

ASHEBORO CITY BOARD OF EDUCATION

February 12, 2009

7:30 p.m.

Professional Development Center

Asheboro High School

Policy Committee Meeting 6:00 p.m.

Finance Committee Meeting 6:45 p.m.

I. Opening

- A. Call to Order
- B. Invocation – Steve Jones
- C. Pledge of Allegiance – Danielle Chisholm, Donna L. Loflin, 5th Grade
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. Community Partner Spotlight – Lisa Henderson, Baldwin-Wallace Partnership
- B. Board Spotlight – Donna L. Loflin, Summer Staff Development

III. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

IV. *Consent Agenda

- A. Approval of Minutes – January 8, 2009
- B. Personnel
- C. 2009-2010 Budget Calendar

V. Information, Reports and Recommendations

- A. Title I Supplemental Educational Services and Choice Updates
- B. Athletics Emergency Action Plan

VI. Action Items

- *A. Calendar 2010-2011
- *B. Required Changes to Legal References
- *C. Policy 2330 – Board Meeting Agenda
- *D. Policy 5030 – Community Use of Facilities
- *E. Policy 7410 – Career Status
- *F. Policy 7430 – Substitute Teachers

VII. Superintendent’s Report/Calendar of Events

- A. Calendar of Events
- B. Points of Pride

VIII. Board Operations

- A. Winter Retreat Debriefing

IX. Adjournment

Asheboro City Schools Board of Education meetings are now paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION

February 12, 2009

7:30 p.m.

Addendum

- I. Opening**
- IV. *Consent Agenda**
 - B. Personnel
 - C. 2009-2010 Budget Calendar
- IX. Adjournment**

Mission Statement

We are committed to providing quality learning opportunities for all students in a safe and inviting environment so that our students can become successful lifelong learners and responsible productive citizens.

February 12, 2009

Community Spotlight:

Tonight we recognize Dr. Lisa Henderson, Professor and Director of Initial Licensure Program, Division of Education at Baldwin-Wallace College. We have a wonderful partnership with Baldwin-Wallace that has resulted in hiring several outstanding teachers.

Board Spotlight:

Tonight, teachers from Loflin Elementary share information from their summer staff development experience at the NC Teacher Academy. Sheena Wisnasky, Deanna Ferree, Elisabeth Bernhardt, Dee Dee Mattiuz, and Nicholl Chismark have been exploring ways to use science note-booking as a strategy for integrating writing, literacy, and science.

Special Recognition:

**Minutes of the Asheboro City Board of Education
January 8, 2009**

Finance Committee

The Finance Committee convened at 6:45 p.m. in the Professional Development Center Conference Room with the following members present:

Chris Yow, Chairman	Gidget Kidd
Archie Priest, Jr.	Phillip Cheek
Linda Cranford	Kyle Lamb
	Jane Redding

Staff members present were: Dr. Diane Frost and Harold Blair.

Also in attendance was Ms. Lonnie Keogh from Cherry, Bekaert & Holland

Mr. Yow called the meeting to order and Mr. Blair began discussions on the 2007-2008 audit. Ms. Lonnie Keogh from Cherry, Bekaert & Holland presented the audit in more detail.

Ms. Keogh stated that the audit included a clean opinion. She discussed the financial condition of the school system and reported there was one finding in the audit. The finding related to segregation of financial duties within the schools. She stated this is a common occurrence within the school environment because of the lack of financial personnel in each school.

Mr. Blair then discussed the financial condition of the school system in more detail. He provided a historical comparison to the current audit information. There was further discussion about current economic conditions and how they may affect future findings.

There being no further business, the meeting adjourned at 7:15 p.m.

Board of Education

Opening

The Asheboro City Board of Education met in regular session at 7:30 p.m. in the Professional Development Center with the following members present:

Gidget Kidd, Chairman	Kyle Lamb
Phillip Cheek	Chris Yow
Jane Redding	Derek Robbins
Archie Priest, Jr.	Steve Jones
Kelly Harris	Linda Cranford
Joyce Harrington	
Archie Smith, Jr., Attorney	

Staff members present were: Dr. Diane Frost, Harold Blair, Curt Lorimer, Dr. Hazel Frick, Dr. Tim Allgood, Gail Hicks, Mike Mize, Jennifer Smith, Dr. Dot Harper and Carla Freemyer.

Chairman Kidd called the meeting to order and Mr. Cheek gave the invocation and led the Pledge of Allegiance.

A motion to approve the agenda was made by Mr. Jones, seconded by Mr. Yow, and unanimously approved by the Board.

Special Recognition and Presentations

Ms. Freemyer recognized Mr. Dennis Garcia and the Courier-Tribune for their annual athletic tournaments, their dedication to student athletes, and the financial contributions made back to the school.

The Media and Technology Advisory Team from North Asheboro Middle School presented information on how they are implementing new trends in presenting staff development.

Ms. Jennifer Smith recognized the latest National Board for Professional Standards recipients who have successfully completed the rigorous program including: Brenda Kern and Nikki Taylor Domally, Asheboro High School; Bethann Fravel, South Asheboro Middle School; Claudia Marini and Angela Dawkins, Guy B. Teachey; Sheena Wisnasky, Elisabeth Bernhardt, and Sheral Vang, Donna Lee Loflin; and Alice Johnson (renewal), Guy B. Teachey.

Public Comments

Chairman Kidd opened the floor to public comments. Ms. Candy Brooks thanked the Board for revisiting its proposed change to Policy 5030, Use of Facilities.

Upon motion by Ms. Cranford, seconded by Mr. Jones, the Consent Agenda was unanimously approved by the Board.

Consent Agenda

The following Consent Agenda items were approved:

Approval of Minutes – December 11, 2008

Personnel

Resignations/Retirements and Separations

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
McDowell, Chris	Asheboro High School/Teacher Assistant	12/31/08
Tarver, Rosalind	Teachey/Kindergarten	2/6/09

Appointments

<u>Name</u>	<u>School/Subject</u>	<u>Effective</u>
Smith, Chameeka	Asheboro High School/Technology Ed.	1/5/09
Thomas, Tony	South Asheboro Middle/Custodian/part-time	1/7/09
Perdue, Karen	Teachey/Teacher Assistant/part-time	1/7/09
Kingston, Chris	Asheboro High School/Teacher Assistant	1/21/09
Smith, Megan	Donna L. Loflin/Gifted Education	2/1/09
Gallimore, Bridget	Substitute/\$69.00 per day	12/15/08
Haga, Dennis	Substitute/\$69.00 per day	1/6/09
Brewer, Greg	Substitute/\$69.00 per day	1/6/09
Anderson, Daniel	Substitute/\$69.00 per day	1/6/09
Anderson, Tiffany	Substitute/\$69.00 per day	1/6/09
Clayton, Ronald	Substitute/\$69.00 per day	1/6/09
Craven, Kevin	Substitute/\$69.00 per day	1/6/09
Crews, Bryon	Substitute/\$69.00 per day	1/6/09
Federhart, Caitlin	Substitute/\$69.00 per day	1/6/09

Fields, Angela	Substitute/\$69.00 per day	1/6/09
Phelps, Amanda	Substitute/\$69.00 per day	1/6/09
Poindexter, Vickie	Substitute/\$69.00 per day	1/6/09
Luther, Casey	Substitute/\$69.00 per day	2/1/09

Information, Reports and Recommendations

Ms. Freemyer presented an update on the “Be There” Campaign, a campaign that encourages parents to get involved in the education of their children.

Dr. Allgood updated the teacher turnover report for the period beginning March 2007 through February 2008. The teacher turnover rate at the end of February was 14.7% in the Asheboro City Schools. North Carolina’s teacher turnover rate was 13.9%.

Dr. Frick presented policies for 30-day board review: Policy 2330, Board Meeting Agenda – Added to the existing policy is the statement that “a board member may request to have an item placed on the agenda with notification of no less than 48 hours prior to the meeting date.” Policy 5030, Community Use of Facilities – The policy contains updates to the use of school facilities by non-profit community groups and includes a statement that although for-profit groups are generally not permitted to use school facilities, local dance-instruction studios have historically utilized the facilities for the purpose of staging dance recitals. Recognizing the board’s long-standing relationship with those studios and their reliance on the availability of the facilities, the board deems it appropriate to exempt them from the prohibition against for-profit group use of facilities. Policy 7410, Career Status – Two additions have been made to the policy—Upon acceptance of employment with Asheboro City Schools, a teacher that has returned to teaching after leaving the profession or has changed school districts will be required to serve a one-year probationary period except where the school board determines that a shorter probationary period is acceptable. The board will also vote on the granting of career status and will notify the teacher of its decision in writing. Policy 7430, Substitute Teachers – Included in the policy is all applicants for substitute teaching positions are subject to Board Policy 7100, Recruitment and Selection of Personnel, and administrative procedures.

Action Items

Following a 30-day review, a motion was made by Mr. Yow, and seconded by Mr. Priest, to approve the following policies: Policy 3470/4305 – Alternative Learning Programs/Schools; Policy 5022 – Registered Sex Offenders; and Policy 4260 – Student Sex Offenders. All policies were unanimously approved by the Board. (A copy of the above policies will become a part of these minutes.)

Dr. Harper presented the following proposed course additions and changes for the 2009-2010 school year: Sports and Entertainment Marketing II; Travel, Tourism, and Recreation Marketing; Advancement Via Individual Determination (AVID) for 9th graders; AP Chemistry (Zoo School); and Teacher Cadet-Honors. A motion was made by Ms. Redding, and seconded by Mr. Lamb, to approve the course additions and changes as presented. Motion passed unanimously. (A copy of the course descriptions will become a part of these minutes.)

Mr. Blair presented the 2007-2008 Audit. The audit was conducted by Cherry, Bekaert & Holland and received an unqualified opinion from the accounting firm. A motion was made by Ms. Harrington, seconded by Ms. Cranford, and unanimously approved by the Board to approve the 2007-2008 Audit as presented. (A copy of the audit will become a part of these minutes.)

Superintendent's Report/Calendar of Events

Superintendent Frost reminded the Board of two important dates. A Legislative Breakfast will be held on January 15th and the Board Appreciation Lunch will be held January 22nd.

Ms. Freemyer shared the Calendar of Events highlighting the following: The middle school science fair, North Asheboro Middle School, January 28; FAN Workshops, Professional Development Center, February 9 at 6:30pm and February 10 at 12:00pm; and the District Spelling Bee, Professional Development Center, February 17.

Board Operations

Chairman Kidd provided new board committee assignments for 2009 as follows: Finance Committee – Jane Redding as Chairman, Phillip Cheek, Chris Yow, Kyle Lamb and Joyce Harrington. Policy Committee – Derek Robbins as Chairman, Linda Cranford, Kelly Harris and Steve Jones. Legislative Committee – Steve Jones as Chairman, Linda Cranford, Derek Robbins, Phillip Cheek and Joyce Harrington.

Board members received an agenda for the Winter Board Retreat to be held February 6-8, 2009.

Adjournment

There being no further business, Mr. Robbins made a motion to adjourn at 8:40 p.m., seconded by Mr. Lamb. The motion passed unanimously.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
February 12, 2009**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Hicks, Gail	CO/Director of Exceptional Child Services	5/31/09
McDowell, Chris	AHS/Teacher Assistant (Amended Date)	1/15/09
Tarver, Rosalind	GBT/Kindergarten (Amended Date)	1/23/09

***B. APPOINTMENTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Derrick, Margaret	GBT/Kindergarten	1/26/09
Baird, Lauren	GBT/Kindergarten	2/16/09
Farbaree, Jeannette	Substitute/\$69.00 per day	1/5/09
Criscoe, Gaye	Substitute/\$69.00 per day	1/12/09
Welch, Jr., Harold	Substitute/\$69.00 per day	1/12/09

***C. ADMINISTRATIVE CONTRACTS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
Fitch, Kemper	AHS/Principal	7/1/09-6/30/13
Moody, Nancy	CO/Director of High School Curriculum	7/1/09-6/30/13

**Asheboro City Schools
Personnel Transactions
February 12, 2009
Addendum**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<u>NAME</u>	<u>SCHOOL/SUBJECT</u>	<u>EFFECTIVE</u>
McDowell, Angela	NAMS/Math-Science	3/5/09

**Asheboro City Schools
Certified Appointments
February 12, 2009**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Baird, Lauren	UNC – Asheville B: Elementary Education	Elementary Education

Lauren Baird is a graduate of Asheboro High School who is recommended to teach kindergarten at Guy B. Teachey School. A "Blue Comet" from the Class of 2004, Mrs. Baird completed the prestigious Teaching Fellows program at UNC-Asheville. She completed her student teaching internship in a first grade classroom in Buncombe County Schools and worked as an AVID tutor as well. Welcome home, Lauren Baird!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Derrick, Margaret	UNC – Wilmington B: Business Administration	Elementary Education

A "Blue Comet" from the Class of 2002, Margaret Derrick is recommended to teach kindergarten at Guy B. Teachey School. Miss Derrick completed her Bachelor's in Business at UNC-W and work in marketing for two years before returning to school to pursue teaching. In May she will complete a Master's program in elementary education at UNC – Greensboro. Welcome home, Margaret Derrick!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Fitch, Kemper	Appalachian State University B: Health and Physical Education M: Supervision and Administration	Principal

Recommended to be the principal at Asheboro High School is William "Kemper" Fitch. Mr. Fitch's educational career began in Moore County Schools over thirty years ago. For nine years he taught health and physical education, coached multiple sports, and served as an assistant principal. Since 2004, he has served well in the role of assistant principal at Asheboro High School, building positive relationships among various stakeholders. Mr. Fitch has been a driving force in providing educational opportunities for students that include the NC Virtual Public School, the I School, the Zoo School and Nova Academy.

NAME

Moody, Nancy

COLLEGE/DEGREE

High Point University

B: Biology

UNC – Greensboro

M: School Administration

LICENSURE

Principal

Nancy Moody is recommended to be the Director of High School Curriculum for Asheboro City Schools. Mrs. Moody is a veteran educator with over twenty five years of service to public schools in North Carolina and Louisiana. A master teacher, Mrs. Moody has taught science in grades seven through twelve and enjoyed success as an athletic coach. Mrs. Moody was an assistant principal at Asheboro High where she led the planning and implementation for the Blue Comet Academy. For the past two years, Nancy Moody has served as principal of Charles W. McCrary School, successfully building a true school community.

ASHEBORO CITY SCHOOLS BUDGET CALENDAR

- I. February 2 – March 13: WORK PERIOD
Consult with principals and directors. Compile listing of budget requests.
- II. March 16 – March 20: EVALUATION PERIOD
Evaluate requests and assess priorities.
- III. **Monday, March 23 – 7:00 p.m.: BUDGET WORK SESSION WITH BOARD OF EDUCATION**
- IV. March 24 – April 22: COMPILATION AND REVIEW
Prepare preliminary budget.
- V. **Thursday, April 23 – 7:00 p.m.: SUBMIT BUDGET REQUEST AND BUDGET MESSAGE TO BOARD OF EDUCATION**
- VI. April 24 – May 1: PREPARE BUDGET FOR COUNTY COMMISSIONERS
Make changes as requested by the Board.
- VII. May 4-May 15: DELIVER TO COUNTY COMMISSIONERS

Special Meetings

- | | | | |
|----------------------|--------------------|------------------|-------------------------------------|
| <u>Monday</u> | <u>3/23</u> | 7:00 p.m. | PDC - Budget Work Session |
| Thursday | 4/23 | 7:00 p.m. | PDC - Submit Budget to Board |

Asheboro City Schools Title 1 Update – February 2009

Timeline for SES (Supplemental Educational Services) Implementation –

- Enrollment period – December 19 – January 16, 2009
- Provider Fair at Balfour – January 13, 4-6 p.m.
- Meeting between principal (Ms. Janet Means) and providers to review protocols – January 20, 10 a.m. at Balfour Elementary
- Confirmation letters sent to parents with tutoring information for specific providers – by January 23
- List of eligible students sent to providers - by January 23
- Balfour teachers complete their part of the Learning Plans – by January 30
- Providers assess students and develop learning plans – February 2 – February 13
- Parent night – to provide input into Learning Plans – Feb. 10 from 5 – 6:30 p.m.
- Begin Tutoring – week of February 16

Current SES Providers Under Contract with Asheboro City Schools:

Glosso Educational Services, Inc.
MasterMind Prep Learning Solutions
Sylvan Learning Center

Students Currently Requesting SES Services:

Grade Level	# Requesting Services
Kindergarten	12
1 st	10
2 nd	15
3 rd	14
4 th	10
5 th	7
Total	68

School Choice Update

Sending School	# Transfers to Lindley Park	# Transfers to Teachey	Total
McCrary	29	8	37
Balfour	4	1	5
Loflin	6	0	6
Total	39	9	48

Asheboro City Schools Athletics

**Asheboro High School
North Asheboro Middle School
South Asheboro Middle School**

**Emergency Action Plan
January 2009**

Introduction

Situations requiring emergency care of student-athletes may arise at anytime, during an athletic event or at practice. To provide the best possible care to the injured student-athlete, action must be quick. The Emergency Action Plan will serve as a guide to ensure that the best care will be provided in emergency situations.

As school personnel, we accept a responsibility to provide proper care to the student-athletes who participate in interscholastic athletics. The Emergency Action Plan is designed to be implemented immediately and to provide to "Blue Comets" athletes an appropriate standard of health care. In addition to the Emergency Action Plan, it is important to provide proper coverage of events, maintain emergency medical equipment, secure the service of a Licensed Athletic Trainer, and utilize the services of appropriate emergency medical personnel.

Continuing education for all coaches in the area of emergency awareness and preparedness is important. In addition to managing emergency situations, it is our goal to avert potential emergencies through pre-participation physical screenings, safe practice and training techniques, and increased awareness of the warning signs that signal a potential emergency.

Components of the Emergency Action Plan

1. Emergency personnel
2. Emergency communication
3. Emergency equipment

Emergency Plan Personnel

While the service of a Licensed Athletic Trainer is provided by Asheboro City Schools, he/she cannot be present at every practice and event. The first responder to an emergency situation is typically a coach. It is essential that all coaches be trained and certified in cardiopulmonary resuscitation (CPR), first aid, and the use of an automatic external defibrillator (AED). In addition, all coaches should be familiar with the Athletics Emergency Action Plan.

Proper care in the event of an emergency is best provided using a team approach. The team may consist of the head coach; assistant coaches; the Licensed Athletic Trainer; managers; members of the athletic team; and possibly, bystanders. Who is available to act as a member of the emergency team will vary according to the athletic venue and who is available at the time of the

emergency. As a result, it is essential to consider the emergency team prior to an emergency situation and plan appropriately, according to four (4) basic roles. It is also important to identify a "backup" in case a member of the emergency team is not present.

Roles Within the Emergency Team:

1. Immediate care of the student-athlete
2. Emergency equipment retrieval
3. Contacting Emergency Medical Services (EMS)
4. Directing EMS to the scene

1. Immediate care of the student-athlete

The first and most important role is immediate care of the athlete. It shall be the responsibility of the head coach to identify the most qualified individual on the scene to provide acute care. Individuals with certification in CPR/first aid/AED should take responsibility to assist. Individuals without certification should yield to those with more appropriate training; however, they may be asked to fill another role within the emergency team.

2. Emergency equipment retrieval

Retrieval of emergency equipment may be done by anyone who is familiar with the type of equipment needed and its location. Assistant coaches and student managers are good choices to fill this role.

3. Contacting Emergency Medical Services (EMS)

Transportation is a key component in an emergency situation as time is a critical factor under emergency conditions. When considering whether or not to contact EMS, the coach is encouraged to act on the side of caution and to contact EMS without hesitation. The actual call to EMS may be made by anyone on the emergency team; however, the person identified for this duty should be someone who is calm under pressure and communicates clearly by telephone. The caller should be familiar with the location and address of the sporting event.

4. Directing EMS to the scene

One member of the emergency team should be responsible for directing EMS to the scene. The person filling this role should meet EMS personnel as they arrive at the site and direct them to the specific place of the emergency. This person should have keys to any locked gates or doors. An assistant coach or student manager may be appropriate for this role.

Contacting EMS:

1. Dial **911** in situations of emergency
2. Other telephone numbers that may be needed:

Asheboro Police	626.1300
Asheboro Fire	625.4244
Asheboro High School	625.6185
North Asheboro Middle School	672.1900
South Asheboro Middle School	629.4141
Randolph Hospital – Emergency	625.5151

Providing Information:

The person responsible for dialing **911** in an emergency may be asked the following:

1. Name, address, and telephone number
2. Number of student-athletes injured
3. Condition of student-athlete(s)
4. First aid treatment initiated by a first responder
5. Specific directions to the emergency scene and where to enter
6. Other information as requested by dispatcher

Emergency Communication

Communication is a key to quick delivery of emergency care. The availability of emergency medical transportation at athletic events is limited; therefore, it is essential to have a plan for contacting EMS immediately upon determining that a situation is an emergency. Access to a working telephone, fixed or mobile, should be assured. At any athletic venue, members of the emergency team should have access to and know the location of the nearest telephone.

Emergency Equipment

All necessary emergency equipment should be at the site and accessible quickly. Coaches and other members of the emergency team should be familiar with the location, function, and proper operation of emergency equipment. Personnel must be trained in advance in the use of emergency equipment and equipment should be checked regularly to ensure that it is in good operating condition.

Transportation

The athletic director shall maintain a positive working relationship with EMS and coordinate on-site emergency service. Given the limited availability of EMS service at all events and the importance of limited response time, the coach shall determine quickly whether or not the situation is an emergency and act on the side of caution to contact EMS without hesitation. As noted previously, the member of the emergency team assigned to contact EMS should be prepared to provide specific directions to the point of emergency.

In an emergency situation, the student-athlete should be transported by ambulance, where the necessary staff and equipment is available to deliver appropriate care. Emergency care providers should refrain from transporting unstable athletes in their personal vehicle. The head coach or other emergency care provider should travel with the student-athlete in the ambulance; therefore, a plan for supervising other student-athletes should be considered as part of the planning process.

Conclusion

The purpose of the Emergency Action Plan is to ensure that all student-athletes will have appropriate care when an emergency situation arises. The Plan shall be reviewed once annually in a meeting among the principal, athletic director, and members of the coaching staff. To ensure that there is ample opportunity for personnel to renew their certification in CPR/first aid/AED, training will be offered twice annually within the Asheboro City Schools.

Asheboro High School

1. Lee J. Stone Stadium
2. Practice field
3. Gymnasiums
4. Pugh Field (across Highway 64)

Emergency Personnel:

- Head Coach, Licensed Athletic Trainer, assistant coaches, student managers
- Emergency Team roles:
 1. Immediate care of student-athlete – Head Coach responsible for determining most qualified at scene
 2. Emergency equipment retrieval – Assistant coach or student manager predetermined, or team member or bystander as backup
 3. Contacting EMS – Assistant coach or student manager predetermined, or team member or bystander as backup
 - a) Call **911** (provide name; address; telephone number; number injured; condition of injured; first aid administered; specific directions; other information as requested)
 - b) Notify parents of student-athlete(s) as soon as possible
 4. Directing EMS to the scene - Assistant coach or student manager predetermined, or team member or bystander as backup
 - Asheboro High School located at 1126 S. Park Street; Corner of Park Street and Highway 64 (Dixie Drive)
 - Provide specific point of entrance to field or gym
 - Open appropriate gates or doors
 - Limit scene to first responders; Move bystanders from the area

Emergency Communication:

- Telephone located in new gymnasium – 625.6185
- Cellular telephone - Head Coach/assistant coaches
- Cellular telephone – Licensed Athletic Trainer, Jeff Rauch – 683.9849
- Cellular telephone – Athletic Director, Dee Bulla – 736.7627
- Emergency Services – **911**

Emergency Equipment:

- Training room – New gymnasium
- AED – New gymnasium

Asheboro High School – off-site venues

1. McCrary Park (baseball)
Located at 138 Southway Road
2. Memorial Park (tennis)
Located at 800 S. Church Street
3. Municipal Golf Course (golf)
Located at 421 Country Club Drive
4. Asheboro/Randolph YMCA (swimming)
Located at 343 NC Hwy 42 N
5. South Asheboro Middle School (track)
Located at 523 W. Walker Avenue

North Asheboro Middle School

1. Football/soccer field
2. Gymnasium
3. Baseball/softball field

Emergency Personnel:

- Head Coach, assistant coaches, student managers
- Emergency Team roles:
 1. Immediate care of student-athlete – Head Coach responsible for determining most qualified at scene
 2. Emergency equipment retrieval – Assistant coach or student manager predetermined, or team member or bystander as backup
 3. Contacting EMS – Assistant coach or student manager predetermined, or team member or bystander as backup
 - a) Call **911** (provide name; address; telephone number; number injured; condition of injured; first aid administered; specific directions; other information as requested)
 - b) Notify parents of student-athlete(s) as soon as possible
 4. Directing EMS to the scene - Assistant coach or student manager predetermined, or team member or bystander as backup
 - North Asheboro Middle School located at 1861 North Asheboro School Road
 - Provide specific point of entrance to field or gym
 - Open appropriate gates or doors
 - Limit scene to first responders; Move bystanders from the area

Emergency Communication:

- Telephone located in gymnasium (coaches' office) – 672.1900
- Cellular telephone - Head Coach/assistant coaches
- Cellular telephone – Licensed Athletic Trainer, Jeff Rauch – 683.9849
- Cellular telephone – Athletic Director, Tommy Price – 953.9341
- Emergency Services – **911**

Emergency Equipment:

- Gymnasium

North Asheboro Middle School – off-site venues

1. South Asheboro Middle School (football, track)

Located at 523 W. Walker Avenue

2. Kiwanis Park (baseball)

Located at 870 Meadowbrook Road

South Asheboro Middle School

1. Football field/track
2. Baseball field
3. Softball field
4. Gymnasium

Emergency Personnel:

- Head Coach, assistant coaches, student managers
- Emergency Team roles:
 1. Immediate care of student-athlete – Head Coach responsible for determining most qualified at scene
 2. Emergency equipment retrieval – Assistant coach or student manager predetermined, or team member or bystander as backup
 3. Contacting EMS – Assistant coach or student manager predetermined, or team member or bystander as backup
 - a) Call **911** (provide name; address; telephone number; number injured; condition of injured; first aid administered; specific directions; other information as requested)
 - b) Notify parents of student-athlete(s) as soon as possible
 4. Directing EMS to the scene - Assistant coach or student manager predetermined, or team member or bystander as backup
 - South Asheboro Middle School located at 523 West Walker Avenue
 - Provide specific point of entrance to field or gym
 - Open appropriate gates or doors
 - Limit scene to first responders; Move bystanders from the area

Emergency Communication:

- Telephone located in gymnasium (coaches' office) – 629.4141
- Cellular telephone - Head Coach/assistant coaches
- Cellular telephone – Licensed Athletic Trainer, Jeff Rauch – 683.9849
- Cellular telephone – Athletic Director, Heather Wilburn – 302.1662
- Emergency Services – **911**

Emergency Equipment:

- Gymnasium

South Asheboro Middle School – off-site venues

1. Asheboro High School (soccer)

Located at 1221 S. Park Street

2. Pugh Field (softball)

Located at 412 Country Club Drive

Hot Weather Guidelines

Precautions must be taken to prevent heat-related problems for student-athletes. When scheduling practice, the following should be considered:

1. Time of day – early or late in the day are preferable
2. Intensity level of practice
3. Equipment worn
4. Environmental conditions (temperature and humidity)

Prior to the beginning of a sports season, coaches should review the DVD from the American College of Sports Medicine and Gatorade. This DVD includes information about preparedness, dehydration, and emergency planning.

During practice, coaches should adhere to the following:

1. Observe student-athletes closely at all times
2. Maintain constant care and supervision of student-athletes
3. Breaks in practice should occur every 20 to 30 minutes
4. Water and ice must be available at all times during practice
5. Advise student-athletes of the importance of hydration; Student-athletes should be advised to drink water during practice and throughout the day and night
6. Remove a student-athlete from participation if he/she exhibits signs of heat-related illness
7. Shortened practices are called for when temperatures and humidity are high
8. Seek without hesitation the assistance of the athletic trainer and/or emergency medical personnel when a student-athlete exhibits signs of heat-related illness

Symptoms of Heat-Related Illness may include:

- Nausea
- Fatigue
- Incoherence
- Vomiting
- Muscle cramps
- Weak rapid pulse
- Contrary to popular belief, victims of heat-related illness may sweat profusely

Below are tables from the *NCHSAA Handbook* related to hot weather guidelines.

TABLE I TEMPERATURE/HUMIDITY

Temperature (°F)	Humidity	Procedure
80° - 90°	Under 70%	Observe those athletes susceptible to heat illness, especially those obese
80° - 90°	Over 70%	All athletes should be under constant and careful supervision. Breaks every 20 or 30 minutes. Fluid replacement important.
90° and above	Over 50%	A shortened program conducted in shorts and t-shirts. Additional fluid replacement breaks are necessary. May need to suspend practice.

TABLE II WET-BULB TEMPERATURE

Wet-Bulb	Procedure
Under 68°	No precautions necessary except close observation of those athletes most susceptible to heat illness (those who lose over 3% of their body weight)
69° - 79°	Unlimited amounts of water available on the field – ice water preferable
Over 80°	Lighten the practice routine or practice in shorts. May need to withhold susceptible players from practice

Following is a table from the National Federation related to hot weather guidelines.

Lightning Guidelines

Lightning occurs most frequently during the months of May through September and between the hours of 10:00 am and 7:00 pm. Many athletic events occur during these months and hours of the day. As a result, it is important for coaches to monitor the weather and act appropriately to ensure the safety of student-athletes.

Prior to and during practice, coaches should adhere to the following:

1. Be aware of the daily local weather forecast – temperature; level of humidity; and, chance of thundershowers (lightning)
2. Designate a “weather watcher” – an assistant coach, trainer, or student manager to visually monitor the weather during practice
3. Know where safe locations for shelter are located
4. Suspend activity when there is a “flash-to-bang” count of 30 seconds (see below)

Flash-to-Bang Count

- When a flash of lightning is seen, begin to count (FLASH)
 - Stop counting when thunder sounds (BANG)
 - When the flash-to-bang count is 30 or less, activities should be suspended; Student-athletes and spectators should be moved to a safe shelter
5. Activity may be resumed 30 minutes after the last flash of lightning
 6. If a person is struck by lightning, activate the Emergency Action Plan and call 911 immediately

DRAFT

Asheboro City Schools Calendar 2010 - 2011

DRAFT

July 2010						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2010						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2010						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2010						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2010						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2010						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July	
5	Holiday

August	
18	Staff Reports
18-20, 23-24	Workdays
25	First day for students

September	
6	Holiday

October	
8	Workday

November	
11	Holiday
24	Workday
25-26	Holidays

December	
22	Workday
23-24	Holidays
27-30	Vacation/Annual Leave
31	Holiday

January	
17	Holiday
18-19	Workdays

February	
21	Vacation/Annual Leave

March	
7	Workday

April	
21	Workday
22	Holiday
25-29	Vacation/Annual Leave

May	
30	Holiday

June	
9	End of 180 days
9	Last day for students
10, 13-14	Workdays

Holidays
Teacher Workdays
Required Workdays
Vacation/Annual Leave

*Protected Workdays

January 2011						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2011						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2011						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2011						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2011						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2011						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DRAFT Calendario de las Escuelas de la Ciudad de Asheboro – 2010 - 2011 DRAFT

Julio 2010						
D	L	M	M	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Agosto 2010						
D	L	M	M	J	V	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Septiembre 2010						
D	L	M	M	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Octubre 2010						
D	L	M	M	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Noviembre 2010						
D	L	M	M	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Diciembre 2010						
D	L	M	M	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Julio	
5	Día Festivo
Agosto	
18	Los empleados se reportan
18-20, 23-24	Días Laborales
25	Primer día de Escuela

Septiembre	
6	Día Festivo
Octubre	
8	Días Laborales
Noviembre	
11	Día Festivo
24	Días Laborales
25-26	Día Festivo

Diciembre	
22	Días Laborales
23-24	Día Festivo
27-30	Vacación/Salida Anual
31	Día Festivo

Enero	
17	Día Festivo
18-19	Días Laborales

Febrero	
21	Vacación/Salida Anual

Marzo	
7	Días Laborales

Abril	
21	Días Laborales
22	Día Festivo
25-29	Vacación/Salida Anual

Mayo	
30	Día Festivo

Junio	
9	Terminan los 180 Días
9	Ultimo día de escuela
10, 13-14	Días Laborales

Días Festivos
Días Laborales
Días Laborales Laborales
Vacaciones/Salida Anual

*Días Laborales Protegidos

Enero 2011						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Febrero 2011						
D	L	M	M	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Marzo 2011						
D	L	M	M	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Abril 2011						
D	L	M	M	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Mayo 2011						
D	L	M	M	J	V	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Junio 2011						
D	L	M	M	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**Asheboro City Schools
February 12, 2009**

School Calendar 2010-2011 Draft

We received no comments or feedback regarding the school calendar 2010-2011 draft during the review period.

Required Changes to Legal References:

1510/4200/7270	Student Safety
Legal Reference: G.S. <u>14-208.18</u> ; 115C-36, -47, 105.17 , -105.47, -288, -307, 391 , 391.1 , -524	
1710/4021/7230	Prohibition Against Discrimination and Harassment, including Bullying and Hazing
Legal References: <u>Age Discrimination in Employment Act of 1967, 29 U.S.C. 621 et seq.</u> ; <u>Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35</u> ; <u>Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104</u> ; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d et seq., 34 C.F.R. pt. 100; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq.; <u>29 C.F.R. pt. 1604</u> ; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., 34 C.F.R. pt. 106; Equal Employment Opportunity Commission's "Final Amended Guidelines on Discrimination Because of Sex" ; Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. 621 et seq. ; The Rehabilitation Act of 1973, 29 U.S.C. 706(8), 794, 34 C.F.R. pt. 104 ; The Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35 ; Office of Civil Rights, Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students or Third Parties, U.S. Department of Education, Office for Civil Rights (1994) 62 Fed. Reg. 12,034 (1997) ; U.S. Department of Education, Office of Civil Rights (2001) ; Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance; G.S. 126-16; State Board of Education Policy SS-A-007, 59 Fed. Reg. 11,448 (1994); G.S. 126-16; State Board of Education Policy Number SS-A-007; G.S. 14-35	
1730/4022/7231	Nondiscrimination on the Basis of Disabilities
Legal References: The Rehabilitation Act of 1973, 29 U.S.C. 706(8) <u>705(20)</u> , 794, 34 C.F.R. pt. 104; The Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35.	
1735/4025/7235	Harassment, including Bullying and Hazing, Defined
Legal References: <u>Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. 621 et seq.</u> ; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d et seq., 34 C.F.R. pt. 100; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq.; <u>29 C.F.R. pt. 1604</u> ; Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq., 34 C.F.R. pt. 106; <u>Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance, U.S. Department of Education, Office for Civil Rights (1994)</u> ; Equal Employment Opportunity Commission's "Final Amended Guidelines on Discrimination Because of Sex" ; Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. 621 et seq. ; The Rehabilitation Act of 1973, 29 U.S.C. 706(8) <u>705(10)</u> , 794, 34 C.F.R. pt. 104; The Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; Office of Civil Rights, Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students or Third Parties, U.S. Department of Education, 62 Fed. Reg. 12,034 (1997) ; Office of Civil Rights (2001) , Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance, 59 Fed. Reg. 11,448 (1994) ; G.S. 126-16; G.S. 14-35 <u>State Board of Education Policy SS-A-007</u>	

1736/4026/7236	Sexual Harassment Defined
<p>Legal References: Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq., 29 C.F.R. pt. 1604; Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq., 34 C.F.R. pt. 106; Equal Employment Opportunity Commission's "Final Amendment Guidelines on Discrimination Because of Sex"; Office of Civil Rights, Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students or Third Parties, U.S. Department of Education, Office for Civil Rights (2001); 62 Fed. Reg. 12,034 (1997); Oncale v. Sundowner Offshore Services, 523 U.S. 75 (1998); Davis v. Monroe County Board of Education, 119 S. Ct. 1661 (1999) 526 U.S. 629 (1999)</p>	
1742/5060	Responding to Complaints (cross references)
<p>Cross Reference: Student and Parent Grievance Procedure (policy 1740/4010), Sexual Harassment Complaint Procedure for Students (1745/4027), Parental Inspection and Objection to Instructional Materials (policy 3210), Special Education Programs/Rights of Disabled Students (policy 3520), Parental Involvement (policy 1310/4002), Student Behavior Policies (policies in the 4300 series), Disciplinary Action for Exceptional Children/Disabled Students (policy 4307)</p>	
1745/4027	Sexual Harassment Complaint Procedure for Students
<p>Legal References: Age Discrimination in Employment Act of 1967, 29 U.S.C. 621 et seq.; Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., 34 C.F.R. pt. 106; Racial Incidents and Harassment Against Students at Educational Institutions: Investigative Guidance, Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d et seq., 34 C.F.R. pt. 100; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq., 29 C.F.R. pt. 1604; Office of Civil Rights (2001), Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students or Third Parties, U.S. Department of Education, Office for Civil Rights (1994); 62 Fed. Reg. 12,034 (1997); Gebser v. Lago Vista Independent School District, 524 U.S. 274, (1998); Davis v. Monroe County Board of Education, 119 S. Ct. 1661 526 U.S. 629 (1999); State Board of Education Policy SS-A-007</p>	
1750/7220	Grievance Procedure for Employees
<p>Legal Reference: Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d et seq., 34 C.F.R. pt. 100; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq.; 29 C.F.R. pt. 1604; Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq., 34 C.F.R. pt. 106; Equal Employment Opportunity Commission's "Final Amended Guidelines on Discrimination Because of Sex"; Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. 621 et seq.; The Rehabilitation Act of 1973, 29 U.S.C. 706(8), 794, 34 C.F.R. pt. 104; The Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students or Third Parties, 62 Fed. Reg. 12,034 (1997); U.S. Department of Education, Office of Civil Rights (2001), Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance, U.S. Department of Education, Office for Civil Rights (1994); 59 Fed. Reg. 11,448 (1994); G.S. 126-16</p>	

1755/7237	Sexual Harassment Complaint Procedure for Employees
Legal References: <u>Age Discrimination in Employment Act of 1967, 29 U.S.C. 621 et seq.</u> ; <u>Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35</u> ; <u>Family Educational Rights and Privacy Act, 20 U.S.C. 1232g</u> ; <u>Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104</u> ; <u>Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d et seq., 34 C.F.R. pt. 100</u> ; <u>Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq. 29 C.F.R. pt. 1604</u> ; <u>Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., 34 C.F.R. pt. 106</u> ; <u>Equal Employment Opportunity Commission’s “Final Amendment Guidelines on Discrimination Because of Sex”</u> ; <u>Burlington v. Ellerth, 524 U.S. 742 (1998)</u> ; <u>Faragher v. City of Boca Raton, 524 U.S. 775 (1998)</u> ; <u>G.S. 115C-335 – Racial Incidents and Harassment Against Students at Educational Institutions: Investigative Guidance, U.S. Department of Education, Office for Civil Rights (1994)</u> ; <u>Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, U.S. Department of Education, Office for Civil Rights (2001)</u> ; <u>Gebser v. Lago Vista Independent School District, 524 U.S. 274, (1998)</u> ; <u>Davis v. Monroe County Board of Education, 526 U.S. 629 (1999)</u> ; <u>G.S. 126-16</u> ; <u>State Board of Education Policy SS-A-007</u>	
2110	Board Member Elections
Legal References: <u>N.C. Const., art. VI, §§ 6 and 7</u> ; <u>G.S. 14-229</u> ; <u>115C-35</u> ; <u>-37(g)</u> , <u>Local Modification, Randolph County: 1967, c. 739</u> ; <u>1973</u>	
2300	Board Meetings
Legal References: <u>G.S. 143-318.9, -318.14</u>	
2320	Compliance with the Open Meetings Law
Legal References: <u>G.S. 143-318.9, -318.10, -318.11, -318.12 -10 to -13, -16B</u>	
3300	Time for Learning
Legal References: <u>36 U.S.C. 106(d)</u> ; <u>G.S. 115C-12, -36, -47, -84.2, -105.21B(b)(2), -238.31, -288</u> ; <u>State Board of Education Policy HSP-G-001</u>	
3520	Special Education Programs/Rights of Disabled Students
Legal References: <u>Individuals with Disabilities Education Act, 20 U.S.C. 1400 et. seq., 34 C.F.R. Part 300</u> ; <u>Rehabilitation Act of 1973, 29 U.S.C. 706(8) 705(20), 794, 34 C.F.R. pt. 104</u> ; <u>Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35</u> ; <u>G.S. 115C, art. 9, 115C-366, -391</u> ; <u>Policies Governing Services for Children with Disabilities, State Board of Education Policy HSP-D-000</u>	
3530	Citizenship
Legal References: <u>36 U.S.C. 106(d)</u> ; <u>G.S. 115C-12(33), -47(29a), -81(g), (h), (h1)</u>	
3540	Comprehensive Health Education Program
Legal References: <u>G.S. 115C art. 9</u> ; <u>115C-36, -81(e1)(1)</u> ; <u>143 art. 33C</u> ; <u>Policies Governing Services for Children with Disabilities, State Board of Education Policy HSP-D-000</u>	

3620	Extracurricular Activities and Student Organizations
<p>Legal References: Americans With Disabilities Act, 42 U.S.C. 12132, 28 C.F.R. Part 35; Equal Access Act, 20 U.S.C. 4071-4074; Individuals with Disabilities Education Act, 20 U.S.C. 1400 et. seq., 34 C.F.R. Part 300; Rehabilitation Act of 1973, 29 U.S.C. 706(8) 705(20), 794, 34 C.F.R. pt. 104; G.S. 115C, art. 9, 115C-47(4), -391, -407.5; Policies Governing Services for Children with Disabilities, State Board of Education Policy Number 10A100 HSP-D-000; N.C. High School Athletic Association Handbook</p>	
4001	Equal Educational Opportunities
<p>Legal References: Rehabilitation Act of 1973, 29 U.S.C. 706(8) 705(20), 794, 34 C.F.R. pt. 104; Americans With Disabilities Act, 42 U.S.C. 12131-12134, 28 C.F.R. pt. 35; G.S. 115C-1, -367, art. 9</p>	
4100	Age Requirements for Initial Entry
<p>Legal References: McKinney-Vento Homeless Assistance Act, 41 42 U.S.C. § 11431 et seq.; G.S. 115C-288, -364; 16 N.C.A.C. 6E.0105, State Board of Education Policy HSP-J-001</p>	
4130	Discretionary Admission
<p>Legal References: G.S. 7A, art. 56; 7B art. 35; 35A, art. 6; 50-13.1 to 13.3; 115C-231, -364 to 366.2 - 366.1</p>	

Policy 2330: Board Meeting Agenda

As recommended to the Board Policy Committee, December 11, 2008

This policy establishes the procedure for creating a proposed agenda for each school board meeting. While taking into account that agenda items must be submitted to the chairperson and superintendent at least six working days before the meetings, an addition to the existing policy was made stating that “a board member may request to have an item placed on the agenda with notification of no less than 48 hours prior to the meeting date.” All other information remains the same.

The chairperson and the superintendent will prepare a proposed agenda for each board meeting. A request to have an item of business placed on the agenda must be received at least six working days before the meetings. (See also board policy 2310 Public Participation at Board Meetings, regarding agenda requests by individuals or groups.) However, a board member may request to have an item placed on the agenda with notification of no less than 48 hours prior to the meeting date. A reasonable attempt to notify board members of the additional agenda item will be made within the 48 hour time period.

The agenda for meetings shall include a consent agenda that lists items to be passed with a single motion and vote without discussion. Items may be placed on the consent agenda by the superintendent with the approval of the chairperson or by unanimous vote of a board committee at a committee meeting. Any item on the consent agenda may be removed by request of any board member or the superintendent at the meeting, prior to adoption of the agenda. Those items shall be placed on the action/discussion agenda for consideration by the board, or referred to a committee.

The first substantive order of business at the board meeting shall be the adoption of the agenda. The agenda, as adopted, will constitute the order of business for the meeting. At the meeting, the board may, by a majority vote, add an item that is not on the agenda. Any new policy or budgetary items presented as an addendum to the published agenda is not subject to action at the same meeting.

Each board member will receive a copy of the agenda four days prior to the meeting, and it will be available for public inspection and/or distribution when it is distributed to the board members.

Legal References: G.S. 115C-36

Cross References: Duties of Officers (policy 2210), Public Participation at Board Meetings (policy 2310), Advance Delivery of Meeting Materials (policy 2335)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: December 11, 2003, January 12, 2006

Administrative Procedure: None

Policy 5030: Community Use of Facilities

As recommended to the Board Policy Committee, December 11, 2008

Based on the goals of the Community Schools Act, this policy contains updates to the use of school facilities by non-profit community groups. Furthermore, it contains a description of facilities available for use along with a list of applicable rules and an expectation that groups will accept certain responsibilities as noted when using a school facility.

A. GENERAL PRINCIPLES

The board endorses ~~community use of facilities for purposes that contribute to the school program, community affairs, or~~ the goals of the Community Schools Act. The use of school facilities by community groups should be consistent with the goals and objectives of the board and school district and must not conflict with the educational program.

Priority for facility use will be given to community groups whose mission is similar or complimentary to that of the school district. For-profit groups are not permitted to use school facilities.

Use of school facilities will not be approved for activities that do any of the following:

- violate federal, state or local laws;
- violate board of education policies or regulations;
- advocate imminent violence;
- damage or have the potential to damage school buildings, grounds or equipment; or
- conflict with school activities

The district may sponsor non-profit community groups that serve the essential mission of the school district and help it meet its goals. Sponsorship decisions will be made on a case-by-case basis. The district shall not sponsor community groups that discriminate on the basis of the proscribed criteria in Policy 1710, Prohibition against Discrimination and Harassment, including Bullying and Hazing. A decision to sponsor a community group is in the sole discretion of the superintendent.

Although for-profit groups are generally not permitted to use school facilities, local dance-instruction studios have historically utilized our facilities for the purpose of staging dance recitals. Recognizing the board's long-standing relationship with these studios and their reliance on the availability of our facilities for the presentation of their artistic performances, the board deems it appropriate to exempt them from the prohibition against for-profit group use of our facilities. The mission of dance-instruction studios is similar and complementary to that of the school district, each has used our facilities for many years without incident, and the board feels it is in the best interest of the community to allow their continued utilization of our facilities for dance recital purposes upon payment of rental, utility, custodial and supervisory fees, as applicable.

B. PRIORITY IN USE/FEE STRUCTURE

School-sponsored groups (such as school athletic events, school drama and choral productions) and meetings of student organizations, including organizations permitted to meet under the Equal Access Act, shall have first priority in the use of school facilities.

Priority in the use of school facilities and the fee structure for such groups will be in accordance with the following user categories:—Fees shall be applied uniformly to all groups within a particular user category. Upon approval of the facility use, all users will be required to submit the fees in advance.

1. School sponsored groups, including student organizations; and one-time meetings for local governmental agencies supported by tax funds of the community (Asheboro City Council, Randolph Board of County Commissioners).
Fees: None
2. School related groups (organizations formed to support the school in some manner, such as the PTA, PTO, teachers' and principals' organizations and booster clubs)
Fees: Fees for providing use of cafeteria kitchens will be charged to cover costs. The principal may require custodial or other supervisory services at a fee. Custodial or other supervisory services may be charged.
3. Local government and youth organizations (includes but is not limited to scouts, 4-H)
Fees: Utility Rental fees for the use of facilities may be charged. Custodial, kitchen, and or supervisory fees will be charged.
4. All other non-profit groups (all groups not included in the other categories)
Fees: Rental, utility, custodial, kitchen and supervisory fees will be charged.

The superintendent ~~annually~~ will submit changes in the amount or method of calculating fees to be charged in accordance with this fee structure to the board for approval. The fee schedule will be made available for inspection at the superintendent's office as well as the office at each school or other facility.

C. REQUESTS FOR USE OF FACILITIES

Any eligible individual or group that wishes to use a school facility must submit a request to the principal of the school that contains the desired facility. The request must be submitted using a written application, which will be available in the principal's office. An application for use of a school facility shall be filed at least two (2) weeks prior to the date of intended use.

D. FACILITIES AVAILABLE FOR USE

The board permits eligible individuals or groups to use certain facilities in schools.

The following types of facilities are available for use at schools: auditoriums, theaters, and multi-purpose rooms; dining areas and kitchens; designated classrooms; designated

gymnasiums; media centers; and playgrounds. Costs for using designated facilities will be calculated in accordance with the fee structure adopted by the board.

Other school facilities may be used only in exceptional circumstances based on a justified need and as approved by the superintendent or his/her designee. The superintendent is authorized to determine the fees for the use of facilities in such circumstances.

E. RULES GOVERNING USE OF SCHOOL FACILITIES

The superintendent will develop regulations consistent with this policy. Such regulations will address the application process, supervision of groups using facilities, care of facilities, prohibited conduct and other issues deemed appropriate by the superintendent. A copy of such regulations will be furnished to all applicants at the time they receive the facilities use application form. In addition to any regulations established by the superintendent, users of school facilities must comply with the following rules:

1. Groups and individuals that use school facilities must comply with all federal, state and local laws and any additional rules required by the board, superintendent or his/her designee, or the principal.
2. Users must comply with the requirements of the Americans with Disabilities Act (ADA) (particularly Subchapter III pertaining to Public Accommodations and Services Operated by Private Entities) and the federal regulations that have been adopted for the implementation of the ADA.
3. Users must comply with board policy and legal requirements regarding the use of tobacco products in school facilities and on school grounds (see policy 5026/7250), Smoking and Tobacco Products.
4. Users shall not consume or possess alcohol or drugs on school grounds (see policy 5025) Prohibition of Alcoholic Beverages.
5. Users shall not possess weapons or explosives while on school grounds (see policy 5027/7275, Weapons and explosives Prohibited).
6. Users are responsible for the supervision of the activity they sponsor including the maintenance of order and the safety and supervision of all people present.
7. Any violation by a user of the provisions of this policy or any applicable regulations will be grounds for the suspension of the user's privilege to use school facilities for such period of time deemed appropriate by the principal, subject to the review of the superintendent and board of education.

F. DAMAGES AND Liability Insurance

Users of school facilities are responsible for all damages to school facilities, property or equipment that occurs while the facility is being used by the group regardless of who causes the damage. Users also are responsible for the conduct of all persons involved in the users; activities while on school property.

All users groups except school-sponsored groups must furnish a certificate of insurance for general liability coverage with a total limit coverage of \$1,000,000 per occurrence. ~~for each claim made with the Asheboro City Schools named as additional insured. Alternatively, the superintendent or designee may require the user group to execute a waiver of liability which states that no liability will attach to the board of education, individually or collectively, for personal injury or personal property damage by reason of use of the school property.~~

D.G. TERM AND ACCEPTANCE OF LEASE

The superintendent is authorized to enter into agreements with community groups for the lease of school property for terms of one year or less. All such leases must be reviewed and approved in advance by the board attorney. The superintendent will inform the board of the execution of any lease at its next regularly scheduled meeting. Leases may be renewed following the same process.

Absent unusual circumstances, leases will not be granted for a term longer than one year. A lease for more than one year must be approved in advance by the board. ~~In no event will leases for longer than one year be entered into with "local government and youth organizations" or "other non-profit groups" as defined above.~~

H. REVIEW OF DECISIONS CONCERNING USE OF SCHOOL FACILITIES

Any person or organization may request a review of any decision made by staff pursuant to this policy in accordance with policy 1740/4010, Parent and Student Grievance Procedure.

Legal References: Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.; Equal Access Act, 20 U.S.C. §§ 4071-4074; 28 C.F.R. part 36; Community Schools Act, G.S. 115C-203 to -209.1, -527

Cross References: Prohibition Against Discrimination and Harassment including Bullying and Hazing (1710/4021/7230), Parent and Student Grievance Procedure (1740/4010), Prohibition of

Alcoholic Beverages (5025), Smoking and Tobacco Products (policy 5026/7250), Weapons and Explosives Prohibited (5027/7275)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised:

Administrative Procedure: ~~None~~

Policy 7410: Career Status

As recommended to the Board Policy Committee, December 11, 2008

This policy recognizes that an effective teaching staff is critical to school district operations and to creating an optimal learning environment where students can succeed. As noted, career status is reserved for individuals of proven ability who strive for excellence. Overall, it outlines the procedure for the granting and denial of career status. Two additions as noted were made to the existing policy.

- Upon acceptance of employment with Asheboro City Schools, a teacher that has returned to teaching after leaving the profession or has changed school districts will be required to serve a one-year probationary period except where the school board determines that a shorter probationary period is acceptable.
- The board will vote on the granting of career status and will notify the teacher of its decision in writing by June 15.

The board recognizes that an effective staff is critical to the smooth operations of the school district and to creating a learning environment where students can succeed. The board further believes that students will not excel in performance unless those who most directly affect students, including school administrators, teachers and other licensed professionals, excel in their performance.

Career status with this district should be reserved for individuals of proven ability who strive for excellence. The superintendent must be able to substantiate any recommendation for career status with evaluation data, as described in board policy 7810. Career status will not be granted unless the board is satisfied that the probationary employee has met the standards established by the board. Career status may be denied on any legally permissible basis following statutorily prescribed procedures.

A teacher who has obtained career status in any North Carolina public school district, and either changes school districts or returns to teaching after leaving the profession, will be required to serve a one-year probationary period, except where the board determines that a shorter probationary period is more appropriate to meet the needs of the district.

At least 30 days prior to the board meeting in which career status will be considered, the superintendent will submit to the board a list of the names of any teachers who are eligible for career status. The superintendent also will make the list available to teachers and the public. Any teacher who believes he or she should be included on the list but whose name does not appear on the list should notify the superintendent immediately, but must notify the superintendent no later than six days before the board meeting. The board shall vote on whether to grant career status to a teacher and shall give the teacher written notice of the decision by June 15.

An employee who has obtained career status with the school district is expected to continue to strive for excellence, meet all performance standards established by the board, and pursue professional development as provided in board policy 1610/7800. Any employee who is unable or unwilling to meet reasonable standards of the board may be subject to demotion or dismissal, as provided in board policy 7930.

Legal References: G.S. 115C-47(18), -325

Cross References: Professional Development and Assistance (policy 1610/7800), Evaluation of Licensed Employees (policy 7810), Career Employees: Demotion and Dismissal (policy 7930)

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: April 8, 1999

Administrative Procedure: None

Policy 7430: Substitute Teachers

As recommended to the Board Policy Committee, December 11, 2008

This policy provides a description of the employment of substitute teachers and a clarification of when teacher assistants may be utilized as substitute teachers. An addition has been made to the existing policy establishing that all applicants for substitute teaching positions are subject to board policy 7100, Recruitment and Selection of Personnel, and administrative procedures.”

GENERAL EMPLOYMENT OF SUBSTITUTES

The school district will employ substitute teachers as deemed appropriate by the administration and in accordance with State Board policies. The board recognizes the importance of employing licensed teachers as substitutes and will give first priority to substitutes who hold or have held any teaching license, and second priority to those who have completed ~~Effective Teacher Training~~ or comparable professional development courses. Teaching experience also will be considered.

~~A criminal history check will be conducted on~~ All applicants for substitute teaching positions are subject to ~~in accordance with~~ board policy 7100, Recruitment and Selection of Personnel, and administrative procedures.

TEACHER ASSISTANTS AS SUBSTITUTES

A teacher assistant may serve as a substitute teacher in the classroom(s) in which the assistant is regularly assigned and will be paid additional compensation according to state policies.

Legal References: G.S. 115C-12, -36, -47, -332, 16 NCAC 6C.0313, 16 NCAC 6C.0403

Cross References: Recruitment and Selection of Personnel (policy 7100)

Adopted: May 14, 1998 to become effective July 1, 1998

Administrative Procedure: None

School/Location	Date	Event	Time
PDC	Monday, February 09, 2009	FAN workshop - Preparing Financially for College	6:30pm
PDC	Tuesday, February 10, 2009	FAN workshop - Preparing Financially for College	12noon
PDC	Thursday, February 12, 2009	Board of Education Meeting	7:30pm
CO	Monday, February 16, 2009	PTO/PTA President's Round Table	6:30pm
GBT	Monday, February 16, 2009	3-5 Math Night	6:30pm
PDC	Tuesday, February 17, 2009	District Spelling Bee	7:00pm
CWM	Wednesday, February 18, 2009	World Destinations Day	
LP	Thursday, February 19, 2009	PTO/Family Night	5:00-7:00pm
SAMS	Friday, February 20, 2009	School Dance	7:00pm
Asheboro Country Club	Monday, February 23, 2009	Evening of Excellence - NBCT Recognition Dinner	6:30pm
PDC	Wednesday, February 25, 2009	Student Advisory Council	7:30am
DLL	Thursday, February 26, 2009	PTA/Kindergarten Program	6:00pm
Moring Arts Center	Wednesday, March 11, 2009	Youth Art Month Reception	4:30-6:00pm
PDC	Thursday, March 12, 2009	Board of Education Meeting	7:30pm
AHS/PAC	Tuesday, March 17, 2009	Unified Dress Parent Meeting	7:00pm
GBT	Wednesday, March 18, 2009	District Expert Project Fair	5:00-7:00pm
PAC	Thursday, March 19, 2009	AHS Band Concert	7:30pm
NAMS	Friday, March 20, 2009	School Dance	7:00pm
SAMS	Friday, March 20, 2009	School Dance	7:00pm
LP	Thursday, March 26, 2009	Curriculum Night	Time TBA
CO	Thursday, March 26, 2009	Budget Work Session	7:00pm
NAMS	Friday, March 27, 2009	Elementary Choir Festival Concert	7:00pm
PDC	Monday, March 30, 2009	FAN workshop - Helping your child explore careers	6:30pm
PDC	Tuesday, March 31, 2009	FAN workshop - Helping your child explore careers	12noon
San Diego, CA	April 4-7, 2009	National School Boards Association Conference	
All Elementaries	Tuesday, April 07, 2009	Kindergarten Registration Information Session	7:00pm
PDC	Thursday, April 09, 2009	Board of Education Meeting	7:30pm
CO	Thursday, April 23, 2009	Budget Work Session	7:00pm
SAMS	Friday, April 24, 2009	School Dance	7:00pm
PDC	Tuesday, April 28, 2009	Student Advisory Council	7:30am



Points of Pride

February 12, 2009



Student Achievements:

- Six AHS students selected to All-State Chorus
- Three AHS students selected to NC Central Region Jazz Band
- Five AHS students selected to All-District Band; 1 SAMS student selected to middle school All-District Band
- Six AHS seniors selected to continue in the Teaching Fellows selection process
- Mark Haywood, Morehead Finalist
- AHS DECA Club, 8 students earned 14 medals at competition
- Senior Projects
- AHS Varsity Cheerleaders, State Champions
- Alex Smith, NAMS, ACS Holiday Card winner
- Geography Bee winners announced
- Science Fair winners announced

Staff Recognitions:

- Karen Cooper, NAMS, Safety Award
- Scott Stanley, LP, Safety Award
- Carla Freemyer, CO, Asheboro/Randolph Chamber of Commerce 2008 Volunteer of the Year

Parent Involvement:

- BOE presentations to PTO's at Teachey and Lindley Park
- Parents as Teachers program held at Teachey, Lindley Park, Loflin and Early Childhood Development Center
- Unified Dress parent meetings held at NAMS and SAMS

Events bringing community into our schools:

- Middle and high school holiday concerts
- Senior Project Night
- King Comet events

Community Outreach:

- Lindley Park and McCrary AIG students stocked shelves at CUOC
- Lindley Park and McCrary AIG students delivered cards to Senior Adult Center
- Lindley Park food drive to benefit CIS Back Pack Pals

Board Of Education:

- Legislative Breakfast
- Appreciation Luncheon held at McCrary