association. In accordance with this code, each member of the board will commit to the following:

1. attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. encourage the free expression of opinion by all board members, and seek systematic communications between the board and students, staff and all elements of the community;
5. work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;
6. communicate to other board members and the superintendent expressions of public reaction to board policies and school program;
7. learn about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the state and national school boards associations;
8. comply with North Carolina General Statute 115C-50 by earning the required 12 hours of training annually;
9. support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
10. avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or partisan gain;
11. take no private action that will compromise the board or administration, and respect the confidentiality of information that is privileged under applicable law; and

12. remember always that a board member's first and greatest concern must be the educational welfare of the students attending the public schools.

All newly elected board members are expected to sign a code of ethics statement that includes these provisions at the organizational meeting of the board.

Legal References: G.S. 115C-36, -50

Adopted: April 9, 1998 to become effective July 1, 1998

Administrative Procedure: None

Policy 4100: Age Requirements for Initial Entry

**As recommended to the Board Policy Committee, January 14, 2010**

The Board of Education requires all students to meet the eligibility requirements for school admission established by the State and the Board. The age requirement has been revised to comply with North Carolina General Statute stating that a child presented for enrollment during the first 120 days of a school year must reach the age of five on or before August 31 of that school year.

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The board of education requires all students to meet the eligibility requirements for school admission established by the State and the board, including age. Any parent or legal guardian who is unclear whether age requirements are met is encouraged to contact the superintendent's office or the elementary school that the child is likely to attend.

**A. ENTITLEMENT TO INITIAL ENTRY**

A child who is presented for enrollment at any time during the first 120 days of a school year will be considered eligible for initial entry in either of the following circumstances:

1. the child reaches or reached the age of 5 on or before ~~October 16~~ August 31 of that school year; or
2. the child resided in another state and was attending school during that school year in accordance with that state's laws or rules prior to moving to North Carolina. (The child does not need to reach the age of 5 on or before ~~October 16~~ August 31 in this circumstance.)

~~Beginning with the 2009-2010 school year, the date in paragraphs 1 and 2 above shall be August 31.~~

**B. DISCRETIONARY ENROLLMENTS**

The board may allow a child to be enrolled in the following circumstances:

1. the child is presented for enrollment after the first 120 days of a school year and meets one of the circumstances specified above for entitlement to initial entry; or
2. the child reached the age of 4 on or before April 16; and the child is presented for enrollment no later than the end of the first month of the school year; and the principal of the school finds, based on information submitted by the child's parent or guardian, that the child is gifted and that the child has the maturity to justify admission to school. In making such a determination, the principal will follow guidelines established by the State Board of Education. This local board regards admission of a four year old to be an extraordinary measure and not to be used merely because the child is developmentally advanced.

**C. GRADE LEVEL OF INITIAL ENTRY**

The initial point of entry will be the kindergarten level. After initial entry, a principal may move the child to the first grade if the principal determines that by reason of maturity, the child can be served more appropriately in the first grade.

**D. EVIDENCE OF AGE**

The principal may require the parent or guardian of any child presented for admission for the first time to furnish a certified copy of the child's birth certificate or other satisfactory evidence of the child's date of birth. However, for a student who is considered homeless, the inability to provide documentation shall not prohibit or cause a delay in enrollment of the student. The homeless liaison will work with the student, parent/guardian, school personnel and other agencies to obtain necessary enrollment records or information in a timely manner.

Legal References: McKinney-Vento Homeless Assistance Act, 42 U.S.C. § 11431 *et seq.*; G.S. 115C-288, -364; 16 N.C.A.C. 6E.0105, State Board of Education Policy HSP-J-001

Cross References: Homeless Students (policy 4125)

Adopted: April 9, 1998 to become effective July 1, 1998

Administrative Procedure: None

Updated: January 10, 2008, February 12, 2009

# Asheboro City Schools Calendar 2011 - 2012 (as approved 2/18/10)

July 2011						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2011						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2011						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2011						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2011						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2011						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July	
4	Holiday
August	
17	Staff Reports
17-19, 22-24	Workdays
25	First day for students

September	
5	Holiday
October	
6	End of 6-week grading
7	Workday
November	
11, 24-25	Holidays
21	End of 6-week grading
23	Workday

December	
23, 26, 30	Holidays
22, 27-29	Vacation/Annual Leave

January	
13	End of 6-week grading
16	Holiday
17-18	Workdays

February	
20	Vacation/Annual Leave

March	
1	End of 6-week grading
2	Workday

April	
6	Holiday
9-13	Vacation/Annual Leave
20	End of 6-week grading
23	Workday

May	
28	Holiday

June	
7	End of 180 days
7	Last day for students
8, 11-12	Workdays

Holidays
Teacher Workdays
Required Workdays
Vacation/Annual Leave

\*Protected Workdays

January 2012						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2012						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2012						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2012						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2012						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2012						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**From *Employment Salary and Benefits Manual* – Public Schools of North Carolina**

**Policy 15.1 – School Calendar**

**15.1.2 – Composition of the School Calendar**

**The 215 days in a calendar are to be distributed as follows:**

**4. Ten (10) holidays, unless Christmas falls on Tuesday, Wednesday, or Thursday, when there will be 11 paid holidays and one less teacher workday. All holidays are scheduled by the local board with the exception that Veteran’s Day must be a holiday for students and staff.**

**From *Public School Law of North Carolina***

**General Statute 103-4(b)**

**Whenever any public holiday shall fall upon Sunday, the Monday following shall be a public holiday.**

**New Year’s Day is a public holiday; therefore, our families may be affected if January 2<sup>nd</sup> is an instructional day.**

**In the interest of families, does the Board want to reconsider the decision to make January 2<sup>nd</sup> an instructional day? Making January 2<sup>nd</sup> a holiday would require that December 22<sup>nd</sup> be an instructional day, with December 30<sup>th</sup> becoming a Vacation/Annual Leave day.**

## **S.W.A.T. (Students Working to Advance Technology)**

**Course Number: 8009C8**

**Prerequisite:** None

### **Description:**

Work in this class will focus on the *Information Skills* and the *Computer/Technology Skills* components of the Middle School Student Library Media Assistant Curriculum, Revised (2006). In addition to gaining practical information and technology skills, students in the class will participate in service learning and career exploration opportunities.

Students in this course will:

- learn new technologies, e.g., video conferencing, blogging, podcasting, and construction of multi-media productions,
- share information regarding new technologies with the staff,
- assist teachers with internet searches at home and at school,
- learn how to use the Big 6 research model,
- assist teachers in maintaining computers, and
- create a weekly news broadcast for the school.

This is an elective course. Students will complete an application form as part of the enrollment process.

School/Location	Date	Event	Time
AHS	Monday, March 08, 2010	Curriculum Fair/8th grade parent meeting	6:30pm
BAL	Tuesday, March 09, 2010	Reading Night and Family Book Fair	5:00pm
PDC	Wednesday, March 10, 2010	Exceptional Children Transition Fair	4:00-6:30pm
PDC	Thursday, March 11, 2010	Board of Education Meeting	7:30pm
NAMS	Saturday, March 13, 2010	Regional Middle School Math Fair	1:00 to 1:30pm open to public
AHS/PAC	Saturday, March 13, 2010	AHS Chorus Concert - 10 Year Reunion	7:30pm
	Monday, March 15, 2010	Report Cards go home	
The Exchange	Monday, March 15, 2010	Evening of Excellence	5:30pm
AHS/PAC	Thursday, March 18, 2010	AHS Band Concert	7:30pm
PDC	Friday, March 19, 2010	Legislative Breakfast	8:00am
RC Bldg.	Saturday, March 20, 2010	BOE meeting with RC Board of Commissioners	8:30am
PDC	Monday, March 22, 2010	Strategic Planning - Planning Team	5:30pm to 7:00pm
PDC	Monday, March 29, 2010	Strategic Planning - Planning Team	5:30pm to 7:00pm
PDC	Tuesday, March 30, 2010	BOE Budget Work Session	7:00pm
All	Thursday, April 08, 2010	<b>Snow Make-Up Day</b>	
All	Friday, April 09, 2010	<b>Snow Make-Up Day</b>	
	April 10-12, 2010	NSBA Annual Conference	
All Elementary Schools	Tuesday, April 13, 2010	Kindergarten Registration/Information Sessions	7:00pm
PDC	Thursday, April 15, 2010	Board of Education Meeting	7:30pm
NAMS Theatre	Friday, April 16, 2010	Elementary Choir Festival	7:00pm
CO	Monday, April 19, 2010	PTO Round Table	6:30pm
PDC	Wednesday, April 21, 2010	Superintendent's Student Advisory Council	7:30am
GBT	Wednesday, April 21, 2010	Expert Project Fair	5:00-6:00pm
PDC	Thursday, April 22, 2010	BOE Budget Work Session	7:00pm
AHS/PAC	Friday, April 23, 2010	Greensboro Symphony	9:45am
	Friday, April 23, 2010	End of the Six Weeks Grading Period	
Greensboro Marriot	Saturday, April 24, 2010	AHS Prom	8:00pm
All	Monday, April 26, 2010	<b>Snow Make-Up Day</b>	

AHS/PAC	Thursday, April 29, 2010	Park Street Players present M*A*S*H	7:00pm
NAMS	Thursday, April 29, 2010	NAMS Chorus Concert	7:30pm
AHS/PAC	Friday, April 29, 2010	Park Street Players present M*A*S*H	7:00pm
AHS/PAC	Friday, April 30, 2010	Park Street Players present M*A*S*H	7:00pm
AHS/PAC	Saturday, May 01, 2010	Park Street Players present M*A*S*H	7:00pm
AHS/PAC	Sunday, May 02, 2010	Park Street Players present M*A*S*H	2:00pm
AHS/PAC	Thursday, May 06, 2010	AHS Percussion Concert	7:30pm
AHS/PAC	Tuesday, May 11, 2010	Middle School Band Concert (NAMS and SAMS)	7:30pm
PDC	Thursday, May 13, 2010	Board of Education Meeting	7:30pm
AHS/PAC	Thursday, May 13, 2010	AHS Jazz Band Concert	7:30pm
AHS/PAC	Tuesday, May 18, 2010	AHS Chamber Music Night	7:30pm
Pinewood	Thursday, May 20, 2010	Teacher of the Year Banquet	6:30pm
AHS/PAC	Thursday, May 20, 2010	AHS Chorus Concert	7:30pm
AHS	Wednesday, May 26, 2010	Senior Projects	5:30pm
AHS/PAC	Thursday, May 27, 2010	AHS Band Concert	7:30pm
SAMS	Tuesday, June 01, 2010	Choral Concert	7:30pm
AHS	Wednesday, June 09, 2010	Graduation	7:00pm



# Points of Pride

March 11, 2010



## Student Achievements:

- 3<sup>rd</sup> grade Wax Museum, DLL
- Career Day, CWM
- District Spelling Bee
- AHS Children's Theatre
- Helping Hands for Haiti, BAL
- Middle School Math Fair
- Regional Science Fair winners
- Spirit Taiko group formed, DLL
- Four selected to Central Region Jazz Honor Band

## Staff Recognitions:

- Love the Bus Driver Appreciation Lunch
- Chris Burian, Target Field Trip Grant
- Nikki Domally, AHS, NC Student Council Adviser of the Year

## Parent Involvement:

- Strategic Plan - Coffee and Conversations (8)
- Lunch of Love, LP
- Family Reading Night, GBT
- PTO Roundtable
- 8<sup>th</sup> grade Future Ready Core parent meeting

## Events bringing community into our schools:

- Wax Museum, DLL
- Strategic Plan - Coffee and Conversations (8)
- AHS Children's Theatre
- Middle School Band Concert
- Career Day, CWM